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### Otterbein Aegis October 1911

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# Otterbein Aegis

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October 1911



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GENTS' FURNISHINGS

South State Street

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One! Two! Three!  
Varsity Rah! Varsity Rah! Rah! Rah!  
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### PART II—EFFECT

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JOHN W. FUNK, A. B., M. D.  
Professor of Biology and Geology.



# The Otterbein Argis

VOL. XXII

OCTOBER, 1911

NO. 2

## Pursued and Pursuing

JOHN W. FUNK, A. B., M. D.

UNDER this caption I wish to discuss a paper, which was published in the Cleveland Medical Journal, written by Dr. Geo. W. Crile. My purpose is not to criticise the article but to glean from it and put in language which can be understood by ordinary college students, the principle arguments which he adduces to support a theory which he denominates, Phylogenetic Association. I shall rearrange the argument to suit my purpose and by so doing absolve Dr. Crile from being responsible for any statement I may make. I shall however not deviate greatly from the thought of the original article.

The ultimate end of the physiological reaction of pursuing and being pursued, or the manifestations of the emotions of aggression and fear are the same. Both lead to exhaustion and we may resume of the same sort, since the physical activities concerned in the reaction of each emotion are the same, but differently directed.

Before entering into the argument of this paper it will be well if we understand what is meant by Integration of the Nervous System, a term introduced by Sherrington, a noted physiologist. It is a phrase used to express the fact that but one stimulus holds sway in the activities of the brain at any given time and that while that stimulus is predominant the

whole nervous system and so the body is on a tension or at attention, prepared, at least, if not actually reacting to that stimulus. While considering the central nervous system it may be well to say that there is a maximum of stimulative effect above which the nervous system is unable to stimulate to a greater degree of muscular activity.

A pursued animal experiences fear. From childhood experiences we remember with vivid distinctness many frights and hair raising escapes from imaginary goblins; the open mouthed breathlessness, heart-beating at trip hammer rate and bounding into the throat, and the wild wide eyed horrors which resulted from a sudden start.

In the lower animal there is this same emotion if we may call it such. There are certain animals which manifest it in small degree however. The venomous snake in his native environs does not show a great degree of fear. Such snakes do not show any sign of retreating when approached but immediately assume the offensive by coiling ready to strike. They seem to have learned by long inheritance of experience that to assume this position is to drive away danger if any exists.

The turtle is not a very timorous animal. Upon the approach of danger



he simply retreats into his natural fortification and awaits the passing of an unpleasant intruder. Certain animals which are provided with odoriferous propensities are likewise not molested for salient reasons.

The animals previously discussed do not show fear because of their ability to protect themselves even though of little strength. The lion is of a different type. He does not show fear because of his enormous power and apparent consciousness of this endowment. The only thing that causes him to fear is manifestation of superior strength.

Without endeavoring to trace a line of animals, let us immediately take up the discussion of a timorous animal; the rabbit. His eyes protrude from his head, the better to observe the surrounding country and secure wide field of vision. His sense of smell is greatly developed, the better to apprise him of the approach of friend or foe. His external ears are great shells which amplify any sound which may be produced in his vicinity. His mechanism of locomotion is greatly developed. Long hind legs give him the power of springing and so making his escape by great bounds while his pursuers follow with the shorter steps of a run.

Seeking a reason in evolution for these greatly developed powers, we must assume a progenitor which made its escape with difficulty and that through series of differentiations the present powers have been acquired, through natural and sexual selection. And while we thus account for anatomical or structural deviation from a starting point, and may show that from an ear small and relatively unacute there is a culmination in an ear, large, especially developed, and rela-

tively sharply acute in the detection of sound (and so for other structures); must we not also take into account the evolution of brain substance or nerve cells. By the same process that cause a change of a progressive or regressive nature in the peripheral ear structures of an animal, that portion of the brain which is the center of interpretive activity for the peripheral ear must progress or regress. And as certain portions of the primary peripheral or external ear remain as essentials in the developed ear, so do primary nerve cell reactions remain in the developed ear, reacting to stimuli in the same manner and functioning in the same way as primarily except as prevented because of changed environment. Is it too much to add that many of the reactions of the brain to external stimuli are simply in many cases reflex action, the original or primary voluntary action taking place many generations ago. Else why should a young rabbit removed from other rabbits show signs of fear upon first hearing the bay of the hound?

Having then an animal with such powers and facilities as have been described, we may suppose it to be quietly feeding. Its nervous and muscular systems are integrated for that purpose. Its heart action and blood flow are of a normal rate and volume. Respiration is carried on quietly. All body functions are normal in action. The nervous system is not exerting nearly its maximum stimulatory power. Suddenly the bark of a dog is heard. The rabbit stops eating immediately, raises on its haunches, perceives from what direction the danger is approaching and is in full flight. The physiological activities under this state are interesting. The nervous system is exert-

ing its maximum stimulatory power. The heart rate is increased, the flow of blood is increased and respiration is affected in the same manner. The muscles are tense in their activity. The whole animal is putting forth every effort; using all of his power to escape. His digestive functions stop. Glandular activity ceases. The mouth is dry and digestive juices are not secreted. Of what benefit would it be to the animal if digestion be perfect when death may ensue at any moment? And why expend a portion of the maximum of nervous energy in this manner when it may be directed to the production of muscular activity and so greater speed? The above is only a part of a description of the physiological results of being pursued or the visible manifestation of fear. Microscopic study of the brain of such an animal shows a degeneration of the granular material of certain nerve cells.

If a rabbit be placed in a pen and worried by a dog which barks furiously and makes traffic onslaughts in the direction of the animal and the rabbit be killed and its brain examined, the same degenerations will be observed as referred to before, although the rabbit may not have moved from the position in which it was when the dog commenced to worry it. The explanation of this nerve cell degeneration is that although the rabbit did not move, it was integrated to move and this continued integration resulted in the expenditure of nerve force. That this was so is proven by the fact that the blood flow, heart and respiratory rate increased greatly, while the digestive processes were at a standstill.

Now if a rabbit be anesthetised with ether and subjected to a severe operation, although unconscious to pain so far as any manifestation is concerned,

yet its brain will show these same general degenerations. Assuming that the more recently developed activities and structures are first overcome by the anesthetic, then we must assume that the older activities and structures or those activities and structures which have been the basis upon which the evolutionary changes have taken place, have been active; and that in these structures the endeavor to escape the injuries incident to the chase of many generations ago has been re-enacted.

As stated before the physiological reactions of pursuing and being pursued are the same. It may be added that the necessity of exerting the maximum of nervous energy is greater in flight than pursuit, and so the result is lesser in degree but of the same sort.

We have arrived at a place in our argument where it is possible to assume that underlying the physiological reaction to every emotion, there is an undercurrent of activity which produces certain reactions in the body. This statement will become clearer as the argument advances. It may be added, by way of digression, that these reactions appear to be controlled by ductless gland activity to a certain extent at least.

The ordinary example of fear which we see on every side is worry. A man who truly worries has an increased heart action, blood flow and respiratory rate. He has indigestion because his glandular activity is decreased and due to this and the increased destruction of nervous and muscular tissue due in turn to continued integration of his nervous system, he loses weight. In other words when defeated in a business project, the fight of his ancient progenitors is re-enacted in his



primal brain or a phase of his subconsciousness, if you please.

The same general loss of weight and increased activity of vasculo respiratory organs takes place in a man intent on success. He sits in his office and unconsciously pounds the desk while growling through firmly set teeth and brandishing a menacing fist as though to strike terror to the heart of his business foe, as his primordial ancestors did many ages ago.

Phylogeny is the development of a race or a history of the evolution of an individual from the time that he became differentiated from other classes of animals. Phylogenetic Association refers to the nerve reaction, which remain in spite of morphological change in the brain, yet serving a useful purpose by augmenting newer

methods of reaction to external stimuli.

These then are a few thoughts and their possible application, concerning phenonema of every-day life in which the struggle for existence is present. It opens up a vast field for thought and speculation and research. My purpose is to awaken thought and the proposal of a problem which will be interesting to college students and others. While the general theory was advanced to explain certain diseases of the body, it may also play an important part in explaining certain psychological states or conditions since Phylogenetic Association does not deal alone with fear and aggression, but may be applied to hatred, selfishness, anger and even love.

## The Song of the Lark

EDITH BENNETT, '12

A picture is a poem without words. A great painting is filled with beauty and lofty thought born in the soul of the artist. Would that everyone could view the masterpieces with the vision and understanding of Ruskin! But, everyone may see and feel some of the great truths which the artists portray.

Among the paintings of Breton is a work of art which is indeed beautiful and filled with the deepest meaning. It is a true picture of French peasant life, and in looking at it, we are carried to the fields of Artois. The sun, sending his beams over the proud tops of the far distant trees, awakens all Nature from her sleep. A peasant girl, scythe in hand, stands in the center of the field alone. She is a sturdy girl of toil, and with her whole being she believes that labor is help.

The peasant girl has been startled from her work by the "Song of the Lark," for, in the words of the Poet—

"Now the herald lark  
Left his ground nest, high tow'ring to  
discry  
The morn's approach, and greet her  
with his song."

The little bird is slowly rising, and as he sings his first song, the girl of the fields listens.

What a beautiful lesson we may learn from the artist's painting! The song of the lark is the spirit of cheerfulness, hopefulness and thanksgiving coming from the soul of man and the heart of Nature.

As the girl of toil hears the lark's cheerful notes, her own soul is filled with gladness, and she joins him in



his trill. Then, as the soul of the peasant girl was thrilled by the notes of the bird, until unconsciously she joined him in his song, so the spirit of cheerfulness will fill the lives about us with gladness, till other hearts will respond with joy and hope.

People who are always hunting for happiness will never find it. They forget that it lies within themselves, and exists nowhere else; neither in wealth nor in fame. Happiness, it has been said, is a mosaic made of very small stones. Each taken alone may be of little value; but when all are grouped together, they form that which is beautiful—a costly jewel. No man is happy who does not think himself so. Every one creates the world in which he lives. Good or bad it is like himself. A sunny, cheerful heart, a heart filled with the song of the lark, will change a world of gloom into a realm of beauty.

"In your hearts are the birds and the sunshine,  
In your thoughts the brooklets flow."

It is impossible for some people to find enjoyment without bringing in more or less of the bitter things of life; but he alone is the happy man, who has learned to extract happiness, not from ideal conditions, but from the actual ones about him,—who has learned like the bee, to find sweetness in the commonest flower, in spite of the poisonous plants and thorny branches in his road. The girl of the fields of Artois saw before her a day filled with severe labor,—but how much lighter her heart and how much easier the task because her whole being was filled with the bird's cheerful notes.

Worry should have no place in the lives of men. Charles Kingsley said, "I know of nothing that cripples a man

more than anxiety." In the mountains of Colorado there are massive, red sandstone rocks, which have been sculptured into all sorts of grotesque shapes by the grains of sand and gravel, which the fierce winds have hurled against them for ages. So the fairest faces have been changed, and sculptured into ugliness by the sands of worry and anxiety, and the sunniest tempers; together with all that is lovely and attractive, have been ruined.

Some people are always telling of their woes and begging for sympathy. They are always sick and tired. Few things please or satisfy them. They can not see beauty and design in the works of Nature. Dis-satisfied and complaining, they cast a gloom wherever they go. It matters little how many blessings they have received.—No, they fail to hear the song of the lark, for its cheerful notes are drowned by their words of complaint.

But on the other hand, how much would be added to the joys of living by a continual searching for loveliness. If we would form this habit of looking for the beautiful and the good, it would bring so much joy into our minds and hearts that there would be little room for unpleasant or evil thoughts.

If we would gain this habit of looking for the beautiful let us go where beauty is. Forget daily work and care and go forth under the open sky and listen to the voice of Nature. Let us look and listen, for messages will come to us from the streams and flowers, and shaggy rocks and river banks and drowsy winds caught among the bushes. Yes, high in the tree tops, we will hear the singing of the lark, for all Nature is filled with the spirit of cheerfulness.

If one loves the good and the beau-

tiful, and looks for it, he will find it everywhere—in the stones, in the rocks, and in the rippling brooks. If there is music in the soul, he will hear it every where—in the voice of the waves and the songs of the whispering winds.

Let us learn to say with Byron:—

"There is pleasure in the pathless wood,

There is rapture on the lonely shore,  
There is society where none intrude—  
By the deep sea and music in its roar—

I love not man the less, but Nature more."

There are some noble people, whose whole being is filled with the song of the lark, till their very presence carries sunshine with them wherever they go; a sunshine that means pity—for the poor, sympathy for the suffering, help for the unfortunate, and kindness towards all. As sunshine brings out the flowers and ripens the fruit of Nature, so the sunshine of the soul brings out the flowers and ripens the fruitage of life.

The English Admiral, Lord Collingwood never saw a vacant lot in his estate but what he took an acorn out of his pocket and dropped it into the field. An acorn costs nothing, but it

may produce an oak; so kind and cheerful words dropped into every gloom and waste place in life, costs nothing, but may sprout into happiness and cheer many an otherwise weary life.

The poet says:—

"If you have caused one tear the less  
Down Sorrow's cheek to flow.  
If you have caused one smile the more  
On any face to glow;  
Then, friend, you have not lived in vain."

Every human soul has the germs of some flowers within; and they would open, if they could find the sunshine and free air in which to expand. They have not had enough of sunshine.

Carlyle writes:—

"Oh, it is great, and there is no other greatness,—to make some nook of God's creation more fruitful, better more worthy of God, to make some human heart a little wiser, manlier, happier—more blessed, less accursed."

Yes, to be full of goodness, full of cheerfulness, full of sympathy, full of helpful hope causes human life about us to be filled with gladness—to be cheered as the soul of the peasant girl of Artois was thrilled with joy, till she responded to the Song of the Lark.





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# EDITORIAL

Let every student support our Ath-  
letics. Why? Because you are doing it  
in the interest of your College. Be-  
cause our teams need your support. So  
let us resolve to do all we can for Ath-  
letics, attend every game and do any-  
thing else we are called on to do.

October to many of us is the most

beautiful month of the year. The  
beautiful colors of the leaves and the  
green grass so please us that we wish  
for October days to linger. A  
few lines from the short poem of Bry-  
ant so well express our feelings:

Ay, thou art welcome, heaven's delic-  
ious breath!

When woods begin to wear the  
crimson leaf,

And suns grow meek, and the meek  
suns grow brief,

And the year smiles as it draws near  
its death.

Wind of the sunny south: oh still de-  
lay

In the gay woods and in the golden  
air,

Like to a good old age released from  
care,

Journeying, in long serenity, away.

Some steps have been taken toward  
the organization of a Student Council.  
Whether or not this organization will  
be completed remains to be seen. Or-  
ganizations of this kind are found in  
many of our other Ohio Colleges and  
it seems to be a very necessary thing.  
We do not believe it necessary though  
for the mere purpose of regulating  
under classmen but there are certain-  
ly some things which it could handle  
It would have a tendency to bring fac-  
ulty and students closer together and  
especially so if a faculty member were  
on the council.

We hardly ever stop to think and  
ask ourselves for what purpose the  
College exists. David Snedden in *The  
School Review* very clearly shows us  
the functions of the College. He says:

1. "It is the primary function of



the College to be a center of higher learning and lofty ideals."

2. "The second important function of the College is to transmit to potential learners as effectively as possible that learning and those ideals which have a genuine significance for the community life of the present or of the future."

3. "The College must interact on

society by bringing itself into intimate and vital contact with the life of the times."

Let us try to make Otterbein a College where such conditions exists, to a greater extent than at present. We can do it if we all put forth our best efforts to promote the best interest of the college instead of "knocking" on it



Since the appearance of last month's ÆGIS, the Otterbein football team has been materially strengthened. Sanders, Hartman, and Gilbert of last year's team have all returned to the game, making a total of six veterans with Snavelly, McLeod, and Capt. Lambert.

Sanders meant to go to Wisconsin State University this year, but finally concluded to remain at Otterbein at least the first semester. His field generalship and passing ability are wonderful aids to the team.

Hartman overcame parental objections just in time to break into the opening game, and ever since has been putting up his usual game at left end. Gilbert at the other end was a most welcome addition to the line-up, being speedy and a sure tackler.

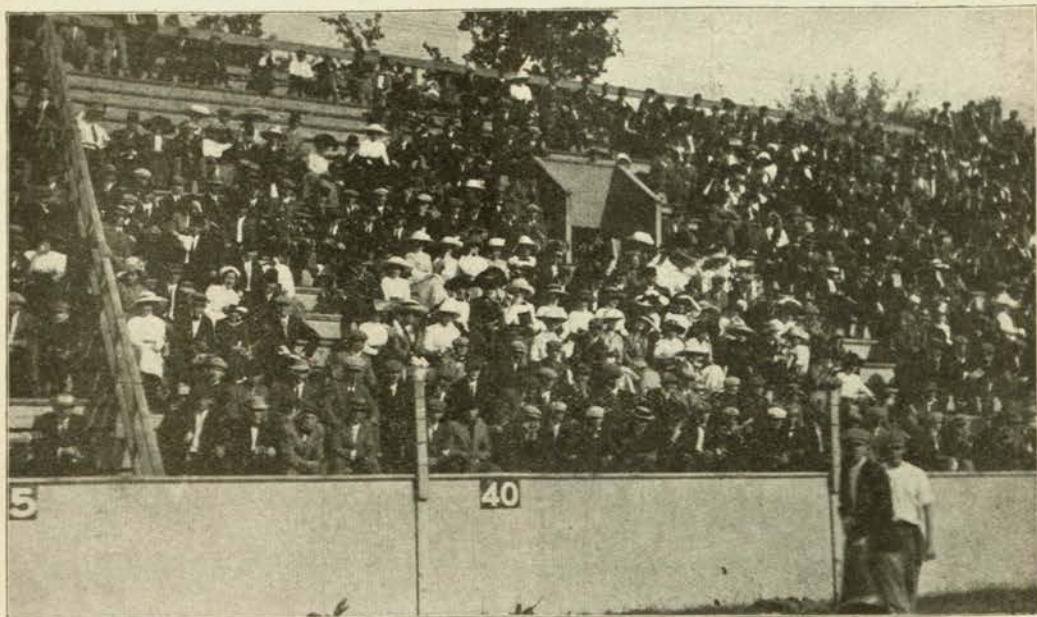
Snavelly, McLeod, and Captain Lambert have been displaying the same good form for which they were noted last season, while the new men on the team have been developing rapidly under the skillful coaching of Exendine. On the line Simon at

center has made good to a marked degree as well as Parent at right guard, while in the backfield Plott at right half has been doing stellar work and seems to be the best find Otterbein has made for some years. He is fleet of foot and a good ground gainer, tearing off good gains almost every time he is called upon.

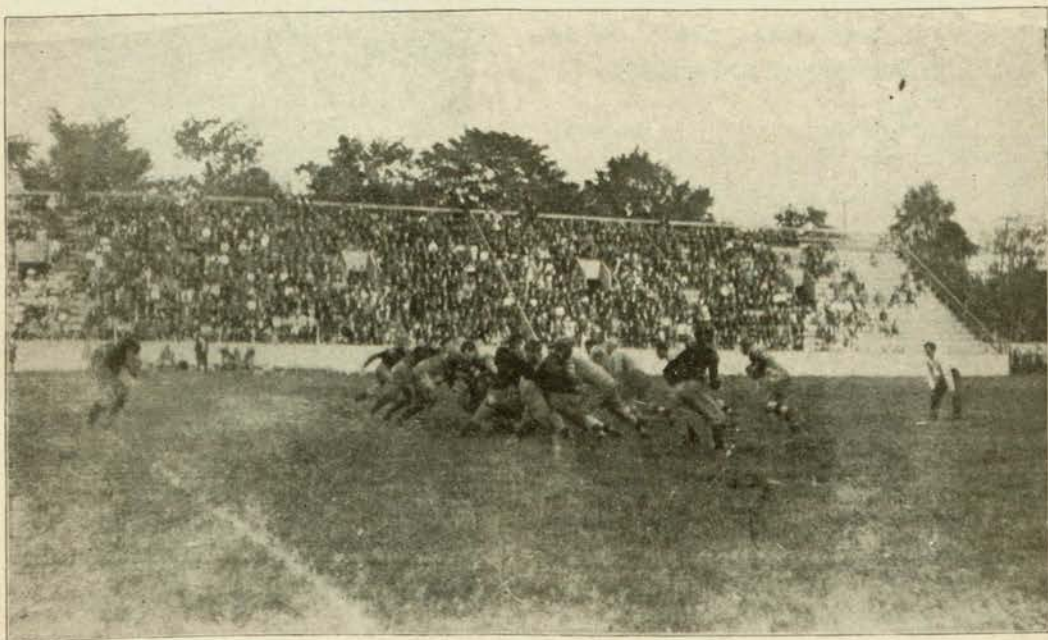
Plott is a graduate of Fostoria high school, along with Barringer who played creditably at tackle. The same school produced Johnson, the colored halfback of the Ohio Wesleyan team, and critics who have observed the work of both men this season say that Plott is even the better man of the two.

#### Ohio State 6, Otterbein 0.

As usual Otterbein started the season, Sept. 30, with Ohio State University, the hardest game of the entire year. While State scored one touchdown to Otterbein's none, the game was considered a virtual victory for coach Exendine's warriors, for the game was played on the enemy's own



"Whoop, Hip!" The Otterbein "Rooting" Squad at the State Game.



"Hold 'em, Otterbein!" A Critical Point in the Otterbein-State Game.





Right Half Plott,  
A Sensational Youngster.

battlefield, to say nothing of the comparative size of the schools. For the last three years Otterbein has been gaining on Ohio State in football; in 1909 the score was 14 to 0, in 1910 it was 14 to 5 and this year only 6 to 0. May the good work continue!

The game, while bitterly contested by both teams, was rather loosely played. Fumbling was frequent, and the tackling not all that might be desired, both teams showing that the season was still young. Neither team was able to work forward passes or end runs with any degree of success, though both tried it several times.

The score came in the second quarter, being made on a series of line plunges by State and a successful

short forward pass which made first down on Otterbein's four-yard line. After three trials the ball was bucked half across the goal line by Shaeffer, the officials allowing the score. Markley kicked goal.

The last half was see-saw, neither goal being seriously threatened. While all the Otterbein men played consistently, Sanders and Plott were best, while Foss and Shaeffer were the chief ground gainers for State. The line-up:

Trautman	L. E.	Hartman
Barricklow	L. T.	Barringer
Pavey, Baer	L. G.	Bailey
E. C. Smith, Geib	C.	Simon
Giesman, Darst	R. G.	Parent



Sanders, the Brightest Star  
That Ever Twinkled at Quarterback  
for Otterbein



Markley (C.) R. T. A. Lambert (C.)  
 Raymond, Giess R. E. Cook, Gilbert  
 Foss, Carroll Q. B. Sanders  
 McCoy, Cox L. H. Learish  
 Williams, Wright R. H. Plott  
 Shaeffer F. B. McLeod

Summary—Touchdown: For Ohio State, Shaeffer, after 9 1-2 minutes in the second period. Goal from touchdown, Markley. Score at end of first half, Ohio State 6, Otterbein 0. Officials: Osborn of Purdue, referee; Hoyer of Ohio State, umpire; Swain of North High, head linesman, Length of period: 10 minutes. Attendance 1800.

#### Otterbein 22, St. Mary's 0.

For the second game of the season Otterbein journeyed to Dayton, Oct. 7, to play St. Mary's Institute, a catholic school of considerable size and renown. In some branches of athletics St. Mary's is strong, and this year they made special effort to build up a winning football team by securing a Yale man for coach.

But St. Mary's was no match for Otterbein, and the Catholics were trounced by the U. B.'s to the tune of 22 to 0. The score is not so large as Otterbein frequently makes, but as the game was never in danger our boys did not over-exert themselves, saving their best formations for the most strenuous games coming. Besides it was a rainy day and the field was soggy. This, of course hindered the forward passes and trick plays which often gain so well for the proteges of crafty Ex-endine.

As Dayton is a hot bed of U. B.'s there were many Otterbein Alumni and rooters among the spectators. None of the Otterbein players had difficulty in showing up well in their positions, and they are all deserving of

credit. For St. Mary's Sackstader starred. The line up:

Hartman	L. E. Foraday,	Beanan
Barringer	L. T.	Ruhlman
Bailey	L. G.	Clark, Berghoff
Simon	C.	Werder
Parent	R. G.	Newman
A. Lambert (C.)	R. T.	Swinton
Gilbert	R. E.	Seidensticker
Sanders	Q. B.	Mahrt
Snively, Mingle	L. H.	Sackstader
Plott, Curtis	R. H.	Shumacker
Larish, McLeod	F. B.	E. Welch (C.)

Otterbein scored 12 points in first quarter, 5 points in third quarter and 5 points in fourth quarter. Touchdown—Plott 3, Sanders 1. Goals—Sanders 2. Referee—Wright of Delaware.

#### Otterbein 30, Muskingum 2.

In the opening game on the local gridiron, Oct. 14, Otterbein gave Muskingum a sound trouncing. Five touchdowns and five goals tell the story of a one-sided but interesting game. While Muskingum was out-classed, they put up a hard fight. Their lone score was made in the first few seconds of play, caused by Otterbein starting out in too big a rush. A bad fumble was made on each of the first two plays, the last one being recovered by Otterbein back of their own goal line for a safety. After this misplay Otterbein settled down and Snively and Sanders each made a 30 yard run. Plott tore through the line 5 yards for a touchdown. The first quarter ended 6 to 2.

In the second quarter Sanders and Plott made some nice gains, and a fine 30 yard forward pass, Sanders to Hartman, was carried across by the latter. Later Hartman and Gilbert made 30 yard dashes around end, but costly fumbles prevented scoring. Score 12 to 2.

The third quarter started with McClure kicking off 40 yards to Sanders who returned 50 yards in a spectacular zigzag run. Plott bucked the line effectively several times, and later Sanders went around right end for a touchdown.

In the final quarter, Otterbein sent in several subs, but this did not stop the scoring. Sanders with fine interference, especially by Gilbert, returned a punt 55 yards, for a touchdown. Muskingum kicked off to Snavelly, who returned 15 yards. Gilbert made several fine gains, a forward pass to Elliott gained 20 yards. Sanders sprinted 40 yards around end, and then bucked the line for 2 yards and touchdown one second before time was called.

The line up:

Hartman, Muskopf L. E.	Tilton
Barringer L. T. L. D. Copeland, (C.)	
Bailey, Farver L. G.	Martin
Simon C.	Cook
Parent R. G. S. B.	Copeland
Lambert, (C.) R. T.	Brown
Gilbert, Elliott R. E.	Finley

Sanders	Q. B.	McClure
Snavelly	L. H.	Wyatt
Plott, Gilbert	R. H.	Alloy
Learish, Mingle	F. B.	Donaldson

Summary—Touchdowns — Sanders 3, Hartman 1, Plott 1. Goals from touchdowns—Sanders 5. Officials, McPherson, Ohio State, referee; Powell, Ohio State, umpire. Dr. VanBuskirk, head linesman. Length of periods, 10 minutes.

### Tennis.

An autumnal tourney aroused considerable interest just before the football game, Saturday, Oct. 14. Two Carlisle Indians who were here as guests of Coach Exendine were stacked up in doubles against Fouts, Bandeen and Sando. The sets were hard played and close, but resulted in a victory for Otterbein by the scores, 3-6, 8-6, 7-5.

### New Managers.

Ray Druhot—Baseball.
R. B. Sando—Tennis.
E. N. Funkhouser—Ass't. Basketball.

# ASSOCIATION NOTES

## Y. W. C. A.

Sept. 19.—This meeting was one of information conducted by Margaret Gaver, the president. Each officer and committee chairman explained the work of her office and committee and its place in the Association work. Such a plan was very successful in the beginning of the school year as it gave the new college girls a good idea

of the purpose and meaning of the Y. W. C. A.

Sept. 26.—Mrs. Lee spoke to the girls upon the topic "Changing yet Changeless." The basic idea of life is growth, of growth is change. The fact of life, of death, of change itself is changeless. Our relations to facts may change but the fact—never. The Bible is changing somewhat through



our interpretation of the truths, but the truths are the same. Authors and investigators put different meanings upon various passages of the Holy Scriptures, but God's truths which fit every condition of mankind, every emergency, every phase of human activity, are externally the same.

Mrs. Lee especially commended the Bible to Christians as a daily guide and to the unbeliever as an answer to the eternal question.

Mrs. Lee's remarks were very fitting as an introduction to our Bible Study Rally. A goodly number of old and new girls enrolled as Bible students.

Miss Fannie Shunk, who has since sailed for Freetown, Africa, gave a brief message to the girls. Her work is to be principally Bible work among the young women. She spoke of being so happy in the anticipation of her service that she was not even sorry to leave us. She feels that her life will not be ill-spent if she may save just one African girl. Her optimism is an inspiration.

Oct. 3.—Leader—Bessie Maxwell. Scripture lesson Rom. 14: 7-13; Phil. 1: 21-25. "Where would my life count most?" Probably the most difficult task is to find where one's life does count most. One of the very best ways to discover this is to do each small task, that presents itself to us, in the most thorough and conscientious way possible, and then surely, by not overlooking a single opportunity, one ought to be able to find the place where one's life would count most. The keynote of the evening's remarks seemed to be, that the place where one could be the greatest help to the largest number of people was the place that made life count for the most.

Oct. 10—Finance Rally. Leader—

Mary Bolenbaugh. Scripture lesson 11 Cor. 8. Miss Margery Melcher, traveling Secretary of Student Volunteer movement, gave a helpful and inspiring talk. We ought to be able to think in world terms. Then because of the prominence missions are taking in world movements we are losing an opportunity for education, for culture, unless we have an active interest in missionary enterprises. We ought to know of student life all over the world and not be provincial in any way. Two things prevent this active interest, and they are, ignorance of missions and prejudice against missions. When these two things are overcome then may we hope that the evangelization of the world will speedily come. Everything which means much to anyone is much more effective when centered about some personality. We ought to center our interest in missions about the life and personality of Christ, by projecting ourselves into those plans of Christ for his people in all parts of the world. The realization of the love, the hope, the joy of bringing the whole world to the knowledge of Christ will be the fullest reward for all service. To do His work, we are commanded, but that command is a blessed privilege. Not "Go" but "Follow."

#### Y. M. C. A.

Sept. 21.—The meeting for Sept. 21st was led by Dean Cook, president of the Association: Subject, "Barnacles of Life." The meeting was of special interest as it was the first meeting of the year to be led by a student. After a spirited service of song and a vocal solo by Mr. Spafford, the leader emphasized the following facts:

'As the barnacle hinders the progress of the ship, our practices and at-

titudes often defeat or retard Christian progress'.

'If we expect to advance, as Christians should, we must not be hindered in personal work.'

'Our habits of mind and estimate of fellow students should be more exalted.'

'Every man should use all his influence for Christ.'

In the open meeting which followed short talks were given by Roop, Spafford, Phinney, Burris, Spotts, Yabe and Rev. J. G. Huber, D. D., of the Seminary.

These meetings are very inspiring and should be taken advantage of by every man in school.

Sept. 28—The meeting Sept. 28th was in charge of the Bible Study Committee Chairman, Layton. The speaker of the evening was A. H. Lichty, State College Y. M. C. A. Secretary. Mr. Lichty is a welcome visitor at O. U.; a man among men.

He spoke briefly of the literary value of the Bible and the testimony of great men to its worth, saying that either one of these facts is enough to induce one to systematic study of God's Word.

His talk centered in the statement, "Voluntary, daily devotional Bible study is the best means of improving character."

'Bible study will improve character by inspiring high thoughts daily.'

"Character is an increasingly good will toward God and man, expressing itself in increasing goodness to God and to man."

'The needs of strengthened character is shown by the many public servants who are not strong enough to withstand the temptations of their environments.'

'The college must furnish us the

right type of future public leaders: we'll need every ounce of character God can give us."

"The life a man lives is more than the work he does."

The outcome of the meeting was a wholesale line-up for systematic Bible Study.

Oct. 5.—It was very appropriate that Mission study should be introduced on this date. Second only to the Bible itself, is the study of Missions. The Mission Study committee was in charge of the service. After the opening devotions, Prof. Soper of Ohio Wesleyan was introduced as speaker of the evening. His talk may be summarized as follows:

College students must do only the things that are preeminently worth while. Are missions in this class and why should a College student study them? There are four chief reasons.

'First: Mission study has a cultural value necessary to the college man. It is broader and deeper than secular history. It deals not alone with records of deeds, but with government, society, and reform forces with their results. The day in which we live demands this contribution to broad culture.'

Second: Missions have come to be, not merely a propaganda, but a science; the secret of the science of race development. Mission study deals with the source of national and individual life. It discovers the true spirit for colonization.'

'Third: Every college student, who is a thinking man, must hammer out a philosophy of life. We should test every theory with the query: has it propagating power and what does it do for the individual.'

'Fourth: Most college men are deciding as to a life work and mission



study furnishes a sane basis for decision. The chief motive in any life should be the greatest service at the place of greatest need. The ideal of the American University is service.'

The book presented for study this semester is "Negro Life in the South" by Weatherford.

Oct. 12—R. E. Penick led the meeting for Oct. 12th; subject "Little Things." The following thoughts were emphasized.

'There is a tendency among our college fellows to scoff at little things; still life is made up of little things. It takes all of three hundred and sixty degrees to make a circle. One minute will often allow one to catch a train. The news of the world can be pur-

chased for one cent. Looking at it thus, there are no little things.'

'Alexander watched the details of life; Lincoln was eminent in this characteristic; while Christ leaves His greatest impressions through His everyday service. Care for little things thus seems to be a mark of true greatness.'

'A few things that should be watched by students are the every-day courtesies of street, classroom, and club. Beware of fault-finding and hasty anger. Guard the use of both moments and pennies.'

At the close of the leader's talk five delegates, who attended the Springfield Missionary convention gave brief reports.

## LOCAL ITEMS.

On Monday night, Sept. 25, the annual football rally was held in College Chapel. Lambert H. P. presided and speeches were made by Pres. Clipping, Dr. Jones and Art Lambert. Enthusiasm and money were the two things desired and both were obtained. \$575.00 was the amount of the subscription.

After adjournment of the Chapel meeting the crowd retired to the athletic field to witness the class stunts.

The Seniors well dressed as Indians crowned their Chief Exendine as King of Otterbein.

The Juniors followed with a mock faculty meeting. Members of the class were dressed to represent certain professors. The trials and tribulations of a faculty were not only vividly portrayed but were handled in a business manner.

The mock wedding in which Exendine was united in marriage to Miss Otterbein was presented by the Sophomores in a very interesting and impressive manner.

The Freshman followed with a few Vaudeville stunts. Special musical numbers followed by a few jokes and "slams" brought out in a mock spelling school closed their stunts.

The last "stunt" of the evening was the burial of O. S. U. by the Preparatory students. The funeral procession solemnly marched on the field chanting as the college bell mournfully tolled. The sermon was very touching and amidst much wailing O. S. U. was lowered into its earthly grave.

As a benediction to the evening's fun all joined in on the "Whoop! Hip!" and dispersed.

The enthusiasm developed at the football rally proved to be of a lasting variety. A large number of students accompanied the team to Columbus September the 30th and cheered the team to the last play.

The Annual Class Pushes have been very interesting this year for various reasons.

The Sophomore Class started the ball rolling. They proved the proverb "A bad beginning makes a good ending." The Sophs never left the town. Cornered by the Freshman, with their eatings stolen, they took refuge in a private house. After a few hours of siege they mustered forth, trusting the mercy of the lower class. The finish of the affair had for its scene "Old Alum Creek." Only one of the Sophomores got wet.

The Seniors, Juniors, Freshman and Preps all imbibed the same idea and followed each other in trips to the Central Hotel at Worthington; wagons provided the means of transportation; the Hotel the means of entertainment and satisfaction of the needs of hungry stomachs.

On Tuesday night, Sept. 26, the Seniors enjoyed their last class push. Chicken was the main thing on the table and the shuffling of the feet the main thing on the floor. Of course they had a good time.

Wednesday night, the 27th, the Juniors enjoyed a "sumptuous repast" in the same place as the Seniors. Good Time Number Two.

On the following evening about 65 Freshmen, all trembling for fear 3 or 4 of the Sophs might capture them, held

their first push in practically the same place and way the upper Classmen had.

Last, but not least, the Preps, October 10, followed in the footsteps of wiser heads and congregated at the Central Hotel of Worthington. They enjoyed themselves in various ways regardless of former promises and "the end is not yet."

Prof. T. W. Shannon, who has held the chair of Biological Sciences in Kentucky and Ft. Worth, Texas and has also been the college president in Lebanon, Mo., gave an interesting lecture to the young men in the Association Building Friday, Sept. 29. In the afternoon he spoke to the girls in the College Chapel and in the evening he lectured to a mixed audience in the Presbyterian church.

His talks were interesting and instructive.

Mr. A. H. Lichty, the State Secretary of the Y. M. C. A. was with us Thursday, Sept. 26. He gave a short but valuable talk in chapel and in the evening presented Bible Study to the boys in the Association meeting. Mr. Lichty is a strong man, well liked by all who meet him. We are always glad to have him with us.

Mr. Charles E. Hetzler and Miss Bertha Young of Greenville, Ohio were united in marriage Saturday noon, Sept. 30, at the home of the bride's parents. Rev. W. K. Albright, '70 performed the ceremony. The ÆGIS extends its congratulations to Mr. Hetzler and its best wishes to the young couple for many years of happiness.



JOKES.

Hott—"They have me seated between two girls in chapel?"

DeVaux—"Oh! that would be Glory for me'."

Rev. Daugherty finds it impossible to keep the "Wolf" from his door now. Wolf rooms there you know.

At the Club—"What kind of apples were you stealing?"

Hartman—"Some were Baldwins?"

Snively—"Yes, some were bald ones and some had hair on."

Prof. Jones—"What part of Hiawatha did you enjoy the most?"

Miss Nelson—"The wedding feast."

Dr. Sherrick—"Now always remember two negatives make a strong affirmative."

Miss Nelson (waiting for dinner)—"Oh they are filling the tumblers."

Prof. Heltman (also waiting)—"I wish I was an acrobat."

Mayne—"Why don't you get screens for these windows?"

Goughenour—"Why don't you get muzzles for the flies."

Dr. Sanders—"You are all right Miss Richards—I mean—you were correct in your statement."

Hetzler (just married trying to open door)—"How funny! this key won't open this door."

Mrs. Hetzler—"Charles this is the wrong place. We live next door."

Ruth Maxwell (in Chapel)—"Oh dear my hands are so cold!"

Horace Mayne—"Why my hands are very warm perhaps—ah-hem—"

President—"Let us sing number 23"

Miss Maxwell—"Amen!"

Smarty No. 1—"Why does a chicken cross the road?"

Smarty No. 2—"To get on the other side of course."

Smarty No. 1—"No; to get killed by an automobile."

Dr. Snively—"What would be your diagnosis of the situation if the King died having no heir?"

Hanawalt—"I think he would have died of suffocation."

Revised Freshman Math.

Exercise No. 1—"If it takes a lame beetle two hours to crawl through a barrel of molasses how far will a gooseberry have to fall in order to crack a shingle?"

Solve by extraction.

Exercise No. 2—"If a boy has a dorm girl whose room faces the President's house and the boy is too bashful to call at the door how will he get a sudden date?"

Solve by exchange of signs. Be sure and not get them mixed.

Exercise No. 3—"If a girl has ten beaux and a young man wants a date what is the probability of his success?"

Solve by elimination of "ten."

First Girl in department store—"If you could take your choice in here what would it be?"

Second Girl—"Oh a cash boy, of course."

Sando—"A girl told me I was just like a certain musical instrument. I wonder what she meant?"

Fouts—"A lyre (liar) I presume."



# Alumna

Mr. Karl H. Rymer, '07, and Miss Sarah A. Watson were married at Huntingdon, Pa., on Tuesday, Oct. 3, 1911. At home after Nov. 1st at Huntingdon, Pa.

G. C. Arnold, '11, spent Oct. 7 and 8 with friends in Westerville.

Prof. E. M. Hursh, '05, who with Mrs. Hursh, '07, recently returned from Freetown, South Africa, spent a few days at Otterbein. Their many friends give them hearty welcome.

L. M. Moore, '11, who has a charge at McComb for the coming year, spent a few days recently in Westerville.

We are glad to see so many of last

year's class return as visitors. It shows their close attachment for O. U.. Among those who have been with us in the past week are Miss Garnet Thompson, C. D. Yates, Miss Bessie Daugherty, Miss Allen Weinland, Miss Grace Coblentz, C. M. Hebbert, V. E. Fries and S. A. Grill.

Florence Sheller a former Otterbein student spent a week with friends in Westerville.

Miss Goldie McFarland, graduate in Art last year, has a position teaching at West Lafayette, Ohio.

Miss Gale McKean, also in last years Art class is teaching art at Westfield college, Westfield, Ill.

## CONSERVATORY NOTES

The eminently successful system of regular monthly recitals by the pupils of the School, as carried out last year, is being followed this year. There are also private recitals by pupils of the different instructors, with the object of giving performers confidence in appearing before others.

Many of our students are attending the series of musical concerts given under the auspices of the Woman's

Music Club of Columbus. This club each season gives a series of six artist concerts and six matinee concerts, all of which are of the highest order.

The College Choral society, which numbers almost one hundred voices, is well under way, working on Longfellow's "Village Blacksmith" with music by Chas. F. Naves, and Eaton Fanning's "Song of the Vikings." These two together with several other choruses will be used in concert soon. The Chorus will be assisted by full orchestra and is sure to hold up the high standard of the work of last year



when Coleridge Taylor's "Hiawatha's Wedding Feast" and the "Death of Minnehaha" were given.

Profesor Grabill is proud of his New "Baby" Grand.

Miss Edith Wilson, a faithful music student, spent Sunday, Oct. 15, at home.

The Art students are greatly encouraged in their work by the giving of prizes for superior drawings. Just recently R. H. Brane class of '13 has offered a prize of \$5.00 to the person drawing the best design for the cover of the Otterbein Calendar.



Among the girls who spent Sunday home during the month were: Gertrude Wilson, Beryle Campbell, Hazel Codner, Lucy Huntwork, and Grace Brane.

Mary Bolenbaugh returned Saturday the 7th from her home in Canal Winchester where she was detained a week on account of illness.

Hazel Hariot has given up her work in school and has returned to her home on account of her health.

Among the Sunday visitors at the Hall, Mr. Gifford of the class of '11, was noticed.

Edna Hudson from Coshocton is visiting in the Hall for a few days.

Tuesday evening at about 9:30 at the sound of an "unusual" noise the girls indulged in a little exercise in the form of a fire drill. After giving a few college yells quiet again reigned in the hall.

Mrs. Carey in one of her table talks urged the girls to taboo the terms "dormitory" and "dorm" and insisted that our hall be called by its proper name, "Cochran Hall." We all agree that the name of our hall is as pretty as any in the state and should not be substituted by such a narrow term as dormitory.

#### Prof. Harrington Makes Practical Address Before Press Club.

Thirty men were out Tuesday evening, Oct. 17th., to hear the lecture on journalism given by Prof. H. F. Harrington, head of the department of journalism in Ohio State University. The speaker explained the fundamental requirements for a successful journalist, and followed up this explanation with concrete illustrations. The first part of the lecture was devoted more specifically to newspaper work; how to write articles which appeal to the reader, and how to balance the pages. This phase of the lecture was of interest to all. During the remainder of the hour the gentleman centered his remarks on the two college publications: "The Review" and "The ÆGIS." He took as a sample the latest copy of each and went through them, criticising and advising. Several members of each of the staffs were present and, of course, these suggestions were well given. Better constructed articles and more symmetrical productions are anticipated from each organization in the future, and we believe they will be forthcoming. At the close of the address Mr. Sando, president of the Press Club explained briefly the work covered by the organization and asked for the support of every man present.



Every editor of a college publication should not only purport to make his paper better than that of his predecessor, but he should strive to realize that ambition. We are passing through a stage of advancement. Few organizations exist unless one year finds them in a better condition than they experienced the previous year. Your paper may be a good one, but we should never be satisfied with present achievements. That editor who thinks his paper has reached its zenith, and needs no polish to make it symmetrical, would do well to resign his position and enter the Freshman class. The ÆGIS solicits suggestions, criticisms, and advice. Any such appearing in our exchange column are always given in a kindly spirit and we trust that they are received in the same manner.

The first number of the "College Chronical," starts out well with its initial production. Each of the various departments of school activities is given a definite place and, brief though they be, these departments are well treated. A commendable production, "Some Advice to Freshmen," appears in the opening pages. Freshmen at other colleges would do well to heed some of the "Old Grads" advice.

The October "Wilmingtonian" contains a good article pro agriculture and domestic science courses in our colleges. This statement that, "The most successful men and women in public and business life today come from the

country," is indeed correct. The city can not exist without the country. But the tendency of the student from the rural district to turn his back on country life after college prevents the development of scientific farming, a science extremely essential to day, and consequently the country will deteriorate. The city, also, will suffer, since it looks to the country for its sustenance. The question is: How can the problem be solved so that neither the country nor the young people may suffer? The solution, as given by the author of the article, is by establishing agricultural and domestic science courses in our colleges.

The Spectator: Your September number contains several well written literary productions, and your assistant editors have played their part well; but we think your editor lacks that roundness which is brought about through the judicious use of cuts. We would not suggest a picture gallery, but a few cuts well arranged.

The September number of "The Owl" is arranged in a very haphazard way. We would suggest that your rearrange your departments and keep your advertisements out of your literary department.

The total enrollment in all the departments of Ohio Wesleyan University is 1156; an increase of sixty-four over last year's average attendance. The total expenses for athletics in the same school last year amounted to \$7908.65.

The Class contest at Miami University occurs on Oct. 23, and consists of a flag rush, a push ball contest and a football game; the first two take place in the morning, the football game to be



played in the afternoon. Rather hard on the freshie who enters all three and then has a first hour the next morning.—Ex.

Rural life is the ideal type, for the rural man is in partnership with God. Man sows the seed, God does the rest. The chief of all sciences is agriculture. The fundamental occupation of man is to produce food and all other sciences work together for it. We all come from the soil, on it we live and to it we must go.—Ex.

With thanks we acknowledge the receipt of the following exchanges since our first issue: "The Owl," "The College Chronical," "The Spectator," "M. H. Aerolith," "The Era," "The Tuskegee Student," "The University Herald," "The Wilmingtonian," "Black and Red," and "The Sodian."

### Special Notice to Alumni and Friends Of Otterbein.

We have on hand a few copies of the Alumni Bulletin of December, 1910, which we have been selling heretofore at 25c per copy. In order to dispose of them before they become entirely out-of-date, we shall sell them at 10c each, postage prepaid.

This bulletin contains an historical sketch of the University, a list of all Trustees and other Officers who have served from the founding of the institution, along with an historical statement of the entire faculty and a biographical sketch of every graduate from the beginning to 1910 with a classification of graduates by years.

### Springfield Volunteer Mission Leader's Conference of Ohio Colleges.

Several of our young people from the Young Men's and Young Women's Christian Associations had the privilege of attending the conference of Volunteer and Mission Study leaders, which was held at Springfield, October 6, 7, and 8. Those who went from the Y. W. C. A., were the Misses Kephart, Maxwell, Coblenz, Grise, Dick, Blackburn, White, Street, and Detweiler. Those from the Y. M. C. A., were Messrs. Druhot, Good, John, Muskopf, and Croghan.

The purpose of the conference was to send out our volunteers, Mission Study chairman and Class Leaders, better trained for the work before them—determined to push the Missionary Program forward more aggressively, and gripped more strongly with the conviction that the Mission Study is not only worth while but impressive.

One of the many facts brought forth was that Mission Study has come to be a science instead of merely a propaganda."

On Monday evening, October 9th, Miss Margery Melcher, a traveling Secretary for the Student Volunteer Movement, of New York City, appeared before about thirty of our students and gave a very inspiring talk.

Some of the main thoughts she brought out are: 1. Openness of the world. 2. Openness of the home land. 3. Aggressiveness of the world wide heathen religion. She said, "the whole question has to be a personal one." And then if God is to be Lord at all, he must be Lord of all.

To refute the argument that there are enough missionaries being sent out, she gave the following facts. Only 500 out of 33,000 college graduates went out as missionaries.

## Philalethean Open Session Program.

Thursday evening, October 5, 1911.

Piano Solo—"Charges of the Hussars"  
Spindler

Evelyn Young

Chaplain's address—"Happiness First,  
All Else Follows" Katherine KargVocal Solo—"My Gift" Oley Speaks  
Myrtle SaulCritic's Final Production—"The Man in  
the Shadow" Helen ConversePresident's Valedictory—"The Song of  
the Lark" Edith BennettPiano Duet—"Fanfare" Boehm  
Edith Wilson

Iva Coe

President's Inaugural—"College Morals"  
Hazel Codner

Chorus—"Philalethea" Society

## Cleiorhetean Open Session Program.

Thursday evening, Oct. 5, 1911.

Piana Duet—"Concert Galop" Lowschnopski  
Beunah Demorest, Grace BraneChaplain's Address—"Mask Removed"  
Esta Mae MosierVocal Solo Selected  
Grace E. DentonCritic's Address—"The Value of Trifles"  
Ethel L. KephartPresident's Valedictory—"Equal Suff-  
rage" Catherine MaxwellPiano Solo—"A la bien Aimee" Edward Schutt  
Edith CoblentzPresident's Inaugural—"Ideals"  
Margaret Gaver

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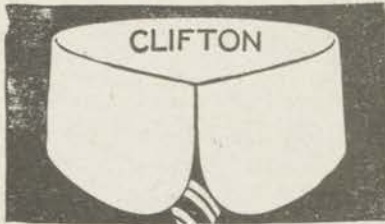


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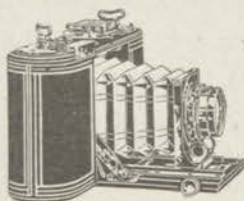
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