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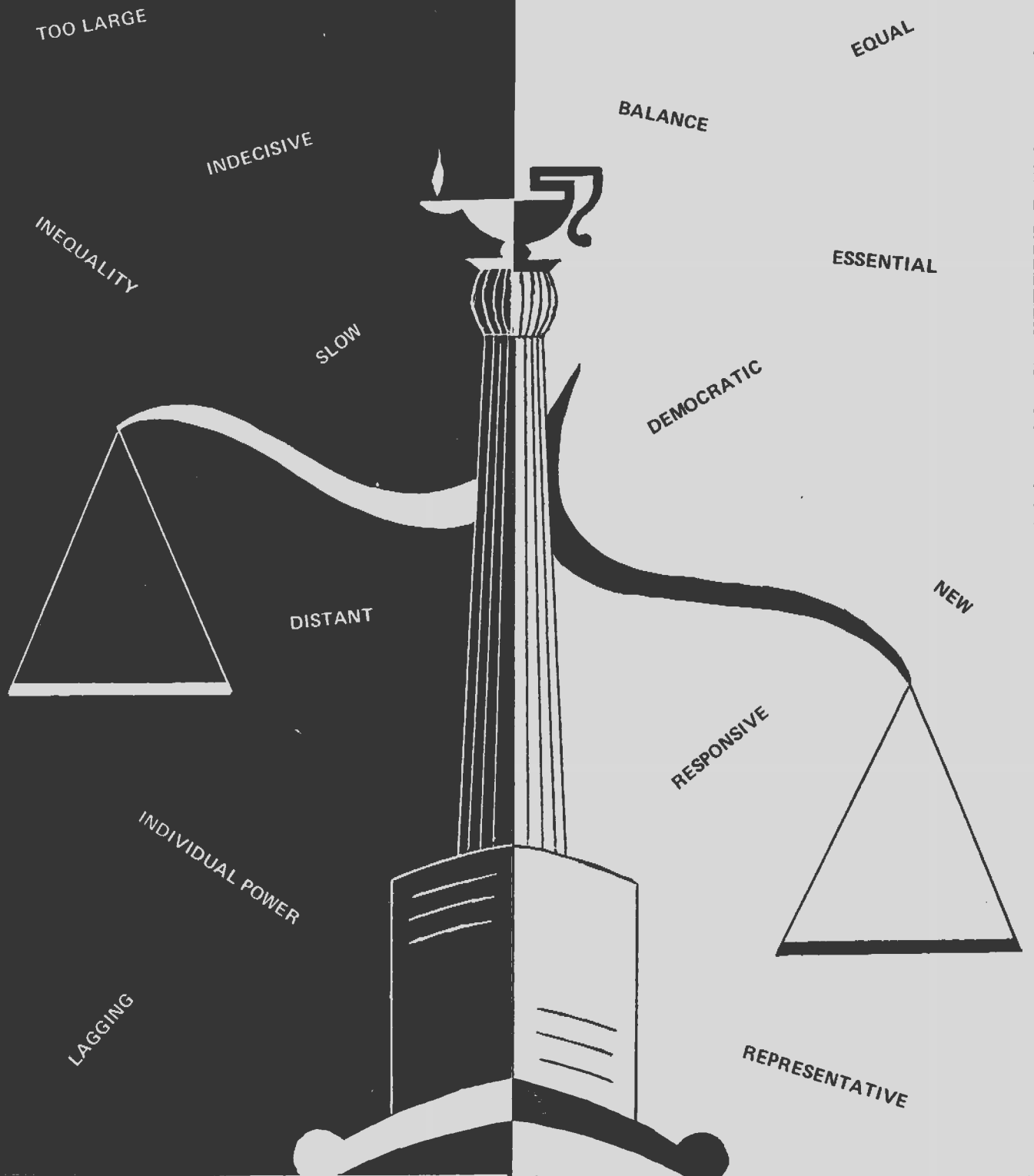
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# THE TAN AND CARDINAL

November 9, 1971

Westerville, Ohio

Volume 54, No. 8



## THE GOVERNANCE

## HOW'S IT DOING?

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## WHO'S WHOSE

ENGAGED: Margie Morgan, Arbutus to Rick Dune, Franklin University. '71

## LETTERS TO THE EDITOR

### FIELD HOUSE

#### TO BE BUILT

Dear Editor,

It is of my sincere personal opinion that Otterbein College should have defined her ideal athletic complex (including natatorium) and then sought funding for that ideal. By setting the cost before establishing the ideal we will probably erect a million dollar facility (without natatorium) only to find that it is actually inadequate. A new co-educational physical education facility is more than needed. With a Christian conviction of, "seek and ye shall find," the ideal selection could become operational. Who prayed about it? — very few concerned.

Now, I only hope that students who will graduate before the proposed facility is constructed will truly take interest in the development of the complex. Arrangements should be made so that the Fellowship of Christian Athletes may hold a conference in it

and during the basketball seasons, share the Word of God with the audience at half-times.

F.C.A. could give testimonies at half-times this year. Dwight Miller is open to suggestions concerning this sharing.

Michael Gahris

### OVERCOME BARRIERS GOAL FOR LIBERAL ARTS

Dear Editor:

President Kerr voiced a need for inter-department barriers to be overcome.

Robert Place is desperately trying to convince people that there is a need to clean up the environment.

I would like to see Otterbein College become a truly liberal arts college. Each of us, an administrator, a professor, and a student should be satisfied

if Otterbein was to create an ecology major by offering courses from various relevant departments. Such a program would consist of course offerings from chemistry, physics, life-science, economics, sociology, psychology, law, government, English, and possibly from language, drawing, home economics (nutrition and the world food problem), speech, history, and religion.

Possibly the curriculum committee could confront this.

—Michael Gahris

## IT'S SNOWING!

# HIGHLIGHTS

For slightly over a year now, Otterbein's governance has been in action. This week, the T & C takes a critical look at the results. The feature is by no means official opinion but should be very informative to the people concerned with one of the U.S.'s most unique college governments. . . Page 6

## THE COVER

On Thursday, November 11, OPAC will be sponsoring a sacrificial meal for the Pakistani refugees. For details, flip over to . . . . . Page 17

## OPAC

On Saturday, 11 Otterbein seniors will be playing their last football game with the Otters. This week, *Brett On Sports* pays them a final tribute. Page 11

## BRETT & SENIORS

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## THE TAN AND CARDINAL 3

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## DO SOMETHING BIG!

In November of 1970, a cyclone in East Pakistan killed 500,000 people, and destroyed a year's crop. In March, 1971, (according to Oxfam-America, Inc., and Project Relief, Inc.) civil strife in this area left millions homeless, starving and created a flood of refugees into India (19,000,000 to date) that has not yet ceased.

There is presently a group of concerned students on campus who are trying to do something about these disasters. On Thursday, November 11, O.P.A.C. (Ohio Peace Action Council) and the Campus Christian Association will sponsor a "fast" to help raise money for the 9,000,000 people caught in the middle of the East Pakistan tragedy. A student may sign up in the Campus Center to give up his meal Thursday evening. For each meal which is sacrificed, the people of East Pakistan will receive 90¢ for food and clothing. This small amount will be a great help in providing supplementary high nutrient foods, multivitamins, powdered milk, medicine and sanitary services, basic clothing, tarpavilins and corrugated plastic shelter.

Dan Davis, an Otterbein student, and an active organizer of the event, is quick to point out that this is by no means a political gesture.

"All we're doing is helping the people who are dying of starvation and disease. Nobody's taking sides with anything."

The Tan and Cardinal urges all students to participate in this vital project. Who not eat a little extra at lunch and skip that one, small meal on Thursday? Most people can probably use the loss of weight anyway.

For those of you that just can't get through the day without exactly three meals, the Red Tub will be holding a substitute meal between 5 - 6:30 for 50¢. The food portions will be consistent with the quality and quantity served in East Pakistan.

Thursday, November 11—a chance for one small insignificant student to do something really big!

—T.D.V.

## TO MR. & MRS. FAN

*This week's editorial is taken from  
John Parker's column in the Florida  
Alligator newspaper.*

"Sports is the toy department of life."

Howard Cosell said that. Howard Cosell has a tendency to wear a hairshirt because he makes his living in the toy department while the rest of the store is going up in napalm fires, racial strife and political insanity.

But a toy department it is. And the truth becomes yet clearer in this, yet another "super" football season. The fighting Gators have yet to win a game in three tries.

And that is a big disappointment to you, Mr. and Mrs. Fan, isn't it?

It is a disappointment because "your" football team is an extension of your own frustrations, hopes and fears. When it wins, you rush to the Olive Wreath with your heroes as if you had won it yourself, you gush and giggle and drink the wine of accomplishment into the long hours of the night.

But woe be the team that disappoints your high expectations. Because they have become in the fantasy world of sport what you are in the everyday world of reality: a loser.

But what you don't realize is that you are a loser anyway. You are a loser because you have to get your vicarious thrills from a group of dedicated and fearless athletes who mindlessly think that their real task is to live up to your image of them.

It is not. Their job is to play the game, to run and throw and catch with all the skill and determination they can muster. Their job is to win if they can and lose if they must.

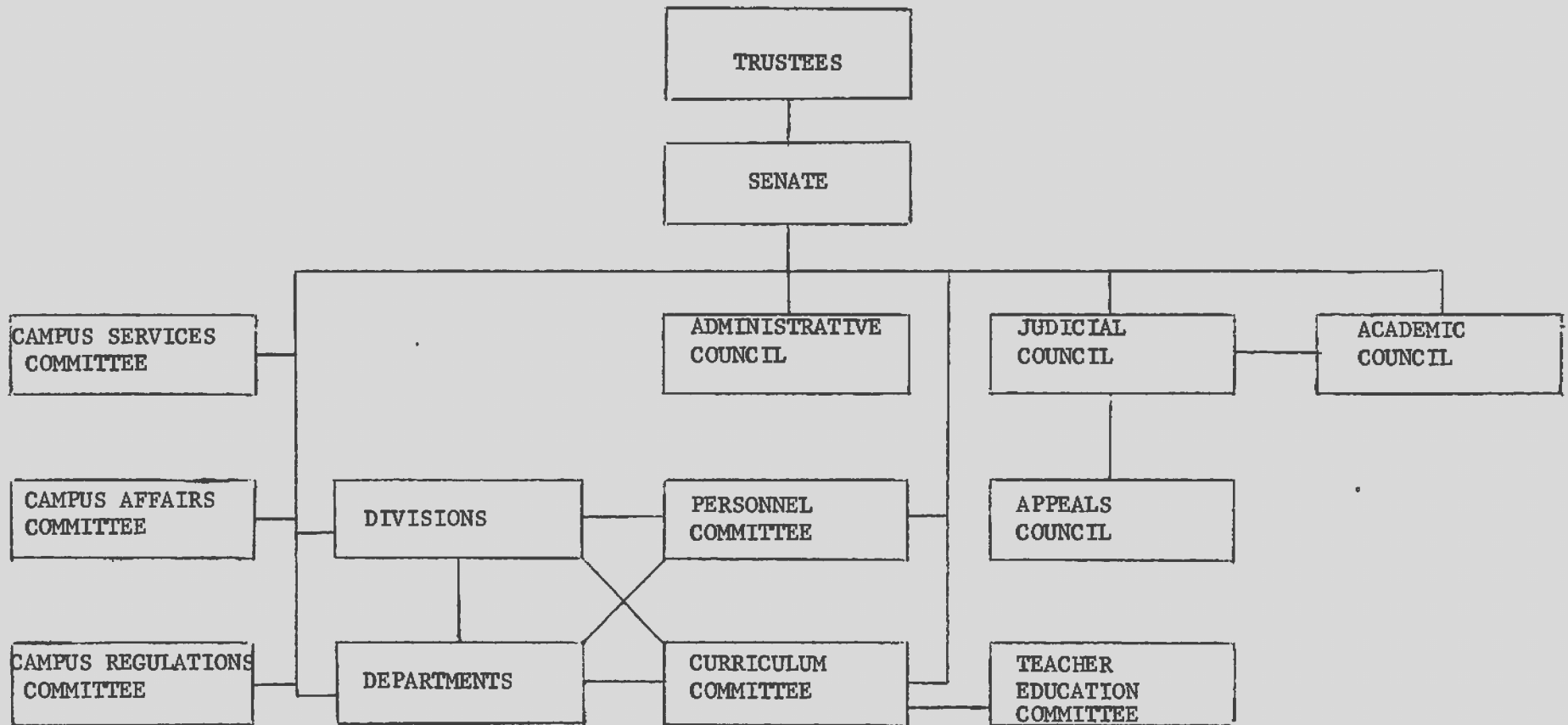
And then, Mr. and Mrs. Fan, their job is to grow old with their yellowing press clippings and ragged scrapbooks, to meet "... remember that play in '71 when we were down by a touchdown and ..."

And your job, Mr. and Mrs. Fan, is to realize that those people subject themselves to physical destruction in the hot afternoon sun every day while you lie in your airconditioned living room with a cloth on your forehead.

So the next time you have a wisecrack to air, or want to call someone an aardvark because they haven't provided you with the athletic orgasm you require every Saturday afternoon, stop for a moment and think.

Think about what a despicable psychological parasite you are.

# GOVERNANCE



# THE GOVERNANCE: HOW'S IT DOING?

*A unique governance system: what Otterbein has and everyone else wants. A chance for students to have a bigger say in the decisions that affect their daily college life.*

*As the system was set up, it was meant to give students the chance to be heard and to be involved in their own government. They were to share equal representation with the faculty, and the two groups, along with the administration, were to make decisions concerning Otterbein through the Senate and its committees. Three students and three faculty became full voting members of the Board of Trustees, and thus, receive a voice in the ultimate decision-making process.*

*The governance plan has been functioning at the 'Bein for a little over one year now. There has been time to discover its strong points and its weak ones, and to see what it can and has accomplished and what more should be done. At this point, it is possible to stand back and attempt to make an evaluation of just how it is doing:*

## QUESTIONNAIRE AND SURVEY

### QUESTIONNAIRE AND SURVEY CONCERNING THE CAMPUS GOVERNANCE

1. Are you a            student            faculty member            administrator?
2. Where do you think the power in the system lies?  
                  senate                            committees  
     a. If you answered committee, which committee do you feel has the most power? \_\_\_\_\_
3. How many standing committees are there?
4. Who do you think has more power in the governance system?  
                  students            faculty            administrators            equal
5. Who do you think is the most powerful administrator excluding the president? \_\_\_\_\_
6. What piece of legislation do you think is the governance's most significant
7. What needs to be changed next? \_\_\_\_\_
8. If you wanted to present a bill would you know where to start?  
                  yes                            no
9. Do you think there is too much red tape and work involved in bringing a bill before Senate?                            yes                            no
10. Who has the final say on whether a bill becomes law at the college? \_\_\_\_\_
11. Has the publicity on the governance been informative enough to the students?                            yes                            no
12. Does the governance respond fast enough to the needs and wants of its constituents?                            yes                            no
13. Do you think the present governance system is an effective means of government?                            yes                            no
14. Who is the most politically powerful student on campus by position or by name? \_\_\_\_\_



# A T&C ANALYSIS

This survey was taken to determine how well the governance system is known on the Otterbein Campus. The poll has a built in bias to the answers in that the students questioned were mostly upperclassmen. Juniors and seniors composed the vast majority of the classes questioned. There are some sophomores and a few freshmen represented. Of the faculty questioned most of them were young but have been here several years and were here at the institution of the new Governance plan. 215 students, 8 faculty, and 1 administrator were polled. The answers counted as "out" are answers that were stated but not correct because they did not pertain to the question by either misreading or misinterpretation.

2. Where do you think the power in the system lies?

Senate .....	110
Committees .....	98
neither .....	1
? .....	15

The faculty answers to this question agreed on the committees. Some voted for more than one committee. The students in general were fairly evenly divided. Those that answered following questions indicating they are more familiar with the governance proceedings, favored the committees. The committees would tend to have greater power. They control what is presented on the senate floor, the wording, and what is included and omitted. Once the bill reaches the senate floor the members of the committee then are the most informed and can recommend how the senate should vote. These members know the research the facts, and the and the consequences. A few informed can, and do, sway the majority on what should be done; pass or defeat.

2a. If you answered committee, which committee do you feel has the most power?

Administrative Council .....	22
Curriculum Committee .....	9
Campus Regulations Committee ..	9
Personnel Committee .....	6
Committees Equal .....	5
Campus Affairs Committee .....	4
Judicial Bodies .....	4
Academic Council .....	2
Campus Services Committee ...	1

Teacher Education Committee .. 0  
Out .....

The Administrative Council was picked as the most powerful committee because of the broad area of influence. Being composed of the President and the four Vice Presidents it has the power to approve budgets, nominate all standing committee members, settle jurisdictional disputes, and has power over admissions and student aid. The control of the budgets is a power in itself but when this power is extended to possible control of the people on the committees it has a tremendous amount of power.

3. How many standing committees are there?

5 or less .....	6
6 .....	13
7 .....	6
8 .....	12
9 .....	3
10 .....	11
11 .....	—
12 .....	3
13 or more .....	5
? .....	165

This question was a point of information to see actually how many standing committees existed in the minds of those polled. According to the Campus By Laws in the Campus Life Handbook there are nine functioning bodies acting as standing committees. There may be a dispute in the Judicial bodies. Here they are counted as one committee with two subdivisions. The standing committees are listed in question 2a. The majority do not know how many

committees there are let alone what they are and why they do.

4. Who do you think has more power in the governance system?

Students .....	4
Faculty .....	19
Administrators .....	122
Equal .....	68
? .....	11

This question was opinion. The answers indicate that even though in theory each faction has equal sway in the senate the administrators carry the power. The reason for this is their job. They run the school and work with the jobs eight hours a day. The students do not know how the school is run and must learn it in spare time. The faculty only knows a fringe of what is going on because they are involved in the departments but also must teach. The real power and sway is in the administrators also because there are only a relatively few of them. They are therefore on more committees per person and know more of what is going on through this interaction. They also by necessity must work more closely with each other and this allows them to be much better informed on the workings of what is going on.

5. Who do you think is the most powerful administrator excluding the president?

Dean Van Sant .....	81
? .....	57
Dean Turley .....	29
Mr. Macke .....	21
Others (11) .....	22
Out .....	14



TRUSTEE BRIAN NAPPER



Trustee  
Ed Vaughn



TRUSTEE CHRIS CHATLAIN

This indicates that there is more contact between the students and Dean Van Sant than any of the other administrators, and that she carries considerable influence. If a person is credited with power and takes it and uses it that person has power. In judging from the number of standing committees alone that Van Sant is on, she has more influence. Dean of Students is on 5 standing committees, while Dean of Academic Affairs is on four, Macke on two, and Williams on 1. They do, of course, overlap. Another indication of where she derives her power is through the women's dorms. Since the women are administered and controlled fairly strictly from the Student Personnel Office the women would indicate the Dean of Women as a power source. The men would not indicate this as much since there is less control over their dorms and activities by that office. The men would then tend to feel freer and have a wider choice in their picking of administrators.

Question 2a and 4 are tied with this question by the results stated: Administrative Council being the powerful committee, the administrators having the greater power and control in senate, and in this question, the administrator with the greater power (excluding the president) among students. The faculty leaned to Dean Turley and Mr. Macke as the controlling admini-

strators excluding the president. This indicates that the person who has to be dealt with the most or is boss is a given situation is indicated as the power figure. An interesting note: The Academic Dean is second in line of succession to the president in the College Senate.

Several persons stated that such an administrator should not exist, but apparently one does.

6. What piece of legislation do you think is the governance's most significant piece of work?

Key Card	81
?	87
Women's Hours	21
Sorority Housing	5
Apartments for seniors	5
No significant legislation	5
Others (6)	8
Out	12

The piece of legislation that has had the most on-campus publicity and the most recent major work received the highest number of votes for a piece of legislation. The larger unknown figure indicates one of three things: lack of publicity, lack of interest or lack of real major legislation since the institution of the governance program; probably the former two in some combination. The large vote for the key card system shows that the students are affected more by what restricts their movements and not by what restricts their minds. The faculty voted for things along the line of the new inter-

disciplinary courses, facilities, and academic policies.

7. What needs to be changed next?

?	87
Visitation	26
Curriculum	16
Girls hours	15
Housing Regulations	11
Temperance	7
Rules	7
Men's Dorms	5
Other (15)	31

There is an awful lot of complaining heard for the answer to this question to be as it is. The major changes, of those who have an opinion on what needs to be changed, are the social aspects of the campus, rules on housing, visitation, etc. The faculty answers were more to the curriculum and grading sides along with communications (included in the other). Some students supported the grading and curriculum changes. Most of the curriculum changes had to do with the common courses. Both students and faculty made suggestions limiting the size of College Senate to half its present size. Others voiced opinions on communications and simplification in the governmental system. There are many changes but none seem very urgent to the community at the present time. Satisfaction seems to be a general mood indicated by this question.

8. If you wanted to present a bill would you know where to start?

Yes	95
No	125
?	4

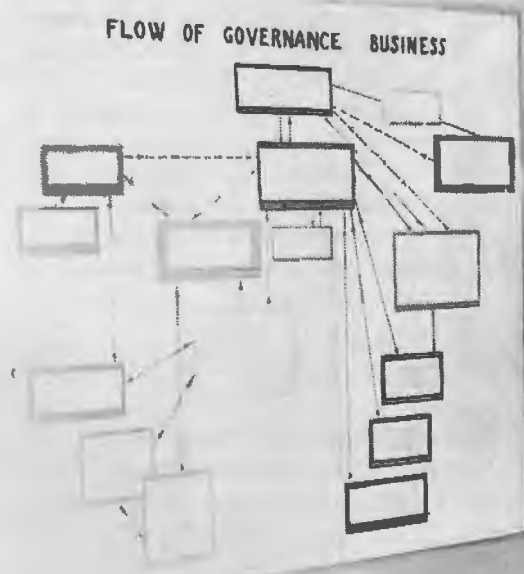
Well over half the students do not know how and where to present a bill whether to a committee or the senate or work on it themselves and then present it to someone else. Most of the faculty knew. Students do not seem really interested in finding out how to present a bill. They could easily talk to any senator or any committee member and find out.

9. Do you think there is too much red tape and work involved in bringing a bill before Senate

Yes	104
No	63
?	57

a. Would this deter you from working on a presentation for Senate?

Yes	66
-----	----



No ..... 118

? ..... 38

Many people said there was too much red tape and work in presenting a bill. One argument could be that if they did not know where to start how could they know there is too much red tape? The other argument is: because there is too much red tape people do not know where to start. But, either they are stubborn and will try under any circumstances, or they will not admit to being unable to do something they should know how to do, or the red tape and work are not the reason people will not submit legislation. Laziness may be the answer. The "no's" are either willing to work to get something done or are ignorant of how much work it takes. One person answered the question truthfully and intelligently. "I don't know the process involved (indicating question 8) so I can't answer (9 and 9a) truthfully."

Both of these questions (8 and 9) need attention but again means are available for the asking but student motivation is not.

couraging. Most of the people governed by the senate know that the trustees have the final say in anything that occurs at Otterbein. The President does have the authority to veto a senate bill in an emergency but would have to answer to public opinion and probably the senate for such an action. For small matters the senate usually has the final say but the Board of Trustees reserves the right to review any action of the College Senate. The large figure that does not know the Trustees have the final say is hard to explain.

11. Has the publicity on the governance been informative enough to the students?

Yes ..... 49

No ..... 164

? ..... 11

Here is a major flaw in the workings of the governance. The people being governed do not know how it works. There has been much printed matter going out on the governance's workings but apparently it has not been read. This if the fault of those that do not know. Those that read it should know

meetings. There are several places where some material can be obtained. One place is the library where most material is kept on file but in an unorderly fashion. Another is the meetings themselves. Most meetings are open to anyone who wants to attend but they are not publicized as to time and place.

One comment stated that so much information has been propagated that it was confusing, but the general opin-

## WHO HAS THE POWER?

ion was that students do not know enough.

12. Does the governance respond fast enough to the needs and wants of its constituents?

Yes ..... 59

No ..... 125

? ..... 40

If the governance has not been informative enough how do the people know whether it responds fast enough? If they do not know where to start a law how do they know whether the system responds well? If they are not sure of what to change how can it respond at all?

The second question in the paragraph above may be answered to some extent. If a person cannot begin in the system it cannot be and is not responsive to that person's wants. Otterbein does not apparently respond to the wants of the students fast enough. It may be also that the students are unwilling to work for the changes that they want. If they do not work, change will not come about and a spiral begins because the system will not respond to nothing.

Some support of the senate system came in the form of time. It has not had time enough to respond to the needs and wants. "It's only a year old." The whole system needs time to consider everything pertinent to any legislation. These comments show the slowness of the system also. If after a year, it still has not done anything it will never do anything.

13. Do you think the present governance system is an effective means of



## THE FACULTY?

10. Who has the final say on whether a bill becomes law at the college?

Trustees ..... 128

President ..... 26

Senate ..... 23

Administrators ..... 7

Others ..... 4

? ..... 44

The answers to the question are en-

how it works and what it does. There has been a lack of publicity on the legislation being considered before committees and before senate. This could be a combined fault of scarce publicity and lack of interest in obtaining what is available. Much has to be scrounged from members of the committees or from incomplete or missing minutes of



## STUDENTS?

government?

Yes ..... 162

No ..... 26

? ..... 35

The governance is an effective means of government. The general attitude is that it does not respond to the needs and wants fast enough. There is too much red tape and work in presenting a bill. Many people in general do not know what it should do next or what it has done, and yet, "it is an effective means of government."

Several people feel that the system is effective but it has to be put to use. It was also felt that there were several areas that had to be changed in order to fit in the governance system before the thing can be effective.

One faculty member stated that too many people have to be concerned with too much and it wastes time that could be put into preparing the job the professors are here for. A student comment: "It can only be effective if it is easily understood and workable. . . For people like me it seems distant and unrelated—it still seems to me that issues are discussed and decisions made at a higher level. . ."

The students seem to have been brainwashed to a certain extent plus are content with whatever plan they have in existence, indicating stagnation and an "I don't care attitude."

14. Who is the most politically powerful student on campus by position or by name?

? (don't care 6 included) ..... 142

Student Trustee (Chris Chatlain) 51

Editor of T & C ..... 7

None ..... 7

Others (13) ..... 19

Out ..... 8

This question was asked to determine if a student existed who had sway or pull that could unite the students. Apparently there is not. The student trustee has more than any other member but still not quite 25%. The editor of the Tan and Cardinal, which potentially has the best medium of presenting opinion and swaying those of others apparently does not use that power. What may be needed is a student lobby group or caucus that would get together and find out what the students want and inform the proper student office holders of those opinions. Another idea is a student body president. The dispersion of students into committees weakens their effective consolidation. Time and interest are factors here also. The student trustees are not student trustees; there is but one.

There were several comments ranging from "I should know the answers, but unfortunately I don't." to "Nothing could change this conservative place."

The whole governance needs to be explained in detail. How it is to be done is a good question. Most could be done by simple reading on the part of anyone interested, but today's philosophical emphasis on individuals in a society that deals with masses throws the student into a quandry. He ends up more interested in himself and his influence and not in his helping others to help themselves. During the taking of this survey a number of people would not fill out the questionnaire because they did not totally agree with the governance plan. The governance system would not change for them therefore they would not help anyone trying to help the governance system. The students supposedly came to college to get an education. Granted the education is not just in the classroom. Questions 6 and 7 are the support. The major changes are in social and personal areas and not in the area of education. The rules are changed but the amount of social interchange remains the same. The best area for interchange of ideas is in an informal classroom situation but most students will not take advantage of this. Again the survey brought this out. Most students would not write comments or discuss the questions. The questionnaire was accepted because the questions required very little work, very little thinking, and very little time.

The combination of the individual versus the masses, and education versus personal gain at others expense is a dilemma for the student. When these attitudes are changed then an effective means of democratic government will have a chance to survive in its entirety.

## THE ADMINISTRATION?



**WOODROW MACKE**  
Business Manager



**JOANNE VAN SANT**  
Dean of Students



**ROY TURLEY**  
Academic Dean



# THE BEGININGS

The following article consists mainly of a list of events, in chronological order which were important steps in the development of the governance system now operative at Otterbein College.

**Sept. 1968**—An ad hoc committee was set up by the faculty to study the problem of revising the governance system. This action was taken at the request of President Turner and Dean Miller, at the pre-school faculty conference.

**Oct. 1968**—The ad hoc committee suggested that the Board of Trustees establish a Committee on the Governance of the College, better known as the Committee of Six. Accepting this suggestion, the Board set up the committee to consist of 2 administrators, 1 student and 1 faculty member, and 1 alumnus and 1 trustee.

**June 1969**—Committee of Six proposed a plan for a college senate composed of 21 members; 7 students, 5 elected by division majors and 1 each from the Freshman and Sophomore classes; the 5 divisional chairmen, 5 administrators, 2 alumni, and 2 trustees. This plan allowed for 14 committees under the senate, and suggested that students be invited to trustee meetings in nonvoting capacities.

**Oct. 1969**—A) An alternate plan of governance was proposed in the Faculty Forum. This plan was a two body system, one with more student members concerned with campus affairs, and one with more faculty members, concerned with academic affairs.

B) student governance committee explains to the student senate a plan involving a co-ordination council.

**Nov. 1969** — Trustees reactivate the Committee on Reorganization, to "*...consider completely new patterns of organization [of the Board] including the possibility of faculty and student members.*"

**Nov. 1969**—Student Governance Committee presents revised plan of Coordinating Council. This plan consisted of 14 students and 14 faculty, 7 administrators, 3 alumni, and 2

trustees. The number of Committees was reduced to 7.

**Jan. 1970**—A) Student Governance Committee presents rough draft to be considered by senate. This plan provided a 17 member college senate: 7 students, 5 administrators, 5 faculty members, and the president of the alumni council and the chairman of the Board of Trustees as advisors. It also provided for a campus forum of 31 members with an equal number of students and faculty to do most of the work, the senate being reserved for making decisions of policy. A suggestion to place students on the Board in nonvoting capacities accompanied this report. B) The Trustee Committee (Committee of Six) recommended that the faculty and students combine their efforts, and their committees.

**March 1970**—Student-Faculty Committee presents an amended version of the campus by-laws, providing for a one body system with 3 councils and 7 committees under a senate. Students and Faculty would be in equal numbers, and both students and faculty were recommended to be placed on the Board of trustees as voting members.

**April 1970**—Student-Faculty Committee proposed the second draft of amended by-laws. Besides minor differences, this draft changed the campus council to the Judicial council, and the Appeals Council.

**April 28, 1970**—Student Senate accepts plan unanimously.

**May 6, 1970**—Students favor plan 1041 to 16. Faculty favors plan 55 to 6.

**June 6, 1970**—Board of Trustees voted to accept the proposed governance plan conditional to having Trustees placed on key committees and the senate.

**Sept. 1970**—New governance plan became effective with changes understood.

**Feb. 1971**—Amendment put Trustees on certain committees and on the senate.

**April 1971**—3 students are appointed to the Board of Trustees.

The above list of events conveys little of the struggle to find an acceptable governance plan. Countless ideas and theories were expressed and discussed, before a decision was reached. The struggle though, was not between students and their elders, so much as it was a cooperative struggle to put together a better form of governance. Long before they had to, committees and departments invited students to share in their meetings and decision making. The acceptance of the present governance system lent formality to that practice.

It is interesting to note that the change in governance at Otterbein College was not initiated by a vocal minority of radical students, but by the administration and faculty. The students on campus seemed to be dissatisfied with the way things were run, claiming that they had no voice in the decision making process, yet they did not establish a student committee to propose change until after the faculty committee had been established. Even then there was little active support by the majority of students on campus. Perhaps then, the College Senate is doing well indeed just to exist.



*This year the Government Department is conducting a course on College Governance. The course is designed to provide an indepth study of the newly instituted Governance Plan. The members of the class hold discussions and interview persons involved with the system. The course is taught by Dr. Laubach and consists of John Pysarchuk, Connie Stull, Dick Calhoun, Greg Miller and John Dietz.*

*The class wrote the following document which discloses some of the faults they found in the first year of the systems use. The document does not examine all of the faults, only the major ones.*

One of the objectives of the Otterbein College course on governance is to identify difficulties which have arisen in the functioning of the Otterbein governance program. Underlying many of the complaints which have come to light is a lack of clarity concerning responsibilities for communicating information about the governing structure and about the scheduling of events related to governance. The Senate has established a Communications Subcommittees under the Administrative Council. This group could play an important role in bringing guidance to those who need to be communicating. But this committee has itself just been constituted, and governance committees have had to proceed without the help which that group might eventually offer.

Before information about govern-

ance events can be gathered, it is necessary that the governing structure be established and stabilized. A recurring criticism of the year's governance is the lateness of the constitutive sessions of

some committees. At present there is a standing rule of the Administrative Council that committees be convened by the ranking administrator on the committee or by the ranking faculty

## MAJOR LEGISLATION OF THE COLLEGE SENATE

Approved sixteen amendments to the Campus By-Laws (Campus Life Handbook, Pp. 27-29)

Approved Proposal to not require students to live in college housing if they are 21 or a senior

Approved the Fraternity Housemaster Proposal

Approved the Fraternity Summer Interterm Proposal

Revised Rule 3. b., policy on the use of alcohol

Approved the Sorority Housing Proposal

Approved the Card Key Proposal

Added the following courses:

Foreign Language Civilizations

Black Studies

Interdisciplinary—The City (Winter term, 1971)

Government 26, American Politics

Sociology 39, Special Problems in Sociology

Approved the constitutions of the following organizations:

Political Science Club

Otterbein Peace Action Council

Approved postponement of one freshman course common to the sophomore year.

Reduced the foreign language requirement from five to four terms.

Approved the Grant Hospital Proposal, where nursing students will take certain courses at Otterbein.

Approved World Campus Afloat Proposal to reduce the costs of this program to Otterbein Students.

Established a Communications sub-committee to communicate information about the governance system to students

Established the James V. Miller Award and scholarship fund.



### CARD-KEY PROPOSAL

Former student Chris Eversole is shown with Lynn W. Turner during the meeting in which the proposal was passed.

member (in terms of years of service) when a committee has no administrator. In some cases the appropriate convening administrator or faculty member has been unaware of this rule and time has slipped by before it has been called to their attention. At the same time it is desirable that the respective committee members be made aware of the rule so that they know where to turn if they choose to spur action where they know of pressing reasons to accelerate the convening of a committee.

In the governance class the suggestion has been made that the convening system be modified so that the convenor be the previous year's chairman (when he is available) and that the Administrative Council see to it that substitute convenors be identified early, where necessary, so that all committees can be organized with more dispatch. Some committees must give birth to significant subcommittees, and it is important that their organization not be delayed. One member proposed that the Communications Subcommittee be charged with summoning the committees.

In this regard the Curriculum Committee is probably better situated than most because it is constituted in the Spring Term and is ready for action come the fall. Some of its methods of organization could be copied with advantage.

While identification of committee membership is the essential prerequisite to opening for business, each committee must have a clear relationship to agencies of communication. As of the Administrative Council meeting of October 11, 1971, the Rumor Control Office (phone ext. 307) was given the function of gathering and communicating information concerning the scheduling of committee meetings and other governance events. Each committee should be made aware of this information clearing house so that the respective chairmen or secretaries get information concerning pending proposals and meetings to this office so that the college community can be informed of governance business.

Related to the problem of convening committees is the problem of overlapping membership on committees. Some

of these result from particular key administrators being named to multiple committees. Others result from plural candidacies and election to multiple committees. The electoral system itself is at fault in this regard, and an ad hoc committee of the Administrative Council is presently considering a revamping of the nominating and electing process to reduce what has been called "pluralism" on committees.

Another recurring theme in criticisms of the governance system is the incompleteness of the system. There remains considerable confusion as to where dormitory government—such as WSGB—fits into the structure. This matter is presently pending before the Campus Regulations Committee of the Senate. This committee has a mandate to study the whole problem of how various governing bodies not covered by the Campus Bylaws relate to the authorities which are described. It may be expected that a comprehensive recommendation will in time be submitted to the Senate. In the meantime, however, there are important questions of the moment concerning the actions of certain groups and the legitimacy of procedures in effect. There is no clear agency of appeal in these cases. Perhaps an interim agency of appeal could be constituted until such a time as the Senate makes a determination on com-

pletion of the governance structure. Perhaps the Administrative Council could serve as an interim agency of appeal in those cases which do not lie clearly within the jurisdiction of the Judicial Council or the Appeals Council.

Some questions have been raised concerning the procedures of the judicial bodies. It has been claimed that present judicial procedures do not afford an opportunity for rebuttal of accusers. Also it is charged that the Appeals Council has increased the severity of penalty on appeal. It appears that those appealing are not informed in advance of this risk. Elementary to due process is the notion that such risk be made clear. But a system of enhanced penalties on appeal may be inherently bad because of its chilling effect on appeals which may have considerable merit. The Appeals Council ought not to limit its case load by scaring off the timid who might have good cases.

Another matter which has been aired in the governance class is the incompleteness of the community included by representation in the Senate. One member of the class expressed the view that service personnel, housemothers, and others not presently in the Senate might usefully be added. This issue merits some discussion.

Continued on page 23

## HOW TO GET ACTION THROUGH THE GOVERNANCE

How does a student, sitting in his room with a gripe go about getting some action taken on it?

Under the governance system there is a way to make a complaint heard and to get some action.

The first step is to make the complaint known to the proper Senate committee. To do this, the student need simply to determine which of the many committees to approach with his proposal. However, this may not be such an easy task for one who is not thoroughly familiar with the jurisdiction of each group. But there is an answer—Senate Secretary Mrs. Tillett in the Administration Building. She will be able to give advice as to the committee to approach as well as to furnish the names of the chairman and members of the committee, who can be presented with the proposal. This person will then introduce the proposal to his committee and have it placed on the agenda for consideration.

Once the proposal is accepted by the committee, they will investigate, perhaps interviewing people involved with it. If the change is determined to be valid, a formal proposal will be brought before the Senate where it will again be debated and either adopted or rejected. Should it be rejected, it will either be forgotten or else returned to the committee for revision. If it is adopted, however, the student can rejoice at his accomplishment, as the change will now take effect.

## LECTURE SERIES

Dr. Ashley Montagu, author of more than twenty books on anthropology and race, will appear as guest lecturer at Otterbein College on Thursday, Nov. 11, 2 P.M. in Cowan Hall.



ASHLEY MONTAGU

Dr. Montagu's most controversial book, *The Natural Superiority of Women*, has been hailed as one of the greatest books of our time, aroused a storm of good-natured controversy and climbed to the best-seller lists. Among his other works are *Man's most Dangerous Myth: The Fallacy of Race*; *The Cultured man*; *Darwin, Competition and Cooperation*; *The Direction of Human development*; *The Humanization of Man*; *Prenatal Influences*, and some twenty other books.

English-born and American by choice since 1940, Dr. Montagu was educated at the University of London and earned his doctorate in anthropology at Columbia University in 1937. He has been chairman of the department of Anthropology at Rutgers, professor of anatomy at New York University, distinguished visiting professor at the University of Delaware, Bode Lecturer at Ohio State University, visiting lecturer on sociology at Harvard, and regents professor at the University of California.

Dr. Montagu is a consultant on anthropological problems to UNESCO, and is producer of the film, *One World or None*, which the N.Y.U. Bureau of Public Opinion calls the "best documentary ever made." Dr. Montagu frequently appears on television.

## SENATE

### BUSY CURRICULUM COMMITTEE

The Curriculum Committee was busy Wednesday, November 3, as it presented to the College Senate six recommended curriculum changes. All six changes were accepted, which means:

(1) Soc. 39 has been changed to soc. 39 and soc. 37, making two complete courses out of two aspects of the original course, and restricting the number of times each course may be repeated.

(2) The College Level Examination Program (CLEP), is now an acceptable means of gaining up to 12 college credits.

(3) The specific labels of French 39, and German 39, and Spanish 39, have been discarded. These courses now fall under Foreign Language 39 which allows for Japanese and other languages to be included. Also, this special studies course may now be repeated more than once.

(4) If a student finds himself in the situation of not having his needs met by the present departmental major system, he can, with his advisor and one other faculty member, plan a course series more suited to his needs, and present his plan to the Curriculum Committee for approval.

The History department also proposed some changes, all of which were carried. 1) History 40 has been dropped and is no longer available, 2) History 33 has been revised and is now good for both a history and a government major. The new course, history 33—government 33, is titled American Foreign Policy. 3) History and Government majors may now take one course in the new language area studies which will be credited toward their major.

### OTHER BUSINESS

The regulations committee proposed to lengthen the visitation hours of the

fraternity houses, "dependent on individual fraternity regulations" to: 4 p.m. - midnight, Mon. thru Thurs., 1 p.m. - 2 a.m. Fri. and Sat., and 1 p.m. to midnight on Sundays. The bill did not require chaperones to be present before 10 p.m. One student senator expressed concern that this proposal would set a dangerous precedent in allowing students to do something without supervision. The plan was sent back into committee for further study and clarification.

Two amendments to the by-laws were presented and will be voted on at the next meeting. The amendments concerned filling vacancies in committees, and senatorial election procedures.

## WINKATES

### TO APPEAR SUNDAY

James E. Winkates, assistant professor in history and government, will be a panel speaker on Columbus Town Meeting Sunday, November 14. The taped telecast will be broadcast to the public, Sunday from 10:00 to 11:00 P.M. on WBNS radio.

Winkates will discuss the question, "should the U.S. continue to pay one third of the general expenses of the United Nations?" Also appearing on the program is Columbus attorney Lyman Brownfield.

Winkates, a native of Chicago, will receive his Ph.D this year from the University of Virginia where he was an instructor for four years.





# CARD KEYS

*Special impressions by Sue Bowers,  
Campus Editor, for the Tan and Cardinal.*

The new card key system has been installed for three weeks now. Has it lived up to its expectation? Are people satisfied?

In the two upperclass dorms better than half the girls have card key privileges. I asked Mrs. Stoughton (Hanby Hall housemother) if she felt the cards were being used on a nightly basis. She feels that a very small percentage of the girls use them regularly. Their biggest users are those girls who return late from jobs and those planning on being a few minutes late. Under this new system they avoid late minutes. (Each girl is allowed 5 late minutes a term before she must appear before her dorm standards committee.)

Many seem to feel that the card key system represents a step in the right direction toward standardizing student rights. But certain "bugs" are still to be seen. One of the outstanding gripes is the use of the yellow cards for signing out. Each person is required to list a destination and a phone number where she can be reached. The person sitting at the desk must check to see that all the information is listed, and initial each card. Mayne Hall Resident Assistant Beth Le Seur feels that they should "throw out the cards and envelopes completely. A girl should be responsible enough to inform the desk of her whereabouts." If this were done the girl herself would have the burden of responsibility and not the person at the desk. Mrs. Stoughton felt that the sealed envelope only represented an additional expense. The general feeling seemed to be that the card signing system revoked a great deal of individual responsibility. Whoever happens to be at the desk sees what the girl writes on her card. As far as accuracy, the girl can write anything. Mrs. Thomas (Mayne Hall housemother) felt that the girls themselves are one of the biggest bugs in the system. "The problem is people not understanding it (the card key system). If people would only read their contracts!! The girls that don't read the contracts will come to the Head Resident and get so angry because they can't have certain liberties with

their card keys such as taking it home over the week end. Well, I didn't draw it up. That was all drawn up by the students as I understand, and it was approved, so that's their problem. They should read their contracts!"

Aside from the minor "bugs" there have been some serious incidents. Nearly two weeks ago a disturbed girl from Westerville High School sneaked into Mayne Hall and claimed to have a gun in her purse. Whether she did or not is immaterial, the threat was enough to frighten many people. According to Mrs. Thomas, "I think this shows you that it's not going to be as safe as we thought it would be. I still think the best thing would be to have a security man sit at that desk and check ID cards. . ." The advice she now gives "her girls" is to keep their doors locked at night.

## BOARD OF TRUSTEES

### GYM APPROVED

During the last weekend of October, the Board of Trustees met to discuss and take action on a number of proposals. The central goal of the financial campaign of Otterbein's 125th anniversary year will be to raise the funds for the construction and renovation of several campus facilities. Some of the projects having high priority are the preservation of Towers Hall, the improving of classrooms, and the construction of those facilities which will contribute to more efficient administration. One specific project proposed for the 1972-1973 fiscal year is the construction of a multi-purpose physical education building on what is now the baseball field. This new structure will have a synthetic floor and will house classrooms, offices, handball courts, and many other rooms containing physical education equipment. The Board estimates the cost of this building to be in the vicinity of \$1.3 million. If the funds become available, a swimming pool will also be added to the athletic complex.

In 1973 the Alumni Gymnasium will be converted to provide improved classroom facilities. When this renovation is completed the gymnasium will

be comparable in quality to McFadden Science Hall.

Towers Hall, the landmark of Otterbein College, will be revamped in 1974. The first and second floors will house a centralized administrative office. The Centennial Library reading room will be converted to a large lecture room and a smaller classroom. This remodeling job has been discussed and approved by the Long Range Planning Committee, the Towers Hall Committee, and the Physical Education-Recreation Facility Committee. All of these committees were made up of students, faculty, and administrators. No dollar amount has been set for this project.

The Trustees also allocated funds for the furnishing of a lounge in Davis Hall Annex, and announced that Howare House would be converted to an Alumni-Development Office.

## WCA

### BEAM APPEARS

Miss Cheryl Beam, daughter of Mr. Clarence L. Beam, Route #8, Needham Road, Lexington, Ohio, recently had the opportunity to appear on television in American Samoa, a South Pacific trust territory approximately 2000 miles south of Hawaii.

Miss Beam and 11 other students on Chapman College's World Campus Afloat were invited to play the Samoan version of "Password" when the floating campus docked in Pago Pago during the current fall semester, four month, educational voyage around the world. The television game, called "T'au Mai" in Samoan, featured the WCA students against local island residents, many of whom had studied in the United States.

Although the beginning of the program was in Samoan, the game was played in English much to the relief of Miss Beam and the other students. The program, extremely popular in Samoa, was taped in two 30-minute segments for local successive appearances in a two week period.

More than 350 students from about 150 American colleges and universities are participating in the fall semester world study program administered by Chapman College in Orange, California. This is the seventh year of the program.

After leaving American Samoa, the ship sailed for New Guinea, Australia, the Far East, and Africa before docking in New York on December 23. Miss Beam regularly attends Otterbein College.

## OPAC

### SPONSORING A FAST

OPAC, Otterbein Peace Action Coalition, is sponsoring a fast, November 11, to help feed the starving people in East Pakistan. Students are asked to sign over their meal ticket numbers for the November 11 dinner. The ninety cents given for each meal sacrificed will go to the relief fund for East Pakistan.

An alternative meal will be given at the Red Tub Coffeehouse during the dinner hour. This meal will consist of a set amount of foodstuffs like those served in East Pakistan. Students attending will be asked to contribute fifty cents to the relief fund. Since foodstuffs are limited as they are in East Pakistan, portions will be distributed according to portions available.

OPAC's objective is to feed starving people and stresses that the fast is not a political event. It is estimated that \$1.00 will keep a person in East Pakistan alive for one month.

The Westerville community and surrounding areas are invited to the alternative meal at the Red Tub.

## TEST DATES

### CIVIL SERVICE

The U.S. Civil Service Commission today announced three test dates for 1972 summer jobs in Federal agencies.

Candidates whose applications are received by December 3, 1971, will be tested on January 8, 1972; those whose applications are received by January 7 will be tested February 12; and those whose applications are received by February 2 will be tested March 11. Applications postmarked after February 2 will not be accepted.

Complete instructions for filing, and information on opportunities available are contained in CSC Announcement No. 414, Summer Jobs in Federal Agencies, which may be obtained from any area office of the Commission, many major post offices, most college placement offices, or from the U.S. Civil Service Commission, Washington, D.C. 20415.

Applicants rated eligible in 1971 need not take the written test again unless they wish to improve their scores. They will be sent a special form by December 1 to update their qualifications and indicate their availability for employment in 1972.

The Commission urged candidates to apply early for maximum consideration, and emphasized that the number of jobs available through the nationwide test will be extremely small in proportion to the number of competitors. Last year, 157,485 persons were tested and only 12,600 were appointed through the nationwide CSC exam.

In addition to providing details about the types of jobs that will be filled through the nationwide test, Announcement 414 contains information on other summer jobs that will be filled through merit procedures administered by individual Federal agencies. Last year, more than 22,000 jobs were filled through such procedures.

## FORENSICS

### OTTERBEIN PLACES

Early this year Otterbein College was notified that it had placed second in the Ohio Intercollegiate forensics sweepstakes. This is an award presented to the college recognizing the success of its students in five official state championship tournaments during the previous year. The first place was awarded to Ohio University. Otterbein College has consistently placed within the top three colleges and universities in the state in this competition. Last year Otterbein students received two of six possible state championships in individual events contests when Carolyn Banks (freshman) won the After-Dinner Speaking competition and Douglas Redding won Radio Speaking.

October 23, a four-man team of Otterbein students placed first in debate competition held at the University of Akron. Carolyn Banks, sophomore, Columbus; Gary Alban, freshman, Galena; Jerry Confer, freshman, Gahanna; and Nancy Reeg, Jr., Gahanna emerged as the winners of the novice division trophy after compiling a record of seven victories in eight debates. All but one of these students were involved in their first college debate tournament.

Otterbein students have attended three other debate tournaments this term at Eastern Illinois University, Denison University and St. Vincent College (Latrobe, Pennsylvania). In addition, seven students represented the college in competition at Heidelberg College

## SIBYL PICS

### NEW LOOK

In past years, the senior pictures in the *Sibyl* have been unnatural because of their "posed" quality. Last year the *Sibyl* tried something new by posing seniors in more natural ways. This year it is going a step further by taking away the posed look altogether.

This year, staff photographers will catch the 'Bein's seniors in their natural habitats. Seniors are asked to pick a place that they have either become fond of or have spent a lot of time in their four years at Otterbein.

They can arrange for their pictures by calling Mickey Morrison, co-editor of the *Sibyl* at 882-6701 between 8:00 and 10:00 p.m. Monday through Thursday. These arrangements can be made any term. It is a good idea to have them taken as soon as possible if the senior plans to graduate early or go abroad a term. The *Sibyl* staff asks for cooperation from the seniors so that they can bring about a successful and complete senior section.

## COVER GIRL

### OTTERBEIN ELIGIBLE

An Otterbein College student may be the winner of a \$2000 scholarship and the title of 1972 Cover Girl, in a competition sponsored by Masland Duraleather, producer of Duran vinyl upholstery fabrics.

Local sponsor of the marketing / scholarship program is Glick's Furniture Company, and entry applications may be picked up at any Glick's store from November 1 through 13. Entries must be postmarked no later than November 20.

There is no fee, nor is a purchase required for a potential Cover Girl to enter this competition judged on the basis of academic standing, personality and appearance. Not a beauty contest,

the Cover Girl program is rather an opportunity for a student interested in design, merchandising, advertising, retailing or a related field to compete for a scholarship as she develops first-hand knowledge through work in a furniture showroom during the International Home Furnishings Market in Chicago in January.

The Columbus area winner, in addition to an expenses-paid trip to the Chicago Market and a step towards a Masland Duran scholarship carrying with it the Cover Girl title, will be awarded \$100 in cash and a 7-piece Daystrom dinette set.

The Cover Girl Program developed by Jackson Y. Wright, Director of Masland's Marketing Services, encompasses all seven furniture market areas coast to coast, approximately 140 college girls, a multitude of furniture manufacturers and retailers, and ultimately the consumer. It recognizes the fact Masland Duran is the upholstery or "cover" fabric of many, many thousands of pieces of furniture produced in the U.S. every year.

Applications to enter the 1972 Cover Girl competition and become eligible for local and national awards may be obtained at any of these Glick's stores: Town & Country, 3659 East Broad Street; Northern Lights, 3551 Cleveland Avenue; Great Western, West Broad and Wilson Road; Downtown, 65 East Long Street.

## THEATRE

### CINDERELLA CAST

Otterbein College Theatre has announced the cast for the children's theatre production of *Cinderella*. Topping the cast will be Beth Machlan, a freshman from Newark, who will be seen in the title role. The children's classic will also include Dave Mack as the Prince, Shelly Bamberger and Chris Chatlain as the two ugly step-sisters, Julie Sickles as the wicked stepmother, Dick Miller as Roland, Linda Vaughn as Felicia, John Leamer as Galafron, Tony Mangia as Curdakin, Becky Holford as the fairy godmother, Debbie Black as the Queen, Joe Humphreys as the coachman, and Bill Brewer as the town crier.

Otterbein's production, which will be directed by Petie Dodrill, will include several musical numbers. "Do I Love You," "A Lovely Night," and "Impossible," are but a few of the moments that will make up the world of Cinderella January 13 and 15 in Cowan Hall.

## ANDRE KOLE

### TO APPEAR

On Friday, November 19, Andre Kole will appear in Cowan Hall.

Andre Kole is known as America's Leading Illusionist and is recognized as one of the world's foremost inventors of magical effects.

Andre Kole's appearances have taken him to all fifty states and forty-eight countries of South America, Europe, Asia, and Africa. He has also appeared on national television in thirty-four countries, and has given special appearances before presidents, ambassadors, and other civic and government officials.

For the past seven years Mr. Kole has devoted the major portion of his time to performing and speaking on the leading college and university campuses. At the present time he probably speaks to more college and university students throughout the world than any other person. In just one year, he spoke to over fifty million people through his personal and television appearances.



ANDRE KOLE

Mr. Kole's tours throughout the world are made in conjunction with what has been called one of the most dynamic and penetrating student movements of this generation—Campus Crusade for Christ International. Active on hundreds of American campuses and in more than half of the major countries of the world, this interdenominational Christian student movement is designed to share the relevance of Christ as the lasting solution to the needs of the world.

A number of years ago Andre Kole was challenged to investigate the miracles of Christ from the viewpoint of an illusionist. In making this investigation he discovered some facts that changed the entire course of his life. He now uses his unusual talent to present his discoveries. Many of the leaders of our nation and other nations have said the greatest need today is a "moral and spiritual awakening." Mr. Kole's unusual and interesting approach to this real and vital subject has, he claims, helped many thousands of people in their search for meaning and purpose to life.

# RC PIZZA

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# CAP-OTTER MARATHON

## FRIDAY

This year, as usual, WOBN is planning its observance of the Capital-Otterbein football game. Starting Friday night at 5:56 the station will broadcast non-stop from a van located in front of the Otterbein Campus Center. Purple Plungers and LPs will be given away while a pre-game sidewalk dance rages on the street. Special messages from the immortal "Westerville Wanda" will also highlight the event. As if this weren't enough, the station is sponsor-

ing a challenging world Yo-Yo endurance contest. The present individual endurance record was 8 hours 32 minutes by David Rose, at Chadd's Department Store, Hereford, England set on June 23, 1970. The entrance fee is 50¢ and students must register before Thursday at 12 noon at WOBN. The actual contest will begin at 7 p.m. on Friday Night, so it is recommended that students practice now. Local and perhaps national coverage is possible, so a large turn-out would be desirable.

## PROGRAMMING SCHEDULE

### TUESDAY

5:56 SIGN ON  
5:57 BE STILL AND KNOW  
6:00 SILHOUETTE  
6:30 NEWS-15  
6:45 SPORTS WHIRL  
7:00 THE MCFARREN THING with  
BILL MCFARREN  
FEATURING TOP 40  
8:00 NEWS  
8:05 SOULFUL SOUNDS  
with RODNEY BOLTON  
9:00 NEWS  
9:05 UNDERGROUND ORPHEUS  
with KEITH SMITH  
10:00 NEWS  
10:05 STRAWBERRY HILL  
with STAN TAYLOR  
11:00 NEWS-15  
11:15 TRIAD—"WINNERS AND  
LOSERS" THE WESTERVILLE  
ELECTION

### WEDNESDAY

5:56 SIGN ON  
5:57 BE STILL AND KNOW  
6:00 POWERLINE  
6:30 NEWS-15  
6:45 BITS AND PIECES with  
MAURY NEWBURGER & MIKE  
REED FEATURING HUMOR IN  
THE NEWS  
7:00 THE STORY OF JAZZ  
8:00 NEWS  
8:05 TENERATION GAP  
WITH DR. GRISS SPOT-  
LIGHTING "THE DUKES  
OF DIXIELAND"  
8:30 THE PAM AND DEE SHOW  
WITH ANONYMOUS

9:00 NEWS  
9:05 PLAYING A DIFFERENT  
GAME with DAN BUSH  
MUSIC OF NEW ALBUM  
RELEASES  
10:00 NEWS  
10:05 BLUESBERRY JAM  
with DAVE GRAFF  
11:00 NEWS-15  
11:15 TRIAD—"MOVING—THE  
BRAINS & THE BRAIN"  
NEW LIBRARY AND GYMNA-  
SIUM  
THURSDAY

5:56 SIGN ON  
5:57 BE STILL AND KNOW  
6:00 SERENADE IN BLUE  
6:30 NEWS-15  
6:45 SPORTS WHIRL  
with KATHY & JEFF  
7:00 FASHION POST  
7:15 HIGHLIGHTS FROM  
OPUS ZERO  
7:30 THE INTERCULTURAL CENTER  
8:00 NEWS  
8:05 THE SWEET LEAF SHOW  
with BRUCE SCHNEIDER &  
CRAIG CHARLESTON FEA-

## TURING JIMI HENDRIX & THE DOORS

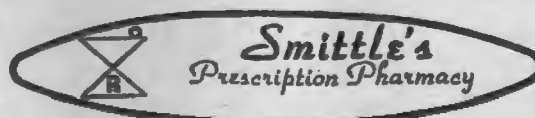
9:00 NEWS  
9:05 THE BEST OF BRETT with  
BRETT MOOREHEAD FEA-  
TURING THE BEATLES  
10:00 NEWS  
10:05 THE BEST OF BAD with  
WAYNE SWAN PRESIDING  
MUSIC OF THE SHADOW  
11:00 NEWS-15  
11:15 SIGN OFF

## FRIDAY — SUNDAY

5:56 SIGN ON  
5:57 BE STILL AND KNOW  
6:00 WOBN CAP-OTTER MARA-  
THON FEATURING WOBN  
PERSONALITIES AND A  
FEW SURPRISES  
12:00 MIDNIGHT SUNDAY  
SIGN OFF

## MONDAY

5:56 SIGN ON  
5:57 BE STILL AND KNOW  
6:00 RADIO NEDERLAND  
6:30 NEWS-15  
6:45 AT ISSUE  
7:00 CONCERT CAMEOS  
PRESENTING CARL NIELSEN'S  
MASKERADE SUITE  
8:00 NEWS  
8:05 MUSIC OF THE GREAT  
COMPOSERS with RON JEWETT  
9:00 NEWS  
9:05 BIG DUDE HONKY & THE  
GIANT SLICK  
10:00 NEWS  
10:05 THE LISTENING ROOM  
with MAURY NEWBURGER  
11:00 NEWS-15  
11:15 SIGN OFF



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## CAP FINAL

The football season comes to a close this Saturday in a night contest when the Otters host arch rival Capital. Although we will not have an undefeated season or an Ohio Conference football championship the Cap game will be as exciting as ever. Cap has won only one game this fall but there is no question that they will be out for blood when they travel to Westerville.

This is senior sendoff week. It should be the most important game for the seniors because it is the last game that they will play for the Tan and Cardinal. The Cap contest will be the last contest for these 11 men: John Johnson, Robin Bush, Wendel Deyo, Mark Banbury, Porter Kauffman, Butch Denney, Dave Macke, Jerry Elliot, Eric Nuppola, John Codella, and Gary Kuzyk.

The team leadership this year has been much better than in the past. These seniors have not seen many victories in their college career but they have hung in there, and this being their last collegiate football game they have done a great job of changing the team's attitude from last year. The team has looked so much better this year than last season. Victories over teams such as Kenyon (15-14) and Marietta (22-10) have been great team efforts and even their loss to Defiance (14-21), a second half comeback that fell just short was indeed a unique togetherness that the team lacked last year.

Tri Captains Butch Denney, Porter Kauffman, and Jerry Elliot have given the team leadership on and off the field (I can still remember Porter's antics in keeping the team together with his coaching philosophies during summer practice 1970). Wendel Deyo, a center from London, Ohio has given the team much spiritual leadership after a contest, win or loss.

John Johnson, Robin Bush, Mark Banbury, and Dave Macke all have put in a lot of hard work and dedication to prepare themselves for this season's fortunes.

Canadians Eric Nuppola, and Gary Kuzyk have excited the Cardinal fans for years with their dazzling speed and quick moves on the Otterbein turf.

This is the week—Senior Sendoff-Cap Game. Congratulations seniors on a fine season thus far and make Capital your best game ever! Looks as though my preseason prediction will be correct due to the fact that after Saturday night's confrontation with Cap, the Otters will end the season with a 4-5 won-loss record.



By Brett Moorehead

(There is a Fellowship of Christian Athletes meeting November 18th. Dr. Curt Tong will be the speaker.)

(Listen to the Best of Brett, Thurs. 9:05 p.m. on WOBN 91.5 FM)

## DORM LEAGUE SCHEDULE

Tues.	Nov. 9	Sanders	vs	N. Garst	7:00
		S. Garst	vs	Scott A	7:45
		Scott B	vs	Engle	8:30
		Annex	vs	Davis	9:15
Wed.	Nov. 10	Sanders	vs	S. Garst	7:00
		N. Garst	vs	Scott a	7:45
		Scott B	vs	Annex	8:30
		Engle	vs	Davis	9:15
Thurs.	Nov. 11	Sanders	vs	Scott A	7:00
		N. Garst	vs	Scott B	7:45
		S. Garst	vs	Davis	8:30
		Engle	vs	Annex	9:15
Mon.	Nov. 14	Sanders	vs	Scott B	7:00
		N. Garst	vs	Engle	7:45
		S. Garst	vs	Annex	8:30
		Scott A	vs	Davis	9:15
Tues.	Nov. 15	Sanders	vs	Engle	7:00
		N. Garst	vs	Davis	7:45
		S. Garst	vs	Annex	9:15
Wed.	Nov. 16	Sanders	vs	Annex	7:00
		N. Garst	vs	S. Garst	7:45
		Scott A	vs	Engle	8:30
		Davis	vs	Scott B	9:15
Thurs.	Nov. 17	Sanders	vs	Davis	7:00
		N. Garst	vs	Annex	7:45
		S. Garst	vs	Engle	8:30
		Scott A	vs	Scott B	9:15

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## BIG RED OVERRUNS O.C. 35-0

By Gar Vance and John Mulkie

The "Big Red" of Denison, scoring two touchdowns in the first seven minutes, coasted to an easy 35-0 triumph over Otterbein. Denison's sophomore fullback, Bill Harris, ran for 91 yards in the game, giving him a total of 1003 for the season. The Otters now present a 3-5 log overall with a 2-3 mark in the O.C.

Denison scored in the first quarter on a 63 yard drive in four plays, climaxed by a 46 yard touchdown pass from Trevor Young to Steve Bailey.

An Otter fumble set up Denison's next score as Young bucked over from the one and gave the "Big Red" a 13-0 lead. The teams traded punts until late in the second quarter; Trevor Young scampered around right end for 46 yards which gave Denison a 20-0 half-time lead.

While the Otters could not muster a drive, Denison kept rolling in the second half. Ed Exler scored on a four yard sweep late in the third period and Hanley caught a touchdown pass in the final minutes of play to complete the "Big Red's" scoring. The 'Bein's deepest penetration of the game was to Denison's 18 yard line, set up by a 57

yard kickoff return by Jim Albright. An interception by Denison snuffed out the Cardinal drive.

Otterbein managed only 145 yards total offense while Denison had 345. Harris gained 91, Exler had 65, and Young had 76 in addition to completing two of three passes for 71 yards and a score. The Otters big runner, Doug Thomson could manage only 34 yards in 14 cracks as the Denison defense held Otterbein to a net 23 yards rushing.

The 'Bein hosts Capital in its season finale, a team which defeated powerful and previously unbeaten Baldwin Wallace last Saturday.

## CROSS COUNTRY

Last week Otterbein completed its cross country season at the annual Ohio Cross Country Championship in Wooster, Ohio. That event left Otterbein's slate at a respectable 14-13.

After whipping Urbana and Muskingum on Wednesday, November 3, Otterbein went to the conference meet aiming for a high finish. A freezing drizzle turning to snow, along with talented runners from ten other schools, however, aborted this attempt. Instead the Cardinals had to settle for a seventh place slot.

For the sixth time in a row, Mt. Union captured the meet's crown. In addition, the purple Raiders are undefeated in dual meets since 1966, and now bear an unbelievable 41-0 record. All this combines to make Mt. Union one of the nation's small college, cross country, powerhouses.

Individually, the Purple Raiders dominated, as Tim King, Tom Kornbau and Karl Knittle, all of Mt. Union, crossed the finish line in identical times of 20:32. Charles Ernst, Bob Long and Jack Lintz paced the Otterbein effort.

### Ohio Conference Championship Cross Country

Mt. Union	42
Baldwin Wallace	70

By Robert Becker

Marietta	80
Denison	124
Wooster	127
Capital	154
OTTERBEIN	174
Oberlin	196
Ohio Wesleyan	220
Muskingum	229
Heidelberg	326



## INTRAMURAL VOLLEYBALL SCHEDULE

Tues.	Nov. 9	Sphinx	vs	Club	7:00
		Kings	vs	Jonda	8:00
		Zeta	vs	Frosh	9:00
Wed.	Nov. 10	Kings	vs	Frosh	7:00
		Club	vs	Jonda	8:00
		Zeta	vs	ROTC	9:00
Thurs.	Nov. 11	Frosh	vs	Sphinx	7:00
		Zeta	vs	Jonda	8:00
		ROTC	vs	Club	9:00
Mon.	Nov. 14	ROTC	vs	Frosh	7:00
		Sphinx	vs	Zeta	8:00
		Club	vs	Kings	9:00
Tues.	Nov. 15	Sphinx	vs	ROTC	7:00
		Jonda	vs	Frosh	8:00
		Kings	vs	Zeta	9:00
Wed.	Nov. 16	Club	vs	Frosh	7:00
		Kings	vs	Sphinx	8:00
		Jonda	vs	ROTC	9:00
Thurs.	Nov. 17	Kings	vs	ROTC	7:00
		Jonda	vs	Sphinx	8:00
		Club	vs	Zeta	9:00

# IN MEMORY OF HARRIET TUBMAN

Despite all the fervor and militancy among black women in contemporary America there are probably none who have yet been forced to display the leadership, courage, commitment, and vicarious suffering of Harriet Tubman the mother of the celebrated "underground railroad." Before there was such a thing as a "black militant" sister Tubman was leading many of her brothers and sisters to freedom from the Southern plantations to Canada defying all standards of established law. Not only did she free slaves but later served in the Civil War as a spy, scout, and nurse without being captured. For her courage, defiance of racist inhuman laws, high belief in the proliferation of humanity, and unselfish dedication to her people I dedicate my article and a poem written by Susie Griffin to her. (For details on Miss Tubman see *The Negro in the Making of America*, The Macmillan Co. 1969. pp. 80+ by Benjamin Quarles.)

## I LIKE TO THINK OF HARRIET TUBMAN

*I like to think of Harriet Tubman  
Harriet Tubman who carried a  
revolver,  
who had a scar on her head from a  
rock thrown  
by a slave-master (because she  
talked back), and who  
had a ransom on her head  
of thousands of dollars and who  
was never caught, and who  
had no use for the law  
when the law was wrong,  
who defied the law. I like  
to think of her.  
I like to think of her especially  
when I think of the problem of  
feeding children.*

*The legal answer  
to the problem of feeding children  
is ten free lunches every month,  
being equal, in the child's real life,  
to eating lunch every other day.  
Monday but not Tuesday.  
I like to think of the President  
eating lunch Monday, but not  
Tuesday.*

*And when I think of the President  
and the law, and the problem of  
feeding children, I like to  
think of Harriet Tubman  
and her revolver.*

*And then sometimes  
I think of the President  
and other men,  
men who practice the law,  
who revere the law,  
who enforce the law,  
who live behind  
and operate through  
and feed themselves  
at the expense of  
starving children  
because of the law,  
men who sit in paneled offices  
and think about vacations  
and tell women  
whose care it is  
to feed children  
not to be hysterical,  
not to be hysterical as in the word  
Hysterikos, the greek for  
womb suffering,  
not to suffer in their  
wombs,  
not to care  
not to bother the men  
because they want to think  
of other things  
and do not want  
to take the women seriously.  
I want them to take women seriously.  
I want them to think about Harriet  
Tubman  
and remember,  
remember she was beat by a white man  
and she lived  
and she lived to redress her grievance,  
and she lived in swamps  
and wore the clothes of a man  
bringing hundreds of fugitives from  
slavery, and was never caught,  
and led an army,  
and won a battle,  
and defied the laws  
because the laws were wrong, I want  
men  
to take us seriously.  
I am tired wanting them to think  
about right and wrong.  
I want them to fear.*

*I want them to feel fear now  
as I have felt suffering in the womb,  
and  
I want them  
to know  
that there is always a time  
there is always a time to make right  
what is wrong,  
there is always a time  
for retribution  
and that time  
is beginning.*

Susie Griffin

From "It Ain't Me Babe"

## INTRAMURALS

By Mark Bixler

The intramural football season came to a close last week as the Frosh whipped the YMCA 24-12. It was the second win for the Frosh and brought their record to 2-4. The final standings are:

Jonda	5-0-1
Kings	4-1-1
Sphinx	4-2
Club	2-3-1
Frosh	2-4
YMCA	1-4-1
Zeta	1-5

Tennis action also ended last week with the Frosh taking top honors. Standings are:

Frosh	6-0
Kings	4-2
Club	4-2
Faculty	4-2
Jonda	2-4
Sphinx	1-5
Zeta	0-6

Both volleyball leagues will begin action tonight.

Some people drive like there's no tomorrow. It often turns out that way. . . for them and for anyone who gets in their way. Your Highway Safety Department urges you to drive defensively to protect yourself against those who don't.

# A REFUSAL TO MOURN THE DEATH OF A CHILD By MATTEL

*"People, people everywhere,  
And not a one will think."*

Rocca Vages

The road was hard and cold, performing its function as a bed with little success. John Ayre had a lump on his temple, which made any assumed position uncomfortable (a lump received when he attempted to sleep in the church a few miles back). Ergo, John could not find a comfortable position to sleep in, lying on the shoulder of the road.

"Damn bricks!" he muttered under his breath.

However, John accepted this and other hardships with a sense of propriety, for he knew this was all part of the game, and he must follow the rules.

John was wanted back in Jefferson, Mississippi for committing oral robartts with a minor, a "hangin' offense" in that state. Therefore, he had to assume the role of the pursued, and the lynch mob and sheriff's department assumed the role of the pursuer. He was willing to sleep on a few bricks, if it meant he could keep his neck in approximately the same position; for John was on the walk.

Early the next morning, John resumed his flight. After discovering he had no wings, he began his walk. He ran all day—he ran through the field, he ran through the bushes and he ran through the brambles where the rabbits wouldn't go, he ran so hard that in an hour he was ready to quit for the day. He was also remarkably hungry, having nothing but cotton seeds to eat for the last five days. Suddenly, there before him, lay a quiet little house, brilliantly white in the sunlight, with charred wood and strangely torn white sheets tastefully decorating the lawn. John, after quickly figuring the nutritional value of cotton seeds, decided to attempt to beg a morsel from the owner. Passing the mailbox he noticed the owner's name: Klaus Kim Kooperman. Reaching the door he knocked.

"Knock, knock."

A portly, beaming lady came to the door. Opening it, she looked at John

then glanced up the page, and quieried, "Why iss derr de K in dat ker Knock?"

John, eager for lunch, replied "the same reason that there's a K in knife."

"Oh."

"Um, mam—do you suppose I could get something to eat?"

Just then Klaus came in, pulled up abruptly, and studied John's face. "Mama" he said, "give this here boy some victuals (whatever those are). Come on and rest yourself Jo-Stranger. You look mighty tired."

And John did rest himself, and when he woke up that evening, he had a meal that could not be beat, went back to bed and did not get up until the next morning. But he did get up, and as he readied to leave, he could not help but thank this generous couple over and over.

"Oh, thank you, thank you, thank you, Oh thank you, thank you!"

"Enough already" the housewife muttered, between teeth that were mysteriously clenched together.

John felt he owed this couple something more however, so he decided to tell them his situation.

"I guess you must know by now that I'm an escaped criminal—you must have seen my picture in the paper. I can't thank you enough for not calling the police - although I'm innocent, they'd never believe me."

"Oh," she replied, "We thought of calling der police, but ve changed our minds. We'd hate to see you captured so soon."

"Oh—by the way" John said. "Do you know where Klaus is? I want to say thank you to him."

"He iss down by der Barn."

John trapsed down toward the barn, and there was Klaus, paint cans strewn about his feet.

"Klaus," called John. "I'll be leaving now. I just wanted to thank you for all you've done."

"Just a minute," Klaus said. "I want you to see something."

John walked up to him, and Klaus pointed, a smile on his face, towards a sign leaning against the barn, the paint still obviously wet. "Well," he said.

"How do you think it will look out front?"

John read the sign from a distance, then sunk to the ground in silence, he sat there in the dirt next to a sign reading:

"See the home in which John the Pervert spent his last night alive."

"Admission 25¢."

John finally got up and turned around. And sure enough, there stood Klaus with his shotgun.

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Continued from page 14

## ADDITIONAL COMMENTS

The governance course has had occasion to interview several persons having important functions related to governance. As a result of Dr. Harold Hancock's review of the evolution of the governance plan, several students expressed satisfaction that the Otterbein community had anticipated practical reform far in advance of anything like a militant demand for it. President Kerr, in his session with us, conveyed a plea for patience in reacting to those key persons who, acting out of habit, have not yet accomplished a conversion in thinking to the new plan. The class members are also mindful of his remarks concerning the value of student representation within the department levels. We regret to take note, however, that some curriculum changes appear to be going to the Senate without the scrutiny of student representatives at the department level. Mr. Tom Clark, in his meeting with us, called attention to need for a general assumption of good faith as partners in the governance system relate to each other. His review of his own relationship to governance committees—frequently overlapping in function—underscored the important coordinating role served by some administrators who are in some danger of being overwhelmed by governance. Dean VanSant's remarks before the committee confirmed this. One important insight offered by Dean VanSant was the necessity of watching for obsolescence in the operations of committees so as to keep committees relevant.



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