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Culture in the Community

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Culture in the Community

By: Kate Bohanan, Andrew Kovaleski,
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Rationale

- ❖ Our group is all involved in the arts throughout school
 - Understood the importance of exposing children to other cultures in the form of music, art, and dance
- ❖ Recognize its importance in community/education
 - Emphasize the importance of a connection with different cultures mixed into one
- ❖ Wish to share passion with others
 - Our collective passion for the arts and culture

Original Goals

- ❖ Establish a connection between culture groups in Columbus and schools which persists into at least next year through the scheduling of cultural events
- ❖ Expose children in elementary schools to cultural art and customs outside of their own through cultural events scheduled at their schools at least once a year
- ❖ Promote cultural groups in Columbus by providing them with business relationships with Westerville Elementary Schools

Later Additions to Goals

- ❖ Lack of communication from schools, additional goal in mind
- ❖ Promote Columbus arts group--Dhvani--in community
- ❖ Made agreement and set up discounted tickets
 - Otterbein Community, Westerville/Worthington Schools, and the Westerville Symphony

Dhvani India Performing Arts Society

- ❖ Target people and help promote Dvanni concerts
- ❖ Distribute posters around Otterbein and Westerville to be an advocate for Dhvani
- ❖ More helpful to advocate for the concerts that they already have
- ❖ Take responsibility for being the contact for Dhvani (with the schools)
- ❖ Garnered experience promoting cultural events in greater community to college students

Dhvani Performance



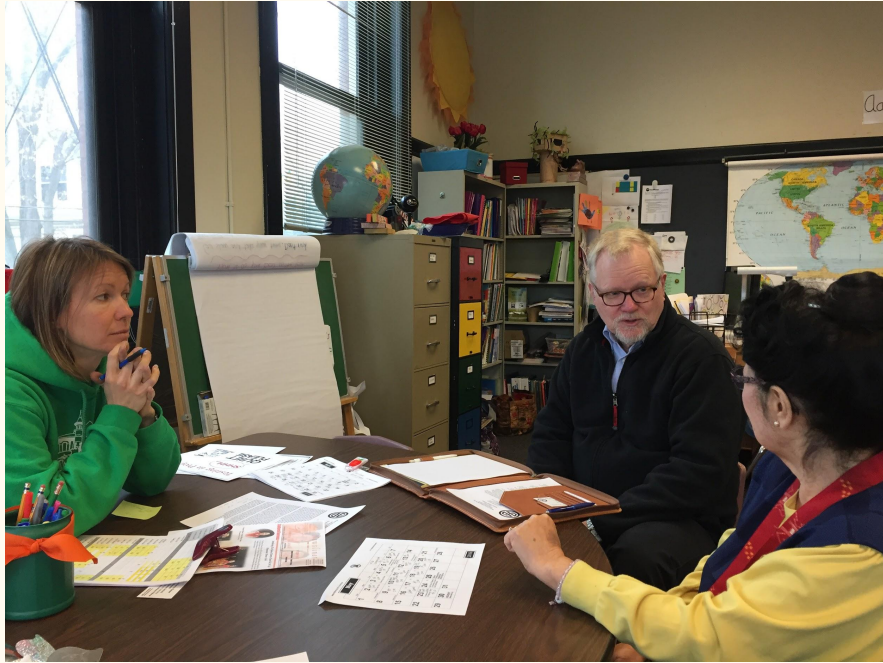
Dhvani



Emerson Elementary and Okinawan Dancers

- ❖ Set up contact with teacher, Kate Mantenieks, and Columbus Okinawan Dance Troupe
- ❖ Met with all members to work out a performance time for this year and in the future
- ❖ Okinawan dancers are scheduled to perform in May and will be performing next year at Emerson's International Week

Okinawan Experience



Dhvani and Emerson Elementary

- ❖ Currently establishing a connection with Dhvani and the school
- ❖ Pass off contact info to Delta Omicron
- ❖ Have Dhvani participate in International Week

Results

- ❖ Raised awareness for Dhvani festival and other concerts
 - Established an even greater connection with Otterbein and Dhvani
- ❖ Schools: Emerson Elementary
 - Set Emerson up with more connections for general classroom presentations and the annual International Week
- ❖ Okinawan Dancers
 - Gave the dance school another connection with Emerson which generates revenue for them and promotes the brand

Future

- ❖ Continue the connection with Otterbein to be an advocate for Dhvani
- ❖ Performing arts groups will be able to perform at Emerson Elementary Schools for years to come
 - Benefits the performing groups
 - Enriches and impacts lives of students and teachers for years to come
- ❖ Connections between Dhvani and Emerson Elementary are currently being pursued

Life Applications

- ❖ Difficult to get in contact with schools
- ❖ Emails not always answered in a timely manner
 - Patience is key
 - Persistence is necessary
- ❖ Those willing to work with you will reach out in return
- ❖ Stay on top of communication to complete project