



APRIL, 1960

OTTERBEIN *Towers*

OTTERBEIN COLLEGE • WESTERVILLE, OHIO



Minds, too, need cultivating

Good crops spring from fertilized and tended land—great thoughts from enriched and disciplined minds. Nourish the mind, and the harvest can be bountiful beyond all measure, for the mind contains the most precious of all seeds—the ideas that shape our world.

Our nation, up to now, has been richly rewarded by the quality of thought nourished in our colleges and universities. The kind of learning developed there has been responsible in no small part for our American way of life, with all its freedom, all its idealism, all its promise.

That is why the following facts should be of deep concern to every American:

1. *Low salaries are not only driving gifted college teachers into other fields, but are steadily reducing the number of qualified*

people who choose college teaching as a career.

2. *Many classrooms are already overcrowded, yet in the next decade applications for college enrollment will DOUBLE in number.*

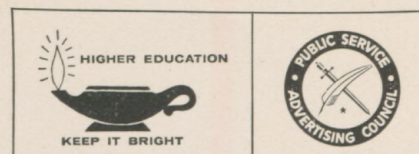
Our institutions of higher learning are doing their utmost to meet these challenges, and to overcome them. But they need the help of all who hope for continued progress in science, in statesmanship, in the strengthening of our democratic ideals. And they need it *now*!

If you want to know more about what the college crisis means to you, and what you can do to help, write for a free booklet to:

HIGHER EDUCATION, Box 36
Times Square Station, New York 36, New York

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OTTERBEIN COLLEGE



OTTERBEIN TOWERS

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the EDITOR'S corner

After reading the sixteen-page special report in this issue, we would like to urge alumni to take inventory and answer the following questions:

1. Does the alumni program at Otterbein challenge you to put your best talents at your institution's service?
2. Are you sure Otterbein College is getting all of the financial support it needs? Are you doing all you can to make sure that it does?
3. Are you careful to obtain all the facts before criticizing your institution's policies—either officially or in conversation with friends?
4. Are you satisfied with your intellectual development since graduation? Does your college give you enough opportunity for improvement? If not, are we at the college aware of your interest?
5. Are you sure you are too busy to be more active in the alumni affairs of your alma mater?

the COVER page

Standing at the door of the old Administration Building (now Towers Hall) is Dr. A. P. Rosselot, reminiscent of his first night on the Otterbein campus, January 9, 1900. Complete story begins on page seven.



*"Her halls have their own message
Of truth, and hope, and love,
"Her stately tower
Speaks naught but power
For our dear Otterbein!"*

OTTERBEIN TOWERS

Editor

Arthur L. Schultz, '49

Assistant Editor

Ethel Steinmetz, '31

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April, 1960

Volume 32

Number 3

MEMBER AMERICAN ALUMNI COUNCIL

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Guest Speakers



BACCALAUREATE — — — — — GEORGE ST. ANGELO

The Reverend George St. Angelo, Jr., Chaplain of North Central College, Naperville, Illinois, will preach the baccalaureate sermon on Sunday, June 5.

He received a Bachelor of Arts Degree from North Central College in 1943. After serving three years in the United States Army, he entered the Evangelical Theological Seminary, Naperville, Illinois, and was graduated in 1949.

Prior to returning to North Central College as Chaplain in 1955, Mr. St. Angelo served pastorates in San Pierre, Indiana, and the New York Street Evangelical United Brethren Church, Indianapolis, Indiana.



COMMENCEMENT — — — — — D. ELTON TRUEBLOOD

Dr. D. Elton Trueblood, professor of philosophy at Earlham College, Richmond, Indiana, and well-known religious writer and speaker, will deliver the commencement address on June 6.

A native of Pleasantville, Iowa, son of Quaker parents, Dr. Trueblood was graduated from Penn College, Iowa; received the Bachelor of Sacred Theology degree from Harvard University and the Ph. D. degree at Johns Hopkins University.

The author of seventeen books and numerous articles, Dr. Trueblood has taught at Guilford College, Haverford College, Harvard University, Garrett Biblical Institute, Wabash College and Stanford University. He was Chief of Religious Information, U.S. Information Agency in 1954-55.

The president of Yokefellow Associates, Dr. Trueblood's latest book, *Idea of a College*, was published last July. Some of his other books are: *The Predicament of Modern Man*, *Alternative to Futility*, *The Common Ventures of Life*, *The Life We Prize*, *Your Other Vocation*, and *The Yoke of Christ*.

COMMENCEMENT PROGRAM

Friday, June 3

Meeting of Board of Trustees	1:30 P. M.
Phi Sigma Iota Picnic	6:00 P. M.
Trustee Committee Meeting	7:00 P. M.
Faculty-Trustee Dessert	9:00 P. M.

Saturday, June 4

Quiz and Quill Breakfast	8:00 A. M.
Faculty Dining Room	
Meeting of Board of Trustees	9:00 A. M.
Class Reunion Meetings	10:00 A. M.
Alumni Day Luncheon	1:00 P. M.
Barlow Hall	
Reception and Tea by Otterbein Women's Club for Alumni and Faculty	3:00-5:00 P. M.
Centennial Library	
Centurion Club Dinner	5:30 P. M.
Faculty Dining Room	

Open House at Weitkamp Observatory and Planetarium	8:00 P. M.
followed by Coffee Hour at Howard House	

Sunday, June 5

Baccalaureate Service	10:00 A. M.
Rev. George St. Angelo, Jr., Speaker First E.U.B. Church	
Open House at the President's Home	2:30-4:00 P. M.
for Seniors and Commencement Guests	
Carillon Recital	5:00 P. M.
Instrumental Musical Concert	8:00 P. M.
Cowan Hall	

Monday, June 6

Commencement	10:00 A. M.
Dr. D. Elton Trueblood, Speaker Cowan Hall	

Otterbein's New Dean

Dr. David A. Waas, assistant professor of history and acting chairman of Graduate Studies at Western State College of Colorado, Gunnison, Colorado, is the new Dean of Otterbein College, effective next September 1. He will succeed Dr. Floyd J. Vance, who will continue as Registrar and Assistant to the President.

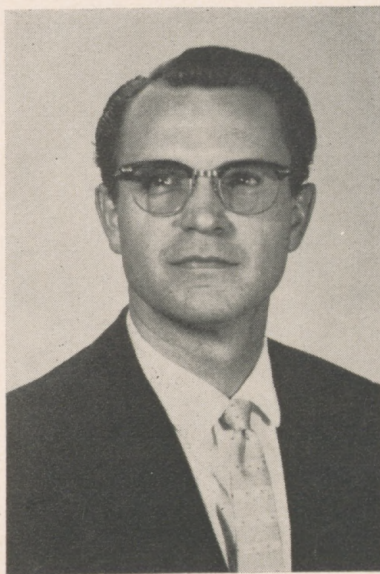
Dr. Waas is a native of Burbank, California, and was graduated from Manchester College, North Manchester, Indiana, in 1947. He attended the Church of the Brethren seminary in Chicago for one year, and then received the Master of Arts degree from the University of Illinois in 1949 and the Doctor of Philosophy degree at the University of Illinois in 1958.

His first teaching position was in Cottey College, Nevada, Missouri, as assistant professor of history from 1949-1953, as well as Director of Public Relations from 1951-1953. He then became assistant to the President of Manchester College, before devoting full-time to graduate studies at the University of Illinois from 1954-1958. While in graduate school, he served as pastor of the Canton, Illinois, Church of the Brethren and Champaign, Illinois, Church of the Brethren.

Following completion of his doctoral studies, Dr. Waas became assistant professor of history at Western State College, Gunnison, Colorado. He is presently serving as acting chairman of Graduate Studies at Western State College.

The thirty-four year old dean is a member of the American Historical Association, the Mississippi Valley Historical Association and Phi Alpha Theta, national honorary history society.

While in Nevada, Missouri, he served as President of the Rotary Club in 1953. At the present time he is a P.T.A. president in Gunnison. He is a member of the Community Church of Gunnison and serves on the church board.



Dr. David A. Wass

He is married to the former Rebecca M. Brighthill and they have four daughters: Martha, eleven; Deborah, ten; Elizabeth, eight; and Lorraine, six.

Campus News Flashes

Receives Master's

Miss Patricia A. Axline, '57, instructor in foreign languages at Otterbein, received the Master of Arts degree from Ohio State University, March 18. Her thesis topic was "An Introduction and Notes to Rousseau's 'Lettre sur la Providence'."

Honor Roll

A total of 110 students are listed on the first semester honor roll at Otterbein. This represents 13.1% of the student body attaining a point average of 3.3 or better. Between the classes, the breakdown of students on the Honor Roll is as follows: Freshmen — 19; Sophomores — 24; Juniors — 29; and Seniors — 38.

Government Research Grant

Otterbein College received \$38,560 from the United States Government for research and testing of the Otterbein Film-Text method of teaching the French language. The grant is from Title VI of the National Defense Act passed last year by Congress.

The contract with the United States Office of Education will make possible testing of the Otterbein film and teaching procedures under different teaching and laboratory conditions in order to test its validity as well as improve the methodology.

Encyclopedia Britannica Films

The Encyclopedia Britannica Films, Inc., of Chicago, has signed a contract with Otterbein College to handle future prints and curriculum material of the Otterbein Film-Text for beginning French. Dr. LaVelle Rosselot, professor of foreign languages at Otterbein, who has developed the audio-visual text method of teaching French over the past five years, will be retained as advisor and technical consultant by the Chicago firm.

The company plans to remake the Otterbein film in color next summer in France. Dr. LaVelle Rosselot will travel to France in order to serve as technical consultant for the re-filming of the textbook. Otterbein College will receive a royalty of all films, laboratory manuals, teachers' manuals, and tapes sold to colleges and high schools by the firm.

United Crusade Funds

Otterbein College received a total of \$477,680.57 from the four-year \$5,150,000 United Crusade campaign of the Evangelical United Brethren Church, which raised funds for the denomination's colleges, seminaries and church extension program. Ninety-six per cent of the goal was raised.

Money received from the United Crusade was used to build the new \$300,000 Heating Plant and Service Building, and partially pay for Clements Hall, women's dormitory.



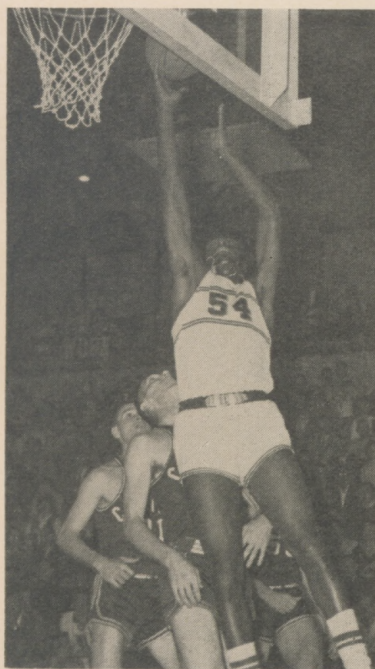
CROSS COUNTRY TEAM VICTORIOUS

Under the experienced coaching of Harry W. Ewing, Otterbein's 1959-60 Cross Country team amassed its best record for a number of years. Paced by Terry Hafner and Ken Gilson, the harriers defeated Capital and Denison while losing by only one point to Akron. Hafner placed ninth in the Ohio Conference cross-country meet.

Results were:

Otterbein	18	Capital	38
Otterbein	39	Muskingum	18
Otterbein	18	Denison	37
Otterbein	28	Akron	27

Other members of the team were Richard LeGrand, David Norris, Larry Humbert, Bob Reall and Kelley Boyer.



Alf Washington

Basketball Record

The Otterbein College Cardinals closed the 1959-60 basketball season with an overall 5-16 mark, 5-14 in the Ohio Conference. Although the record is far from impressive, the fact that none of the

cagers graduates this spring points up bright prospects for next year.

Alf Washington, freshman center was the leading scorer with 342 points for an average of 16.3 points per game. He connected on 111 out of 265 field goals attempted and 120 out of 191 foul shots attempted. He was also the leading rebounder with 236. Gordon Guin, sophomore forward, made 290 points and John Leohner, junior forward, had a total of 221 points.

"O" Club News

A series of sports dinners are planned to raise funds for the "O" Club grant-in-aid program. Already set is a dinner in Williams Grill, Westerville, on Wednesday, April 20, and the Talbot Building, Dayton, Ohio, on Friday, April 22. A minstrel show is planned for next November.

Everett Whipkey, '32, has appointed the following committees: For Future Planning — Edwin Roush, '47; Bill Troop, '50; Dwight Ballenger, '39. Sports Bulletin — Robert Agler, '48; Dwight Ballenger, '39, and Clayton Whisman, x'51.

SPRING SPORTS SCHEDULE — 1960

Baseball

Thurs. April 14	Ohio Wesleyan	Westerville
Tues. April 19	Kenyon	Westerville
Thurs. April 21	Muskingum	Westerville
Sat. April 23	Heidelberg	Tiffin
Mon. April 25	Wittenberg	Springfield
Wed. April 27	Marietta	Westerville
Sat. April 30	Oberlin	Oberlin
Wed. May 4	Kenyon	Gambier
Sat. May 7	Ohio Wesleyan	Delaware
Tues. May 10	Muskingum	New Concord
Thurs. May 12	Capital	Westerville
Sat. May 14	Wittenberg (May Day)	Westerville
Fri. May 20	Denison	Westerville
Wed. May 25	Capital	Columbus

Track

Tues. April 19	Muskingum	Westerville
Sat. April 23	Kenyon and Wooster	Wooster
Tues. April 26	Heidelberg	Westerville
Tues. May 3	Wittenberg	Westerville
Sat. May 7	Denison	Granville
Sat. May 14	Marietta and Kenyon (May Day)	Westerville
Tues. May 17	Capital	Columbus
Sat. May 21	Ohio Conference	Wooster

Golf

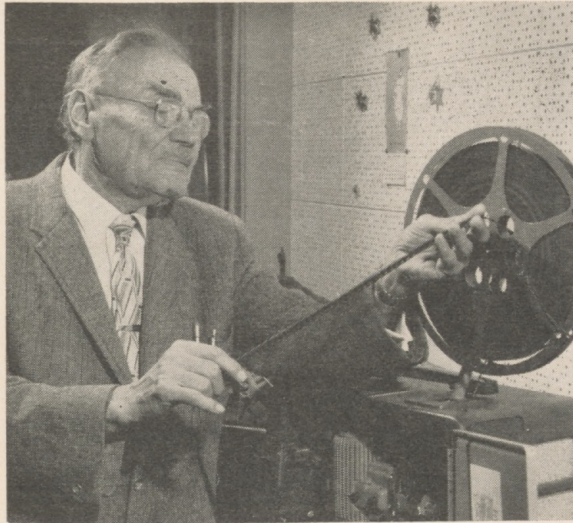
Sat. April 16	Kenyon	Westerville
Tues. April 19	Wittenberg	Springfield
Tues. April 26	Capital	Westerville
Fri. April 29	Muskingum	Westerville
Sat. April 30	Wooster and Hiram	Wooster
Tues. May 3	Denison	Granville
Sat. May 7	Wittenberg	Westerville
Wed. May 11	Capital	Columbus

Tennis

Thurs. April 14	Akron	Akron
Sat. April 16	Muskingum	New Concord
Tues. April 19	Ohio Wesleyan	Delaware
Sat. April 23	Denison	Granville
Wed. April 27	Marietta	Westerville
Sat. April 30	Wittenberg	Springfield
Wed. May 4	Wooster	Westerville
Fri. May 6	Ohio Wesleyan	Westerville
Tues. May 10	Heidelberg	Westerville
Thurs. May 12	Capital	Columbus
Sat. May 14	Muskingum (May Day)	Westerville

Tues. May 17	Capital	Westerville
Sat. May 21	Ohio Conference	Granville

At Home - Weekdays - 3:45 P.M.
Saturdays - 2:00 P.M.



Couldn't Stay Retired

60th Year at Otterbein Completed by Dr. Rosselot

VETERAN PROFESSOR — Dr. A. P. Rosselot completed his 60th year on the Otterbein campus, January 9th. He inspects a strip of film from a training movie produced in 1956 by his daughter, Dr. LaVelle Rosselot to assist in the teaching of French. (Columbus Dispatch Photo)

Professor Alzo Pierre Rosselot marked completion of his 60th year on the Otterbein campus in Westerville Saturday, January 9th.

Dr. Rosselot, 78 years old, recalls himself as "a farm boy straight in from near Hillsboro," when he asked the street-car conductor "where the college was" on January 9, 1900.

He remembers walking up College Avenue at 9:00 P.M. to the Administration Building (now Towers Hall) where a janitor, learning that he had no place to sleep, permitted him to spend his first night in the janitor's quarters in the basement.

It has been estimated that some three-quarters of all Otterbein graduates have had classes under Dr. Rosselot.

From 1905 to 1952, Dr. Rosselot taught in the foreign language and history and government departments. He retired in 1952 as head of the department of history and government.

The retirement was short-lived, however. Dr. Rosselot was called back to the college by an increasing student enrollment in 1953 to teach history and later, French and Spanish.

The editor of TOWERS asked Dr. Rosselot to write an account of his busy life and affiliations

through the years. The following was received:

Dear Mr. Schultz:

You asked that I write down something about my life and doings. Here is a sketch of a very uneventful career.

I was born near Mowrystown, Highland County, Ohio, January 19, 1882. My family was French within a rather large French community. So, since my relatives and playmates were French, I did not speak English until I was several years old. My father, a tenant farmer, later bought a farm on which I was raised.

I attended Bells Run School which had eight grades in one room. As this was in southern Ohio where the pupils were white and black, I learned to associate on an equality with the negro. Since in this school we were allowed to go as rapidly as possible, those of us who were able were permitted to do all the elementary work in about six years. Fortunately, I had very good teachers — one of whom, Mr. Edward Mignerey, is still living at the age of eighty-eight in Mowrystown.

As there was no high school closer than sixteen miles, three or four of us who were more able were given an opportunity to stay after school to study some advanced work such as algebra, advanced history and geography, and mental arithmetic and music. My father and my two older sisters were constantly urging me to study, but I also had a lot of farm work to do. My father, who had served as a Union soldier for over three years in the

Civil War, had acquired some disability; so, at the age of thirteen, I took over and did most of the field work on a farm of average size.

When I was sixteen, my father gave the option of remaining on the farm, in which case the farm would become mine, or of going to school. I chose to go to school. This meant that I would have to work my way to a large extent, so I decided to prepare to teach. I studied for and passed the examination for Certification in Highland County and was certified; but, being only sixteen and thus unable to get a school, I decided to go to Ohio Normal University at Ada.

Here I was fortunate to come under the instruction of a noted linguist and grammarian, J. G. Parks, and F. B. Willis, who later became governor and U.S. Senator and one of the outstanding supporters of the Anti-Saloon League. From Parks I learned to love literature and language, and from Willis I developed further interest in history and politics, the two fields in which I have been most interested all my life.

The next year, when I again was unable to get a school to teach, I decided to stay at home and earn some money. That summer I had joined the United Brethren Church of which Rev. C. C. Allton was pastor. Mr. Allton, who, not having had the opportunity to attend college had educated himself the hard way, felt deeply the necessity of getting an education.

(Continued on next page)

(Continued from page seven)

He evidently wrote to Otterbein and had Dr. T. J. Sanders come to Mowrytown to interview me. He came sometime in October and found me in the corn field cutting corn. He assured me that I could find work for my board in Westerville. (Which I later did at ten cents an hour. As my board cost two dollars a week, it required twenty hours work per week to earn my board alone.) My father agreed to help me with my tuition and I decided to try it.

I arrived in Westerville at nine o'clock at night and induced the janitor to permit me to sleep on a cot in the basement of what is now Towers Hall. The next morning, I registered as a student in the Academy.

I was able to do this, for besides the credits acquired in Ohio Normal University, I had taken private lessons in Latin from a graduate of Antioch College who had located in Sardinia about three and a half miles from my home. After the day's work on the farm was over, I rode from home at night to his ramshackle wagon which he had converted into a studio for taking pictures. At times my horse and I were wet and muddy from head to foot, for of course there were only mud roads in those days. But I did get some Latin, for this itinerant picture-taker knew Latin and proved to be a good teacher. By some hook or crook I managed to complete both the academy and the college courses in five years and was graduated in June 1905 with the A.B. degree.

In college I belonged to the Philomathean literary society whose programs I enjoyed very much. I especially enjoyed debate. I made the first inter-collegiate team Otterbein ever had and won my Pi Kappa Delta key. In 1902, I started playing football and played in all the games until I graduated, and by special arrangement, in two games—O.S.U. and O.N.U.—during my first year as a teacher. I never was taken out of a game for injuries or otherwise.

Socially I was no lion. My classes, my athletics and my constant need to work to earn money took most of my time. I did get interested in a girl once in a while, but not for long. However, I did have a lot of fun in school. I gave quite a bit of time to the Y.M.C.A. which at that time was quite active.

In November, 1904, Dr. Scott called me to his house and informed me that the faculty was proposing to organize a department of romance languages.

French had been taught since the founding of the college along with German, Latin and Greek. It was now proposed to introduce Spanish and form the new department. Although I had majored in history, economics and government, I enjoyed languages, having taken four years of Latin and three years of German. I accepted the offer to form the new department, but I had to learn enough Spanish to begin teaching it the next September. I took my problem to Dr. B. F. Bowen, head of the department of romance languages at Ohio State. He agreed to give me private lessons; twenty-two of which I took from him during the rest of the year.

I then decided to go to Harvard and take work with J.D.M. Ford who was then the most noted teacher of Spanish in America. I was admitted to his classes and was able to make good. I have always been glad that I had the opportunity to study with Dr. Ford who was the author of many text books which I used later in my classes. My father and mother were very glad that I was asked to stay and teach in Otterbein; my mother was especially pleased since it proved to her that I had been a fairly good boy at school.

For the first year, my work was first and second year French, first year Spanish and two classes in English. Teaching these classes (each of which met four times a week, making twenty hours) and being assistant coach of the football team kept me busy. For my first year of teaching, I was paid five hundred dollars.

One Sunday afternoon in October my roommate persuaded me to go out on a blind date. My date was Eathel Young of Albany, Oregon, the best looking freshman in school. We were engaged in April and married the first of August.

In the summer of 1907, I started my graduate study at the University of Wisconsin, earning my Master's degree in 1909. I then decided to ask for a leave of absence on half pay, which at that time meant \$375.00, and spend a year at the Sorbonne in Paris. I borrowed \$100.00 from my father, took myself, wife and baby to Paris on a total of \$475.00 plus what little we had left from the salary of the preceding year. What faith we must have had! We returned in June so that I could teach in summer school.

In the fall of 1911, I resumed my regular teaching and coaching. When

the first World War came on, the demand for French became so great that I had to abandon the coaching although at one time I had been offered the position of head coach. After the war, I started to take graduate work at O.S.U. and finally completed this work in 1933 receiving the degree of Doctor of Philosophy.

During the war, I became deeply interested in Red Cross work and have served on the local and county committees for over twenty years. About 1920, I went on the County Y.M.C.A. committee on which I have served for twenty years actively and of which I am still an emeritus member. In April 1922, I was asked to take the position of Executive Secretary of the Ohio College Association, a position which I held until I resigned in 1942. This was one of the most satisfying things I ever was asked to do. I became well acquainted with various faculty members of all the colleges in the state of Ohio, especially the presidents and deans.

My service on the County Y.M.C.A. led me to be chosen as the County representative on the Executive Committee of the Columbus Community Fund, in which position I served ten years becoming acquainted and working with the leading businessmen of Columbus.

In 1906, my wife and I transferred our memberships to the Westerville United Brethren Church. We both became active and my first activity was teaching a class of boys from the time they entered high school to the time most of them graduated from college—a full ten years.

During this period I was also scoutmaster of Troop 39 for three years and a member of the Scout Committee for several more. My wife and I had charge of the Junior Department of the Sunday School for four years. In 1930, I was elected as trustee of the church

(Continued on page 31)

SPECIAL FEATURE

In collaboration with nearly 350 other alumni magazines in the United States, Canada, and Mexico, we publish on the next sixteen pages a special report on you, the alumnus—you who are, in the words of the report, "one of the most important persons in American education today."

THE ALUMN^{US}/_A



ALAN BEARDEN, JON BRENNEIS



As student, as
alumna or alumnus: at
both stages, one
of the most important persons
in higher education.

a special report

a Salute....

and a declaration of dependence

THIS IS A SALUTE, an acknowledgment of a partnership, and a declaration of dependence. It is directed to you as an alumnus or alumna. As such, you are one of the most important persons in American education today.

You are important to American education, and to your alma mater, for a variety of reasons, not all of which may be instantly apparent to you.

You are important, first, because you are the principal product of your alma mater—the principal claim she can make to fame. To a degree that few suspect, it is by its alumni that an educational institution is judged. And few yardsticks could more accurately measure an institution's true worth.

You are important to American education, further, because of the support you give to it. Financial support comes immediately to mind: the money that alumni are giving to the schools, colleges, and universities they once



attended has reached an impressive sum, larger than that received from any other source of gifts. It is indispensable.

But the support you give in other forms is impressive and indispensable, also. Alumni push and guide the legislative programs that strengthen the nation's publicly supported educational institutions. They frequently act as academic talent scouts for their alma maters, meeting and talking with the college-bound high school students in their communities. They are among the staunchest defenders of high principles in education—*e.g.*, academic freedom—even when such defense may not be the “popular” posture. The list is long; yet every year alumni are finding ways to extend it.

TO THE HUNDREDS of colleges and universities and secondary schools from which they came, alumni are important in another way—one that has nothing to do with what alumni can do for the institutions them-

selves. Unlike most other forms of human enterprise, educational institutions are not in business for what they themselves can get out of it. They exist so that free people, through education, can keep civilization on the forward move. Those who ultimately do this are their alumni. Thus only through its alumni can a school or a college or a university truly fulfill itself.

Chancellor Samuel B. Gould, of the University of California, put it this way:

“The serious truth of the matter is that you are the distilled essence of the university, for you are its product and the basis for its reputation. If anything lasting is to be achieved by us as a community of scholars, it must in most instances be reflected in *you*. If we are to win intellectual victories or make cultural advances, it must be through *your* good offices and *your* belief in our mission.”

The italics are ours. The mission is yours and ours together.



ROBERT PHILLIPS



Alma Mater . . .

At an alumni-alumnae meeting in Washington, members sing the old school song.

The purpose of this meeting was to introduce the institution to high school boys and girls who, with their parents, were present as the club's guests.

Alumnus + alumnus =

Many people cling to the odd notion that in this case

THE POPULAR VIEW of you, an alumnus or alumna, is a puzzling thing. That the view is highly illogical seems only to add to its popularity. That its elements are highly contradictory seems to bother no one.

Here is the paradox:

Individually you, being an alumnus or alumna, are among the most respected and sought-after of beings. People expect of you (and usually get) leadership or intelligent followership. They appoint you to positions of trust in business and government and stake the nation's very survival on your school- and college-developed abilities.

If you enter politics, your educational pedigree is freely discussed and frequently boasted about, even in precincts where candidates once took pains to conceal any education beyond the sixth grade. In clubs, parent-teacher associations, churches, labor unions, you are considered to be the brains, the backbone, the eyes, the ears, and the neckbone—the latter to be stuck out, for alumni are expected to be intellectually adventurous as well as to exercise other attributes.

But put you in an alumni club, or back on campus for a reunion or homecoming, and the popular respect—yea, awe—turns to chuckles and ho-ho-ho. The esteemed individual, when bunched with other esteemed individuals, becomes in the popular image the subject of quips, a candidate for the funny papers. He is now imagined to be a person whose interests stray no farther than the degree of baldness achieved by his classmates, or the success in marriage and child-bearing achieved by *her* classmates, or the record run up last season by the alma mater's football or field-hockey team. He is addicted to funny hats decorated with his class numerals, she to daisy chainmaking and to recapturing the elusive delights of the junior-class hoop-roll.

If he should encounter his old professor of physics, he is supposedly careful to confine the conversation to reminiscences about the time Joe or Jane Wilkins, with spectacular results, tried to disprove the validity of Newton's third law. To ask the old gentleman about the implications of the latest research concerning anti-matter would be, it is supposed, a most serious breach of the Alumni Reunion Code.

Such a view of organized alumni activity might be dismissed as unworthy of note, but for one disturbing fact: among its most earnest adherents are a surprising number of alumni and alumnae themselves.

Permit us to lay the distorted image to rest, with the aid of the rites conducted by cartoonist Mark Kelley on the following pages. To do so will not necessitate burying the class banner or interring the reunion hat, nor is there a need to disband the homecoming day parade.

The simple truth is that the serious activities of organized alumni far outweigh the frivolities—in about the same proportion as the average citizen's, or unorganized alumnus's, party-going activities are outweighed by his less festive pursuits.

Look, for example, at the activities of the organized alumni of a large and famous state university in the Midwest. The former students of this university are often pictured as football-mad. And there is no denying that, to many of them, there is no more pleasant way of spending an autumn Saturday than witnessing a victory by the home team.

But by far the great bulk of alumni energy on behalf of the old school is invested elsewhere:

- ▶ Every year the alumni association sponsors a recognition dinner to honor outstanding students—those with a scholastic average of 3.5 (B+) or better. This has proved to be a most effective way of showing students that academic prowess is valued above all else by the institution and its alumni.

- ▶ Every year the alumni give five “distinguished teaching awards”—grants of \$1,000 each to professors selected by their peers for outstanding performance in the classroom.

- ▶ An advisory board of alumni prominent in various fields meets regularly to consider the problems of the university: the quality of the course offerings, the caliber of the students, and a variety of other matters. They report directly to the university president, in confidence. Their work has been salutary. When the university's school of architecture lost its accreditation, for example, the efforts of the alumni advisers were invaluable in getting to the root of the trouble and recommending measures by which accreditation could be regained.

- ▶ The efforts of alumni have resulted in the passage of urgently needed, but politically endangered, appropriations by the state legislature.

- ▶ Some 3,000 of the university's alumni act each year as volunteer alumni-fund solicitors, making contacts with 30,000 of the university's former students.

Nor is this a particularly unusual list of alumni accomplishments. The work and thought expended by the alum-

alumni—or does it?

the group somehow differs from the sum of its parts



ELLIOTT ERWITT, MAGNUM

Behind the fun

of organized alumni activity—in clubs, at reunions—lies new seriousness nowadays, and a substantial record of service to American education.

ni of hundreds of schools, colleges, and universities in behalf of their alma maters would make a glowing record, if ever it could be compiled. The alumni of one institution took it upon themselves to survey the federal income-tax laws, as they affected parents' ability to finance their children's education, and then, in a nationwide campaign, pressed for needed reforms. In a score of cities, the alumnae of a women's college annually sell tens of thousands of tulip bulbs for their alma mater's benefit; in eight years they have raised \$80,000, not to mention hundreds of thousands of tulips. Other institutions' alumnae stage house and garden tours, organize used-book sales, sell flocked Christmas trees, sponsor theatrical benefits. Name a worthwhile activity and someone is probably doing it, for faculty salaries or building funds or student scholarships.

Drop in on a reunion or a local alumni-club meeting, and you may well find that the superficial programs of

yore have been replaced by seminars, lectures, laboratory demonstrations, and even week-long short-courses. Visit the local high school during the season when the senior students are applying for admission to college—and trying to find their way through dozens of college catalogues, each describing a campus paradise—and you will find alumni on hand to help the student counselors. Nor are they high-pressure salesmen for their own alma mater and disparagers of everybody else's. Often they can, and do, perform their highest service to prospective students by advising them to apply somewhere else.

THE ACHIEVEMENTS, in short, belie the popular image. And if no one else realizes this, or cares, one group should: the alumni and alumnae themselves. Too many of them may be shying away from a good thing because they think that being an "active" alumnus means wearing a funny hat.

Why they come

DEAN! DEAN WINTERHAVEN!



TO SEE THE OLD DEAN

And there will be
TURBULENT YEARS!



FOR AN OUTING

Here it is, Deans!
MY OLD ROOM!!!



TO RECAPTURE YOUTH

He was in my class, but
I'm DARNED if I can
remember his name!



TO RENEW
OLD ACQUAINTANCE

I JUST HAPPEN to
have your type of
policy with me...



TO DEVELOP
NEW TERRITORY

TO BRING
THE WORD



back: The popular view

Charlie? Old Charlie Applegate?



TO PLACE THE FACE

Appearances would indicate that you have risen above your academic standing, Burhalter!



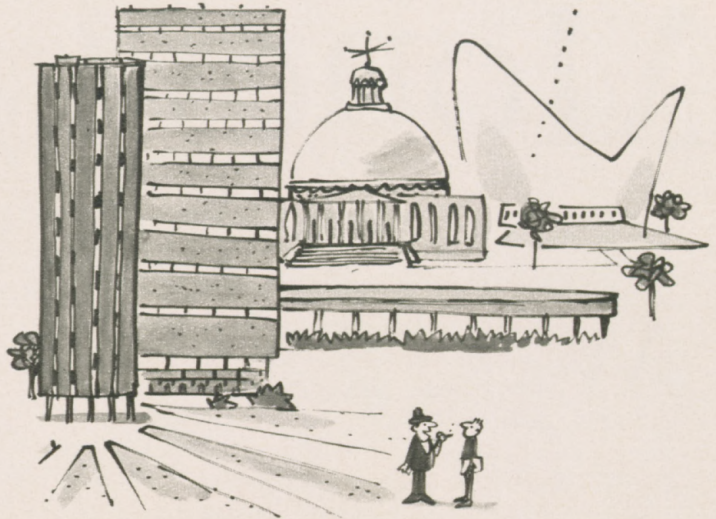
TO IMPRESS THE OLD PROF

He wants to do something for his OLD SCHOOL!



TO CONTRIBUTE MATERIALLY

Which way to MEM HALL, lad?

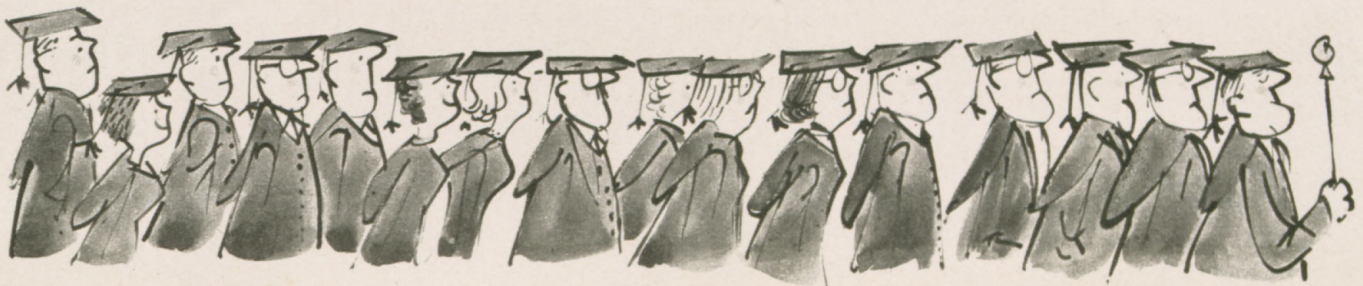


TO FIND MEM HALL

He says he's a FRAT BROTHER of yours!



TO BE A "POOR LITTLE SHEEP" AGAIN



Money!

Last year, educational institutions from any other source of gifts. Alumni support is

WITHOUT THE DOLLARS that their alumni contribute each year, America's privately supported educational institutions would be in serious difficulty today. And the same would be true of the nation's publicly supported institutions, without the support of alumni in legislatures and elections at which appropriations or bond issues are at stake.

For the private institutions, the financial support received from individual alumni often means the difference between an adequate or superior faculty and one that is underpaid and understaffed; between a thriving scholarship program and virtually none at all; between well-equipped laboratories and obsolete, crowded ones. For tax-supported institutions, which in growing numbers are turning to their alumni for direct financial support, such aid makes it possible to give scholarships, grant loans to needy students, build such buildings as student unions, and carry on research for which legislative appropriations do not provide.

To gain an idea of the scope of the support which alumni give—and of how much that is worthwhile in American education depends upon it—consider this statistic, unearthed in a current survey of 1,144 schools, junior colleges, colleges, and universities in the United States and Canada: in just twelve months, alumni gave their alma maters more than \$199 million. They were the largest single source of gifts.

Nor was this the kind of support that is given once, perhaps as the result of a high-pressure fund drive, and never heard of again. Alumni tend to give funds regularly. In the past year, they contributed \$45.5 million, on an *annual gift* basis, to the 1,144 institutions surveyed. To realize that much annual income from investments in blue-chip stocks, the institutions would have needed over 1.2 billion more dollars in endowment funds than they actually possessed.

ANNUAL ALUMNI GIVING is not a new phenomenon on the American educational scene (Yale alumni founded the first annual college fund in 1890, and Mount Hermon was the first independent secondary school to do so, in 1903). But not until fairly recently did annual giving become the main element in education's financial survival kit. The development was logical. Big endowments had been affected by inflation. Big private philanthropy, affected by the graduated income and in-

heritance taxes, was no longer able to do the job alone. Yet, with the growth of science and technology and democratic concepts of education, educational budgets had to be increased to keep pace.

Twenty years before Yale's first alumni drive, a professor in New Haven foresaw the possibilities and looked into the minds of alumni everywhere:

"No graduate of the college," he said, "has ever paid in full what it cost the college to educate him. A part of the expense was borne by the funds given by former benefactors of the institution.

"A great many can never pay the debt. A very few can, in their turn, become munificent benefactors. There is a very large number, however, between these two, who can, and would cheerfully, give according to their ability in order that the college might hold the same relative position to future generations which it held to their own."

The first Yale alumni drive, seventy years ago, brought in \$11,015. In 1959 alone, Yale's alumni gave more than \$2 million. Not only at Yale, but at the hundreds of other institutions which have established annual alumni funds in the intervening years, the feeling of indebtedness and the concern for future generations which the Yale professor foresaw have spurred alumni to greater and greater efforts in this enterprise.

AND MONEY FROM ALUMNI is a powerful magnet: it draws more. Not only have more than eighty business corporations, led in 1954 by General Electric, established the happy custom of matching, dollar for dollar, the gifts that their employees (and sometimes their employees' wives) give to their alma maters; alumni giving is also a measure applied by many business men and by philanthropic foundations in determining how productive *their* organizations' gifts to an educational institution are likely to be. Thus alumni giving, as Gordon K. Chalmers, the late president of Kenyon College, described it, is "the very rock on which all other giving must rest. Gifts from outside the family depend largely—sometimes wholly—on the degree of *alumni* support."

The "degree of alumni support" is gauged not by dollars alone. The percentage of alumni who are regular givers is also a key. And here the record is not as dazzling as the dollar figures imply.

Nationwide, only one in five alumni of colleges, universities, and prep schools gives to his annual alumni

received more of it from their alumni than
now education's strongest financial rampart



fund. The actual figure last year was 20.9 per cent. Allowing for the inevitable few who are disenchanted with their alma maters' cause,* and for those who spurn all fund solicitations, sometimes with heavy scorn,† and for those whom legitimate reasons prevent from giving financial aid,§ the participation figure is still low.

WHY? Perhaps because the non-participants imagine their institutions to be adequately financed. (Virtually without exception, in both private and tax-supported institutions, this is—sadly—not so.) Perhaps because they believe their small gift—a dollar, or five, or ten—will be insignificant. (Again, most emphatically, not so. Multiply the 5,223,240 alumni who gave nothing to their alma maters last year by as little as one dollar each, and the figure still comes to thousands of additional scholarships for deserving students or substantial pay increases for thousands of teachers who may, at this moment, be debating whether they can afford to continue teaching next year.)

By raising the percentage of participation in alumni fund drives, alumni can materially improve their alma maters' standing. That dramatic increases in participation can be brought about, and quickly, is demonstrated by the case of Wofford College, a small institution in South Carolina. Until several years ago, Wofford received annual gifts from only 12 per cent of its 5,750 alumni. Then Roger Milliken, a textile manufacturer and a Wofford trustee, issued a challenge: for every percentage-point increase over 12 per cent, he'd give \$1,000. After the alumni were finished, Mr. Milliken cheerfully turned over a check for \$62,000. Wofford's alumni had raised their participation in the annual fund to 74.4 per cent—a new national record.

"It was a remarkable performance," observed the American Alumni Council. "Its impact on Wofford will be felt for many years to come."

And what Wofford's alumni could do, your institution's alumni could probably do, too.

* Wrote one alumnus: "I see that Stanford is making great progress. However, I am opposed to progress in any form. Therefore I am not sending you any money."

† A man in Memphis, Tennessee, regularly sent Baylor University a check signed "U. R. Stuck."

§ In her fund reply envelope, a Kansas alumna once sent, without comment, her household bills for the month.

memo: from **W**ives to **H**usbands

► Women's colleges, as a group, have had a unique problem in fund-raising—and they wish they knew how to solve it.

The loyalty of their alumnae in contributing money each year—an average of 41.2 per cent took part in 1959—is nearly double the national average for all universities, colleges, junior colleges, and privately supported secondary schools. But the size of the typical gift is often smaller than one might expect.

Why? The alumnae say that while husbands obviously place a high value on the products of the women's colleges, many underestimate the importance of giving women's colleges the same degree of support they accord their own alma maters. This, some guess, is a holdover from the days when higher education for women was regarded as a luxury, while higher education for men was considered a *sine qua non* for business and professional careers.

As a result, again considering the average, women's colleges must continue to cover much of their operating expense from tuition fees. Such fees are generally higher than those charged by men's or coeducational institutions, and the women's colleges are worried about the social and intellectual implications of this fact. They have no desire to be the province solely of children of the well-to-do; higher education for women is no longer a luxury to be reserved to those who can pay heavy fees.

Since contributions to education appear to be one area of family budgets still controlled largely by men, the alumnae hope that husbands will take serious note of the women's colleges' claim to a larger share of it. They may be starting to do so: from 1958 to 1959, the average gift to women's colleges rose 22.4 per cent. But it still trails the average gift to men's colleges, private universities, and professional schools.



ERICH HARTMANN, MAGNUM

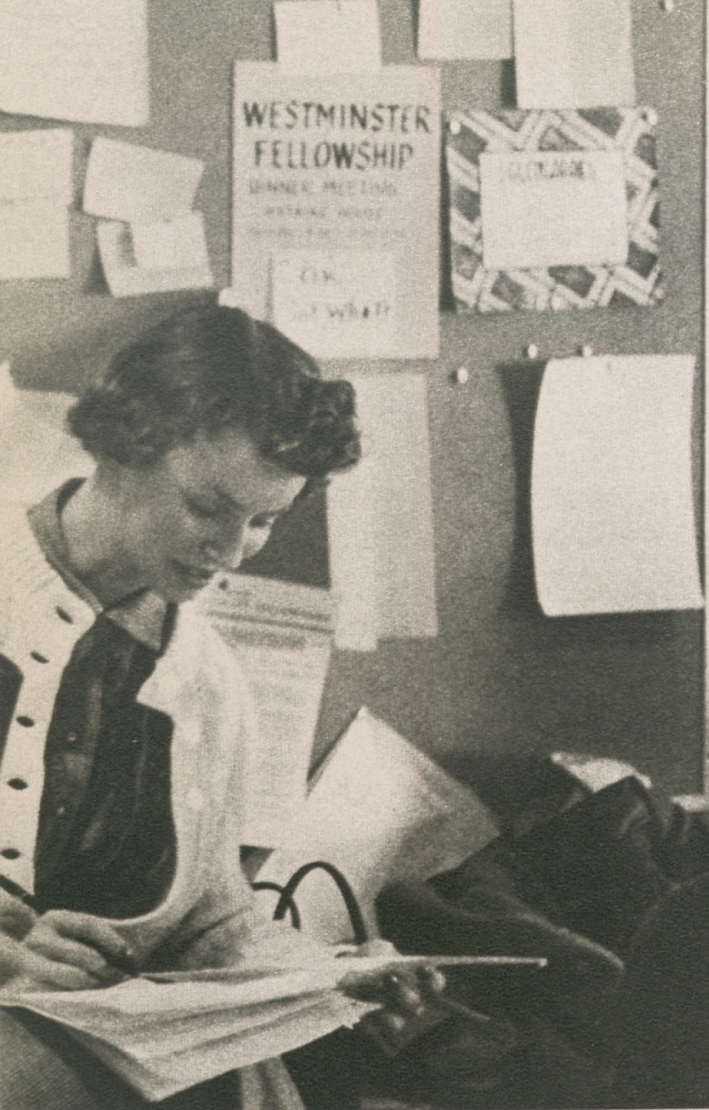
for the Public educational institutions, a special kind of service

PUBLICLY SUPPORTED educational institutions owe a special kind of debt to their alumni. Many people imagine that the public institutions have no financial worries, thanks to a steady flow of tax dollars. Yet they actually lead a perilous fiscal existence, dependent upon annual or biennial appropriations by legislatures. More than once, state and municipally supported institutions would have found themselves in serious straits if their alumni had not assumed a role of leadership.

► A state university in New England recently was put in academic jeopardy because the legislature defeated a bill to provide increased salaries for faculty members. Then

the university's "Associate Alumni" took matters into their hands. They brought the facts of political and academic life to the attention of alumni throughout the state, prompting them to write to their representatives in support of higher faculty pay. A compromise bill was passed, and salary increases were granted. Alumni action thus helped ease a crisis which threatened to do serious, perhaps irreparable, damage to the university.

► In a neighboring state, the public university receives only 38.3 per cent of its operating budget from state and federal appropriations. Ninety-one per cent of the university's \$17 million physical plant was provided by pri-



The Beneficiaries:

Students on a state-university campus. Alumni support is proving invaluable in maintaining high-quality education at such institutions.

vate funds. Two years ago, graduates of its college of medicine gave \$226,752 for a new medical center—the largest amount given by the alumni of any American medical school that year.

► Several years ago the alumni of six state-supported institutions in a midwestern state rallied support for a \$150 million bond issue for higher education, mental health, and welfare—an issue that required an amendment to the state constitution. Of four amendments on the ballot, it was the only one to pass.

► In another midwestern state, action by an “Alumni Council for Higher Education,” representing eighteen publicly supported institutions, has helped produce a \$13 million increase in operating funds for 1959–61—the most significant increase ever voted for the state’s system of higher education.

SOME ALUMNI ORGANIZATIONS are forbidden to engage in political activity of any kind. The intent is a good one: to keep the organizations out of party politics

and lobbying. But the effect is often to prohibit the alumni from conducting any organized legislative activity in behalf of publicly supported education in their states.

“This is unfair,” said a state-university alumni spokesman recently, “because this kind of activity is neither shady nor unnecessary.

“But the restrictions—most of which I happen to think are nonsense—exist, nevertheless. Even so, individual alumni can make personal contacts with legislators in their home towns, if not at the State Capitol. Above all, in their contacts with fellow citizens—with people who influence public opinion—the alumni of state institutions must support their alma maters to an intense degree. They must make it their business to get straight information and spread it through their circles of influence.

“Since the law forbids us to *organize* such support, every alumnus has to start this work, and continue it, on his own. This isn’t something that most people do naturally—but the education of their own sons and daughters rests on their becoming aroused and doing it.”



a matter of Principle

ANY WORTHWHILE INSTITUTION of higher education, one college president has said, lives “in chronic tension with the society that supports it.” Says *The Campus and the State*, a 1959 survey of academic freedom in which that president’s words appear: “New ideas always run the risk of offending entrenched interests within the community. If higher education is to be successful in its creative role it must be guaranteed some protection against reprisal. . .”

The peril most frequently is budgetary: the threat of appropriations cuts, if the unpopular ideas are not abandoned; the real or imagined threat of a loss of public—even alumni—sympathy.

Probably the best protection against the danger of reprisals against free institutions of learning is their alumni: alumni who understand the meaning of freedom and give their strong and informed support to matters of educational principle. Sometimes such support is available in abundance and offered with intelligence. Sometimes—almost always because of misconception or failure to be vigilant—it is not.

For example:

► An alumnus of one private college was a regular and heavy donor to the annual alumni fund. He was known to have provided handsomely for his alma mater in his will. But when he questioned his grandson, a student at the old school, he learned that an economics professor not only did not condemn, but actually discussed the necessity for, the national debt. Grandfather threatened to withdraw all support unless the professor ceased uttering such heresy or was fired. (The professor didn’t and wasn’t. The college is not yet certain where it stands in the gentleman’s will.)

► When no students from a certain county managed to meet the requirements for admission to a southwestern university’s medical school, the county’s angry delegate to the state legislature announced he was “out to get this guy”—the vice president in charge of the university’s medical affairs, who had staunchly backed the medical school’s admissions committee. The board of trustees of the university, virtually all of whom were alumni, joined other alumni and the local chapter of the American

Association of University Professors to rally successfully to the v.p.’s support.

► When the president of a publicly supported institution recently said he would have to limit the number of students admitted to next fall’s freshman class if high academic standards were not to be compromised, some constituent-fearing legislators were wrathful. When the issue was explained to them, alumni backed the president’s position—decisively.

► When a number of institutions (joined in December by President Eisenhower) opposed the “disclaimer affidavit” required of students seeking loans under the National Defense Education Act, many citizens—including some alumni—assailed them for their stand against “swearing allegiance to the United States.” The fact is, the disclaimer affidavit is *not* an oath of allegiance to the United States (which the Education Act also requires, but which the colleges have *not* opposed). Fortunately, alumni who took the trouble to find out what the affidavit really was apparently outnumbered, by a substantial majority, those who leaped before they looked. Coincidentally or not, most of the institutions opposing the disclaimer affidavit received more money from their alumni during the controversy than ever before in their history.

IN THE FUTURE, as in the past, educational institutions worth their salt will be in the midst of controversy. Such is the nature of higher education: ideas are its merchandise, and ideas new and old are frequently controversial. An educational institution, indeed, may be doing its job badly if it is *not* involved in controversy, at times. If an alumnus never finds himself in disagreement with his alma mater, he has a right to question whether his alma mater is intellectually awake or dozing.

To understand this is to understand the meaning of academic freedom and vitality. And, with such an understanding, an alumnus is equipped to give his highest service to higher education; to give his support to the principles which make higher education free and effectual.

If higher education is to prosper, it will need this kind of support from its alumni—tomorrow even more than in its gloriously stormy past.

Ideas

are the merchandise of education, and every worthwhile educational institution must provide and guard the conditions for breeding them. To do so, they need the help and vigilance of their alumni.

Ahead:

ROLAND READ



The Art

of keeping intellectually alive for a lifetime will be fostered more than ever by a growing alumni-alma mater relationship.

WHETHER THE COURSE of the relationship between alumni and alma mater? At the turn into the Sixties, it is evident that a new and challenging relationship—of unprecedented value to both the institution and its alumni—is developing.

► *If alumni wish, their intellectual voyage can be continued for a lifetime.*

There was a time when graduation was the end. You got your diploma, along with the right to place certain initials after your name; your hand was clasped for an instant by the president; and the institution's business was done.

If you were to keep yourself intellectually awake, the No-Doz would have to be self-administered. If you were to renew your acquaintance with literature or science, the introductions would have to be self-performed.

Automation is still the principal driving force. The years in school and college are designed to provide the push and then the momentum to keep you going with your mind. "Madam, we guarantee results," wrote a college president to an inquiring mother, "—or we return the boy." After graduation, the guarantee is yours to maintain, alone.

Alone, but not quite. It makes little sense, many educators say, for schools and colleges not to do whatever they can to protect their investment in their students—which is considerable, in terms of time, talents, and money—and not to try to make the relationship between alumni and their alma maters a two-way flow.

As a consequence of such thinking, and of demands issuing from the former students themselves, alumni meetings of all types—local clubs, campus reunions—are taking on a new character. "There has to be a reason and a purpose for a meeting," notes an alumna. "Groups that meet for purely social reasons don't last long. Just because Mary went to my college doesn't mean I enjoy being with her socially—but I might well enjoy working with her in a serious intellectual project." Male alumni agree; there is a limit to the congeniality that can be maintained solely by the thin thread of reminiscences or small-talk.

But there is no limit, among people with whom their

a new Challenge, a new relationship

education “stuck,” to the revitalizing effects of learning. The chemistry professor who is in town for a chemists’ conference and is invited to address the local chapter of the alumni association no longer feels he must talk about nothing more weighty than the beauty of the campus elms; his audience wants him to talk chemistry, and he is delighted to oblige. The engineers who return to school for their annual homecoming welcome the opportunity to bring themselves up to date on developments in and out of their specialty. Housewives back on the campus for reunions demand—and get—seminars and short-courses.

But the wave of interest in enriching the intellectual content of alumni meetings may be only a beginning. With more leisure at their command, alumni will have the time (as they already have the inclination) to undertake more intensive, regular educational programs.

If alumni demand them, new concepts in adult education may emerge. Urban colleges and universities may step up their offerings of programs designed especially for the alumni in their communities—not only their own alumni, but those of distant institutions. Unions and government and industry, already experimenting with graduate-education programs for their leaders, may find ways of giving sabbatical leaves on a widespread basis—and they may profit, in hard dollars-and-cents terms, from the results of such intellectual re-charging.

Colleges and universities, already overburdened with teaching as well as other duties, will need help if such dreams are to come true. But help will be found if the demand is insistent enough.

► *Alumni partnerships with their alma mater, in meeting ever-stiffer educational challenges, will grow even closer than they have been.*

Boards of overseers, visiting committees, and other partnerships between alumni and their institutions are proving, at many schools, colleges, and universities, to be channels through which the educators can keep in touch with the community at large and vice versa. Alumni trustees, elected by their fellow alumni, are found on the governing boards of more and more institutions. Alumni “without portfolio” are seeking ways to join with their alma maters in advancing the cause of education. The

representative of a West Coast university has noted the trend: “In selling memberships in our alumni association, we have learned that, while it’s wise to list the benefits of membership, what interests them most is how they can be of service to the university.”

► *Alumni can have a decisive role in maintaining high standards of education, even as enrollments increase at most schools and colleges.*

There is a real crisis in American education: the crisis of quality. For a variety of reasons, many institutions find themselves unable to keep their faculties staffed with high-caliber men and women. Many lack the equipment needed for study and research. Many, even in this age of high student population, are unable to attract the quality of student they desire. Many have been forced to dissipate their teaching and research energies, in deference to public demand for more and more extracurricular “services.” Many, besieged by applicants for admission, have had to yield to pressure and enroll students who are unqualified.

Each of these problems has a direct bearing upon the quality of education in America. Each is a problem to which alumni can constructively address themselves, individually and in organized groups.

Some can best be handled through community leadership: helping present the institutions’ case to the public. Some can be handled by direct participation in such activities as academic talent-scouting, in which many institutions, both public and private, enlist the aid of their alumni in meeting with college-bound high school students in their cities and towns. Some can be handled by making more money available to the institutions—for faculty salaries, for scholarships, for buildings and equipment. Some can be handled through political action.

The needs vary widely from institution to institution—and what may help one may actually set back another. Because of this, it is important to maintain a close liaison with the campus when undertaking such work. (Alumni offices everywhere will welcome inquiries.)

When the opportunity for aid does come—as it has in the past, and as it inevitably will in the years ahead—alumni response will be the key to America’s educational future, and to all that depends upon it.

alumni- ship

JOHN MASEFIELD was addressing himself to the subject of universities. "They give to the young in their impressionable years the bond of a lofty purpose shared," he said; "of a great corporate life whose links will not be loosed until they die."

The links that unite alumni with each other and with their alma mater are difficult to define. But every alumnus and alumna knows they exist, as surely as do the campus's lofty spires and the ageless dedication of educated men and women to the process of keeping themselves and their children intellectually alive.

Once one has caught the spirit of learning, of truth, of probing into the undiscovered and unknown—the spirit of his alma mater—one does not really lose it, for as long as one lives. As life proceeds, the daily mechanics of living—of job-holding, of family-rearing, of mortgage-paying, of lawn-cutting, of meal-cooking—sometimes are tedious. But for them who have known the spirit of intellectual adventure and conquest, there is the bond of the lofty purpose shared, of the great corporate life whose links will not be loosed until they die.

This would be the true meaning of alumni-ship, were there such a word. It is the reasoning behind the great service that alumni give to education. It is the reason alma maters can call upon their alumni for responsible support of all kinds, with confidence that the responsibility will be well met.

THE ALUMNUS/A

The material on this and the preceding 15 pages was prepared in behalf of more than 350 schools, colleges, and universities in the United States, Canada, and Mexico by the staff listed below, who have formed EDITORIAL PROJECTS FOR EDUCATION, INC., through which to perform this function. E.P.E., INC., is a non-profit organization associated with the American Alumni Council. The circulation of this supplement is 2,900,000.

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Francis S. Bailey, '43



Howard W. Elliott, '15



Earl R. Hoover, '26



Herman F. Lehman, '22

ANNUAL ALUMNI ASSOCIATION ELECTION UNDERWAY

The annual election of the national Alumni Association is now underway. Ballots are in the mail and must be returned by May 31. Results of the election will be announced at the Alumni Day Luncheon, Saturday, June 4.

Thumbnail sketch of Alumni Trustee candidates—two to be elected: Francis S. Bailey, '43—attorney-at-law, Metz and Bailey Law Firm, Westerville, Ohio. Past president of the national Alumni Association; member of the "O" Club and past president; member of the Westerville City Council; Republican Committee Chairman; mem-

ber of the Lions Club and First Presbyterian Church of Westerville.

Howard W. Elliott, '15—partner in Elliott-Cooper-Barr Insurance Company, Westerville, Ohio. Member of Board of Trustees since 1945; formerly mayor of Westerville; member of the Lions Club and First Evangelical United Brethren Church of Westerville.

Earl R. Hoover, '26—Judge of the Common Pleas Court, Cleveland, Ohio. Member of the Board of Trustees since 1935; past president of the national Alumni As-

sociation; candidate for Ohio Supreme Court Judge; graduate of Harvard Law School; member of the Kiwanis Club and Plymouth Congregational Church of Shaker Heights.

Herman F. Lehman, '22—vice president of the General Motors Corporation and general manager, Frigidaire Division, Dayton, Ohio. Chairman of the Development Fund Board of Otterbein College; member of the Lutheran Church of Our Savior; Dayton Country Club, the Dayton Bicycle Club, and several Masonic bodies.

FOUNDERS' DAY — 1960

The 113th anniversary of the founding of Otterbein College will be observed on Monday, April 25. A special convocation program will be held at 9:30 A. M. in Cowan Hall with Dr. Harry H. Kalas, president of Westmar College, LeMars, Iowa, as guest speaker.

Two honorary degrees will be conferred at the Founders' Day Convocation. The speaker, Dr. Harry H. Kalas, president of Westmar College, will receive the honorary degree of Doctor of Laws. A minister, seminary professor, executive secretary of the Iowa Council of Churches and Associat Executive Secretary of Churches, Dr. Kalas has been president of Westmar since July 1, 1956.

Receiving the honorary degree of Doctor of Divinity will be the Rev. Melvin A. Moody, '36, Director of Christian Education for the Ohio East Conference of the Evangelical United Brethren Church.



Harry H. Kalas



Melvin A. Moody, '36

May Day Schedule

Saturday, May 14, 1960

May Morning Breakfast	8:00-9:00 A.M.
Barlow Dining Hall	
Coronation of the Queen	10:30 A.M.
City Park Bandshell	
Alumni Council Meeting	12:00 Noon
Faculty Dining Room	
Baseball — Otterbein vs. Wittenberg	2:00 P.M.
Athletic Field	
Track — Triangular meet — Otterbein, Kenyon & Marietta	2:00 P.M.
Memorial Stadium	
Play — "Ten Nights In A Barroom"	8:15 P.M.

ALUMNI CLUBS

Akron

Over forty alumni in the Akron area met for their annual dinner meeting Saturday, March 26, at Iacomini's Restaurant. Dr. A. P. Rosselot was the guest speaker and Mr. Arthur L. Schultz, executive secretary of the Alumni Association brought greetings from the college.

In addition, two Otterbein music students, Miss Shirley Hawkins and Miss Audrey Springer presented special musical selections. Next meeting for the Akron Club will be a picnic for all alumni and their families on Sunday, June 26.

Erie, Pennsylvania

The Erie area Alumni Club met on Saturday, March 5, at Sudan's Restaurant in Erie for their annual banquet. Otterbein's President, Dr. Lynn W. Turner, was the featured speaker. Mrs. Turner and Mr. Arthur L. Schultz were also guests of the club.

Officers elected for 1960-61 are as follows:

President — Keith T. Henton, '43

Vice President — Dr. Harold Lindquist, '43

Secretary - Treasurer — Rev. Donald Bloomster, '51

The fourth Saturday of April and the second Saturday of September are the bi-annual meeting dates set for this club.

Southern California

A dinner meeting of the Otterbein Club of Southern California was held on December 6, at the Inglewood Country Club. There were twenty-seven present. Royal Fitzpatrick, '49, is president of the club and Miss Thelma J. Hodson, '56, is secretary. The program featured colored slides taken by Mr. and Mrs. Walter Martin, '27 (Mary Elizabeth Plummer, '27) on their recent European trip.

Claremont, California

Mrs. George Ressler Shively, '06, and Miss Hortense Potts, '13, planned an Otterbein party in Claremont, California, on Saturday, February 20 when Mrs. Alice Ressler Brentlinger, '18, Belmont, Massachusetts, was visiting in the area. Others present were Mr. and Mrs. Virgil Clemons, '16 (Myra Brenizer, '16); Rosemarie Jacke Deering, '51; Eleanor Boucher Smith, '56; Mr. and Mrs. Guy Lemaster, '47 (Ruth Ridenour '47); and Dr. and Mrs. Willard W. Bartlett of the Otterbein faculty, 1936-46.

Westerville

The Otterbein Women's Club of Westerville held a luncheon meeting on Saturday, February 27, in the Faculty Dining Room. They honored Dr. Rachel Brant, '30, of Dayton, Ohio, as "Otterbein Woman of the Year."

Dr. Brant is Director of Children's Work for the Board of Christian Education of the Evangelical United Brethren Church. In 1957, Otterbein conferred the honorary degree of Doctor of Humane Letters upon her.

FUTURE MEETINGS

The following Alumni Club meetings are scheduled for April and May:

Monday, April 4 — Johnstown, Pennsylvania, dinner meeting at the Trinity E.U.B. Church, Johnstown.

Tuesday, April 5 — Greensburg, Pennsylvania, dinner meeting at the Otterbein E.U.B. Church, Greensburg.

Friday, April 22 — Northern Indiana Alumni Club, dinner meeting at the Honeywell Memorial Building, Wabash, Indiana.

Wednesday, May 4 — Cincinnati Alumni Club meeting, place to be announced.

Thursday, May 5 — Toledo Alumni Club meeting, place to be announced.

ALUMNI CLUB PRESIDENTS

OHIO CLUBS

Akron	S. Clark Lord, '39
Cincinnati	
Cleveland	Mrs. J. Parker Heck, x'33 (Geraldine Bope)
Columbus	Harold C. Martin, '33
Columbus Women's Club	Mrs. Gordon Conklin, '49 (Sally Lou Wood)
Dayton	Kenneth O. Shively, '50
Dayton Sorosis	Mrs. Richard Bridgman, '50 (Carolyn Boda)
Middletown-Hamilton	Richard Keller, '50
Toledo	Mrs. B. F. Richer, '19 (Edith Mead)
Westerville	Mrs. Arthur L. Schultz, '49 (Louise Stouffer)
Wooster-Ashland-Mansfield	Roger McGee, '48

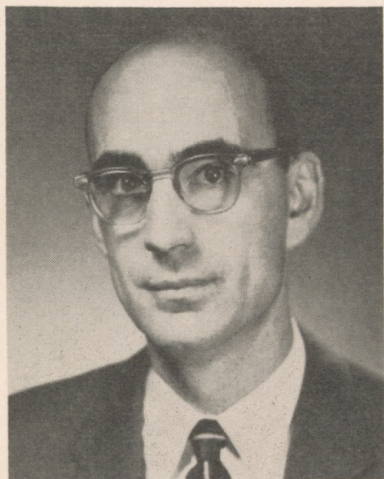
OTHER STATES

Erie, Pa.	Keith Henton, '43
Greensburg, Pa.	Robert Munden, '35
Johnstown, Pa.	Malcolm M. Clippinger, '43
Philadelphia, Pa.	Richard M. Sellers, '50
Pittsburgh, Pa.	Oliver O. Osterwise, '41
Boston, Mass.	Elmer N. Funkhouser, Jr., '38
Buffalo, N. Y.	Mrs. Donald R. Martin, '37 (Katherine Newton)
New York, N. Y.	Frank L. Durr, '25
Northern Indiana	Mrs. O. M. Huffman, '16 (Blanche Groves)
Detroit, Michigan	Mrs. Fred Cheek, x'35 (Mary Sue Meekley, x'35)
Southern California	Royal Fitzpatrick, '49
Washington, D. C.	Denton W. Elliott, '37

REGULAR MEETING DATES

Pittsburgh	First Saturday in October
Columbus Women's Club	Third Wednesday of each month
Northern Indiana	Third Friday in April
Dayton Sorosis	Third Thursday of each month

**SPOTLIGHT
ON
ALUMNI**



Dr. Donald R. Martin, '37

Dr. Donald R. Martin, '37, became Director of Research at Libbey-Owens-Ford Glass Company, Toledo, Ohio, on February 1. He was in charge of high energy fuels research for Olin Mathieson Chemical Corp., with residence at Kenmore, New York, before assuming his new position.

Following graduation from Otterbein, he was appointed as a graduate teaching assistant in chemistry at Western Reserve University where he received a Master of Science degree in 1940 and a Doctor of Philosophy degree in 1941.

Dr. Martin taught for two years at Western Reserve and was laboratory manager and chief chemist at the Western Reserve Station of the United States Naval Research Laboratory, Cleveland, Ohio, from 1941-43. For the next eight years, 1943-51, he was a professor in chemistry at the University of Illinois. He has specialized in inorganic and physical chemistry.

Upon leaving his teaching work at the University of Illinois, he joined the Naval Research Laboratory in Washington, D. C., where he began special research in high energy fuels. This led naturally to his later association with Olin Mathieson Chemical Corporation

where he has directed the research of large groups of scientists in the high energy liquid and solid fuels and oxidants.

Dr. Martin is a member of a number of professional and honorary scientific societies. He is now serving on the executive committee of the division of organic chemistry of the American Chemical Society and is a member of the chemistry advisory committee of the Air Force Office of Scientific Research.

The son of former Otterbein Vice President and Mrs. R. F. Martin, Dr. Martin is married to the former Katherine G. Newton, '37, and they have two sons, Donald R. II, a freshman at Otterbein, and Thomas N., age 15.



Dr. Lyman J. Wood, '19

Dr. Lyman J. Wood, '19, has been appointed director of the department of chemistry at St. Louis University. He has been associated with the University 35 years and was named acting director of the department last fall.

Dr. Wood was awarded his master of science and doctor of philosophy degrees from the University of Illinois in 1920 and 1924 respectively.

He began his long teaching career as head of the department of chemistry and physics at Hedding College in 1920, remaining there until 1922 when he returned to

the University of Illinois to work for his doctoral degree. Dr. Wood was appointed acting director of the department of chemistry at Defiance College in 1924, remaining there for one year.

He joined the St. Louis University faculty as an instructor in chemistry in 1925, advancing to assistant professor in 1928, associate professor in 1936 and professor of chemistry in 1948.

An active research investigator, Dr. Wood for many years has conducted studies which have included solid reactions by means of x-ray analysis. These studies have included reciprocal systems of the alkali halides below the melting point, the migration of ions in crystals and the effect of foreign constituents on crystalline transitions.

Dr. Wood lectured on migration of ions through crystals by special invitation before a symposium on the reactivity of solids, held in Gothenburg, Sweden, in 1952.

His numerous publications have included not only articles in these fields of research, but also studies made in the various methods of teaching elementary chemistry.

Dr. Wood is a national counselor of the American Chemical Society, director and past chairman of the St. Louis Section of the American Chemical Society and past chairman of the St. Louis Society of Analysts. He is married and has two children.

Candidate For Judge

Judge Earl R. Hoover, '26, Judge of the Common Pleas Court of Cuyahoga County, Ohio, is a candidate for the Ohio Supreme Court in the May Republican primary, contending for the term beginning January 1, 1961, the seat held by James Bell. Hoover, who is serving his tenth year on the bench, is a former Assistant Attorney-General of Ohio, having served three years under Attorney-General Gilbert Bettman of Cincinnati.

'10

50th Anniversary Class Reunion,
Saturday, June 4.

'15

45th Anniversary Class Reunion,
Saturday, June 4.

DR. AND MRS. HOMER B. KLINE, '15, (NORMA McCALLY '16) have moved from Pittsburgh, Pa., to 865 Tottenham Road, Birmingham, Michigan. Dr. Kline, former Chairman of the Otterbein College Board of Trustees, is now retired.

'20

40th Anniversary Class Reunion,
Saturday, June 4.

'23

Miss Ellen Jones, Sec'y
64 S. Vine Street
Westerville, Ohio

JOHN RICHARD GOOD-
RICH, '23, retired as principal of
Lincoln Elementary School, Day-
ton, Ohio, on March 25. He and
his wife, the former Kay Selman,
x'24, left on a seven month tour
of Europe.

'25

35th Anniversary Class Reunion,
Saturday, June 4.

'28

Mrs. Carrie Shreffler Palmer,
Secretary
1503 North Pleasant
Royal Oak, Michigan

MISS CLARA M. "PEG" BAK-
ER, '28, a third grade teacher in
Wilksburg, Pa., traveled around
the world last year on the *Flying
Enterprise II*, the famous Cap-
tain Kurt Carlsen's ship. She
stopped in Turkey and Greece,
and had a camel ride in Cairo,
Egypt. Other areas visited in-
clude Pakistan, India, Singapore,

Hong Kong, Yokohama, Japan,
Panama Canal and Puerto Rico for
a total of four and a half months
of travel.

While in Hong Kong, she met
a classmate, LAI KWONG TSUM,
'28. He has since moved to Auk-
land, New Zealand, where he is
employed by the Messrs. Radley &
Co., Ltd., City Market.

NATHAN M. ROBERTS, '28,
is executive director of the Auto-
motive Parts Rebuilders Associa-
tion with headquarters in Chica-
go.

GUY J. BISHOP, x'28, was nam-
ed vice president of commercial
sales at Kilgore, Inc., in West-
erville. He has been with the firm
for twenty years. He is also the
president-elect of the Rotary Club
of Westerville for 1960-61.

'30

30th Anniversary Class Reunion,
Saturday, June 4.

'32

DR. CARL BYERS, '32 lecturer
in human relations, sponsored by
the General Motors Corporation,
has traveled all over the country
during the past year speaking be-
fore many distinguished groups.

Included among his speaking en-
gagements were: the Phi Delta
Kappa's of the University of Mis-
souri; the Missouri Association of
School Administrators; Wisconsin
Association of Insurance Agents;
Automotive Trade Association,
Washington, D. C.; American In-
stitute of Industrial Engineers,
Davenport, Iowa; Detroit Educa-
tion Association; Canadian Feed
Manufacturers Convention; The
Society of American Military En-
gineers, Pittsburgh, Pa.; National
Metal Decorators Association; and
the 1959 Commencement of Lima,
Ohio, Senior High School.

'35

25th Anniversary Class Reunion,
Saturday, June 4.

DR. RICHARD CAULKER, '35,
has been chosen Commissioner for
Sierra Leone, West Africa, in the
United Kingdom with residence
in London, England.

ROBERT E. HOLMES, '35, is
president of the Western Division
of the Music Educators National
Conference. He is head of the mu-
sic department at Hollywood, Cal-
ifornia, High School and on Feb-
ruary 14 he was in Squaw Valley
in Northern California where the
1960 Winter Olympics were held.
He directed the Hollywood High
School choirs and other choirs
and bands of the western states in
opening the Olympic program.
Approximately 3,000 composed
this musical group. He is also Di-
rector of Music at the Community
Presbyterian Church, Laguna
Beach, California.

'36

THE REV. DR. WILLIAM K.
MESSMER, '36, superintendent of
the Ohio Miami Conference of the
Evangelical United Brethren
Church with headquarters in Day-
ton, Ohio, is president of the Ohio
Council of Churches for 1960.

'40

20th Anniversary Class Reunion,
Saturday, June 4.

REV. FRED WAGNER, '40, is
minister of the Belmont Methodist
Church, Roanoke, Virginia.

DR. GRANVILLE S. HAM-
MOND, '40, is on a two-year leave
of absence from his position as
Superintendent of Schools, Alli-
ance, Ohio, to serve as an educa-
tional advisor to the Republic of
Korea in Seoul.

DR. JOHN KAREFA-SMART, '40, now holds the post of Minister of Lands, Mines, and Labour in the Sierra Leone, West Africa Government. He is both a physician and an ordained minister.

Dr. Smart was in charge of the World Health Organization for West Africa for several years. He and his wife have written a book, "The Halting Kingdom."

'41

JOHN STONE, '41, is vocal supervisor at Maple Heights High School, Maple Heights, Ohio.

'42

PAUL SHARTLE, JR. '42, is coordinator of Elementary Music for the Kettering, Ohio, Public Schools and director of the Fairmont High School Symphonic Band.

CAP. WILLIAM F. JOHNS, '42, is now assigned to the United States Air Force Advisory Group, Teheran, Iran, where he is an advisor to the Imperial Iranian Air Force. He will return to the United States in July.

'43

Mrs. Thomas P. Clark, (BETTY WOODWORTH, '43) had an exhibit of water colors in the lobby of the Lakewood Little Theater, Lakewood, Ohio, March 8 through March 26. She has exhibited at the Women's Art Club in Cleveland and Toledo and at the Parma and Lakewood Art Leagues. While she prefers to do water colors, she has done some etchings and block prints, and illustrations for children's books. Her husband is a research scientist and they have three children.

REV. RUDY H. THOMAS, '43, is president of the Columbus Area Council of Churches for 1960.

VIRGINIA BURGOYNE, '43, is a Fulbright exchange teacher in Aberdare, Wales, for the school year, 1959-60.

'44



DR. R. W. GIFFORD, JR., '44, was elected to the City Council of Rochester, Minnesota, in a local election on March 8. He took office on April 4 for a two-year term. He is a member of the Mayo Clinic staff.

This month he will participate in a panel discussion on the treatment of hyper-tension at the annual meeting of the American College of Physicians in San Francisco.

'45

15th Anniversary Class Reunoin, Saturday, June 4.

'47

DR. RICHARD C. HIMES, '47, was re-elected to the Westerville, Ohio, School Board last November. At the re-organization meeting in January, he was elected president of the Board.

'48

Mrs. Mary Ann Augsburger
McCualsky, Secretary
1216 Lilly Avenue
Columbus 6, Ohio

RICHARD SHOEMAKER, '48, produces and directs the "University Hall" program over WBNS-TV in Columbus, Ohio. Featuring faculty members from Ohio State, Otterbein and Capital, the program is broadcast Monday through Friday from 7:15-7:45 A. M., and Saturdays, 1:30-2:00 P.M.

'49

Mrs. Edith Peters Corbin,
Secretary
135 Shadybrook Drive
Dayton 9, Ohio

REV. HAROLD E. DAVIDSON, '49, is chaplain of the Juvenile Diagnostic Center, Columbus, Ohio. He wrote a sixty-one page booklet entitled, "Adolescence and Juvenile Delinquency."

ARTHUR L. SCHULTZ, '49, Director of Public Relations at Otterbein received the Distinguished Service Award as the outstanding young man of 1959 in Westerville, Ohio.

'50

10th Anniversary Class Reunion, Saturday, June 4.

ROBERT WEBB, '50, is pastor of the Catawba and National Chapel of the Methodist Church near Springfield, Ohio. He is a middler at Hanna Divinity School. In August, 1957, he received the Master of Education degree from Ohio University.

JAY TRUITT, '50, a salesman for the Wyeth Pharmaceutical Company, received the Distinguished Service Award as the outstanding young man of 1959 in Worthington, Ohio.

REV. CHARLES F. RUTH, '50, is pastor of the Lockington and New Hope Evangelical United Brethren Churches near Piqua, Ohio. He was graduated from United Theological Seminary, Dayton, Ohio, last May.

'51

Mrs. Juergen Moslener (ROTHAUD BOBROWSKI, sp. '51) a student at Otterbein in 1950-51 and now a practicing physician, is planning to return to the United States this summer. She and her husband, who is also a physician, have been living in Germany but expect to live permanently in the United States and set up a medical practice.

ROGER McNEILY, '51, is now teaching at Mt. Vernon Academy, Mt. Vernon, Ohio. He was formerly a singer on the "Faith For Today" radio program originating out of New York City.

'52

EDWARD H. MARRYATT, '52, is assistant to the head of the Employees Relations Division of the Long Beach Naval Shipyard, Long Beach, California.

JOHN WIGGINS, '52, was recently promoted to the "Camelback" and Repair Material Sales Division of the Firestone Tire and Rubber Company, Akron, Ohio.

'53

Miss Marilyn Day, Secretary
94 Orchard Lane
Westerville, Ohio

Mrs. George Boyce, (BARBARA JEAN COLLINS, x'53) received a Bachelor of Science in Education degree from the University of Akron. Her husband is assistant manager of the Newark, Ohio, Chamber of Commerce.

'54

Mrs. Dolores Koons Fowler,
Secretary
39 Glenwood Drive
Westerville, Ohio

DAVID B. PEDEN, '54, is supervisor in charge of the sanitarians employed by the Montgomery County, Ohio, Board of Health. The job of the sanitarians is the prevention of environmental diseases and protection of public and community health.

'55

5th Anniversary Class Reunion, Saturday, June 4.

ROGER S. DYBVIG, x'55 is associated with the law firm Dybvig and Dybvig with offices at 2600 Far Hills Avenue, Dayton, Ohio. He is a member of the District of Columbia Bar, a registered patent attorney, and former examiner in the United States Patent office.

'56

JAMES T. WHIPP, '56, has accepted a position with the Security-First National Bank, Los Angeles, California.

RALPH BRAGG, '56, is associated with the law firm of Spengler, Mathinson, Hegrove, Durfee and McCarthy in Toledo, Ohio.

'58

Mrs. Judith Lovejoy Foote,
Secretary
99 North State Street
Westerville, Ohio

DAVID L. DANKLEF, '58, is manager of customer service and personnel manager, The Dayton Rubber Company plant at Three Rivers, Michigan.

Mrs. Marvin D. Watkins (MARY AMELIA "AMY" HAMMOND, x'58), was graduated from Frances Payne Bolton School of Nursing, Western Reserve University in June, 1959. She is now a registered nurse in the pediatric division of University Hospital, Cleveland, Ohio.

DAVID SCHNEIDER, '58, is pastor of the E.U.B. Church, Farmersville, Ohio, while he is a student at United Theological Seminary, Dayton, Ohio.

IDA SNOW, '58, is teaching third grade in the Westwood Elementary School, West Geauga, Ohio.

BILL SKAATES, '58, has been named editor of the Westerville PUBLIC OPINION, weekly newspaper in Westerville, Ohio. He was formerly a reporter on the Delaware, Ohio, GAZETTE.

While a student at Otterbein, Skaates served as editor of the *Tan and Cardinal* his senior year.

WILLIAM HUGHES, '58, is a graduate assistant in psychology at Arizona State University.

'59

Miss Anne H. Rose,
Secretary
Apt. C, 1809 Kenney Road
Columbus 12, Ohio

ROSALIE MIONE, '59, and ROSE MARIE TUCKER, '59, traveled in Europe last summer. Rosalie was also in Cuba over the Christmas holidays.

LUCY E. SMITH, '59, is singing in the choir of the East Broad Street Presbyterian Church, Columbus, Ohio.

(Continued from page eight)

and in 1938 I became president of the Board and served in that capacity for twenty years, when I resigned the office because I was leaving the country for an extended time. My present term of membership on Board will expire in 1962. I am also now teaching the Home Builders class in Sunday School.

I have been a member of the Lions Club for thirty years and of the Grange for about the same length of time. I also belong to the Central Ohio Schoolmasters Club, the American Association of the Teachers of French, the Ohio Historical Society, the Westerville Historical Society, the Delaware County Historical Society, Phi Sigma Iota, Pi Kappa Delta, Phi Alpha Theta and Torch and Key, and won a Varsity "O" while in college.

But the position in which I feel I gave the best and most necessary service was my thirty years as sponsor of Country Club fraternity. During that period over five hundred boys were initiated into the fraternity. I became their adviser, their friend and brother; nothing could have been more rewarding. They are scattered all over the world and I am sure they are all my friends.

Going back to my narrative: in 1930 I was asked to do a part of my teaching in the department of history and government. I was glad to do this for, after all, history has always been my first love. Gradually, I took over more of the work of the department until 1945 when I was made head of the department of history and government and Dr. Mills was given the department of foreign languages.

In 1952, I was retired on account of age. I devoted that year to my wife who was ill and who died the 22nd of April, 1953. That fall I was asked by the President to return to the college and teach in the department of history and government. I taught also the next year in the same department. In 1955, the pressure was in the department of foreign languages, so I was transferred to that department where I am now teaching.

I have now been on the campus sixty years. Five of those years were as a student. Counting summer schools, by June 1, 1960, I shall have taught just four weeks less than the equivalent of 56 years, or two thousand and twelve school weeks. I do not record this as a matter of pride, but in gratitude that I had the opportunity and health to serve in all these different ways. I have enjoyed it all enormously.

CUPID'S CAPERS

1928—Dorothy Patton, '28, and Dr. Robert M. Netro, February 20, Canton, Ohio.

1952—Mary Elizabeth Busch and Don E. Steck, '52, June 13, Phillipsburg, Ohio.

1953—Ada Hamilton and Max Alfred Bailor, '53, January 23, Freetown, Sierra Leone, West Africa.

1954—Tyanne Hensley and David B. Peden, '54, May 29, Richmond, Indiana.

Suzanne Muller, Sp. '54, and Hermann Paul Frey, July 4, Basel, Switzerland.

1957—Alice Horner, '57, and Jim Chapan, July 5, Massillon, Ohio.

1958—Sara Cheney and Thomas H. Shields, '58, December 28, Richwood, Ohio.

1959—Susan L. Arkin and Paul M. Butts, '59, January 30, Pontiac, Michigan.

Susan Bogner, x'59, and Robert B. Brown, December 12, Akron, Ohio.

Amelia G. Caulker, '59, and Remilekun E. B. Davies, January 16, Freetown, Sierra Leone, West Africa.

1959 and **1961**—Jill Mehlin, x'61, and George Stump, '59, March 12, Fort Myer, Arlington, Virginia.

1960—Mary Milligan, '60 and John Abbott, November 26, Pittsburgh, Pennsylvania.

1961—Susan Carol Allen and Kenneth Brooks, x'61, March 26, Reynoldsburg, Ohio.

GRADUATE DEGREES

The following Otterbein Alumni received advanced degrees recently:

Patricia A. Axline, '57

Master of Arts

The Ohio State University

March 18, 1960

Roger S. Dybvig, x'55

Bachelor of Laws

George Washington University

October, 1959

James W. Gibson, '54

Master of Arts

The Ohio State University

March 18, 1960

Robert Penrod, '53

Master of Education

Westminster College

August 14, 1959

Rex N. Sprague, '58

Bachelor of Civil Engineering

The Ohio State University

March 18, 1960

CLASS REUNIONS

and

ALUMNI DAY

Saturday, June 4, 1962

Alumni Luncheon

1:00 P. M. (E. S. T.)

STORK REPORT

1945—Mr. and Mrs. Forrest Cheek x'45 (Eileen Hoff, x'45), a daughter, Brenda Lee, May 14.

1947—Mr. and Mrs. Gerald F. Kraft (Ruth Wolfe, '47), a son, Timothy Paul, January 12.

1948—Mr. and Mrs. Robert Fetzner (Rachel Walter, '48), a daughter, Edith Mae, September 28.

1949 and **1950**—Mr. and Mrs. Austin Cox, '50 (Marilyn Carbaugh, '49), a son, Jason Brady, January 19.

1950—Mr. and Mrs. William F. Ganger, '50, a son, Gregory Lorin, July 11.

Mr. and Mrs. Peter Baker, '50 (Mardelle Leslie, '50), a son, Thomas Corbin, February 29.

1951—Mr. and Mrs. Paul E. Thomas, '51 (Bonnie Brooks, '51), a daughter, Tamara Lynn, February 14.

Mr. and Mrs. Donald Walter, '51, a daughter, Beth Marie, March 11.

Mr. and Mrs. Ray Murray (Lois Berlekamp, '51), a son, Robert Edwin, December 9.

Dr. and Mrs. Juergen Moslener (Rotraud Bobrowski, Sp. '51), a daughter, Ingrid Susanne, February 24.

Mr. and Mrs. Arie Bor (Caroline Brentlinger, '51), a son, Willam, March 9.

1951 and **1952**—Mr. and Mrs. Max R. Stover, '51 (Betty Leonarl, '52), a son, Mark Russell, March 19.

Mr. and Mrs. James Yost, '51 (Lois Abbott, '52), a son, Richard Douglas, March 23.

1951 and **1957**—Mr. and Mrs. Allen C. Jennings, '51 (Martha Gilliland, '57), a daughter, Beth Ann, March 6.

1952—Mr. and Mrs. Jack Shively (Virginia Smith, '52), a daughter, Elizabeth Ann, March 15.

1952 and **1954**—Mr. and Mrs. Robert Warcham, '52 (Sally Hall, '54), a son, Bradley William, January 11.

1953—Mr. and Mrs. Robert M. Brownning (Wilma Reed, '53), a son, Douglas Roy, December 29.

Mr. and Mrs. Bernard A. Ampe (Patricia Kaltenbach, '53), a daughter, Jennifer Ann, September 11.

Mr. and Mrs. Larry Hard, '53, a daughter, Miriam Jane, January 6.

Mr. and Mrs. George Boyce (Barbara Collins, x'53), a son, Douglas Clayton, March 21, 1959.

1953 and **1955**—Mr. and Mrs. Roger S. Dybvig, x'55 (Mary Elizabeth "Betty" Harner, '53), a son, Roger Kent, December 16.

1954—Mr. and Mrs. Gregory Andreichuk, '54 (Sarah Krick, '54), a daughter, Melanie Kay, December 21.

Mr. and Mrs. Robert L. Hastings, '54 (Margaret "Micky" McClure, '54), a son, Robert Ralph, "Pepper", January 2.

TOLL OF THE YEARS

1906—Mrs. J. C. Beal (Mary Elizabeth Hewitt, '06), died March 9, La Jolla, California.

1913—Camp Wellington Foltz, '13, of New York City, died March 1, Columbus, Ohio.

1914—H. Earl BonDurant, '14, died April 3, Columbus, Ohio.

1915—Dr. Lewis M. Hohn, '15, died October 5, Lebanon, Ohio.

1919—Miss Margaret Elizabeth Hawley, '19, died February 14, Arcanum, Ohio.

1939—Rev. Ethan B. Leslie, '39, died in an automobile accident, January 29, near Medina, Ohio.

(Stork Report Continued)

1954 and **1955**—Mr. and Mrs. William P. Cramer, '55 (Carol Boyles, '54), a son, William Kevin, January 30.

1955—Mr. and Mrs. William A. Dix (Marty Sadler, '55), a son, Charles William, November 30.

1955 and **1958**—Mr. and Mrs. George E. Tobin, '55 (Janet Love, '58), a daughter, Lee Ann, January 14.

1956—Mr. and Mrs. Ralph Bragg, '56 (Ann Brentlinger, '56), a son, Michael William, January 9.

1956 and **1957**—Mr. and Mrs. Dwight Hartzell, '56 (Gay Anne Fravert, '57), a daughter, Cynthia Gay, September 4.

1956 and **1958**—Mr. and Mrs. John S. Gallagher, '56 (Dorothea Belgrade, x'58), a son, John Richard, March 16.

1957 and **1958**—Mr. and Mrs. James Eschbach, '58 (Marilla Clark, '57), a son, Douglas Clark, January 6.

Mr. and Mrs. Robert Richardson, '58 (Shirley Roe, '57), a daughter, Lauren Anne, December 31.

1958—Mr. and Mrs. Edmund Cox, '58, a daughter, Leigh Ann, November 26.

Mr. and Mrs. Joseph Tooley (Rae Jeanne Fox, '58), a son, Joseph Brian, August 23.

1958 and **1961**—Mr. and Mrs. Robert L. Pendell, x'61 (Linda Harner, '58), a daughter, Elizabeth Anne, March 6.

1959—Mr. and Mrs. Edward Etter (Apache Specht, x'59), a daughter, Jill Amelia, September 27.

Mr. and Mrs. Cecil Colsch (Bette Kirkpatrick, '59), a son, Patrick Jerome, January 19.

Mr. and Mrs. Roderick R. Ford (Ruth Ann Trimmer, x'59), a son, Jeffrey Jay, February 11.

1959 and **1961**—Mr. and Mrs. Charles L. Dickson, x'59 (Carolyn Weidel, x'61), a son, Charles Lee II, October 22.

1961—Mr. and Mrs. Howard William Davis, x'61, a daughter, Diane Sue, October 25.

Bulletin Board

ALUMNI DAY

The Alumni Day Luncheon will be held at 1:00 P.M., Saturday, June 4. The Distinguished Alumnus Award and Honorary Alumnus Award will be given at this time. Class reunions will take place at the luncheon.

CLASS REUNIONS

Members of the reunion classes should make reservations without fail. You will not be able to sit with your class unless you have made a reservation. The following classes are scheduled for reunions: 1900, 1905, 1910, 1915, 1920, 1925, 1930, 1935, 1940, 1945, 1950, and 1955.

ROOM RESERVATIONS

Your alumni office will be glad to procure over-night accommodations for you either in a tourist home or in a private home.

MAY DAY PLAY

"Ten Nights In a Barroom," a melodrama, will be presented in Cowan Hall on May 13 and 14 at 8:15 P. M.

TAX-FREE INCOME

You can eliminate capital gains tax and receive a guaranteed tax-free income for life. Let Otterbein College, a tax-exempt organization, do for you what you can not do for yourself. For more information write to Dr. Lynn W. Turner or Dr. Wade S. Miller, Otterbein College, Westerville, Ohio.

HONORARY DEGREES

Four persons will receive honorary doctor's degrees at the commencement exercises on Monday, June 6.

The persons to be honored and the degrees to be conferred are as follows: Kenneth J. Scott, '20, Pastor, First E.U.B. Church, Fairmont, West Virginia, Doctor of Divinity; Bishop Paul M. Herrick, resident bishop, Central Area of the E.U.B. Church, Dayton, Ohio, Doctor of Laws; Irvin L. Clymer, '09, of Evanston, Illinois, now retired but formerly president of the Pittsburgh Limestone Corporation, Detroit, Michigan, Doctor of Laws; and Dr. D. Elton Trueblood, professor of philosophy, Earlham College, Richmond, Indiana, Doctor of Humane Letters.

Flash!

An Alumni Officers' Conference will be held on July 22 and 23 for all local Alumni Club Officers. Save the date for this campus conference.

OTTERBEIN COLLEGE CALENDAR

Monday, April 25	Founders' Day
Saturday, May 14	May Day
Saturday, June 4	Class Reunions and Alumni Day
Sunday, June 5	Baccalaureate Sunday
Monday, June 6	Commencement
Saturday, October 22	Fall Homecoming