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THE OTTERBEIN REVIEW

VOL. II.

WESTERVILLE, OHIO, July 10, 1911

Summer Edition.

LECTURES

Of Past Week are Very Strong and Entertaining.

Summer School students were given a very interesting and profitable talk last Wednesday morning by Rev. B. F. Daugherty, now of Westfield college, formerly of Lebanon Valley college. Rev. Daugherty's wide experience in school work gives him close sympathy with teachers and educational advancement. He feels a special interest in Otterbein University, having once been our pastor as a student and having at Lebanon Valley instructed our president for two years. His talk to the students was on "Elements of Our Ideal Education." The introductory remarks were on the power of ideals to beckon us on, and their increase in power as our attainments increase. The ideals set forth were four, viz., noble manhood, definite aim, self-reliance and adequate preparation. Excellent thoughts were given on the power of character above that of genius, the ideal character of Christ which is to be one pattern, the advantage of a great quantity of stored up power, and the value of perspiration in the working out of our ideals. Great thinkers, such as Plato, Burke, Gothe and Shakespeare were frequently quoted, the lecture ending with the lines, "He is crowned with most achievement who perceives and then performs."

Miss Margaret Sutherland last Thursday at 4 p. m., gave a talk in Lambert Hall Auditorium upon her second trip to Europe. Most of the time was spent in a description of Paris, its great shops, fine French manners, the

luxuriousness of French hotels, Lausanne, the Guillotine and the beauty of the Grand Cathedral, Norte Dame. The listeners were just beginning to appreciate the greatness and beauty of Paris when Miss Sutherland on account of lack of time, was forced to stop.

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Miss Margaret Sutherland.

COLLEGE BULLETIN.

Chapel services are held in Lambert Hall auditorium at 8:45 a. m.

Monday, July 10.
7:30 p. m., Story hour.

Tuesday, July 11.
8:45 a. m., Lecture, Prof. E. A. Sanders on, "Plant Breeding."

Wednesday, July 12.
7:30 p. m., Story hour.

Thursday, July 13.
4:00 p. m., Lecture, Prof. McFaden gives Illustrated Lecture.

Friday, July 14.
7:30 p. m., Story hour.

MODEL SCHOOL

Doing Good Work Under Corps of Efficient Teachers.

The model school, a very prominent feature in the instruction in normal work, has been progressing very nicely. Miss Simmons, who has had charge of the school for the last three weeks until the arrival of Miss Sutherland expresses herself as enthusiastic over the results.

Miss Sutherland, principal of the Columbus Normal School arrived today to take charge of the model school and critic teaching.

About forty Westerville boys and girls are enrolled in all the grades of school work and in the first four grades in industrial work. Twenty-five teachers are getting instruction in watching Miss Sutherland and Miss Simmons conducting the model school and in getting practice themselves.

Miss Bessie Fouts of Dayton has charge of the industrial or hand work. Weaving, Indian work, raffia work, and clay modeling are a few of the arts taught.

The Art room is one of the busiest places in Otterbein this summer. Work in pencil, water-color, oil and china is being done, and although but a score of pupils are enrolled they work nearly every day of the week and in that way are finishing a great many pieces. Miss Clifton is at the head of the department. She has her usual large supply of energy and uses it well to awaken in her pupils a love for the artistic and the beautiful. Pupils can but enjoy their work under such a charming teacher as the Art department affords.

CONCEPTION OF EDUCATION.

Ideas Concerning System Changing Rapidly.

The spirit of unrest abroad in our land does not pervade politics alone. The schools of today are under a fire of criticism both from within and without. This criticism is bound to bring results for the better.

When we stop to make comparisons of the schools of the past generation with our present day schools, one can not fail to note the growth of the courses of study. The three R's are no longer sufficient. The child is coming into his own. The hand, the heart, the head are all to be cultivated. In order that this may be done, drawing, handwork, manual training, nature work, vocal music and many other subjects have their place in the well rounded curriculum of the modern school.

These things are no longer looked upon as "Fads and Fancies" but are a great factor in the development of the child.

The course of study for the elementary school has in the past few years been modified to meet demands of the child. Educators who speak with authority, say that the course of study exists for the child and that it should touch child life and appeal to his every day interests.

To appeal to a boy to get a lesson because he may need the knowledge in manhood is no longer a sufficient incentive to young Americans.

The wide awake teacher finds a direct connection between the child's life and interests and the application of knowledge appeals

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The Otterbein Review

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S. R. Converse, '15, . . . Subs Agt
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The Teachers' Creed.

I believe in boys and girls, the men and women of a great tomorrow; I believe in the curse of ignorance, in the efficacy of schools, in the dignity of teaching, in the joy of serving another. I believe in wisdom as revealed in human lives as well as to think with the head; in everything that makes life large and lovely. I believe in beauty in the school-room, in the home, in daily life and out-of-doors. I believe in laughter, love, in all ideals and distant hopes that lure us on. I believe that every hour of every day we receive a just reward for all we are and all we do. I believe in the present and its opportunities, in the future and its promises, and the divine joy of living. Amen.
—Edwin Osgood Grover.

Vacation.

The question often comes to a college student to what use should he put his college vacation? A large percentage of students work their way through college, so the only question is what to do to earn the best living in the way most tasteful. Of course for this man there is little difficulty. He can easily choose. But for the other man, the student of leisure, there is a hard problem to solve. He is the one who is the more likely to go wrong. Generally he follows a life of idleness, a life which will be a detriment to him in his school days as well as after life.

Why is the vacation made a quarter of the year? This time might be spent more profitably in school, enabling the student to finish his course in a shorter time. For the child in the grades

the reason for it is easily seen but for the college man it may be a source of wonder.

The vacation is an institution which will always stand. Strong arguments protect it which will apply to both classes, the leisure and the working classes of students. The period of college days covers about four years, from the age of eighteen to twenty-two. This period is called the age of adolescence, of growth. During this time the mind, which is in a state of plasticity, is moulded into a form which it will carry through life regardless of future training. What the person thinks and does during this time are important.

In the three months the student labors over his books assimilating the knowledge gained and produced by others. Upon these truths he, characteristic of the child with his mind always in a state of dreaming or imagining, begins to build his own self-drawn truths. He ponders upon the whys and wherefores. Many times these conclusions are illogically drawn. But never the less he goes on building upon them as a foundation which will later prove false.

Now here is a demonstration the use of the vacation. The pupil puts in nine months on the theory and three months on the practice. His practice is the testing of the conclusions which he has reached during his apprenticeship as we might call it. He weeds out the false theories and goes back to take up his studies again with probably less theories but those that remain are all proved to his own satisfaction.

Professor Metzger of the Columbus High School in speaking upon this subject says, "Vacation should result in a general cleaning out of the undesirable things. Animositities, strifes, needless worries, bad habits—these and other unnecessary and harmful things should be taken from our natures and relegated to the trash-pile of disuse."

Many are the students who go to school, getting their lessons well, and leaving for their vacation having dropped their books and utterly forgotten all about that which they had learned during the college year. These people are wasting good time and energy in going to school. It only means that, when they get

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into life, they will have to learn the things they should have learned in college, this preparation being the main purpose of their going there.

Let us not be among this number! Make our college days count for something. Life is none too long and we cannot afford to drop four precious years out of it.

Rev. and Mrs. B. F. Daugherty of Westfield, Ill., visited their brother and sister, Rev. Daugherty and Mrs. Clippinger, and families from Saturday until Wednesday. Rev. Daugherty was president of Westfield college the past five years, having resigned last month. He made an interesting address in chapel Wednesday.

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CONCEPTION OF EDUCATION.

(continued from page one)

to him from this standpoint, and in the right spirit the motive power is furnished that surmounts difficulties and removes intellectual obstacles.

Modern life in cities and towns has robbed the boy of his heritage. He no longer has chores to do as has the boy on the farm or as had the boy of a quarter of a century ago. The saw-buck with its accompanying exercise is a thing of the past. There is no water or coal to carry. A simple turn of the hand and a striking of a match produces a fire. The milk is delivered in bottles and because of these modern conditions many of which I can not stop here to mention the boy has no work to do. This is a distinct loss. Many a boy in the doing of chores every day at stated times has thereby developed character and sticking qualities that have played a large part in his success in life.

The fact that the boy has no work sends him to the street where as Chancellor puts it:—"The sense of children are indeed soaked and sodden by the too many and too intense sensations of the city street; and souls are drowned, there by sense suffocation."

The old fashioned home with its family altar and evening prayer, which sent the members of the home to the rest of night with quieted nerves and noble thoughts and feelings of awe and reverence has in too many instances become a thing of the past. The moral fiber as well as the intellectual fiber of the child must be cultivated in the school.

Morality is not wholly a matter of will power or feeling; it is largely intellectual as every one who has watched the development of the child through the adolescent stage will testify.

It is therefore the business of the school to create in the minds of pupils the notion of right and impress upon them the fact that a good man is of more value to society than a learned man who lacks character.

The notion no longer prevails that the child is to be educated for self, but for society and that he who fails to render service to mankind fails in his mission.

The harsh measures used to

secure order in school a generation ago are being relegated to the scrap heap. We are recognizing the fact that a child cannot be compelled to be good or to study. Unless his will power can be enlisted all force fails to reach the boy and his nature is warped.

The teacher must be a leader and a guide, not a driver. Many a boy has been lifted out of mediocrity by coming in contact with a live teacher. Inspiration is the touch stone that changes passivity into the gold of active genius. One hundred thousand new teachers are added each year to the great army of people which leads our youths.

A very small percentage of these have professional training.

The demand for professionally trained teachers is insistent. Too long have we trusted the intellectual development of our children to immature men and women.

The development of the child's mind is the greatest piece of work delegated to humanity. The expert when facing his task stands in awe of its greatness; but the bungler not realizing his responsibility rushed rashly to his task. He knows not how to touch the heartstrings of the child that they may vibrate in unison with the outer world; nor how to lift from before his eyes the curtain that shuts out the lore of all the ages.

The school must become and is a social community. The wise teacher will take advantage of this to arouse in the minds of children a degree of civic righteousness, and thereby send them out not to become social parasites but servants of society.

Dr. Cubberly says,—"That we are beginning to see that the great battles of the world in the future are to be commercial rather than military or naval. The trained artisan is to be the private, the trained leader the captain; and the educated, sober capable, and industrious people the base of supplies from the national armies of the future. Whether we like it or not, we are beginning to see that we are pitted against the world in a gigantic battle of brain and skill, with the markets of the world, work for our people, and an internal peace and contentment as the prizes at stake." In view of this fact the demand of the public

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school is as I said in the beginning, the training of the hand that the boy may take his place in the shop in competition with the workers of the world. That he may if capable be developed to become the captain of industry and that our people as a whole may have minds capable of grasping and applying the great truths of life and love and liberty and that we may be a happy, contented people living up to our opportunities, a grand example of people free, intellectually, morally, and religiously it is necessary that the heart and brain be trained and noble manhood and symmetrical womanhood be the goal of our public schools.

Prof. W. T. Trump.

Mayor Fred G. Bale is a candidate for the position of delegate to the state constitutional convention.

ALUMNALS.

Mr. and Mrs. John Thomas, Jr., '98, of Johnstown, Pa., are traveling in Europe this summer.

C. L. Bailey, '11, has been elected professor of mathematics in the Bowling Green High School.

Miss Cora Prinkey, '11, was recently elected professor of English of Westfield College, Westfield, Ill.

Prof. M. R. Woodland, '01, has resigned his position as president of Sugar Grove Seminary, Pa. A. P. Kephart of Dayton was elected to fill the place.

Mrs. M. A. Fisher, '58, entertained Wednesday evening at Hotel Blendon in honor of Mrs. Tobey, '61, of Chicago.

Prof. E. A. Sanders, '02, and family of Jersey City, are visiting Dr. and Mrs. T. J. Sanders and Mr. and Mrs. A. T. Schrock.

Dr. and Mrs. Markley, '95, of Richmond, Ind., and Rev. J. A. G. Bovey and wife, '92, of Bloomdale, are visiting Mr. and Mrs. J. L. Mauger of Harrison Ave., Columbus.

Ira D. Warner, '11, and Miss Edna Landis of Salem were married June 28. They will be at home to their friends after August 11 at Chattanooga, Tenn., where Mr. Warner will be pastor of the First United Brethren church.

Prof. and Mrs. T. G. McFadden, '94, and '98, of New York are visiting the latter's mother, Mrs. Mary Good of West Park street.

Professors Take Long Walk.

Dr. George Scott and Prof. S. J. Kiehl walked from Columbus to Westerville Saturday. Some reports have it that they walked both to and home from the city, but since there is no danger from street-car strikes and since the mercury persists in climbing heavenward, either direction, it seems, would suffice.

When they were seen by travelers on a street car the Doctor was slightly in the lead and seemingly rejoicing at the half-score miles yet to be covered. Prof. Kiehl also looked happy through the perspiration covering his face. Aside from slight bruises of the feet suffered by the junior professor the trip was made without serious results. Both gentlemen are experts in this line and if degrees were conferred for heal and toe walking the ex-dean of Otterbein would be granted one.

LOCALS.

A piano and vocal recital will be given in Lambert Memorial Hall, July 26, 1911, by the pupils

of the Summer School of Music. The program to be presented will be announced next week.

Mr. and Mrs. J. F. Hatton are being visited by Mr. Hatton's parents from Johnstown.

Miss Alma Guitner has gone to New York for study in Columbia University.

S. W. Bilsing is pursuing biological studies at the Lake Laboratory of Ohio State University at Cedar Point.

Mrs. W. G. Clippinger and children have gone to Scottsdale, Pa., for a summer visit with Mrs. Clippinger's parents.

Dr. W. W. Williamson has resigned as field secretary for Otterbein University, the resignation being effective July 1.

Wells—"It's funny I'm the only fellow here that's got a case like the fellows have in the winter time."

Prof. Trump relates a good joke that Miss Sutherland got on him several years ago. Prof. Trump was on the program at a convention for a prayer and Miss Sutherland followed with a talk. When she came to the platform she said, "I heard a good many people lead prayers but I never heard Trumps leading prayers before."

Prof. Weinland—"What change takes place when water turns into ice?"

Van Saun (confidently)—A change in price."

Channing Wagner got a furlough from the farm at Lithopolis last week and was able to spend the Fourth, likewise the two previous days, in Westerville. Edith was very much pleased to see him again.

Hartman—"Were'n't you telling about that man who had ten children and only one boy? How did that happen, anyway?"

Daily—"Oh, the rest of them were girls."

They say that S. F. Wenger is going to publish a volume of his poems. We advise him to make it a very small edition for in that way they will become scarce and high priced sooner.

Miss Kelse—"I don't see why the boys don't carry ice in their pockets this kind of weather to keep us girls cool."

Kiehl—"It's generally the other way Miss Kelse—the girls have put me in cold storage many a time."

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LECTURES

(continued from page one)

Prof. E. A. Jones was welcomed with applause when he arose at Chapel hour last Friday to give a lecture on Whittier. The "Poet of Freedom" is much loved by Mr. Jones as both have the same beloved boyhood home, New England, which section Mr. Whittier knew so well since he traveled little elsewhere. Mr. Jones told us many of the things not generally known about this Anti-slavery poet's ancestry and life. We were glad to go with him to a visit to the Old Homestead, to the site of the old school house, and to other places made the scenes of Whittier's poems. Mention was made of the purchase of property near the old Whittier home so that the home as it used to be might remain intact, and of the fact that sixteen songs of the Congregational hymnal are Whittier's. The lecture closed with such a portrayal of the character of this great and good poet as only a lover of him could give.

Knowing the assiduity that the students in Summer School are using we believe that they have learned from Seneca that "If you devote your time to study, you will avoid all irksomeness of this life, nor will you long for the approach of night, being tired of the day; nor will you be a burden to yourself nor your society insupportable to others."

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