Otterbein & Technology:
A special issue
Earlier this year, President DeVore announced his plan to retire at the end of the 2008-09 academic year. At that time, President DeVore will have completed 25 years as Otterbein’s President – the second longest tenure of any president in Otterbein’s history.

President DeVore’s tenure has been marked by remarkable progress and growth in all areas – educational quality, faculty quality, physical plant, student accomplishment and national reputation. We are particularly proud of President DeVore’s leadership in the area of community service; Otterbein students and staff currently donate over 38,000 hours of time to community service projects per year. In February of this year, at the annual meeting of the American Council on Education, Otterbein was one of only three colleges and universities nationwide (the others being the University of Pennsylvania and the University of Colorado at Boulder) to receive the President’s Award for General Community Service from The Corporation for National and Community Service (CNCS). This is the top award given by CNCS, a federal agency that fosters civic engagement through such programs as AmeriCorps and Senior Corps.

President DeVore had previously shared with the Board of Trustees his plan to retire following the 2008-09 academic year. His early disclosure of his plans has allowed us to obtain a head start on the process of choosing a successor. To that end, the Board of Trustees has retained Dr. Thomas Courtice, the former president of Ohio Wesleyan, and his firm, Academic Search, Inc., to assist us with our search. Dr. Courtice knows Otterbein well: He and his firm assisted us in the search that led to the appointment, in the summer of 2006, of Dr. Abiódún Gökê-Pariolâ as vice president for Academic Affairs.

At our Feb. 16 meeting, the Board approved the formation of a Presidential Search Committee. The Committee, consisting of 15 members, includes representatives from all campus constituencies: trustees, faculty, students, administrators, staff and alumni, as well as representatives of the Westerville and central Ohio communities. The Committee will work with Dr. Courtice to identify and narrow the prospects, interview the top candidates, and present a final slate of three candidates to the Board of Trustees. It is our hope that this process can be completed during this calendar year so that the final selection and announcement can be made in December. This would allow Otterbein to act earlier than other institutions selecting new presidents for the 2009 academic year.

This is a time of significant change in the leadership of Otterbein. In the fall of 2006 we welcomed two new vice presidents (Academic Affairs and Business Affairs). And we are now in the process of searching for a new vice president for Institutional Advancement in light of Rick Dorman’s upcoming departure. While Rick’s departure is a loss for Otterbein, it is a tribute to Rick and to the school that Westminster College has chosen him to serve as its next president.

Changes such as these are inevitable. I have no doubt that we will find worthy successors to both President DeVore and Dr. Dorman, and that these individuals will help to lead us through the challenges Otterbein will face over the next several years. While we have much to accomplish during the coming year, we also have much to celebrate. I look forward to the assistance, enthusiasm and support of each of you as we move forward.
# Towers Magazine

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To the Editor of Towers,

Our Towers arrived yesterday and we found it one of the most interesting we have received. However, I did notice a few errors I would like to call to your attention.

King Hall was my dorm in 1944-45 and no men lived there. The story indicated it was a men’s dorm until 1948. I’m not sure when women took over but I do know by 1944 it was a women’s dorm.

We enjoyed the article Bob Arledge did on the service people and it was good to see the story about my husband, Bill. He was actually in the class of 1948. The article did mention that he finished his studies in 1947 (August) but as only one commencement was held a year, he had to wait until 1948.

The error we noticed that upset us the most was the Ohio map and number of grads in each county. Warren County is white which did indicate 0-24 people but the map showed 0 and that is not true. I can think of several residents who are grads – Bonita Burtner ’33, Florence Emert ’42, Dorothy Harbach ’38, Bob ’57 and Marge Henn ’57, Howard ’55 and Virginia Longmire ’55, Alberta Messner ’40, Mary Lou Poff ’41, Betty Recob ’50, Winifred Riley ’49 and Ruth Wonder ’58.

Also alumni in Warren County are my husband Bill and I and our daughter, Helen Larkins ’73, Dr. and Mrs. Jim Byers ’93, Thea Cooper ’98, Stephen Patrick ’97 and Kendra Foley ’95, Les ’47 and Mickey Mokry ’49, Terry Dillon ’66, and Ray Manley ’65. These are a few I know in Warren County. You do need to check this more carefully.

Sincerely,
Helen Hilt LeMay ’47

Editor’s Note: The map showing the number of alumni in each Ohio county was, unfortunately, a case of bad data that we did not catch until after it went to print. On page 47 you can see a new map with all the numbers corrected. And others told us of our mistake about King Hall. We have some very Argus-eyed readers! Read on...

Dear Ms. Pearce:

I want to congratulate you, your office, and the Alumni Council for the excellent winter edition of the Towers—not only for the great cover photograph of Towers Hall but for feature stories in the issue, particularly the excellent “What’s in a Name?” article. It was an outstanding historical treatment of campus buildings that brought back fond memories to ‘old grads’ like myself. The two authors are to be commended.

I would, however, like to correct two items I detected in the story. This is definitely not a criticism but an effort to correct the historical perspective of the overall article.

Under Howard House it noted former President J. Gordon Howard left in 1957 to become a United Methodist Bishop. Otterbein was originally a United Brethren (UB) college, but the merger of the UB Church with the Evangelical Church in 1945 formed the Evangelical United Brethren Church (EUB). When President Howard left in 1957, it was to be a Bishop of the EUB Church. It was not until the 1968 merger of the EUB with the Methodist Church—that formed the United Methodist Church (UM)—did Bishop Howard become a UM Bishop.

Under Dunlap-King Hall, it was noted King Hall became a woman’s residence hall in 1948. Originally a men’s dormitory, King Hall was converted to a freshman women’s dormitory in the early 1940s (not 1948) due to the lack of male students on campus because of World War II. The freshman dining room was on the ground level. In 1948 this dining room was discontinued with the building of the all-student cafeteria in Barlow Hall behind Cochran Hall. The ground level of King Hall was then converted into additional rooms for freshman female students. This was the change made in 1948 at which time King Hall had been a woman’s residence hall for at least five years.

Again, my congratulations on this fine edition of the Towers. Please accept my corrections as exactly that, not a criticism of this excellent nostalgic article.

Sincerely yours,
Arthur B. Fulton, JD ’51

Dear Mr. Routson,

Congratulations on the most beautiful Towers cover in my memory. My class is 1945.

The feature, “What’s in a Name,” of course means so much to me. My father, Dr. U. P. Hovermale, graduated in 1921 and as a family we traveled to Otterbein to see the Alumni Gym to which he and Mother (Viola T.) contributed.

Jenny Hill and Stephen Grinch slipped up on one date on page 16. Concerning King Hall, they stated that it was converted in 1948 to a girl’s dorm. I beg to differ. My roommate, Janet Shipley, and I lived as sophomore proctors to the freshman girls there in 1942-1943. We ate in the basement dining room. I lived in Saum Hall, King Hall and Cochran Hall.
I might add that I live in Dayton, Ohio, and in the 40s, 50s, and 60s, we had a very active alumni group in the Miami Valley.

Sincerely,
Ann Hovermale Farnlacher '45

Mr. Routson,

Congratulations to you and the Towers staff on your exceptionally well done Winter 2008 issue.

You brought back many memories to this '47 grad who met his late wife, Evelyn McFeeley '43, at Otterbein in 1941. Upon my return from Army service, we were married at the near-campus United Brethren Church by Dr. J. Neeley Boyer in August, 1946. Dr. Boyer at that time taught sociology. During our courtship (1941-1943) Evelyn lived in Cochran Hall (pictured on page 17). The late Dick Florian (page 3) lived in Saum Hall. Don McCaulsky (also page 3) and I attended Newark High School (he the class of '43 and I the class of '41); we both were Jonda. Les Mokry (page 22) was also Jonda and originally a classmate of my wife, but military service moved him, and me, to the class of '47.

Again, congratulations on the Winter 2008 issue featuring “Otterbein Lovers” and “Aces on High.” Well done!

Gordon Crow '47

Mr. Routson,

I wanted to take a minute and thank you for a good issue of Towers. This Winter 2008 issue was the first in a long time that had something I cared to read about. Other alumni from my graduating class have made similar comments to me in passing over the last month. It seems many of the preceding issues focused heavily on obscure groups and individuals that did not really represent our experiences at Otterbein College. As I read some issues I wondered if this was the same college I attended.

I did not intend to take this email in a negative direction, my point in writing you was to encourage more issues like this.

Ted Busch '87

Dear Editor,

I have been receiving the Otterbein Towers for almost 60 years and never can I remember a more outstanding issue than the one I just received, the Winter 2008 edition.

It was so interesting to learn about the history of those many buildings both on and off campus, many of which were not there back in the late 1940s when I was there.

Then your article about Chris Cordle was most interesting. Though we’ve never met (he is 20 years younger), we both grew up and graduated from Centerburg. We both graduated from Otterbein and were both in the same fraternity, Pi Beta Sigma. And he lives in his grandparents’ home which was also my grandparents’ home before his. Quite a coincidence. I did write him a letter. His mother Jacqui McCalla Cordle graduated from Otterbein in 1946.

Then to top it all off, you wrote about four World War II former Otterbein graduates that I knew. Harold Augsburger graduated well ahead of me but I did at least two piano shows for his military reunions, one in Cincinnati. I’ve attended a couple of June Bug Jamborees hosted by Bill LeMay and his wife, Helen, and I’ve had both Les Mokry and Bob Corbin in the audience at one time or another while I was entertaining at the piano. That was a beautiful article.

From cover to cover the whole issue was just fantastic. I’m looking forward to your spring issue hoping it might equal or better this issue. And to close, thanks again for your article about my running and biking exploits in last year’s winter issue. To bring it up to date, I did reach 100,000 miles this year on January 13, two months ahead of my 80th birthday.

Guy Bishop '49

Editor’s Note: Thank you one and all for taking the time to write and share your corrections as well as your praise and opinions. All are very much appreciated! Please email future story ideas to rroutson@otterbein.edu.

Flashback: The May Day, 1927

By Michael J. Maxwell ’87

The celebration of May Day harkens back to medieval times when folks gathered en masse to celebrate the dawning of spring and to offer tribute to the appropriate goddesses. By 1927 the spiritual element had been eliminated, but the celebration of spring – in the month of May – was still very much honored and enjoyed. The May Day celebration really consisted of two main events – the election of the May Day Queen and the May Pole Dance. Through the years, the attire of the May Queen and her court has changed dramatically. The May Queens of the 1940s and beyond do not look anything like the 1927 May Day Queen Maurine Knight ’28 pictured here.

Editor’s Note: Thank you one and all for taking the time to write and share your corrections as well as your praise and opinions. All are very much appreciated! Please email future story ideas to rroutson@otterbein.edu.
Otterbein College recently received the prestigious President’s Award for General Community Service from the Corporation for National and Community Service. Otterbein College was one of only three colleges and universities nationwide to receive the award, being honored alongside the University of Colorado at Boulder and the University of Pennsylvania.

Otterbein College junior Chelsea Merriman, along with Otterbein President C. Brent DeVore and Director of the Center for Community Engagement Melissa Gilbert accepted the award on Feb. 11, 2008, at the annual meeting of the American Council on Education in San Diego. Merriman and her fellow students volunteered 38,000 hours of community service in 2006-07, helping Otterbein earn the prestigious award from the White House. Seventy percent of Otterbein students engaged in community service activities in 2006-07, with just over 50 percent giving time to efforts that served disadvantaged youth.

Otterbein also earned state and city recognition for its dedication to community service, receiving a commendation from the Ohio House of Representatives, presented by Majority Floor Leader Larry L. Flowers (R), District 19; a proclamation from Westerville Mayor Anne Gonzales; and a resolution from the Otterbein College Board of Trustees. All were presented at a meeting of the Otterbein College Senate on Feb. 27.
“Otterbein students have a long history of giving back to the community. It is a high honor to have this service validated by the president,” said President C. Brent DeVore. “It is an award we share with our community. The local schools and non-profits are true partners in our efforts to strengthen our cities.”

Launched in 2006, the Honor Roll’s Presidential Award is the highest recognition a school can achieve for its commitment to service-learning and civic engagement. Honorees for the award were chosen based on a series of selection factors including scope and innovativeness of service projects, percentage of student participation in service activities, incentives for service, and the extent to which the school offers academic service-learning courses.

“Otterbein students are a sterling example of today’s college students, who are tackling the toughest problems in America, demonstrating their compassion, commitment, and creativity by serving as mentors, tutors, health workers, and even engineers,” said David Eisner, CEO of the Corporation, who presented the award. “They represent a renewed spirit of civic engagement fostered by outstanding leadership on caring campuses.”

In congratulating the winners, U.S. Secretary of Education Margaret Spellings said, “Americans rely on our higher education system to prepare students for citizenship and the workforce. We look to institutions like these to provide leadership in partnering with local schools to shape the civic, democratic and economic future of our country.”

American Council on Education CEO David Ward noted how impressed he was with the commitment of all the award winners. “There is no question that the universities and colleges who have made an effort to participate and win the Honor Roll award are themselves being rewarded today,” said Ward. “Earning this distinction is not easy. But now each of these schools will be able to wear this award like a badge of honor.”

The Corporation for National and Community Service is a federal agency that improves lives, strengthens communities, and fosters civic engagement through service and volunteering. The Corporation administers Senior Corps, AmeriCorps and Learn and Serve America, a program that supports service-learning in schools, institutions of higher education and community-based organizations. For more information, go to www.nationalservice.gov.

Sorority Sisters Take Plunge

More than 200 Greek women at Otterbein College volunteered approximately 400 hours of service at 15 Columbus-area community agencies as part of the “Sisters in Service” community plunge on Saturday, Feb. 16.

Some of the agencies the women assisted include Habitat for Humanity, Strategies Against Violence Everywhere, Holy Family Soup Kitchen, Columbus Literary Council, Hanby Arts Magnet School and several churches and libraries.

Brianne Stewart Harman ’01, communications director of the American Heart Association/American Stroke Association in Columbus, spoke to the women to kick off the day of service.

At past “Sisters in Service” plunges, students volunteered to make crafts, send mailings and other necessary activities for community partners. Past organizations that collaborated with the “Sisters in Service” plunge include Choices, Children’s Hunger Alliance, Keep Franklin County Beautiful, the Arthritis Foundation and the Westerville Area Resource Ministries.

The “Sisters in Service” community plunge is funded in part by Learn and Serve America, administered by the Corporation for National and Community Service.
was thrilled to get the chance to hear Ed Begley Jr. speak at my alma mater—proud, actually, that we had such a big name on the eco-friendly front. I was hoping the winter storm we had the day before wouldn’t postpone the event. It hadn’t, so I got there early to get a good seat. The auditorium was sparsely filled at the time and I hoped I wasn’t going to be disappointed with the turnout.

But by nearly 2 p.m., the students were still pouring in. The balcony was almost full. It looked like the crowds I had anticipated were proving a reality. I caught a glimpse of the featured speaker and he seemed like a regular “Joe.” The background music was varying renditions of Kermit’s classic “It’s Not Easy Being Green.” Clever.

Right on schedule, President DeVore introduced the Vernon L. Pack Lecture Series. Mr. Pack, who was in attendance, took a bow. Next, Heidi Ballard, associate professor and chair of sociology, introduced Begley. She stated it was time to “consider our individual and collective roles as agents of change” and we need to embrace a “new kind of stewardship in our global community.”

Begley’s résumé is outstanding as an actor on television, film and the stage—many know him as Dr. Victor Ehrlich of the long-running hit television series St. Elsewhere, but he has appeared in many feature films including A Mighty Wind, Batman Forever and The Accidental Tourist. Perhaps even more impressive is his history as an environmental activist. He stands as a powerful example in an industry of excess.

Begley took the stage saying what an honor it was to stand on the very same stage his father, Ed Begley Sr., stood on in 1963 when he performed in the play J.B. He said his father spoke very fondly of Otterbein and Begley was proud to be here. He went on to compliment the students he had met with the day before—among them students from Otterbein’s Plan-It Earth. He specifically mentioned student Whitney Prose and her activism. He was impressed with the campus, its staff and students and congratulated the College on its great tradition of giving back to the community.

Begley told his audience that he believes what we really need is to just slow down. His message centered on living simply—really slowing ourselves down, prioritizing and taking time for what is most important. Begley said he observes the frantic rushed pace in L.A. The need to buy, to own, to have, to do…. He saw a bumper sticker in the ‘80s that said, “He Who Dies with the Most Toys Wins.” He fears this can still be true for some today. Begley claims we need to adhere to an old adage: “Don’t Just Do Something, Stand There.” He pointed to groups like
We can do this. We are making progress. We need to do this—for our kids, for our grandkids...

~ Ed Begley Jr.

Voluntary Simplicity and Simple Living America as examples of our need to slow down.

“There is a time for everything. And sometimes there is a time to be quiet and get centered,” he explained. “Now that doesn’t mean we do nothing…there is much work to do, but we also need time to recharge, to have quiet time.”

He then took time to let everyone know of the bad news out there: air pollution, polluted waterways, endangered coral reefs, disappearing wetlands, polluted oceans, ozone depletion and global climate change.

“Is that what we really want?” he would say after describing each problem. “I stand before you now with a mic in my hands, in my vegan shoes and…white socks,” he laughed, after lifting his pant leg to display his shoes. The socks obviously didn’t match his dark suit. “Oops! I should have looked at that, huh? Oh, well. Who really cares?” The audience laughed along with him.

“I stand before you full of hope. We can do this,” Begley continued on, undaunted. He pointed out our environmental successes. He pointed to what campuses like Otterbein are doing. He discussed his own environmental journey.

Begley was green before it was trendy to be so. His father died in 1970 and in an effort to remember this great man, “a conservative who loved to conserve,” Begley decided to “walk the talk.” Having grown up choking on the heavy smog of L.A. in the ’50s and ’60s, he knew first-hand the effects man was having on his environment.

So, he bought an electric car. He was only 21 years old and the car cost $900. He described it as nothing more than a modified golf cart with a windshield wiper and California plates.

“You think it’s strange to buy an electric car now,” he remarked. “How about in 1970?”

What Begley slowly figured out was that by taking some of these small steps, or “picking the low-hanging fruit” as he called it (like walking and biking when he could, turning off lights, etc.) he saved money. What was good for the environment was good for his bottom line. Over time, he was able to save enough money to pick the “middle hanging fruit” like a solar oven, programmable thermostats and then reach for some of the “higher fruit” like solar power and wind energy. Turns out, what is good for the environment, is good for your bottom line.

“We can do this,” he said. “We are making progress. We need to do this—for our kids, for our grandkids….Never buy into all the naysayers; all the doom and gloom. There is hope. We have so many tools in our toolbox.”

He ended with a funny story, brought up by a question from the audience, of a proposed “project” from actor and friend Marlon Brando. Excited and thinking it was an acting project, Begley was surprised to learn of Brando’s idea of powering every home in America by harnessing the electric from electric eels kept in backyard pools!

“I never knew to Marlon’s dying day whether he was kidding or not,” laughed Begley.

Begley’s message was hopeful, encouraging, affable and yet serious. He has written a new book called Living Like Ed: A Guide to the Eco-friendly Life, published by Random House. Printed on 100% post-consumer recycled paper, the book will help you “pick the low-hanging fruit” on the environmental tree first, explained Begley.

Begley was scheduled to return to Columbus on May 7 for the presentation of the Central Ohio Emeralds, given by Solid Waste Authority of Central Ohio.

**Tuesday Beerman**

**Trippier ’89** lives in Delaware, Ohio, is a writer and mother of three with a special interest in green living. She writes a weekly column for the Delaware Gazette called “The Green Notebook” and heads the Green Team at St. Mary Church.
By Stefanie Campbell ’08

“You as a young person have the ability right now to change our country,” said Columbus City Council member Kevin L. Boyce at Otterbein College’s annual Dr. Martin Luther King, Jr. Convocation titled “Social Justice: Then and Now.” “I’ll do my part and I’ll ask you, will you do yours?”

A room full of promising leaders filled Cowan Hall on Jan. 23, 2008, engaged in Boyce’s lecture as he spoke with knowledge, optimism and passion.

According to Boyce, each Otterbein student has the ability to be the “difference-maker” in 2008. As the 2008 election approaches, young adults, including students at Otterbein College, are being heard, watched and challenged to become active American citizens, Boyce said. He encouraged Otterbein students to become actively involved in the election and contribute to the changes our country is embarking upon, stating your voice is your vote. “You designate the rest of our history’s actions,” he said.

Boyce joined City Council in September 2000. As chair of Council’s finance committee and zoning committee, he focuses on effective management and youth programming. Boyce worked with the administration to establish the Columbus Youth Commission, a 21-member group of community active youths and students who advise the mayor and City Council on youth-related issues.

Prior to his time on Council, Boyce served as chief of staff for the minority caucus of the Ohio House of Representatives. He led the Ohio Legislative Black Caucus, where he planned and directed the operation of the organization.

A graduate of Columbus East High School, Boyce holds a bachelor of arts degree in political science and a masters degree in public administration.

Following Boyce’s speech, students Maggie Livisay and Garey Berry presented Otterbein’s Jena 6 experience, exemplifying the activism and change Boyce lectured. On Monday, Sept. 10, 2007, 10 determined students headed to Chicago on a mission to rally for the Jena 6.

But the students felt their mission wasn’t complete, so they traveled to Jena, Louisiana, on Sept. 20. A group of six Otterbein students from Sisters United and one advisor also made the 17-hour trip to unite and participate in the largest civil rights movement of the 21st century. “The reality is, we all live in Jena,” said Livisay.
Faculty Peace and Justice Award Winner
Margaret Koehler

This year’s faculty recipient, Dr. Margaret Koehler, assistant professor of English, was described in a nominating letter as follows: “She is at the forefront of issues addressing race and social justice. Her forums on these topics and her Sleep Out for the Homeless event demonstrate her dedication to campus-wide awareness on these issues. She has been tireless in promoting the value of non-violent approaches in her classes as well as in the community, carrying on Otterbein’s tradition of being progressive and concerned with subjects pertaining to social justice. She is an ambassador for the College and serves the community through her position as a board member of the Columbus Coalition for the Homeless and volunteer activities. Her compassion and determination unequivocally mirror the principles of Dr. King. Her tireless desire to make this issue central to her curriculum at Otterbein has enriched the institution immeasurably and should be recognized formally.”

Student Peace and Justice Award Winner
Maggie Livisay

Maggie Livisay’s involvement in the community includes the League of Women Voters, Oneness Songwriters Summit, Transit Arts, CAPA, Youth-to-Youth, Wexner Center and the Community Harvest Festival. At Otterbein, she has been an active member of Sisters United, the African American Student Union, Women of Standard and a leader in the campus support of the Jena 6.

A nominator of the student recipient said: ”I watched her turn students' lives around. She tutored them, talked about similar experiences, practiced patience and loyalty, raised their self-esteem, listened and shared. She mentors because she wants to have a permanent presence in the lives of her mentees.”

Raise Your Voice!

Freshman Lucas Homan helps a fellow Otterbein College student register to vote in time for the March 4 primary elections. The nonpartisan group distributed forms from the Franklin County Board of Elections and collected 20 voter registration forms and 35 requests for absentee ballots on Tuesday, Feb. 5, and Wednesday, Feb. 6, at Otterbein’s Campus Center. The group also hosted information boards about the candidates' stances on major issues in the week leading up to the Ohio primary.
Name: Dean Johnston  
Title: Associate Professor of Chemistry  
Education: B.A. The College of Wooster, M.S., Ph.D. Northwestern University  
Hometown: Battle Creek, MI  
Current city of residence: Westerville, OH

What particular topic do you most enjoy teaching?  
Molecular structure. There is an intrinsic beauty in the microscopic arrangement of atoms and molecules in all types of materials. Even though we can’t directly “see” these molecules, I can help students understand how the arrangement of molecules directly determines the properties of a particular substance.

Why do you teach at Otterbein?  
My positive experience, including undergraduate research, at a small college in Ohio helped spark my interest in chemistry and convinced me to go to graduate school. After doing postdoctoral research at UNC-Chapel Hill, I wanted to return to teaching and interacting with students in a small college environment. Otterbein gives me this opportunity and the flexibility to explore new ways of teaching and new areas of research.

What is the ONE THING you want your students to take away from your class or from knowing you?  
Chemistry can be beautiful. It’s not the dry collection of facts that many might think; Chemistry is dynamic!

What research are you currently conducting?  
One current project is a website (http://symmetry.otterbein.edu) supported by a grant from the National Science Foundation (NSF). The goal is to provide a web-accessible resource to teach concepts of molecular symmetry. The website is used by thousands of students and teachers all over the world. A second NSF-supported project (together with Dr. David Robertson of the Department of Physics and Astronomy) has developed new curricula for teaching nanoscience and nanotechnology to our students and to local high school teachers and students. This grant supported the purchase of scanning tunneling microscopes that allow our students to see individual atoms on the surface of materials such as graphite and gold.
I’ve also had a lot of fun developing a laboratory exercise where our students use a form of spectroscopy to determine the possible authenticity of an oil painting (graciously supplied by Nicholas Hill of the Art Department). Raman spectroscopy is a form of laser analysis that can be used to identify the pigments in a sample. Since many synthetic pigments weren’t developed until the 1800’s or early 1900’s, their presence can help identify forged artwork.

My research with undergraduate students focuses on the photochemistry of a set of molecules called “metal clusters.” These compounds are interesting because they glow very brightly when you shine an ultraviolet light on them, a property that is pretty unusual for inorganic molecules (molecules without any carbon atoms). I have spent my last two sabbaticals researching the properties of a class of compounds called conducting polymers. During my upcoming sabbatical, we will be looking to see if we can develop new photovoltaic (solar energy) materials using these polymers.

If you were not an educator, what would be your dream job?
Natural abilities notwithstanding, I would be an artist or a craftsman. I like working with my hands and creating things.

What are your hobbies outside the classroom?
In my limited amount of spare time (I do have three children and many home projects), I enjoy music and playing the tuba – participating in Merry Tuba Christmas on several occasions. I enjoy hiking and sailing. I’ve also put my laboratory skills to good use with a bit of home-brewing.

Nursing Students Mentor Incarcerated Mothers

The Ohio Reformatory for Women in cooperation with Otterbein College Department of Nursing have partnered to provide programming for the Achieving Baby Care Success (ABC’S) prison nursery program. The project, known as Partnering for a Healthy Future, is provided to senior-year nursing students in Otterbein’s Community Health course.

Each of ten nursing students is paired with a nursery mother and her infant at the reformatory. Between 10 and 20 mothers participate each week. The students provide information on child health related topics such as nutrition, appropriate developmental tasks, and other topics at the mothers’ requests. The program incorporates a mentoring component for the nursery mothers, as the Otterbein students also discuss various issues such as future educational endeavors and employment opportunities.

Prison Warden Sheri Duffey views this collaboration as a win-win situation. “The offenders and their babies benefit from receiving valuable parenting and medical information directly from the nursing students while the nursing students are getting real life experience as part of their educational course work.”

The prison’s nursery program, the only one of its kind in Ohio, opened in June 2001. Rather than allowing incarceration to negatively impact these infants, the Ohio Reformatory for Women offers this program which allows a non-violent, short-term offender to maintain custody of her baby while she serves her sentence. The program is designed to operate by allowing inmate mothers to make important life decisions regarding their infants and themselves. This will assist them in acquiring values, habits and skills that will help them to become good mothers and law abiding citizens.

“The ABC’S Nursery allows mothers the opportunity to keep the parental bond intact while providing a nurturing atmosphere for their infants,” said Director Terry Collins. “It is very important to keep families together and equally important to be able to instill a sense of pride and self-worth in the incarcerated moms. This partnership we have formed with Otterbein College is a perfect example of lending a hand and second chances,” said Collins. “Everyone benefits from this program — mom, baby and the nursing students.”

“The opportunity for nursing students to provide care for this underserved population has been a unique and challenging experience as there was no model for this kind of practice,” said Sharon Carlson, professor of nursing at Otterbein. “However, the students have responded with enthusiasm and interest developing learning activities centered on child care and development as well as interests identified by the mothers. Students have been well received by the mothers and staff.”
To Witt: A Story of Legacy

Another Witt is about to graduate from Otterbein College in June. **Megan Witt ’08** will be the 23rd Witt to receive her degree. Her sister, **Amy ’09**, cousin, **Elizabeth Witt ’10**, brother, **Kevin ’11** and cousin and soon-to-be freshman, **Addie Witt ’12** will bring the number to 27.

So what keeps Witt after Witt returning to campus? At a recent Witt family reunion, Megan posed this question to her family. While Witt alumni cited such qualities as high academic standards and the affiliation with the United Brethren/United Methodist Church, most admitted the legacy was the biggest attraction.

Elsley Witt started the tradition of attending Otterbein on the G.I. Bill, graduating in 1949. In 1960, he returned to Otterbein as director of financial aid. His brother, Dale, also graduated from Otterbein in 1951. In the 1970s, Elsley’s four sons, Keith, Kevin, Kent, and Kerry, his wife Margaret, and daughters-in-law Diane (Savage) and Jane (Melhorn) Witt also graduated from Otterbein. His nephews Ralph, Mark, David, and Gregory Witt, and his niece, Linda Witt Livengood also received their degrees from Otterbein. His grandchildren, Christy, Kent Jr., Kyle, Laura, Katy, and Kelly followed in the footsteps of their relatives and graduated from Otterbein.

“My Uncle Keith met his wife Diane, my Uncle Kent met his wife Jane, and my cousin Laura met her husband Mark Harvey, all while attending Otterbein,” said Megan.

Many of the Witts do make it back for Homecoming. Megan's cousin, Christy, goes one step further, working with the Otterbein Showcase in New York City, arranging the catering and setup for the agents reception, as well as alumni events that have taken place with the Showcase.

As long as Witts are still attending Otterbein, alumni Witts keep coming back. **Kent ’75** and **Jane Melhorn Witt ’75** presently serve on the Alumni Council. “The current students update the family on changes on campus. It is fun to hear how some things change, yet other things have not, and never will,” said Jane. “Buildings come down and new ones are built, but the caring, intimate atmosphere of the campus community remains. The face of the campus changes with time, but the soul of Otterbein is always the same.”

The Witts are proud of their family’s long legacy with the College, and credit the College with giving generations of Witts a quality education. “We are pleased that so many of our family members have been a part of the Otterbein experience, which includes a great education and meeting life-long friends,” said **Kevin Witt ’73**.

“I think it is wonderful that grandparents, parents, aunts, uncles and cousins have all walked in the same footsteps that I am walking in now,” said Megan. “I have heard great stories about their Otterbein experiences on campus, like my dad and brothers up on Home Street and parking cars during football games. The advantage to having so many family members attend Otterbein is that you can talk about places on campus and everyone knows what you are talking about.”

Megan, Amy, and Kevin Witt also have a link with Otterbein that goes back a century and a half— their maternal great-great-great-grandfather, the Rev. Alexander Owen, served as the fourth president of Otterbein from 1858-1860.

In its undergraduate programs, Otterbein currently enrolls 350 legacy students, approximately 15 percent of the student body. Of those legacy students, 78 are seniors, representing 16 percent of the Class of 2008.
Choir Performs at ACDA Conference

The Otterbein College Concert Choir had the prestigious honor of performing at the Central Division Conference of the American Choral Directors Association (ACDA) in Grand Rapids, Michigan, on Feb. 22, 2008.

The Concert Choir, conducted by Professor Gayle Walker, was one of seven collegiate and university mixed choruses selected to represent a four-state region that includes Ohio, Indiana, Illinois and Michigan.

The conference application process included submitting a recording of performances from three consecutive academic years. In addition to immediate sound quality, the ACDA Conference Committee makes its selection based on excellence that is sustained for multiple years. Thus, Otterbein College Concert Choir graduates from 2005, 2006 and 2007 all played an important role in this honor and should be congratulated along with this year’s Concert Choir.

The choir’s conference program included “Verbum caro factum est” by Hassler, “O nata lux” by Calvar, “Gloria” by Knauf; “Hard Times” arranged by Keller, and three selections from African-American Fragments by Averitt.

Come and help celebrate the 150th Anniversary of Choirs at Otterbein during Homecoming weekend, October 17-18, 2008!

All alumni who sang in any choir during their time at Otterbein are invited to participate!

There will be a reception, rehearsal and post-rehearsal social event on Friday evening the 17th, and a gala concert on Saturday evening the 18th, allowing alumni choristers to take full advantage of the many and varied Homecoming activities planned during the day on Saturday. Otterbein is commissioning Robert Young ’50 to compose a new choral composition to commemorate the 150th anniversary! This year, this event will replace the Alumni Choir activities that occur annually during Alumni Weekend in June. Full details will follow in the months to come, but save the dates on your calendar, and start warming up your beautiful voices now—it is truly an event not to be missed! Rehearsal and concert conductors will be former directors of the Otterbein choirs, including Bill Wyman, David Isele, David DeVenney, Lynn Roseberry Hurstad, Craig Johnson, Dennis Kratzer and Gayle Walker.

The Alumni Planning Committee includes Eileen Fagan Huston ’57, Sara Summers Jayne ’68, Gretchen Streck Horstman ’73, Doug McCallum ’78, Todd Rupp ’84, Julie Cremane Russell ’92, Cindy Schwartz ’02 and Caroline Granahan ’04.

Call 614-823-1504 or 614-823-1650 for more information. You can also check out the alumni choir MySpace page at www.myspace.com/occhoiralumni
Nationwide Gives Boost to Science Campaign

The Nationwide Foundation recently awarded a gift of $700,000 to Otterbein College for funding a dual classroom/laboratory space within the new science center that will serve both the College and the Central Ohio community. The gift will be paid out over a three year period beginning in April 2008.

“We’re pleased to support Otterbein College and its outstanding science program,” said Chad Jester, president of the Nationwide Foundation. “Our strategic capital support to Otterbein will help provide physical changes to its delivery platform that supports the science education needs of the College and supports its growing commitment to providing educational innovation for students and teachers in area public schools.”

Otterbein’s Science Center is currently undergoing renovations and updates in two connecting buildings. Otterbein launched the $20 million project in June 2007 supported in part by a $12 million fundraising campaign and thus far has raised $4.2 million through contributions and pledges. The new facility will bring the different science disciplines together to form an even stronger, more integrated science program that is ready to meet the challenges of the 21st century.

Construction and renovation was completed on the McFadden portion this past December, within budget. The renovated building opened its doors to students within the nursing, physics and equine science departments.

Schear Hall has been gutted and several exterior parts of the building have been removed. Construction crews are recycling to the highest degree possible.

“The Nationwide Foundation’s generous investment strengthens opportunities for all of our students to explore a passionate commitment to the sciences. This gift also expands Otterbein’s ability to share tremendous science resources with students and teachers throughout Central Ohio. It is truly a transformational gift,” said C. Brent DeVore, president of Otterbein College.

Based in Columbus, Ohio, the Nationwide Foundation is an independent corporation funded by Nationwide Companies to help positively impact the quality of life in communities where its associates, agents and families live and work.

Renderings of the inside of the new science center.
Though she stands in the Quiet Peaceful Village, though she still stands serene, ’mid tree tops green, Otterbein is no pastoral island among the onrush of technology. It pulses here, through the heart of the campus, just as it does in the rest of the world.

Students & Today’s Technology ~ page 16
Campus Technology: It’s a New World ~ page 22
Alumni & Technology, Then and Now ~ page 26
Hundreds of students walk across Otterbein’s campus everyday. Some walk alone, some with friends, but most choose to connect with their iPods or cell phones rather than the people around them.

Now more than ever, people are surrounded by new developments and different forms of technology. From cell phones and digital music players to laptop computers and the internet, people are used to having the world at their fingertips.

College students are riding the wave of technology particularly hard. In every aspect of our lives, whether at home, work or school, we have some form of technology to go along with it.

“Technology is surrounding the world no matter which field you go into,” says senior broadcasting major Jeff Sabo. “As a society, we get much of our information through sources like email, cell phones, the internet, TV and radio.”

Technology is used not just for information, but also to help keep relationships going. Almost every student on campus has a cell phone, which they use not only to keep in contact with people at school, but also with friends and family back home.

“It really depends on the day [how much I use my cell phone],” said Sabo. “There are times I have to contact people for work or Campus Programming Board purposes. I usually make sure I call my parents, as well, because I do not get to see them very often.”

In the past, phone access or long distance charges might have prevented students from calling home often. Sophomore sociology major Allanna Decker used her cell phone to help her transition to college. “My mom is one of my best friends, so talking to her just once a week wouldn’t work for me. When I first came to college, I was very homesick, and I called everyday.”

Cell phones can be a tool and a toy, even in classrooms, where “texting” has become a common diversion. Text messaging, or “texting,” allows people to communicate to others by
typing a message into their cell phones, like one would on a computer. This makes it very easy for students to “talk” to others while they are in class, kind of a modern-day passing of notes. Many students believe they are not disturbing the lecture and that others do not know they are texting.

Senior Heather Gilbert thinks otherwise. “You can hear the tapping noise of people texting and it’s very distracting,” she said. She added that few, if any, of her professors have policies on texting during class.

With the popularity of texting, email has become more of a secondary source of communication. Even though all Otterbein students have email accounts, instead of using them for social means, many students use them for more formal affairs, like keeping in touch with campus organizations, faculty or job associates.

“I email a lot with advisors and it’s the second easiest way to reach me,” said junior nursing major Amanda Cramer.

Junior public relations major Amanda Troy agrees. “I go on the internet at least five times a day. I have to check my email to stay connected to what’s going on.”

If a student has a laptop, checking email can be done in several buildings on campus through wireless internet access. The access is provided by the College, and laptops configured to receive wireless signals can log on to the connection for free without plugging into an internet outlet.

For communicating with friends, social websites like Facebook and MySpace are the popular choice over email.

MySpace was founded in 2003 and became a popular networking site for unsigned bands to get their music heard by a wide audience of fans. It quickly became a popular social tool where friends can connect to share photos, blogs, music and interests with other users. Each user has a personalized web page and adds “friends,” or other users with profiles, to their list, essentially linking to other users. Friends can leave “comments” on other friends’ pages. Pages can be public, for anyone to see, or private, for only friends to see.

Facebook, which was created in 2004, has become more popular among college students than MySpace. Facebook is an online directory that
Laptops and iPods are standard gear for many students. Different students, Facebook users link to “friends” who are other users. But unlike MySpace, once a user sets up their personal profile, they join a network and receive news feeds about their friends’ activities and about the network. For instance, a user in the Otterbein network will be informed about upcoming campus events posted in the network, as well as fun things, like the top rated books by members of the network. Users can view the profiles of friends and other users in the same network, but cannot view profiles of other users who are neither in their network or have agreed to be a friend.

Since becoming the sixth most trafficked internet site in the United States, according to comScore, Facebook has become a social revolution. According to statistics found on Facebook.com, currently more than 60 million people use it as a social means.

Student Affairs administrators believe the first student registered with Facebook in February 2005. Over 3,500 people are now connected to the Otterbein network, including students, alumni, faculty and staff.

Each person who registers with Facebook or MySpace has a web page that he or she can personalize with pictures and information.

Although they do limit the amount of face-to-face conversations, they can also help keep people who are far away from each other in contact.

Decker has profiles on both Facebook and MySpace. “It helps me keep in touch with friends who are far away, and even rekindle friendships from childhood. I found one girl I was friends with when we were very young who had moved to Michigan, and now we are in touch again.”

“I use the sites to stay in touch with family. I do not always have phone time to talk to everyone because of very different schedules,” said Troy.

There are also negative aspects to these social sites. Since they allow for anyone to join, privacy has become a very big concern. Without the proper privacy settings, member’s information may be wide open for others to see. Stories of cyber-stalking and cyber-bullies are common.

“People are willing to say more, to say nasty things, because it isn’t face to face,” said Decker, whose close family member was the victim of cyber bullies.

On social sites, members mutually “friend” each other, compiling “friends lists” that sometimes include strangers.

“I am careful what information I put up. I will not accept friend requests from people I don’t know or put my phone number on either one,” said Sabo. “I once had to put up with a situation where my cell phone number was passed on without prior knowledge or permission and after that, I decided I wanted more control over who has my contact information.”

Information seen on these sites has an astounding impact on students, not only in the eyes of their peers, but also with faculty and potential employers.

“I make sure I don’t post inappropriate comments or pictures on either because employers may look at them,” Sabo said. “Employers have to be careful about who they hire and have probably found Facebook and MySpace to be helpful with their searches.”

Beth Thomason, a sophomore psychology major agrees, “I put myself out there, it’s true. I do not say anything offensive, even if I am thinking it. But I have all of my interests and whatnot out there. The way I look at it is: I am who I am, and it’s not like I would act any different around an employer, so why should I care if they look at my Facebook page? More power to them.”

But not everyone shares the same opinion. “I do regulate what I put on my sites to help keep a little bit of privacy in my life, but I don’t think it’s fair for employers and college staff.
Facebook has become a social revolution with over 60 million users. To be able to view the accounts, what people do in their personal lives do not necessarily mean that their work or academic lives reflect this, said Cramer. "Facebook doesn't show every aspect of a person's life - and often it can be a poor tool to use in order to judge someone's character."

Some students have a false sense of privacy on social websites. Those students learned first hand the impact of posting inappropriate pictures and not regulating what goes on personal sites when a display was put up in the Campus Center in fall 2007. Allison DeVelvis, the assistant director of wellness and the hall director of The Suites, wanted to show students the consequences of not regulating what they post. She did this by displaying pictures she found on Facebook of students doing inappropriate or irresponsible things on a bulletin board. The photos showed students participating in various drinking games, such as keg stands and beer bongs. All the faces were blacked out, but the message was clear.

"The goal was to get students to realize that this is the image that they are putting out on the internet for anyone to see," said DeVelvis. "Many people look at Facebook, including faculty, staff, alumni - and now some parents are joining the site. What would these people think if they saw these pictures on the internet?"

"Students hopefully have gained an understanding of the impact that the internet can have," said Allison. "It is very important that students think about what they are posting, and take responsibility for any negative consequences that may be associated with that."

Though the display was torn down twice and conversations were written all over it, including incorrect accusations that the board was a violation of privacy rights and even the law, DeVelvis believes that it was a success. "I do believe that the board was effective. It got a lot of attention."

Brad Burton, assistant director for the Center for Student Involvement, has a profile on Facebook as does many Otterbein students. "Many people look at Facebook, including faculty, staff, alumni - and now some parents are joining the site. What would these people think if they saw these pictures on the internet?"

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Even with the negative reactions by some, there were many students who believed it was a good thing. “I think it made a great point going with her theme of ‘what pictures are you portraying,’” said freshman English major Jeremy Hirschfelt. “I think people are stupid to put pictures like that on Facebook. I would hope some people would take it as a warning.”

“I think if a person chooses to post their personal information online using a site such as MySpace or Facebook, then the site is not invading anyone’s privacy because that person chose to use the site in the first place,” said Troy.

“No one is required to join and there are privacy regulations,” said Troy.

While social aspects of college life are an important part of the experience, students are truly at Otterbein for their education. To that end, Otterbein has moved into the new technological age with advancements that allow more convenience for students.

Currently there is an online application for enrollment for potential or transfer students. Purchasing text books, parking passes and paying bills to the College can all be done through the website. Students can also schedule, add and drop classes, all with the touch of a button.

Cardinal Cards also play an important role for students. These cards, which act as both an identification and an Otterbein debit card, are the lifeline to every source on campus.

With one swipe, a Cardinal Card allows access to residence halls and Clements Recreation Centers and buys meals at the cafeteria, cafes and vending machines around campus. The cards hold account information for laundry, the bookstore and the library. Cardinal Cards are also students’ free tickets to sporting events and theatre productions. To students, they may not seem like the most exciting form of technology, but they are vital to everyday life at Otterbein.

Students looking for a job are familiar with the technology of the Center for Career Planning.

Meg Barkhymer, the director of the center, said the internet is integral to the center’s services. “Our website contains a large amount of career information and links to other career resources on the web. One of these resources is the Vault Online Career Library where students can research information on over 3,000 companies and 70 industries, look at student and alumni surveys on graduate programs, and access message boards regarding trends shaping the workforce.”

In addition, Barkhymer said a system called CareerCam, which will allow the center to provide video interviews and live company information sessions online, will go “live” in the next year.

Although the center uses technology to help students find jobs and internships, Barkhymer explains that even this technology has its downsides. “Naturally it is the way things get done all over the world, and we have to try to keep up with available technologies. I worry, however, that we may lose the personal touch. Having all this technology available makes information much more accessible, but nothing can replace face-to-face meetings when students have questions about their career goals and concerns. Almost everything that we do in our office can be done most effectively face-to-face.”

Outside the classroom, students are surrounded with recreational technology, like mp3 digital music players such as iPods, online video games, downloadable movie rentals and more. With all this technology influencing every aspect of student life, the question remains, are we, as a society, relying too heavily on technology?

“Technology now limits the amount of face-to-face communication between people. Personal conversations and relationships seem almost less valuable,” said Cramer. “I think that some students rely so heavily on technology that they miss out on the one-on-one contact with their peers and faculty members.”

Added DeV elvis, “Current students have grown up with technology our entire lives. When we were in elementary school we were typing assignments on a computer. When we were in middle school we got our first cell phones. Technology is such an important part of our lives that I think we would have trouble surviving without it.”
As high school draws to an end, college-bound students are faced with a daunting “to do” list: Take the ACT or SAT, apply for student loans, and most importantly, choose a college.

Many colleges are trying to make that choice as easy as possible for prospective students. What better way to help in the calming process than to use what this generation knows best—technology?

For prospective students technology has almost become a necessary means to aid in the process of deciding their futures. While in the past, mailboxes were overflowing with college admission brochures, today email inboxes are receiving the majority of college information. Researching schools has never been easier as colleges point prospective students to college websites; the most important tool a student has is right at the fingertips.

Associate Director of Admission Ben Shoemaker explained that the trend toward researching colleges online is called “stealth viewing” and helps potential students decide whether or not to formally visit the college or university.

Otterbein’s website has many features to help familiarize prospective students with the College, including “Otterbein Confidential,” which features blogs or personal journals, written by current students that share personal insights and give a clear idea of what a student’s life is like here at Otterbein: www.otterbein.edu/admission/blogs/

When prospective students are ready to apply, Otterbein also offers an online enrollment application, making the application process both fast and easy. Twenty-eight percent of applications were submitted online in 2002, compared to 99 percent in 2007.

But that doesn’t mean that the process eliminates the personal touch. According to Shoemaker, it is important to keep the in-person communication going with students.

“Today’s students are more technologically savvy,” he said. “And though we concentrate many of our efforts to technology, we still believe in making phone calls and talking one-on-one with students.”

“Otterbein is moving in the technological direction, but we are not losing sight of what Otterbein is,” he said. “Technology is not a substitute for contact, it is just an enhancement. We make sure to be involved with students everyday.”

Sophomore psychology major Beth Thomason agrees that technology isn’t everything. “I did take a look at Otterbein’s web site, but I did not solely base my decision on it. I visited the campus three times before I made my decision to go here.”

Once students are accepted, there are many ways they can get information on their school of choice. Before they arrive on campus for classes, many have already used the website to become familiar with the campus, departments and even professors.

They also use email and personal sites like MySpace and Facebook to get to know their future roommates and make new friends before moving to campus.

“I joined Facebook the summer before my freshman year. My roommate and I found out we were living together through MySpace, and we started talking through Facebook. We sent messages to one another, and got to know each other a lot better,” said junior public relations major Laura Norman.

Though technology is used in many ways to provide information for prospective students, some still believe in the old fashioned way of getting to know their future school.

“I found the school from an advertisement I got in the mail during my sophomore year of high school,” said Jeff Sabo, a senior broadcasting major. “I already knew I wanted to study broadcasting, and after visiting members of the Communication Department and taking campus tours, I knew I wanted to come here. It has been one of the best choices I’ve made.”
Students are constantly learning and using new technology. Behind the scenes, campus technology is developing at the same fast pace. From the college media to academic departments, Otterbein is expanding its technology base to meet future needs.

The public face of technology at Otterbein is its webpage. According to Web Manager Amy Householder, the internet has become the primary marketing tool for the College.

From www.otterbein.edu, anyone can access information about all of the College’s academic programs, admission information, athletics, student life, the latest College news and schedules of campus events, including lectures, sports events, arts events and more.

The webpage also provides resources, such as access to online library databases, a campus map and even a menu of the day’s offerings in the cafeteria. Neighbors of the College, as well as parents of current students, can connect with the College through special links.

An internal website, the “intranet,” is designed specifically for students, faculty and staff, giving daily updates of campus news, events and general information that affects the campus community. All computer labs on campus have the intranet programmed as the homepage in order to reach as many students as possible with these announcements.

Householder oversees a recent addition to the online capability at Otterbein – the content management system (CMS), which allows individuals with less technological savvy to update department websites. Through the CMS, individuals with authorization can access certain pages that have a template set up. There, they can update text and add photos and web links, without interfering with the basic structure of the page. All changes are approved electronically before they are officially published online. With this easy-to-use system, departmental sites can be updated more frequently with the latest information.

Householder hopes to have more technological developments soon. “I would like to add more video and more active content to the Web.”

One department that is taking full advantage of what technology has
to offer is the Department of Nursing. For over 10 years, the department has used interactive two-way video conferencing. Using an interactive compressed video (ICV) system, Otterbein’s on-campus nursing faculty can teach courses in classroom sessions at various campuses at locations convenient to students across the state.

Remote classrooms are accessible to Otterbein’s nursing instructors through a broadcast camera, microphones and a television monitor that allows students to view lectures, videotapes and computer displays. In addition, students can see other students enrolled in the course at other distance learning locations and interact with them in real time, allowing students at different locations to learn from their peers at other locations.

Currently, these classes are offered at Central Ohio Technical College, Hocking College, Marion Technical College and Southern State Community College.

Recently, the Department of Nursing has expanded into podcasting. With this technology students are reached on their terms. Podcasting is creating and making available to students audio or video files of lectures that they can download to a computer or MP3 player. They can then listen to or watch the files at their leisure.

According to Nursing Chair Barbara Schaffner, “Podcasting allows students to learn more independently; listening to content when and where they prefer allows them to cover difficult concepts over again as needed.”

Schaffner believes that all students should be exposed to online learning because after graduation, students will be asked to participate in the online world. “I feel it would be a disservice to students not to expose them to multiple ways of teaching and learning,” she said.

One of the most impressive uses of technology in the Department of Nursing isn’t online at all. Rather, it is in the form of high-tech simulation mannequins that are used in almost all of the clinical courses. According to Schaffner, the simulators “can be programmed to simulate many health alterations, including normal or abnormal heart beats and rhythms, including heart murmurs; blood pressure, low or high that may be associated with trauma or head injuries, to name a couple; normal or abnormal breath sounds, including those that would be experienced by a patient with asthma, pneumonia, emphysema and/or chronic lung disease; and bowel sounds that would result from bowel obstruction, diarrhea, or inflammatory bowel disease.”

Other symptoms such as coughing, gagging, vomiting, crying and expressions of pain, such as “ouch,” can be simulated.

The simulators were purchased two years ago and greatly enhance the learning process. “Students can assess the situation, make a treatment choice, respond with the treatment and evaluate the outcome of their treatments all in the safe lab experience,” Schaffner said. “Feedback from faculty and student peers is immediate. Remediation, if needed, can be instituted with additional practice beginning immediately.”

In nursing and many other classrooms, audience response systems have been added to increase student engagement. These devices allow for quick assessment of learning through immediate student responses, and allow instructors to adjust use of classroom time accordingly.

Slides are projected onto the classroom screen and students use their response system to select one of the options presented. The selection made is fed directly into the computer and displayed on the screen, as shown above.
like device you are able to select and answer."

All of the responses are instantly calculated by the software and results can be immediately displayed on screen.

With this technology, Franklin has seen an increase in support calls, which is welcomed. "We’ve always worked closely with the faculty offering one on one technology support, training and technology mentoring as well," Franklin said.

The department relies on faculty to evaluate the effectiveness of use of technology in classrooms, which also includes classroom computers, software, and digital projectors. According to Franklin, faculty members provide the best source of information regarding the impact of technology on learning outcomes.

Franklin says for students, faculty and staff, “access to information has almost become as common place as electricity; often we don’t think about it, it’s just there when needed and easily accessible.”

For faculty, the biggest challenge of new technology is the learning curve. With each new development, faculty must rethink teaching methods and adjust to new learning opportunities.

In the Department of Communication, students in one broadcasting class learned a new video editing software called Avid during winter quarter. So did instructor Jeff Demas.

“Everything is digital now,” explained senior Shannon Savage. “We have smaller digital video cameras and the video goes straight from the camera to the computer and then we use Avid to cut it.”

The class was Demas’ first exposure to the software as well. “He had eight students running to him with questions and problems, and sometimes the answers weren’t in the manual,” Savage said.

Demas researched each problem and sometimes had to figure things out by trial and error. “He made his own instruction sheets for us,” Savage said. Her first of three required video projects for the course was the very first student project to be completed on Avid at Otterbein.

“Teachers usually know everything, I just take that for granted. So when we were learning Avid along with him, I got to see his way of learning it,” Savage said.

“That’s a lot of stress for a teacher. He put in so much time, and he stayed cool when the rest of us were getting frustrated. He’s a dedicated teacher, and it really showed his passion for what he does,” Savage said. “He’s a role model to me.”

Student media has greatly increased its technology within the last year. The Department of Communication moved to a new building and with the new move came new equipment. WOCC-TV3 is moving away from tape format completely and investing in smaller, lighter cameras. The station is also well on its way to converting from analog to digital.

WOBN-FM is making improvements in technology as well. The station has been streaming live online since 2006. Student engineers Stephen Coy and Tom Hough agree that one of the great aspects of the station is the opportunity to use technology and working with the new equipment.

While newspapers struggle to survive in the digital age, the Tan and Cardinal followed trends and began featuring all stories on www.tanandcardinal.org.

The library has always been an important place for college students, but now library technology is just as important as the books housed there. While students still reserve materials, more and more of the items are going digital or are available online. Through networks with other libraries, students can find articles, books, videos and more that are available in just a few days. Equipment like digital camcorders or laptops can also be reserved through the library.

Some classroom technology is more basic, such as Power Point presentations for classes. Or, some professors are using blogs, short for “weblogs.”

Andrew Mills, associate professor of philosophy and department chair of the Religion and Philosophy Department is co-teaching a course that will travel to Italy and actively uses a blog as a classroom tool.

“Because going to Italy and spending time learning in Italy are part of the course requirements, and because the course is just a five credit-hour course, we thought it would be right to give the students some time off during the quarter to compensate for all the time we will be spending together over spring break in Italy,” Mills said.

High-tech simulation mannequins, used in nursing classes, can be programmed to simulate abnormal heart beats, high blood pressure, and abnormal breath sounds, and can simulate symptoms such as gagging, vomiting, crying and expressions of pain.

High-tech simulation mannequins, used in nursing classes, can be programmed to simulate abnormal heart beats, high blood pressure, abnormal breath sounds, and can simulate symptoms such as gagging, vomiting, crying and expressions of pain.
Digital essays enable students to explore and reflect on their own experiences using a rich repository of media: digital photos, voice-overs, web graphics and soundtrack.

~ English Professor Shannon Lankanen

He still wanted a way for students to stay in touch and engaged with the course content, however, so the blog was set up as a way to keep the students in the class communicating with each other, even when they are outside the classroom.

Mills considers the blog a success and plans to use blogs when teaching future courses. “There were some interesting posts, and good conversation on a range of topics, from patriotism, to student freedom, to what we learn about ourselves from engaging with other cultures, to issues of cross-cultural critique,” he said.

New classes that will encourage technology usage are being added to the curriculum. English Professor Shannon Lankanen is teaching a digital essay course. The course description is: “Digital essays enable students to explore and reflect on their own experiences using a rich repository of media: digital photos, voice-overs, web graphics, and soundtrack. Students will incorporate their writing, visual literacy, project management and computer literacy skills to enrich their understandings of the building blocks of expository, creative, and autobiographical writing. Students will view and critically analyze the growing body of work in this medium, participate in a series of hands-on tutorials and critique sessions, culminating in a public screening of their own best digital essays.”

Lankanen wanted to start the course after attending a digital storytelling workshop in 2006. After her sharing her idea with students, Jen Roberts ’07 focused her honors project on creating a series of digital essays. The project won the esteemed Fisher Prize for best senior writing project and an honors project prize, and inspired interest in the medium among other students at Otterbein.

Lankanen hopes students will take a great deal from the course. She said, “While some students may prefer to continue working in the medium after the class has ended, I hope that all of them will come to new realizations about the formal considerations they make while constructing texts in their own pen and paper writing.”

Fellow English Professor Suzanne Ashworth uses technology in each course she teaches. She uses technology to show connections to mainstream media, movies, television, YouTube, and other websites. This helps ensure that classes are socially relevant.

According to Ashworth, “Today’s students are generally so media literate, so savvy when it comes to reading visual texts, that technology enables me to leverage that skill set as I help them develop the ability to closely read and interpret literature. So for me, technology really animates and propels student learning.”

Outside the classroom, technology is helping student athletes compete. While athletes and coaches have always reviewed footage of opponents to detail strengths and weaknesses to develop a strategy to beat the opponent, now that footage has also gone digital.

Video can be sent to individual players to review on their own time. Athletes can sit in their residence hall rooms and review every move of their opponents on the court or the field. Practices are also recorded and available for review.

Campus safety has also seen a surge in technology recently. Soon Otterbein Security will start the first year of a three year process of installing security cameras on campus. Director of Security Larry Banaszak said these will be placed in parking lots, computer labs and entrances to buildings and residence halls. Approximately 12 will be installed during the first year with more to follow.

“The cameras will be a deterrent mainly, but if a crime occurs, we can go back and look at the footage,” Banaszak said. Digital footage will be kept for up to 30 days.

Tattle-Tale alarm systems are installed in academic buildings and sound if equipment is being taken. The Business Office also has panic alarms that will call both Security and the Westerville Police Department in the case of a robbery.

Security recently added a barcode system to all campus fire extinguishers that will ensure they are properly serviced and up to date.

Security also takes full advantage of its website as a destination for safety information, including upcoming programs, crime statistics and crime prevention and emergency preparedness tips.

In addition, crime alerts are emailed to all members of the Otterbein community if a crime is reported on or near campus, and sometimes if a crime occurred off campus to a student, to ensure that other students are aware of possible threats.

What kind of technology we will see in the future is unknown, but what seems certain is that Otterbein will continue to keep up with the trends so that graduates will be able to compete and thrive in an increasingly technological world.)
Technology is developing at an unprecedented rate. Even a graduate removed from college for only 10 or 15 years can reminisce about “the good old days.” Back then, cell phone coverage was spotty at best, and plans started at $30 per month for as many minutes. As a result, nobody had cell phones except businessmen. But that was okay, because one could easily reach people through their answering machines – many of which used mini-tapes – and could expect the call to be promptly returned the next day.

There was no such thing as text messaging; portable CD players were less than ideal for the gym because they skipped easily; and renting videos from the corner store was the thing to do on a Friday night. Most students used the campus computer labs because computers weren’t affordable, and those that were affordable were nothing more than word processors with a few games like Tetris and perhaps Jeopardy! installed on them. Once a report was typed on one of these word processing computers, a student could print out a final copy, perhaps on a dot matrix printer. Many students never surfed the web or sent an email until they set foot on campus. Residential internet connections were rare.

That was a mere few years ago, and the adjustments those alumni have made, the changes they have seen, have been huge. But what about alumni who graduated more than a decade ago or longer? Surely they have some stories to share.

The Greatest Generation

The best stories are always those of “The Greatest Generation.” Les Mokry ’47 has a unique perspective on college technology. “I started Otterbein in the fall of 1939, attended three years, then went off to war for four years and came back to Otterbein in the fall of 1946, so I have both pre- and post-war experience.

“Pre-war, we had Eversharp mechanical pencils that used the big lead — no fine lead available, regular wooden lead pencils and fountain pens which held a limited amount of ink, then had to be refilled. If you were lucky you had a matched pen and pencil set,” he said.

“We had radios, no TV or HiFi stereos, and record players that played 78 rpm records,” Mokry said.
He went on, “We had mechanical typewriters and adding machines. Watches and clocks were wound by hand. Most furnaces were coal hand fired. We had no air conditioning, other than opening the windows.

“Our communications were by typewriter, hand written notes and letters and telephones, often on a party line. In emergencies, Western Union Telegraph was used. The Jonda house had a piano and a couple of guys who could play it. For entertainment, we played a lot of different card games. We often walked the two-mile and the four-mile with a date and also walked around Westerville and the Campus. A movie date would cost 30 cents—10 cents each for each ticket and two five-cent Cokes.”

According to Mokry, postwar life saw some new technologies, including electric calculators and adding machines, ballpoint pens, and the infancy of television.

A Naval aviator, Mokry has also seen great strides in aviation, as well as medicine and electronics through the years. “I am retired, but in the financial and banking industry, computers are very important, the same with cell phones, and the growth of electronics is awesome,” he said. “I check email a couple of times a day and keep in touch with my wife and others by cell phone.”

What did we do without today’s technology?

The first reaction of San Lauderback ’64 to the topic of technology then and now was one that might be shared by many. “My first thought about the technology changes since so many years ago when I was a student made me really wonder how we got through our days!” he said.

Wavaliene Kumler Tong ’59 immediately remembered the equipment she brought to campus. “As a student, I had a portable typewriter and carbon paper to use in my dorm room or the study room in King Hall to write papers,” she said.

She also remembered the College providing students with state-of-the-art language learning equipment complete with “tapes to listen to and practice with in the language lab.”

Lauderback has similar memories of Otterbein’s state-of-the-art technology. “Outside of the special instrumentation used for my major in chemistry, we had adding machines with no multiplication or division, slide rules, opaque projectors, 16 mm film projectors, and typewriters,” he said. “Of course in those days every document or letter was either handwritten or typed. A second ‘original’ was achieved by re-typing the entire document. Copies of the original could be obtained by the use of the insertion of a sheet of carbon paper between multiple paper sheets in the typewriter; 10 copies was nearly the maximum.”

Lauderback also recalled the purple ink of the “ditto machines” and receiving telegrams and “special deliveries” from the U.S Postal Service. Recreationally, he remembers “electro-mechanical pinball machines, super 8 mm home movies, Polaroid cameras, reel-to-reel tape recorders, and televisions – many in black and white and none larger than 25 inches.”

Keeping in touch with family has always been important for college students. Tong received regular phone calls from her parents through the residence hall switchboard, which let students know when they had a phone call or visitor.

This particular piece of technology, the switchboard, was used more recently than some might realize. “I remember working the switchboard for work study,” said Tuesday Beerman Trippier ’89. “It was in the front of the Campus Center. That was really fun. I enjoyed it a lot because you could do homework in between connecting calls.”

Today, students keep in touch with friends and family with their cell phones, a “luxury” all the alumni interviewed for this story also enjoy.

Back when computers had consoles and terminals...

Upper: Walter Will (standing) was the new director of the data processing department in 1971. With him was Dennis Lohr, a computer programmer. Lower: Librarian John Becker works with Carol Aumiller, using a computer terminal and phone line to connect to the Ohio College Library Center. (Both photos from the Fall 1971 Towers.)
“I believe that it would be irresistible to be in constant contact via cell phone, instant messaging, and email with parents/friends,” Lauderback said. “This was unknown in my student days.”

Trippier, who majored in public relations and journalism, was on the staff of the Tan and Cardinal. “We would cut and paste and use adhesive to put the items into place.”

“Then, that same year, we got new Macintosh computers,” she said. “It was a real thrill—we could use new PageMaker software to lay out the pages. The Macs were so little and the screens were tiny. Of course we didn’t know that then; it was all very impressive and high tech. I think there were typewriters in the journalism lab at that time, too.”

Today, the Tan and Cardinal lab features PC computers on a three-year replacement cycle. The computers are updated with the latest software every year, and now alumni keep up with the latest campus news as reported in the Tan and Cardinal online at www.tanandcardinal.org, or can check out the calendar and news on Otterbein’s homepage.

In addition to the student newspaper, the student radio station, WOBN, is now streaming online so alumni can listen live at www.wobn.net.

Online student media wasn’t possible when Trippier was studying journalism. “Another amazing inroad which we never had when I was at Otterbein was the internet,” she said. “We sent ‘intercollegiate’ mail in interoffice mail envelopes all over campus to our friends and professors. That’s when the student mail carriers still carried mail in their bags to the dorms. We didn’t have centralized mail boxes like they do now.”

“I guess being a student now would be much easier with the ease of internet research, emailing friends and professors and learning and using the latest computer equipment and software, not to mention the infiltration of the cell phone,” Trippier said. “Instant access to everyone and everything.”

She also sees the drawbacks. “While making life easier, I wonder, too, if it makes life just busier and busier. We operated at a slower pace, and didn’t have the hassles that often accompany technology. Sometimes I love technology and sometimes I am all for simplifying,” she said. “I joke that I am going back to my IBM Selectric one of these days to write.”

Whether providing the latest in typewriters in the 1960s or the latest computers and high-speed internet access today, Otterbein has always prepared students well for their careers. But many alumni have also experienced massive changes in career technology. Trippier’s career in the newspaper business has changed drastically since she graduated in 1989. “The biggest change is the computer and how quickly it evolved and continues to evolve. I never would have imagined in my wildest dreams a notebook computer, especially like the thin little one out now by Apple,” she said. “The software also continues to evolve at a rapid pace. This was really hard for me to keep up with when I owned my own desktop publishing business after graduation. It was hard to keep up with the latest version of PageMaker, QuarkXpress and other page layout programs. Then came Adobe Photoshop. I eventually returned to just writing as I didn’t enjoy trying to keep up with everything when I was still working part-time and raising a family.”

The laundry list of technology that retired educator Tong has employed since college includes calculators, tape recorders, CD players, VCRs and, of course, computers. But she sees technology affecting her field of teaching in a social way.

“Having been a teacher, and with children who are currently teaching, I know expectations of students today are much different. There is no excuse for misspelling with ‘spell check.’ The same is true regarding grammar. Papers are submitted on-line, professors are
accessible via email... The downside is the lessening of face-to-face contact, unless a conscious effort is made to maintain personal contact," she said.

Tong is ahead of many of her classmates in technology today. In addition to everyday email, she uses the online audio/visual communication program Skype to "talk" on the computer to friends in Cape Town, South Africa.

"I do online banking and maintain financial records on spreadsheets on the computer," she said. "Much of my committee work is conducted via the internet. We have a four in one printer, so can send and receive faxes."

Like Tong, Lauderback has become proficient in current technology, using his computer to keep up with news and weather, edit and manage his photographs, find maps and directions, look up restaurant menus, find phone numbers, watch videos, listen to music, play games, manage his finances and even listen to German language radio direct from Germany.

**Alumni Services**

Alumni like Wavalene Tong and San Lauderback would be interested in many of the services the Office of Alumni Relations now offer, like the chance to serve on reunion committees while living far from Otterbein. E-committees have planned successful reunions and events. Clubs and networks are also impacted by the ease of e-communication, and alumni interested in starting an alumni club can go to the website to learn how.

Future development of the Otterbein Alumni Recruiting Students (OARS) will provide avenues for alumni to assist in the recruitment process all over the country. Training will be through web conferencing. This spring the Alumni Club of Akron-Canton hosted a reception for accepted students to provide further information to assist the students and parents in making a decision to attend Otterbein. The Alumni Council members are sending congratulation notes to fall '08 Otterbein Cardinals.

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"I am here at Otterbein because of Michael '86 and Lisa '88 Huston, who steered me to their alma mater, and soon to be mine," says Ben Leffel '10.

"Through their coaching and direction, I was able to understand the admission process and financial aid options available to me."

Alumni also can utilize the services of the Center for Career Planning in their job search. The website provides various resources to assist with cover letters, resumes, interviews, graduate programs, niche job sites and more. Alumni can request their transcripts, register to serve as Cardinal Network Mentors for current students, learn more about the Senior Citizen Guest Program and schedule appointments for career assistance at www.otterbein.edu/resources/CDC/alumni/alumni.asp.

Alumni seeking to connect with current students are also in luck. Alumni Relations has partnered with the Center for Career Planning and academic departments to offer "Networking at the Gallery" connecting current students and alumni to teach and practice networking skills. Students also ask for alumni in a particular geographic region or occupation to create a mentoring relationship, much of which might be done electronically using the very tools that today's students have grown up using.

Mokry, Tong and Trippier have all used Otterbein's online registration for events, to check on schedules of various events, and to see a list of who is coming to those events. "I often check the web site and I contact other alumni, keep track of alumni events and often register online," Mokry said.

Currently there are specific websites for the 50th anniversary class of 1958 and the graduating class of 2008.

Other alumni use the alumni website to reconnect with old friends though the online alumni directory, where registered users can access information provided by fellow alumni.

The Office of Alumni Relations keeps alumni up-to-date with news tailored for the alumni audience through the e-newsletter, *Cardinal Connections*. This newsletter is sent to all alumni with email addresses on file, with the option to opt out of receiving it. *Cardinal Connections* is published semi-monthly and features news from campus, upcoming events, clubs and networks, profiles of alumni, and even a recent "Cutest Pet Contest!" Alumni Relations also targets news toward more specific audiences with emails sent by class year or region.

For alumni reminiscing about their college days, one can download the *Otterbein Love Song and Fight Song* sung by the Concert Choir and Wind Ensemble. You can also download wallpapers for your computer of your favorite Otterbein icons – Towers and the Cardinal. All this is online at www.otterbein.edu/alumni/downloads.

*Towers* magazine is also available online, including an archive of past issues. Submitting news for class notes or photos of marriages, babies, events, or Cardinals in Flight has never been easier. Just email classnotes@otterbein.edu.

Contact the Office of Alumni Relations for more information about website services or other topics at alumniinfo@otterbein.edu.
News and Information from the “O” Club

New “O” Club Weight Room
The new “O” Club Weight Room in the Rike Center opened for business on March 31 to an enthusiastic response. Bob Gatti, vice president of Student Affairs, reported that, “It’s evident from this early use that many students will benefit from the generosity of the ‘O’ Club.” The $86,000 project included $43,000 in equipment and weights, $21,000 in flooring, and $22,000 in walls and was made possible by the general financial support of the “O” Club, the Vida S. Clements Foundation, Bob Corbin, and Tom and Tammy Weisenstein.

Social & Golf Outing Combined
The “O” Club will host its annual social and golf outing on the same day this year, Monday, October 13, at The Lakes Golf & Country Club. Registration for the golf outing will begin at 9:00 a.m. and the shotgun start will be at 11:00 a.m. The social will begin at 1:00 p.m. in the Club House and will include light refreshments and a cash bar. Both groups will enjoy a hot buffet at 4:00 p.m., followed by a brief program and live auction. Event fees are $20/person for the social and $150/person for the golf outing. Hole sponsors are available for $100/hole.

Homecoming
The “O” Club recently announced its 2008 honorees, to be honored at Homecoming on Saturday, October 18. Jeff Yoest ‘77, will receive the Outstanding Service Award. And Clete Beam ’53, Porter Miller ’65, and Karen Fishbaugh Linder ’80, will receive the Excel Award. The awards will be presented at the annual dinner/program, to be held following the 2:00 p.m. football game, at Little Bear Lodge in Lewis Center. The event fee is $20/person.

“O” Club, Rike Center, 160 Center Street, Westerville, Ohio 43081-1405 • Office Telephone: 614/823-3555
• Email: oclub-home@columbus.rr.com • Web Site: www.otterbeinoclub.com

We want you to come back to Otterbein for a
“GLORY DAYS” REUNION
Hosted by the Otterbein College Athletic Department & the Otterbein “O” Club

1961 Otterbein Football Team

So mark your calendar now and watch for more info from the committee co-chairs: Jack Pietila (614-891-2511 or jpietila@wowway.com) and Ron Jones (614-882-8471 or srjones@ee.net)
1952
Roger Wiley and wife, Elizabeth ’86, celebrated their 50th wedding anniversary on Dec. 21, 2007.

1953
Cletus Beam will return to his seat on the Johnstown Village Council, Johnstown, OH, after being uncontested in the Nov. 2007 election. He is the senior member of the Johnstown Village Council, serving since 1973.

1958
Dolores Sax Schrader and husband, Bill ’57, celebrated their 50th wedding anniversary in Oct. 2006. The couple has many fond memories of touring the continental U.S., Hawaii, Figi and New Zealand.

1960
JoAnn Schilling Klink is a watercolor artist whose images are being displayed online at the Chronic Pain section of the HealthCentral Network website. The display is called SOUL IMAGES/Art Prayer, and was chosen for special recognition by the American Pain Foundation, Baltimore, MD, a project partner of the HealthCentral Network. The exhibit is a series of seven artistic expressions of healing in the midst of chronic pain. JoAnn’s friend, Sara Bryan, wrote the poetic response that accompanies each painting.

1963
Jean Poulard was re-elected to the Michiana Shores Town Council, Michiana Shores, IN, in Nov. 2007, and was then elected president of the council in Jan. 2008. He was previously town president from Jan. 1995 to Dec. 1999. He teaches political science at Indiana University Northwest and has made no plans for retirement. At present he is writing a book in French entitled Les Caves de Mareuil, which is a history of his family and of the town where he was born, Mareuil-sur-Ay, France, from 1939 to 1948. His wife, Regina Fehrens-Poulard ’64, has been retired since 2000 from teaching English at Chicago State College.

1964

1966
Scott Steele retired from teaching in the Willoughby/Eastlake district, Willoughby, OH, and now has his own business refinishing aluminum siding.

1968
Dale Foor was inducted into the Watkins Memorial High School, Pataskala, OH, Athletic Hall of Fame, in Oct. 2007. In high school he lettered four times in football and baseball and once in basketball and wrestling. Since graduation, Dale served as a teacher and football coach for two years at Canal Winchester High School, Canal Winchester, OH, and 35 years as a teacher, coach and administrator at Gahanna Jefferson public schools in Gahanna, OH.

1969
Robert “Bob” Dull retired in Dec. 2006 after 28 years as an elementary school counselor at Clarion Area School District, Clarion, PA. Bob entered the Air Force in 1969 as a commissioned officer, serving in Vietnam for 12 months as a weapons controller. Following the Air Force, Bob became an avid mountaineer and hiker. Recently, Bob completed a master’s degree in Wilderness Therapy from Prescott College, Prescott, AZ, and intends to counsel returning war veterans while serving the Veterans Administration. Bob has been married 27 years and has two children, Grant, 22, and Natalie, 20, both attending colleges in...
Pennsylvania. Bob resides in his country home in the northern forest of Brookville, PA.

1970
Glen Shaffer is the president and chief operating officer of dNovus RDI, a small information technology firm headquartered in San Antonio, TX. General Shaffer is responsible for leading the company’s operations, programs and plans and ensures they remain the customer’s best partner.

1971
Jerry Nelson was elected to the city council in Fostoria, OH in Nov. 2007.

Stephen Richards is president of Womankind Health, an OB/GYN practice that has recently relocated to Easton in Columbus, OH. He is a clinical associate professor at The Ohio State University, specializing in minimally invasive urogynecology and office gynecology procedures. Stephen married his high school sweetheart, Mary Lou, and they have nine children. Their daughter, Sara Richards Cisler ’99, graduated from Otterbein with a degree in psychology.

1972
Ellen Hatzer Thompson retired from Mesa Public Schools, Mesa, AZ, after 16 years of service.

1973
Steven Traylor has announced his plans to retire from coaching baseball at Wofford College, Spartanburg, SC. Steven plans to remain at Wofford and continue to teach in the physical education department and direct the campus intramural/recreation programs.

1974
Debbie Bennati and her daughter, Julia, have opened a unique boutique in uptown Westerville. “A Gal Named Cinda Lou” is a mom-and-pop shop in the purest form. Debbie’s husband, Jim, and children, Adam and Jaime, contributed items to the inventory, including compact discs and T-shirts, old issues of Rolling Stone, photos and vintage vinyl. It is also the only vendor in the Columbus area that stocks Wowch, a clothing line getting a lot of attention in finer boutiques worldwide.

1975
Jim Inniger was inducted into the Hancock Sports Hall of Fame on April 19, 2008, at the University of Findlay’s Alumni Memorial Union, Findlay, OH. Jim was a 3-sport star at Arlington High School in Hancock County, then starred as a pitcher at Otterbein from 1971-75.

1976
Jim West and company presented Aesop’s Fables II, an all-new, large-scale puppet extravaganza at the Napa Valley Opera House, Napa, CA. The production features The Goose That Laid the Golden Egg, The Boy Who Cried Wolf and many more of Aesop’s legendary fables. The production combines classical music, morals, silliness and puppet-making ideas for young audiences, pre-kindergarten to third grade. Jim developed and performed the shadow puppets for the Metropolitan Opera’s production of Manon and appeared on Mister Rogers’ Neighborhood.

1977
Karen Cole Keller is working with the Ohio Job and Family Services, Columbus, OH, as project manager for the Ohio Medicaid Neonatal Transformation Grant project.

1979
Michael Sewell has been named Ohio State Grange Educator of the Year by the Violet Grange, Pickerington, OH. He is the band director for Pickerington Central High School, Pickerington, OH. Michael has a passion for lesson extension, trying to make the students part of history. This and his service to the community are two of the reasons he has been awarded this title.

1981
Jeff Brindley has been with Roush Honda for 25 years where he started as a sales associate. Now the president and general manager, Jeff is focused on settling into the new, expanded facility. In 2006, Jeff received the Westerville Area Chamber of Commerce’s 2006 Business Person of the Year award.

1982
Kimberly Woosley is the assistant principal at Whittier Elementary in Westerville, OH.

1986
Donna Wolfe Rutherford is a member of the Sound Arrangement Brass, a group of eight instrumentalists from Madison and Franklin counties in Ohio. In Oct., 2007, the group presented their salute to Baroque music at the Trinity Episcopal Church in London, OH. Donna plays both the bass clarinet and tenor saxophone in the brass ensemble.

1987
Deborah Moore Ballard is a kindergarten teacher at Richard Ave. Elementary School in the South-Western City School District, Grove City, OH.

Stephanie Haney Gerckens is an adjunct faculty member for Otterbein’s Department of Theatre and Dance.

Catherine Randazzo is currently working as a music and drama teacher.
Russell Weybright '79 has traveled the world during his successful career in global business, working on every continent but Antarctica. But when it came time to lead his own consulting firm, RW Solutions, Inc., Russell planted his roots in Minnesota.

A native of Monroe, Ohio, Russell came to Otterbein and originally focused on political science, taking classes with Professor Laubach. While he enjoyed the subject, he didn’t feel it was his career path. “I looked into other areas of interest. Eventually, Dr. Lewis introduced me to economics, and I was very interested in that,” he said.

After graduating in 1979, Russell began a successful business career. Working for such companies as Johnson & Johnson, General Electric, Eaton Corporation, ABB and Sundstrand Corporation would integrate his interest in political science as he traveled the globe.

“My liberal arts background gave me a big advantage in global business,” he said. “I understood there was a world beyond the U.S. and its history was far longer and more storied than ours.” He credits Professor Hancock’s class in Russian history as an example of classes that helped him lay the foundation for his worldviews.

“Although I went into a high tech industry (aircraft engines), my broad base of interests and knowledge that started at Otterbein left me better off than others who had focused on technology in college,” he said.

Since Russell worked in many different industries and industry models throughout his career, including healthcare, medical devices, aerospace, electronics and industrial apparatus, he was skilled in many different kinds of industrial solutions. Two years ago, he established his own company, RW Solutions, Inc., a supply chain and operations consulting firm. “We help companies that are struggling with poor customer satisfaction or financial performance tied to their supply chains, including their own operations. Acquisition integration is also a key focus. We provide analysis and implementation support for customer- and cost-focused solutions,” he said.

“About fifteen years ago, I started thinking that someday I would start my own business,” he said. “I love the intellectual challenge and the ‘people’ aspect of the work.”

“I really take pride in bringing dramatic operational improvements to clients using the people who are already employed there. That is the most gratifying part,” he said. “In the 1990s, one former employer had a plant that was in bad shape, about to close. We went in and turned the plant around fast enough that the decision to close was changed. We saved the jobs of 250 families, and now that plant is the company’s North American headquarters.”

Russell has worked throughout Europe and Africa, but finds Asia to be most fascinating. “Since the early ’90s, China has changed remarkably, in good and bad ways. The fast growth curve has been good, but 15 years of capitalism changed the Chinese from very special people to have and have-nots living with bars on their windows,” he said.

In 1999, Russell worked in South Africa with a circuit breaker company with quality problems. “South Africa missed the global quality revolution on the 80’s and 90’s due to not being part of the world economy during Apartheid,” he said.

Russell received his master’s degree at the Simon School of Business at the University of Rochester. He and his wife Cindy have two children, Brett and Becky. RW Solutions, Inc., can be found online at rws-inc.com.
for St. Martha Catholic School in Sarasota, FL.

Kimberly Schumaker Willison is assistant principal for Fairfax County Public Schools, Fairfax, VA, and is an adjunct faculty member at the University of Virginia.

1988

Tom Baker was one of eight set designers creating the abandoned New York City backdrop for the action thriller movie I Am Legend which stars Will Smith.

Jeffry Offenberger has been hired as the head of workforce planning and talent acquisition for Gensler, a leader in sustainable design strategies, located in San Francisco, CA.

1989

Beth Burrier is living her dream as music director for the traveling show, “Beehive” which began touring nationally in July, 2007.

1987

Michael Dunlevy is the head football coach at Averett University in Danville, VA. Averett offers 14 intercollegiate sports that compete at the NCAA Division III level within the USA South Athletic Conference.

Jeni Sawyer Carter is the worship director at Hilltop Baptist Church in Alto, TX. She is also a singer and plays keyboard in the praise and worship band “Prime Focus,” along with her husband, Jake Carter, who plays bass guitar. The group is a traveling ministry and has been invited to New York to lead the worship service at the Annual Leadership Meeting for the Central New York Baptist Association. Jake and Jennifer have 4 daughters: Julia, 8; Jordan, 6; Jayda, 4; and Justice, 2.

1991

David Battocletti is now with SZD Whiteboard, a consulting enterprise that provides growth and development strategies to corporations and government agencies. David will be in the government affairs and lobbying group. He will assist the Whiteboard team in legislative strategy, executive agency advocacy, government procurement, and economic development at the Statehouse. David will also advocate on policy and appropriation issues in the United States Congress.

Bryan Knicely has been selected vice president of the executive committee for the U.S. Urban Arts Federation. The federation is an alliance of the chief executives of arts agencies from the nation’s 60 largest cities and is affiliated with the nonprofit Americans for the Arts. Currently, Bryan is the president of the Greater Columbus Arts Council.

1992

Amy Hunnicutt Anglin is currently working for Westerville City Schools as a middle school teacher and is an adjunct professor for Ashland University, Ashland, OH.

Tammy Warner Palermo is the new director of children and family ministries for the Mentor United Methodist Church in Mentor, OH.

Marie Sponsler Richards and husband, Darren, moved to Johnstown, OH, last year after seven years in Florida. She is staying home with the children, Phoebe, 5 and Charlie, 2 while Darren works as a network technician for Alternative Business Systems in Columbus, OH.

Julie Cremean Russell is now working as a website manager for Crystal Classics, one of the largest fine crystal retailers in the U.S., located in Columbus, OH.

Dawn Sampson is working for the Love and Logic Institute as a parent workshop coordinator and parenting mentor, helping parents and teachers achieve respectful, healthy relationships with their children.

1993

Todd Hite is currently working as assistant sales manager at Swan Freedom Manufacturing with responsibility of locating and fostering new accounts. His wife, Wendy Finnicum Hite ’93, is employed as a social program developer/peer reviewer for Franklin County Children Services in OH, and is currently enrolled in the master’s of social work program at OSU. Tristan, Connar and Tanner keep their parents very happy and very busy.
If you can’t keep a straight face while reading the daily political blog written by Bill Harnsberger ’86, don’t feel bad because he can’t write it with a straight face, either. That’s okay, because his several hundred bosses like it that way.

Bill is the author of the blog Cheers and Jeers, a political humor blog published on the top Democratic blog website, Daily Kos. The site is open to blogs by any registered user, and Bill joined the ranks in late 2003. Cheers and Jeers quickly gained an audience and Daily Kos began running it on the front page in March 2005. Currently, Cheers and Jeers receives over 100,000 direct hits a day.

Writing the blog was something Bill enjoyed doing in his spare time from his job at a Portland, Maine, marketing firm. But one day he told his readers they wouldn’t be getting their daily fix of his humor for awhile.

“When I got downsized last September I announced I was taking a hiatus from Daily Kos until I could find a new job,” Bill said. “The community pooled their resources and, long story short, ‘hired’ me to write my column full-time. So now I have several hundred bosses. It’s working great except for the two thousand pots of coffee I have to brew every morning.”

Born and raised in Mount Vernon, Ohio, Bill came to Otterbein first as a theatre major, but eventually changed his major to broadcasting. “I fell in love with radio as soon as I discovered WOBN,” he said. “So I basically lived in the basement of Cowan Hall for four years soaking up everything I could about broadcasting.”

That is, when he wasn’t busy with computer class, which for Bill was, ”where our ‘work’ was done on punch-cards and our final assignment was making a triangle move around the screen.”

Cheered on by Professors Jim Grissinger, John Buckles and John Ludlum, as well as Schneider’s donuts and his roommates, who endured his “incessant typing on the loudest electric typewriter ever produced,” Bill graduated in 1986 and was immediately hired as program director of a radio station in Michigan.

“The year I graduated, the operations manager of Columbus radio station WTVN bought a station up in Saginaw, Michigan and hired me to be his program director. I stayed there seven years before moving to Maine in 1993. I was senior copywriter for a marketing company here in Portland until last fall. Now I write for the Daily Kos blog full-time,” he said.

“Daily Kos is a political blog with a Democratic/progressive point of view,” he explained. “We’re the largest political blog around, and we get about half a million daily visitors. In addition to debating the issues of the day, we help raise money and volunteers for Democratic candidates around the country. My column, Cheers and Jeers, runs Monday through Friday and provides a little levity at the site.”

Bill had no formal training as a political opinion writer, but his humor is natural – and contagious – and his readers love it. “(I enjoy) the interaction with my readers, who post around six hundred comments a day,” he said, adding, “There will never, ever be a shortage of humorous material from the world of politics. The punchlines write themselves half the time.”

Does Bill see a future in politics for himself? “Yes. But only if corporate lobbyists came up with enough cash, trips, homes and free food to make it worth my while. A corporate jet would be nice, too, but I don’t want to sound greedy.”

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We need your help with our Summer Send-Offs!

Bring a little slice of Otterbein to new students and their families. Looking for a way to give back or reconnect with Otterbein? This is easy…We need alumni volunteers to assist at each cookout. Flip burgers, serve lemonade, offer advice to new students and show parents that their sons/daughters are joining a new family…the Otterbein family! Contact brobinson@otterbein.edu to volunteer.
Mary Breitzig Tekaucic is currently substitute teaching. She married Kurt Tekaucic in 2003 and their son, Zane, was born on June 2, 2005.

Kimberly Gochenour is employed as director of bands for Monroeville Local Schools in Monroeville, OH. She is also engaged to be married in June 2008.

Jason Modrey was promoted to associate within JP Morgan Asset Management’s Marketing Services line of business in Columbus, OH.

Scott Bechtel has been hired by GBQ Partners LLC, Columbus, OH, as a senior manager, tax and business advisory services. Scott is a member of the American Institute of Certified Public Accounts, the Ohio Society of Certified Public Accountants, the Builders Exchange of Central Ohio and the Construction Financial Management Association.

Kirk Nichols was recently named to the board of trustees of Clear Creek Farm, a residential program for neglected or abused children, based in Shelby County, OH.

Bridget Bamber McCracken attended the Dell Arte International School of Physical Theatre in 1997. In 2004, she graduated from the San Francisco State University with a master’s in Art Administration.

Ryan Borland received his MAE from Ashland University in 2005. He is a teacher in Westerville City Schools and coaches track and cross country at Otterbein. He and his wife, Heather, have two children, Colby, age 5 and Cole, age 2.

Heather Shannon Derosha completed the Columbus half marathon. She currently serves as retail director of Root Candles in Medina, OH.

Dana Gilmore is a music teacher and principal for Erie School District in Erie, PA. He is attending Edinboro University of PA pursuing his superintendent certification.

Jim Hunter has been promoted to senior consultant at Nationwide Insurance, Columbus, OH, in the usability and design department.

Jo Ann Wright Kline has retired from the Knox County Career Center where she was the coordinator of practical nursing program.

Maureen Bourke Yanik is the assistant director of admissions and an admission counselor for Kalamazoo College in Kalamazoo, MI.

Shawn Valloric has been hired as the new head track coach of Bellaire High School. Previously, Shawn was assistant coach, serving on the staff since 2001 after three years as a volunteer assistant. Shawn graduated from Bellaire in 1994 and was a four-year standout in track and field.

Kristin Lanier Fox is working as a surgery veterinary technician for Woodford Equine Hospital in Versailles, KY.

Jill Ceneskie Hartley graduated with a master’s of arts in education from Mt. Vernon Nazarene University on Dec. 15, 2007. She is planning to pursue a high school English and/or theatre teaching position for the next school year.

Glenn Harris has been promoted to the program manager for African American Male Initiatives at the Columbus Urban League in Columbus, OH. He works with fellow Otterbein graduates Andre Lampkins ’03 and Eddie Harrell ’94. He poses in the photo above with Vice President for Student Affairs Bob Gatti.
Kimberly Snider is employed at OSU Veterinary Teaching Hospital, where she oversees and instructs students from Columbus State Community College during their internship in anesthesia, surgery, and medicine.

James Stover appeared on an episode of Law and Order that aired in Jan. 2008. His role was that of a police administrative assistant.

Nick Cox is currently employed as a pricing manager at Cargill, a manufacturer of recreational motor homes and trailers, in Sidney, OH.

Maria Lump Dudzinski received her master’s in speech language pathology in 2005 from Ohio University and is now a speech language pathologist for Adena Home Care in Chillicothe, OH.

Tracy Johnson Duffner graduated in 2006 from The Ohio State University College of Veterinary Medicine. She and her husband, Brandon, live in Landrum, SC, where she is working as a full time veterinarian at Landrum Veterinary Hospital.

Megan Hendershot is employed at The Ohio State University Medical Center as a physician assistant in thoracic surgery.

Cameron Kishel received his master’s in math, science, and technology education in Dec. 2004 and is now employed as a math instructor at Columbus State Community College, Columbus, OH.

Jaimie Knittle is an on-air personality for Qantum Communications, and artistic director for Movin’ South Dance in Myrtle Beach, SC.

Mary Corbett Logan and the Safety Council of Greater Columbus were recognized by the Ohio Bureau of Workers’ Compensation with the Grand Award for being the top safety council of the year. Mary is the manager/administrator of the council, launched in June 2005.

Jordan Lowe has opened his own business, Asylum Comics & Videos, in Marietta, OH.

Lisa Thomas McGeary is now working for Lifestyle Family Fitness in Columbus, OH, as a senior group fitness manager.

Mary Lawley McKenzie is a captain in the US Air Force and will be entering active duty in July 2008 for two years, serving as a flight medicine doctor. Her husband, Craig, will be joining her.

Doug Stauffer is a senior consumer insights analyst for The Scotts Miracle-Gro Company in Marysville, OH.

Karin Hanson Bosh received her Ph.D. from the University of Kentucky in Aug. 2006 and she is currently working as an epidemiologist for the Kentucky Department for Public Health HIV/AIDS Branch.

Michael Cassara is resident casting director for New York Musical Theatre Festival and Stephen Sondheim Center for Performing Arts, Fairfield, IA.

Michelle Mikolajewski Cox is currently employed at Dayton Children’s Hospital as a registered nurse in the Children’s Health Clinic.

Kelley Sims Newsad and husband, Brad, are currently living in Boston, MA. Kelley works as a physical therapist/athletic trainer at North Suburban Orthopedic Associates which is an outpatient orthopedic clinic. Brad is a Lt. Junior Grade in the U.S. Public Health Service and is currently assigned to the FDA as a food investigator.

Molly Moore Pensyl is employed by The Ohio News Network, the cable television channel owned by the Dispatch Broadcast Group in Columbus, OH.

Sara Rinfret recently became engaged to Robert

Ryan Smith plays and records music and also works at 97.1 FM radio in Columbus, OH. He played recently at Stanley’s Pub in Cincinnati, OH. Ryan has one album and a music video. He hopes to put out a new album and another video.
Baers ’05. An August 2008 beach wedding is planned for the Turks and Caicos, British West Indies.

2004

Rob Schaar was deployed in Sept. to Iraq for his second tour of duty. Rob is a member of the 101st Airborne Division in Fort Campbell, KY.

Cher Scholl is continuing her efforts to realize her dream of a career on television. After an appearance on a reality dating show, several YouTube videos and auditions for other reality shows, her next step is GotCast.com, a website aimed at people who want to get into show business.

Amber Sloan is currently attending the Lexington School for Recording Arts, Lexington, KY, and has graduated the audio engineering course to become a Certified Audio Engineer. She has also been selected to continue studying at the school in a production class (only 15 students are selected for 3 separate sections each year from the audio engineering course). She is also working part-time for ME Magazine which is produced by the school. She began taking the Mastering/Audio Engineering II course in April. In addition, Amber has been selected to be the only student from her production class to continue her training through a paid internship; she will be learning every aspect of the business.

2005

Ashley Koegler relocated to Charleston, SC in Aug. 2008 and is teaching first grade on James Island, SC.

Josey Roberts performed for a second year in the Broadway production of Dr. Seuss’ How the Grinch Stole Christmas.

Chrissy Marvin Wheeler began working in Jan. 2008 as the interim assistant director of residence life at Denison University.

2006

Matthew Fosnaugh is now teaching science at Circleville High School, Circleville, OH.

Benjamin Garnett has relocated to Louisville, KY, and is working as an audio/video technician for Axxis Incorporated. He works at the Axxis office which is located in the historic Galt House Hotel in downtown Louisville. In addition, Benjamin has auditioned for and been accepted into the 100th Division Band stationed at Fort Knox, KY as a trumpet player for the US Army Reserve band. He will enlist at the rank and pay grade of Specialist (E4).

Heather Schultz has joined the staff of Pickaway Pediatric and Family Practice, in Circleville, OH, as a family nurse practitioner after working for twelve years as a nurse at Riverside Hospital, Columbus, OH. Before coming to Otterbein, Heather graduated in 1995 with a baccalaureate degree in the science of nursing from Capital University.

Emma Free Stuckey has been chosen by the American Cancer Society as its new income development coordinator for southwest Ohio.

2007

Jessica Honnold and Doug Tima ’07 are engaged to be married in the summer of 2009.

Summer Miller has worked for an aid organization in Nairobi, Kenya, but will return to her home in Pittsburgh after deadly rioting, following the disputed presidential election, plunged Kenya into chaos.

100th Anniversaries for Fraternities!

All Pi Kappa Phi Members

Please join us for the Pi Kappa Phi 100th Anniversary Celebration on Homecoming Weekend, Saturday, October 18 featuring a dinner banquet in the evening. More details will be announced in the summer issue. For more information, contact Jim Augspurger ’71 at jaugspur@gracebrethren.org, (614) 891-6707 or Bill Cole ‘54 at bcole22@verizon.net, (740) 548-5571.

Brothers of Pi Beta Sigma

Please join us for the Pi Beta Sigma 100th Anniversary Celebration on Homecoming Weekend, Saturday, October 18. We have a full day planned with our annual meeting, tours of the over $100,000 of renovations to 72 West Plum and a dinner banquet and celebration at the Easton Hilton. Watch for more details in your Annexer, or contact Alumni President Anthony J. Cisco at president@pibetasigma.org, (216) 990-1899 or Alumni Secretary Jeff Rutter at secretary@pibetasigma.org, (614) 209-4296. Don’t miss this once in a lifetime event!

Look in the upcoming summer issue of Towers for much more information on the anniversary celebrations coming up as well as a look at the history of these two storied fraternities!
Marriages

1994
James Scott to Tiffany Wells, Sept. 29, 2007, in Puerto Morelos, Quíta Roo, Mexico.

1999

Megan Hendershot to Derek Adelman, Sept. 23, 2006.


Additions

1990
Timothy Clark and wife, Karen, a daughter, Abigail Rose, on Nov. 2, 2007.

1992
Jolene O’Brien-Paver and husband, Steven, a daughter, Molly, March 14, 2007. She joins big brother, Jacob, age 7.

1993

1994

1995
William Patton and wife, Jessica, a daughter, Kaitlyn, Sept. 20, 2007. She joins big brother, Ethan.

1996
Alyson Stivison Schell and husband, Richard ’92, a son, Holden Beckett, Dec. 14,

1997
Angela Amos Barker and husband, Robert, a daughter, Rori Brooke on Oct. 8, 2007.

Jessica Roth Dove and husband, Stephen, a daughter, Sophia Lynn, Sept. 2, 2007.

Kaya Buckham Pierce and husband, Elton, a daughter, Lillian Ruby, Oct. 25, 2006.

1998
Jason Gilham and wife, Amy, a daughter, Kaitlyn Brooke Gilham, Nov. 13, 2007

Attending the Shaffer-Atkinson wedding were these Otterbein alumnae: Front row: Angie Atkinson Shaffer ’03, Rachael Huvler Clark ’02, Jennie Jones Glass ’02, Kristen Porter Jarzecki ’02, Middle row: Mary Lawley McKenzie ’02, Joey Ridgely ’02, Shannon Potts ’02, Back row: Erin Range Watson ’02, Morgan Robinson ’03, Amy Caywood Butts ’03, Jenni Etheridge ’02.
Heidi Betts Spiers and husband, Scott, a daughter, Allison Paige, Feb. 28, 2008.

Melissa Wilcox Ziogas and husband, James '95, a daughter, Charlotte Ruth, March 9, 2007. She joins her brothers, Andy, 7, and Jonathan, 5.


Carrie Boergert Link and husband, Jason '97, a son, John Jason, Sept. 19, 2007. He joins big sister Elizabeth, 4.


Elizabeth Minnich Saltzgiver and husband, James '99, a daughter, Madeline Aurora, Feb. 9, 2008. She joins big sister Audrey, 4.


Wendy Gross Kirk and husband, Matt '01, a daughter, Arianna Elizabeth, July 23, 2007.

Jodi Hedrick Nash and husband, Jim, a daughter, Elizabeth Grace, Jan. 29, 2008. She joins big brother Walter, 2.


Christine Mahood Heilmann and husband, Nathan, a daughter, Morgan, Nov. 5, 2007.

JaNay Grieger Lastivka and husband, Timothy '02, a son, Parker Joseph, April 7, 2007.

Amy Swan Nagel and husband, Mark '07, a daughter, Claire Kathryn, Oct. 10, 2007. She joins big sister Hannah, 2.

Natalie Nelson Riesbeck and husband, Brian '03, a daughter, Avery Elaine, June 5, 2007.


Michelle Mikolajewski Cox and husband, Nick '02, a son, Brendon Nicholas, July 14, 2007.

Amanda Hite Davis and husband, Scott, a son, Cash Andrew, Aug. 6, 2007. Proud aunt is Shelley Hite Kovacs '98.

Cash Andrew Davis

2001

2002

2003

Sarah Fitzsimmons Gaal and husband, Rick '01, a daughter, Lillian Elizabeth, Oct. 19, 2007. She joins big brother, Ricky, 2.

Kristina Keller Holman and husband, Scott, a daughter, Kylie Mae, Feb. 25, 2008.

Victoria Ross Schaer and husband, Rob '04, a daughter, Ryann Olivia, June 1, 2007.

Deaths

1933

Blanche Nichols Knachel died on Jan. 16, 2008. She is survived by her daughter, Lura Knachel Romei '70; two grandsons; and two great-grandchildren.

1936

Mary Altman Oppy died on Dec. 24, 2006. Her father, Cary Oscar “Buckeye” Altman '1905, was a professor of English at Otterbein from 1916 to 1948. Buckeye Altman organized the Quiz and Quill Club for students interested in creative writing. He hosted a Quiz and Quill Strawberry Breakfast each June with strawberries from his garden for Quiz and Quill alumni. Mary studied English, history, and music at Otterbein and received her MA in English from Ohio State in 1937. Mary taught English from 5th grade to high school to college. She retired from American Preparatory Institute, which writes curriculum for high school completion programs in use by the military and for alternative high school programs. She is survived by her husband, Gene; and four children, Jennifer Burns, Pamela Holman, James Oppy and Paula Ray. Mary was...
1928
Robert “Bob” Knight ‘28 passed away on Thursday, March 20, 2008, at the age of 101. He is survived by son, Robert M. Knight (wife, Carol) of Clarksville, TN; son, Douglas R. Knight (wife, Mary Pat) of Westerville, OH; and his grandchildren and great-grandchildren. He is preceded in death by wife Gertrude Reid Knight in 2007.

Bob graduated from Parkersburg High School in 1924, Otterbein College in 1928, and The Ohio State University in 1939. His father was a trustee of Otterbein and several members of his family, including siblings, are graduates of the College. Bob’s son, Douglas Knight ’63, has served on the Board of Trustees since 1989. In Bob’s own words, “When it came time to choose a college, it was not where to go, but how to get the money to go to Otterbein.”

Bob once said, “The liberal arts education, my debate team experience, my job editing for Sibyl and my involvement in my fraternity (Eta Phi Mu) led me to be receptive to a speaker who came to campus to talk about work with the YMCA.”

His brief meeting led to interviews and eventually a job with the YMCA in Dayton, where he met his wife Gertrude, who quickly became part of the Otterbein family, joining the Dayton Otterbein Women’s Club and being mistaken as an alumna by two College presidents.

Bob worked for the Young Men’s Christian Association (YMCA) in Dayton from 1928-1935, in Columbus from 1934-1940 and 1948-1972 and in Toledo from 1941-1947. After retirement in 1972, he held various offices in the YMCA professional society and was inducted into the North American YMCA Hall of Fame in 1996. He was a life-long member of the United Brethren (later United Methodist) Church.

In lieu of flowers, donations may be made to the General Scholarship Fund of Otterbein College, Office of Development, One Otterbein College, Westerville, OH, 43081.

1931
Francis Bundy passed away on Feb. 23, 2008. Francis is survived by his four children: John F. Bundy, Suzanne B. Moffat, Freda B. Hofland, and David S. Bundy, his sister Anita Cheek, and was predeceased by his beloved wife, Hazel Forwood Bundy ’34, who died September 2006.

He was a physicist, gardener, outdoors man, and soaring enthusiast—to name but a few of his interests and accomplishments—and was admired for his scientific prowess, his love of soaring, and was unfailingly generous to all those he mentored.

He attended Lancaster High School, Lancaster OH, and after graduating from Otterbein, earned his doctorate at The Ohio State University in 1937. He taught at Ohio University before joining the Harvard Underwater Sound Lab during World War II, where he worked on sonar devices. After the war effort, he joined the General Electric Research Laboratory, Schenectady, NY, and there specialized in various fields of physics, including superpressure physics, where he was a member of the GE team which perfected the process for “man-made” diamonds.

He was a fellow of the American Physical Society, Sigma Xi, and the American Association for the Advancement of Science. He published over one hundred scientific papers, and won many awards and much recognition for his various scientific and gliding accomplishments. Most notably, he was recognized in 1987 with the Bridgman Gold Medal of the International Association for the Advancement of High Pressure Science and Technology. He had more than 8,000 glider flights in his logbook, and was elected to the National Soaring Museum’s Hall of Fame.

In November of 2007, the Bundy family generously gave to the College Archives a large box of documents outlining his life and career. This included all of his patents. Many of these documents will be displayed in the new Science Center when it opens. The Department of Development would like to encourage other alumni and families to consider contributing such historical documents to the College.

1939
Mary Simoni Swigert died on Dec. 27, 2007. She was preceded in death by her husband of 40 years, Elisha Swigert Jr. She leaves a daughter, Susan Barry; and many friends and relatives.

1940
Anne Shirley Connor died on Dec. 25, 2007. She was preceded in death by her sister, Janice Bean Hahn; and her husband, Harry Bean ’43.

1942
Janice Bean Hahn died on Oct. 17, 2007. She is survived by her brother, Herbert Bean ’50; and daughter, Linda Hahn. Preceding her in death was her brother, Harry Bean ’43.

1943
Helen Quackenbush died on Feb. 25, 2008.

Margaret Biehn Turner died on Dec. 16, 2007. She was preceded in death by her husband, Chet ’43, who was with the Alumni and Development departments at Otterbein for many years; and son, J. Robert Turner ’73. Surviving is her daughter, Joann Turner Cooper ’72.

1944
Roy Fisher died on Jan. 1, 2008. He is preceded in death by his wife, Evelyn Whitney Fisher ’44. Surviving are his children, Rebecca Fisher Hardcastle ’73, John Fisher ’71, David Fisher ’75, and Sarah Fisher Hathorn ’79.

1947
William Jefferson passed away Dec. 1, 2007. Preceded...
in death by his father and mother-in-law, Rev. Arthur Peden '21 and Mable Weik Peden '21. He is survived by his wife, Carol Peden Lefferson '46; daughter Amy Lefferson, son Chad Lefferson; and two grandchildren, Kimberly and Garret Lefferson, and numerous Otterbein members of the Peden family and friends.

Dwight Robison died on Dec. 30, 2007. He is survived by his wife, Virginia; and children Lisbeth and Dwight.

**1948**

**Norman Shirk** died on Dec. 4, 2007. He is survived by his wife, Marion, and sons Robert, Thomas, Joel, Norman; and daughter Janet Loewer.

**1950**

**Mary Barnett Bell** died on Jan. 26, 2008. Preceding her in death was her father, Milton Barnett '12 and mother, Ethel Barnett. She is survived by three daughters, Ann Jones, Leigh Baer and Susan Bell, and one son, Steve Bell; nine grandchildren; her former husband, Ray '51; and many friends and family. Fran was an exercise enthusiast and taught classes at the Oakwood, OH YMCA for 20 years. She was an accomplished swimmer and a member of the Dayton Synchronettes. She had a 13-year career as a respiratory therapist at Sycamore Hospital and worked as an aide at Centerville Schools. Fran also enjoyed the arts, all animals, and traveling.

**Richard Preston** died on Dec. 25, 2007. He is survived by his wife, Mary Kathleen White Preston '49, two daughters, Melanie Preston and Valerie Nichols; three granddaughters, a grandson and one brother. He was preceded in death by his parents and seven of his siblings. A Marine veteran of WWII, he was a graduate of The Ohio State University Law School. He was retired from Allstate Insurance Company, where he was a district claims manager. He resided in Cincinnati where he was an active member of Anderson Hills Christian Church.

**Richard Woody** died on Jan. 14, 2008. He is survived by his wife, Phyllis; daughter, Victoria; and many relatives and friends.

**1951**

**Donald Dennis** died on Dec. 7, 2006. He is survived by his wife, Margaret.

**1954**

**Klara Krech Adams** died on Nov. 12, 2007. She is survived by her husband, Herbert Adams '51, and children, Constance Van Leist, David Adams, Valerie Henry and Nancy Adams.


**1955**

**Ralph Bishoff** died on Feb. 23, 2008. He is survived by his son, Todd; brother, Dale; three grandchildren and three nephews.

**Carol Evans Ohlinger** died on April 13, 2007. She is survived by her husband, Phil, and children, Ann '76, Laura and Phillip.

**1956**

**Doris McCracken Keel** died on Jan. 22, 2008. She is survived by her husband, Gene '53; four children, Jeanne, Joseph, Julie and John; and 11 grandchildren. Her true passion in life was her family and serving the Lord.

**1958**

**Thomas Stillings** passed away on Sept. 15, 2007. He is survived by his wife, Susan; children, Sandra Branvelas and William Stillings and their mother, Gail; and grandchildren, Christopher Branvelas, Victoria Branvelas and Amber Stillings. A US Naval hero who received a bronze medal for fighting a fire at sea aboard the USS Forrestal in 1967, he went on to work as a mathematician and engineer in aerospace. A man of many interests, he was most passionate about Dixieland music. He played in several bands through the years.

**Leslie Fagans Van Iderstine** died on Dec. 4, 2007. She is survived by her husband, Pete; three daughters, Kendall, Ericka and Jennifer; and six grandchildren.

**1959**

**Walter Shelley** died on Jan. 26, 2008. Walter served in the U.S. Army and worked construction for the former Columbus Southern Electric Company for 37 years. He was preceded in death by this wife, Linda; and parents, Walter '31 and Grace Harold Shelley '33. Survivors include three children, Walter, Daniel, and Christina Shelley-Seitz; three grandchildren, Jessica, Michael and Kasey; sister, Suzi Shelley Jones '62 (Ron '61); nephew, Jeff Jones '83; two nieces, Terri Jones '84 and Penni Royer; and many loving friends.

**1974**

**Robert Clever** died on Sept. 5, 2006. He is survived by two children, Sarah and Adam.

**Robert Maust** died on Oct. 25, 2007. He is survived by his friend, Mary Frances; son, Robert; previous wife, Ruby; and many family and friends.

**1978**

**Gayle Roh George** died on Feb. 3, 2008. She was a member of Tau Epsilon Mu sorority while attending Otterbein College her freshman year. She was a friend to all and shared many happy times while at Otterbein.

**Friends**

**Mary Swartz Leonard** died on Feb. 19, 2008. She is survived by her husband, retired Otterbein professor Arnold Leonard; and five children, Susan Holbrook '82, Steven Leonard '78, Eric Leonard '84, Janet O'Malley and Kathy French. Mary was a staff member at Otterbein for many years.

**Harold McDermott** died on Feb. 19, 2008. He was preceded in death by his wife, Esther.

**Agnes Myers**, former secretary in the Admission Office, and long time friend of Otterbein College, passed away on March 15. She was preceded in death by her husband of 62 years, Robert '31. She is survived by her daughter, Connie Myers Mentzer '60, (Ed '58) and two grandchildren, Lisa Carter '85 and Jeffrey Mentzer.

**Fannie Shafer** died on Mar. 1, 2006. She was preceded in death by her husband, Richard.
Investing in Otterbein

Compiled by Lori Green

Financial Support Helps Otterbein Keep Pace with New Technology

by Jeana Harrington ’10

Remember when computers didn’t exist, when information couldn’t be found with one click of a mouse and you actually had to read books to find what you needed? In today’s world, new advancements in technology seem to come out almost daily.

As time and technology progress, so does the need for updating the equipment and programs we utilize every day on campus. Consequently, resources to support these advancements are necessary to ensure that students receive a quality education. So how does Otterbein support all of these changes? The Annual Fund and Office of Sponsored Programs are two of the many resources that help bring new technology pieces to campus.

The Annual Fund is a year-round fundraising program that allows alumni, students, current and former parents and friends of the College to donate general monetary gifts to Otterbein. Annual Fund dollars make it possible for Otterbein to provide scholarships, purchase new library books, assist in renovations, and buy and upgrade technology on campus.

According to Jennifer Waddell ’01, director of Annual Giving, the Annual Fund addresses the special needs that arise on campus each year, as opposed to going directly to a specific department or project. With technology constantly improving, there is an ever-present need to keep it up-to-date on campus; therefore, donations to the Annual Fund are always important to help with these improvements. Your contribution to the Annual Fund could help purchase new computers, printers, accessories and other technology that the Otterbein community needs.

“Technology in today’s world is crazy. There’s a new iPod, a new version of Microsoft Office, a new form of communication being created everyday,” said sophomore Emily Hoffman. “As a student, it’s really important to have updated resources available since we are such a technologically-bound generation.”

When it comes down to it, the Annual Fund supplements the difference between tuition dollars paid and the actual cost of an education at Otterbein. The technologies that the fund provides on campus facilitate learning and add resources that make the mission of the College successful.

Another resource for funding here at Otterbein is the Office of Sponsored Programs, which supports faculty and program development through external grants. While Annual Fund contributions are directed where they’re needed each year, individual grants administered by the Office of Sponsored Programs focus on specific objectives and improvements over a period of time. Funding for these projects comes from corporations, foundations, and federal and state government agencies.

Many of these grants also support technology, with some of their funding geared toward improving the equipment necessary to accomplish their objectives. One such program, funded through the Ohio Board of Nursing, is Project SHINE or “Supporting and Helping Innovate Nursing Education.”

A portion of this grant was specifically designated to improving the technology throughout the program. Roughly $15,000 went towards Smart Boards, computers with data projectors, and equipment used for distance
learning that helped to strengthen the nursing program inside and outside of the classroom.

A Smart Board is a large screen that works with a projector and computer to combine the abilities of the computer with the abilities of a whiteboard. Smart Boards can be used for presentations, communication and as a distance-collaboration tool. Podcasts help improve these areas as well: they allow lectures to be uploaded onto the Internet to be accessed outside of class.

There will always be a need for financial support to help Otterbein continue to update the resources available for students and faculty. The combination of resources provided by your donations to the Annual Fund and grants from the Office of Sponsored Programs helps to make the Otterbein experience inside and outside of the classroom more accessible and beneficial to students. Your continued support helps Otterbein to keep pace with today’s technological race and provide a quality educational experience.

**Investor Spotlight: Mary Corbett Logan ’02**

*Director of Safety, The Builders Exchange of Central Ohio, Columbus, Ohio*

**When did you graduated from Otterbein and what was your major(s)?**
I graduated in 2002 with majors in public relations and English writing.

**What was one of your favorite classes and why?**
I actually had quite a few. One of my favorite classes at Otterbein was Non-Western Religions and Philosophies taught by Dr. Paul Laughlin. Coming from a small town, I had barely heard of some of the Eastern religions we were exposed to in class, and I just enjoyed the way that Dr. Laughlin challenged the way I thought. Why? Why did I believe as I had been brought up? What made me so sure I was right? It was the first time that anyone really asked, and it certainly probed a deeper investigation on my honors thesis. Looking back, I also loved Public Speaking with Dr. Susan Millsap. At the time, it absolutely terrified me, but each time I have to get up and teach in front of 450 people, I thank my lucky stars she made me a better, more prepared speaker. I loved so many more - all the design classes with Dr. Deb Mason; it fostered my love of publication design and aesthetic appeal; and definitely the Senior Portfolio and Communication and Society classes that completed my public relations requirements. My entire college career made a pivotal change in that class, and I moved for the first time in a totally different direction, giving up a fellowship to study in Maryland and deciding instead to first enter the workforce in a rough communication climate following 9/11. It was a perfect reflection on my four years at Otterbein, and I planned my entire senior year around making sure that I finished this class with Dr. Karyl Sabbath. It was amazing and culminated my every expectation about the academic education I sought from Otterbein in the first place.

**How did Otterbein prepare you for your current job?**
How did it not? So much of my college education was focused on a balance between theory and practical application. As I teach classes now and look at the expectations of other academic universities, I understand the value of Otterbein’s approach. Begrudgingly, I even find value in the math requirements I took in college. While though I was quite convinced I would never use them again, I am astounded at how often a scenario pops up where I have to calculate statistics and make comparisons that I use not just to justify my own work, but to provide baselines of safety statistics to the companies with whom I work. Every single class in both of my disciplines has applications I use now: research, collaboration, writing, editing, and design. I don’t believe I could have received a better education anywhere else.

**How do you use various technology in your current job?**
I often question what life was like before modern technology. Who would have guessed there would come a time when I would literally turn my car around and drive home to pick up my cell phone? I’m not sure I could make it through the day without it. I use the computer all the time, and now many reporting requirements with different state and federal organizations are also in computerized formats, so I have to stay aware of what’s moving in the industry. Modern technology helps me reach a much larger audience than if I had to stand in front of the fax machine,
instead of just push a mass blast button, and there’s no possible way to register hundreds of people rapidly without email. Even inspection data can be gathered using software on a Blackberry and integrated into a database for comparison across trade, jobsite, and region.

Do you think the technology skills you acquired at Otterbein College were helpful to your job search? Do they remain helpful in your current position?

The technology skills acquired may not have helped me find a job, but they certainly help me keep my job, and I believe they give me an edge in areas where others hadn’t been exposed to different software programs and over individuals who are reluctant to get on the bandwagon with newer, faster technology.

How do you give back to your alma mater? Why do you think it is important to give back to the College?

Donate your time and your money. Despite tuition, the actual cost of an Otterbein education is far higher, and I wouldn’t exchange the quality of my education, the personal attention I received, or the opportunities made available to me to save a few bucks. Times are tight, but education isn’t just about value now; it’s about value later. It’s about building a future. It’s a series of sometimes small steps for the greater good. My education was paid in part by generous alumni who recognized the need to perpetuate the Otterbein values of personal service and academic excellence. I donate each year to the Annual Fund for the same reason. My sister graduates this year, and I want to ensure that down the road, the next generation of Otterbein students receive the same level of personal attention and excellence I received. Take advantage of the fundraisers held by different student organizations and fraternities and sororities. Volunteer to speak, serve on a panel, or lead a committee. Do what you can with what you’ve got.

In your opinion, what are the next big technology steps that Otterbein needs to take?

Expand online course offerings and add a master’s degree in communication, non-profit, etc.

What is one of your favorite memories of your time at Otterbein?

The first day of New Student Weekend right up through the point when I heard Towers’ bells the final time. I was an RA, an assistant hall director, and then a hall director in the Home Street Commons. As recently as last week, friends and I were regaling stories of crazy residents, early morning fire alarms, snow ball fights in the courtyards, late-night donut runs, and incidents that would make the most serious of people laugh. Gosh...has it really been six years?

Recent Grant Awards

The City of Columbus awarded $10,000 to Dr. Leesa Kern from Otterbein’s Department of Sociology for the Criminology Research and Data Analysis Project. In this partnership with the Department of Public Safety, Safety Administration, Dr. Kern will provide criminology research and data analysis for the Mayor’s Neighborhood Safety Working Group. Project goals include the development and implementation of anti-gang and crime reduction strategies.

Under the direction of Melissa Gilbert, the Center of Community Engagement received a multi-year commitment from the Ohio and Kentucky Campus Compacts for the project, The Campus Connects: Cardinal Philanthropy Colloquium. Through this initiative, four courses will provide new opportunities for Otterbein to teach social responsibility through the experience of giving, while establishing new and invigorating long-standing partnerships in the local community. The project will provide $18,000 in seed money in 2008 to establish a sustainable youth philanthropy initiative at the college.

Dr. Suzanne Ashworth of Otterbein’s Department of English received $500 from the Legacy Fund of the Columbus Foundation for the project Lost and Found: Anxiety and Depression. Coordinated by the GLBTQ Advisory Commission and the campus Wellness Office, this project will ensure that campus wellness programming includes tailored, targeted conversations about issues that can resonate differently or distinctly in the GLBT community, like anxiety and depression. The project includes two related initiatives: an informational print media campaign and a film and guided discussion. The program launched in Feb 2008, during Otterbein’s Mental Health Awareness Week, serving 20-60 students directly. The awareness portion of this project served approximately 3,000 students.

Columbus City Schools awarded a grant of $8,000 to John Kengla of Otterbein’s Center for Community Engagement for the Ubuntu Mentoring Program. As a multi-tiered mentoring initiative, this program develops urban middle school students’ capacity to improve their academic performances and to secure a future built on a college education. Otterbein and Linden-McKinley High School students will mentor a cohort of middle school students participating in 8th Grade College Clubs, 6th Grade Apprentice College Clubs and a mentoring course. This is the second year for this project.
Dear Mrs. Jean Brady,

First of all, I want to sincerely thank you for your generosity. I am truly honored and blessed to receive your endowed scholarship from Otterbein College.

I would secondly like to tell you a little bit about myself. My name is Bo Durham and I am a freshman music education major from Toledo, Ohio. I have to say that choosing schools for college was not a hard decision for me. Otterbein was my number one choice from the beginning of my college selection process. The school, especially the music department, had everything I was looking for in a college. The College had a warm, “homey” feel to it that I could not resist. The students, faculty, and staff were all sincere and welcoming when I made many trips to come visit the campus.

So far this year I have been extremely busy with my studies. Fall quarter I did very well and managed to make the Dean’s List with a grade point average of 3.9. My first quarter was very hectic and confusing, but that is understandable considering I took 18 credit hours with three non-credit classes. My daily schedule consisted of getting up every morning at 7 a.m., going to classes, lunch, choir rehearsal, dinner, practicing piano and voice, and finally getting some homework done, then going to bed. Some days seemed especially longer than others and I just wanted them to be over. But last quarter I had some major things happen in my musical career. I was chosen to be in the winter opera production of The Merry Wives of Windsor by Carol Otto Nicolai as a chorus towns-person. This is a great accomplishment for the fact that many freshman do not make it into the opera. However, this year there are many talented freshman. Three other students and I were chosen to represent Otterbein College at the American Choral Directors Association, Central Division Conference, where we sang in a collegiate chamber choir directed by world-renowned conductor, Dr. Joseph Flummerfelt. As you can probably tell, I have thoroughly enjoyed the Otterbein College experience.

Your scholarship has eased some of the stress and worries of how my parents and I are going to pay for tuition. It is people like you who make it possible for people like me to attend this wonderful establishment that is Otterbein College.

Once again, I thank you from the bottom of my heart and with sincerest gratitude.

With great appreciation,

[Signature]

Freshman, Music Education

The Tom E. Brady Scholarship was established by Jean Brady in memory of her husband, Tom E. Brady ’36. A devoted friend of the College, Mr. Brady was an ardent supporter of music education in the public schools.
This page may look like a rerun from last issue, (and in a way it is) but our numbers were wrong and many of you let us know! Here are the corrected numbers for alumni by Ohio counties.

How can you find out who lives near you? Locate classmates in the Alumni Directory – online! The Otterbein Alumni Online Directory is a free benefit for alumni to find old friends, search for your teammates, Greek sisters/brothers, update your personal information and post happenings in your life for classnotes.

You can search by city, state, last name, or occupation. Easy, simple and fun! If you need your username and password or further assistance, contact the Office of Alumni Relations at 614-823-1650 or 1-888-614-2600 or email alumniinfo@otterbein.edu.
**Dinner with 12 Cardinals**

• Interested in getting to know some Otterbein students?

• Want a chance to provide an informal evening with other alumni and current students from the same academic discipline?

• Do you enjoy eating?

“Dinner with 12 Cardinals” is a program that allows students, alumni and faculty/staff, to meet for dinner and conversation in an informal setting. Twelve members of the campus community will sit down together as Otterbein Cardinals and leave the evening as friends with connections. Local alumni host the dinners in their homes for fellow alumni, students and faculty/staff from a broad range of backgrounds and disciplines. The dinners can range from an outdoor cookout to a catered meal, and is designed entirely according to the preferences of the alumni host. Can’t host a meal? Sign up to assist another alumnus/a in their home. The dinners are informal, relaxing and by the end of the evening connections for career networking, academic work, and friendship have been forged. It’s a great way to give back to the students and continue your involvement with your alma mater.

Interested in hosting or assisting a host with “Dinner with 12 Cardinals”? Email Becky Smith at rsmith@otterbein.edu or call 614-823-1650.

I loved getting to know everyone and have a chance to talk.

~ Anna

It gives me a sense of what this college will mean to me in the future, where it will take me, and also helps me fathom how long Otterbein’s tradition is.

~ Whitney

The alumni were genuinely interested in our lives, and I hope we as a group of future alumni were able to provide the perspective they were looking for.

~ Annie

The dinner was very good, not only the food but also the experience. Also, I got to know a few of the alumni (networks) which could possibly hold some future benefits. The atmosphere was laid back and very easy to talk in.

~ Phil

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The African American Alumni Network inaugural event honored the first two African American Alumni into their Hall of Fame. The purpose of the Hall of Fame is to recognize two Otterbein graduates per year for their professional accomplishments and service contributions in their career, to Otterbein and to their community. Some of these achievements are a successful career path, achievements, and professional awards. Service to Otterbein includes leadership through supporting current students and organizations, alumni programs and this new network. Community Service extends to leadership and mentoring of the youth, and volunteering to support civic, charitable or religious organizations.

The first inductee was Tamara Staley ‘96, who came to Otterbein from Lorain, OH fifteen years ago. She received her undergraduate degree in business administration in 1996 and a few years later returned to Otterbein to complete her MBA in 2002. During her time at Otterbein she held many positions on campus including both president and vice president of the African American Student Union. She was also a member of Delta Sigma Theta Sorority, Inc., through Nu Phi, City Wide Chapter.

Tamara’s career began at The Kroger Co., where she was hired immediately after graduation and held various positions including assistant store manager, category manager, assistant buyer and human resource coordinator. She was elected by her peers as the vice president of the Minority Management Advisory Council (MMAC). During her time in the organization, she helped to establish the Kroger book fund at Otterbein through the Office of Ethnic Diversity.

Currently Tamara is employed with TAP Pharmaceutical Products, Inc., where she has served in various leadership positions. She has won the company’s Excalibur Award for both 2006 and 2007. She is one of 15 people in her region to receive this award recognition and she was nationally recognized at TAP’s national sales meeting in March 2008. She currently holds the leadership position of district marketing specialist for her team. In the past, her leadership positions included the 2005 and 2007 TAP giving campaign coordinator, where her efforts helped to increase company contributions to the United Way and other non profit organizations. She served as the Christmas Adopt a Family coordinator and has coordinated many conferences for healthcare providers.

As a member of the Otterbein College Alumni Advisory Council, Tamara has been very influential in the development of the Otterbein College African American Alumni Network. She has been a part of many programs through the Office of Ethnic Diversity, Center for Community Engagement, Center for Career Planning and the Office of Alumni Relations.

Tamara is currently serving in the elected position of recording secretary in the Columbus Alumnae Chapter of Delta Sigma Theta Sorority, Inc. and secondary advisor to Nu Phi City Wide Chapter. She is the co-chair for the Project DELTAA committee, which is an after school tutoring program at Central Community House. She is also a mentor through Delta Sigma Theta’s Delta GEMS program.

The second inductee to the Hall of Fame was Eddie Harrell ‘94. He has been preparing for a life of service to his community since he graduated near the top of his class at Marion-Franklin High School in Columbus as an I KNOW I CAN student. He earned his bachelor’s degree in business administration in 1994. He went on to earn his master’s degree in business administration from Ashland University.

After Otterbein, Eddie started his career in various management positions with The Kroger Company. His service contribution during this time was committed to the I KNOW I CAN Board of Directors – first as a student member working on the Executive Committee.

Eddie was then selected to serve as the executive director of I KNOW I CAN and Project GRAD Columbus. Under his leadership, I KNOW I CAN grew from awarding $1 million to $1.7 million in Last Dollar Grants, and Project GRAD doubled the number of students served.

In 2000, Eddie was recognized as one of the outstanding “Forty Under Forty” community leaders in Central Ohio by Business First. He received the Otterbein Special Achievement Alumni Award in 2002. He has served on the Otterbein Alumni Council and was selected in 2007 to serve as a member of the Otterbein Board of Trustees.

Eddie serves on the Board of Directors for Youth for a Positive Image, Columbus Public Schools Equity Task Force, Columbus Workforce Alliance and the Board of The Greater Linden Development Corporation. He is an active member of the Capital Square Rotary Club and Iota Phi Theta Fraternity, Inc.

In April 2006, Eddie was selected to serve as the President and CEO of the Columbus Urban League.
Save the Date for AlumMatters

Register online for these events at www.otterbein.edu/alumni

May 25 – Spring Brunch and Musical, Peter Pan
June 9, 4:30 pm - Class Picture & Zero Year Reunion, Clements Recreation Center
June 10, 4:30 pm – Master’s Reception, Roush Plaza
June 13 – 15 – Alumni Weekend
June 15 – Commencement
June 21 – ’77-’88 Tracksters celebrating with Porter Miller, Guido Ricevuto and Dave/Claudia Lehman
June 28 – June Bug Jamboree, Waynesville, OH
July 4 – Alumni Club of Central Ohio in Westerville Sesquicentennial 4th parade
July 15, 7:30 pm – Alaska Trip Orientation, Campus Center
July 25 – Alumni at 4th Friday in Uptown Westerville
August 2 – 9 – Alaska Cruise
Summer Send offs:
August 3 – Cleveland Summer Send off
August 4 – Akron/Canton Summer Send off
August 5 – Central Ohio Summer Send off
August 6 – Cincinnati Summer Send off
August 7 – Dayton Summer Send off
August 22 – Alumni Council
August 29 – Alumni Cross Country Meet
September 11 – New Student/Parent Lunch
September 19 – 27 – Swiss Alps Travel
September 26 – Alumni at 4th Friday in Uptown Westerville
October 18 – Homecoming – 100th for Pi Sig and Pi Kappa Phi; 150th for choirs

Got Cardinal Pride...?

Jim Heinisch ’53 proudly illustrates his Cardinal Pride by serving as a member of the Board of Trustees and on the Alumni Council. He also shows his love of Otterbein in a more tangible way on the notebook he uses for all Otterbein related meetings. The cover of the notebook is decorated with a beautiful needlepoint rendering of the Otterbein logo and was crafted by his wife, Peggy.

Do you show Cardinal Pride in your everyday life? Send pictures to alumniinfo@otterbein.edu.

Cardinals in Flight...

Geoff Astles, Brian Hartzell and David Wood, all Class of 1970, were the The Three Amigos - Spring Training Tour 2008. The photo was taken in Winter Haven, FL. The friends had been planning this spring training trip together for several years, but the conditions just weren’t right until this year. They loved the experience so much, they are talking about heading to Goodyear, AZ, next March for the Cleveland Indians’ first year in its new spring training camp.

These cardinals are on a shot hop to the local gym. Richard ’44 and Janet Shipley Hartzell ’45 of Naples, FL, prove you don’t have to go to the far corners of the world to show your cardinal pride.
Otterbein Alumni Club & Network Contacts

If you are interested in getting involved, contact:

African-American Alumni Network, Tamara Staley ’96
tamstaley@aol.com or Rayshawn Wilson ’02
ohiolion1906@yahoo.com

Alumni Club of Akron-Canton, Connie Hellwarth Leonard ’63
conniekayleonard@yahoo.com (330) 699-5382

Alumni Club of Atlanta – Alicia Caudill Colburn ’96
acaudill@gsc.edu, (770) 962-5620

Alumni Club of Central Ohio, LeAnn Unverzagt ’80
oc_class_of_80@wowway.com, (614) 818-2563

Alumni Club of Dayton – Mark Becker ’93
mark.becker@legacycenter.org or Lee Robinson ’00
leerob78@yahoo.com

Alumni Club of Southern California – Jackie Reed Parker ’64
jparker003@socal.rr.com

Alumni Club of Southwest Florida – Jim Wagner ’56
wagnerjk@juno.com, (239)543-5065

Alumni Club of Washington, D.C. – Tracy Young Babcock ’93
tracey_j_young@yahoo.com, (301) 891-1095

Otterbein Broadcasting Network, Tricia Mays ’00
triciamays@juno.com

Up next…alumni clubs in Cincinnati and Cleveland. Contact Bonnie Robinson at brobinson@otterbein.edu.

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- Pittsburgh and Western PA
- Washington D.C.
- Florida - Orlando, Tampa, Fort Myers, Miami and Fort Lauderdale

Contact Bonnie Robinson in the Office of Alumni Relations at BRobinson@Otterbein.edu or call toll free at 1-888-614-2600.

We’re looking for future Cardinals!

Tell us about promising, college-bound high school students in your family or in your neighborhood who might find Otterbein a good fit. Please take a few minutes to complete and mail the form below or submit information online at www.otterbein.edu/admission/request_info.asp. We’ll be happy to send them information about Otterbein College.

Prospective Cardinal

Student’s name

Address

City State Zip

Telephone number (   ) Female Male

Student’s e-mail

High School

Graduation Yr Academic Interest

Your name

Address

City State Zip

Telephone number (   )

Your relationship to student

□ Please check here if you’re willing to help with student recruitment efforts in your area.

Please return this form in an envelope addressed to:
Mark Moffit, Associate Director of Admission, 1 Otterbein College, Westerville, OH 43081
Board of Trustees
Emmanuel Brown ’08
Ramsey Coates
C. Brent DeVore H’86
Michael E. Ducey ’70
William L. Evans ’56
Judith Gebhart ’61
Mary F. Hall ’64
William E. Harrell, Jr. ’94
James Heinisch ’53
Nicholas Hill
John T. Huston ’57
Joseph Ignat ’65
Katie Johnson ’09
Erwin K. Kerr H’02
John E. King ’68
Angela D. Lewis
John W. Magaw ’57
Thomas C. Morrison ’63
Jane W. Oman H’96
Alison Prindle
Peggy M. Ruhlin ’79
Wolfgang R. Schmitt ’66
Kent Stuckey ’79
Mark R. Thresher ’78
Alan Waterhouse ’82

Alumni Council
Alicia Caudill Colburn ’95
Janet Tressler Davis ’82
Annie Upper ’86
Eddie Harrell ’94
James Heinisch ’53
Michael Huston ’86
Steven Johnston ’82
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K. Chris Kaiser ’77
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Colette Masterson ’05
Tiffany Compan McCallen ’00
Susan Gaskell Merryman ’88
Jean Weixel Reynolds ’77
Marsha Rice Scanlin ’74
Tamara Staley ’96
Jolene Thompson ’88
Margaret Lloyd Trent ’65
Kent Witt ’75
Jane Melhorn Witt ’75

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614-823-1650
1-888-614-2600

Institutional Mission
The mission of Otterbein College is to educate the whole person in a context that fosters the development of humane values. Otterbein College is a private, church-related, four-year coeducational college that sponsors traditional and continuing education programs of liberal arts and professional education at Baccalaureate and Master’s levels. Our commitment is to the liberal arts as the broad base of all learning.

www.otterbein.edu
Weekend Highlights:

- “Students Share Their Life Changing Experience in Rwanda”
- “Go Green—What You Can Do Right Now”
- History of Otterbein College
- City of Westerville Pictorial Display of 150 years
- Stories of the 50s by Dean Joanne Van Sant and Marion Chase
- Recognition of the Annual Alumni Award Winners
- Campus Tours - walking and golf carts
- Visit the Renovated McFadden Science Building
- Open House at the Hanby House

Class reunions for the classes of ’53, ’58, ’63, ’68, ’73 and ’78. The classes of ’73 and ’78 will hold cluster reunions, inviting back the classes of ’72 and ’74 and the classes of ’77 and ’79, respectively.

Questions: Call 1-888-614-2600 or 614-823-1650 or email alumniinfo@otterbein.edu
www.otterbein.edu/alumni