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REV. WALTER G. CLIPPINGER

President of Otterbein University

President Clippinger was born March 1, 1873, in Franklin county, Pennsylvania. He worked on a farm and attended public school until he was seventeen years of age, then he taught school for four years and attended a teachers' normal for one summer. He took the degree Bachelor of Arts from Lebanon Valley College in 1899, spent one year with the Dodd-Meade & Co. Publishers, of New York, then attended Bonebrake Theological Seminary, from which he graduated with the degree Bachelor of Divinity in 1903. He spent the next two and a half years in the United Brethren Publishing House as Superintendent of the book department and was then elected to the Chair of Religious Pedagogy in the Bonebrake Seminary, which chair he has held for the last four years.

During the last four years he has spent the entire summers and part of one winter in the University of Chicago, pursuing as a minor study New Testament and as a major study Pedagogy and Psychology leading to the Doctor's degree in Education.

President Clippinger has been prominently identified with Sunday School work for the past six or eight years, being a member of the State Board of Directors and doing a great deal of lecturing along Sunday School lines. At present he has engagements for a year ahead and will spend several days next summer lecturing at Lake Geneva, Wisconsin.

President Clippinger assumes his office with a favorable outlook ahead, so we do not hesitate to say that Otterbein's new President will make good and lead the old school on to even better and brighter times.

The Otterbein Aegis

VOL. XX

SEPTEMBER, 1909

No. 1

Some Vitalizing Aspects of Modern Education

(The address in full delivered by President Clippinger at the opening exercises of the college year on September 15.)



THE rapid changes going on in the ecclesiastical world, in the in the political world industrial world and are being shared by, and inspired, in a large part, by the influence of modern education. This, under the inspiration of nineteenth century educational reformers, and especially under the impulse of the immediately present new awakening, is occasioning great reform in the entire educational world. Prompted in part by the modern pragmatic aspect of life, men are asking such questions as these of education: Is it worth while? Does it stand the test? Does it establish a vital connection between the process and life itself? These are the pragmatic tests and they look toward pragmatic values. There are other tests and other values which are not so concrete and objective, which might be set up, which do not come under these categories, and which are wholly spiritual and unseen.

For my purpose this morning I want to inquire into the more concrete and vital issues involved in

education, omitting for the present the purely personal and spiritual side of the issue.

Modern education under the influence of physiological psychology is coming to recognize the unity of man both as to function and matter. The old conceptions of the evil aspect of matter and the duality of mind and matter is giving way to the newer and more hopeful theory of the unity of man. Man is a psycho-physical organism. The body without the soul is dead, but united with it, becomes the instrument and agent of the soul. A new dignity is being placed on the value of the body and a new importance attached to its training. We are coming to see that we can educate the eye as well as the mind, and the hand as well as the eye, and that no education is complete which does not aim at a measure of cultivation for each.

That man is being educated whose hand is being trained to perform its work more skillfully and more accurately; whose eye is being trained to see with greater discernment; whose ear hears more distinctly and can discriminate the

finer tones of a musical scale.

That man is educated in hand and eye who can so adjust and co-ordinate their activities as to work with the highest degree of precision and facility, and get an immediate and satisfactory response from either or both.

This is what the business men and manufacturers are demanding of our public schools and somewhat of the college more than in former years. They are insisting that if the young men and women of our schools are to earn their living by manual labor, (and it must ever remain true that the great majority of men must be toilers in the great army of humanity) skill of hand and accuracy of vision must be cultivated. This is as it should be. The public school educates only as it fits men to be efficient producers of such things as are necessary for the comfort and happiness of mankind. Any educational process which prepares for life, first, for the particular vocation which the individual may choose, and, second, which prepares for those social and economic relations which are infinitely larger than any vocation, is fulfilling its largest mission for this individual.

Thus education becomes physical, intellectual, social, moral and religious. Stated more concretely and simply there must be a culture of the body and a culture of the mind, but both of these must be with reference to the larger social, moral and religious development.

As To the Physical Side of Education.

"*Mens sana in corpore sano*" is more than a pleasing phrase. It

has infinite and vital meaning in this day of practical education. The mind without a good instrument is helpless. The body is the instrument, the vital organ of the soul. As long as we live in a world of sense perception and physical action we must depend upon the body for both receiving and expressing impressions. Only in a world of spirit could mediaeval practices of bodily mortification have any justification. The body in the present order of beings is the channel of communication, and must be regarded as sacred. It must be protected. It must be nourished. It must be trained and educated.

A training in the manual arts is therefore to be desired not only for its industrial, economic and vocational value, but for the eye and hand coordination coming from the acquisition of skill in the execution of such tasks.

As To Its Intellectual Aspect.

The purely intellectual side of education has, as distinguished from the emotional and volitional, long been emphasized in various forms. Certain studies have been advocated for the sake of mere formal discipline, as though that was their chief and only value. How often have we heard the pressing claim for mathematics simply because it is a hard subject, and will give the student exercise in mental gymnastics. Likewise, other subjects are urged on the same ground, that of formal discipline. Pure mental discipline is by no means to be ignored. It serves its proper function, but there are higher values. We have passed through the period of formal discipline advo-

cacy, that of pure intellectualism, and are now in a newer and more hopeful stage, that of the discipline of the will. Modern education is placing a large emphasis on the will. Dewey speaks much of control. In a well-written chapter he speaks of physical control, of prudential control and of moral control. We have come to see that mere knowledge and even formal discipline without a control of facts will not produce educated and moral beings. But now we may soon be emerging from a period of modern will worship in which we shall discover that the sensibilities, the music of the soul itself, is necessary for a harmonious development. No being is developed to the highest who has not acquired a full development of all his powers and functions, intellect, feeling and will.

Our education for life and our worth in life will be determined by our definition of education. We may, with Herbert Spencer, define it as complete living. But then we must define the concept "complete," which is a variable term. With Froebel, the pious and devout educator, we may think of it as self realization. Again we ask what this means. With him it is a form of divine essence—the expression of the God that is within, at and before birth—a sort of coming back again to our original pure being in the likeness of God. With others education is adjustment to environment—the way one gets along with men. Still others look upon it as character forming. However we may define it, we must generally agree upon this, that it consists in making the most of one's self for

the good of his fellows and for the glory of God here in this life and in this world.

Our conceptions may be more clearly defined when we set before ourselves the various aims of education. It may be the mere bread and butter aim, the making of a living, preparation for earning money and the sustenance of life. This, though not the highest, is not an unworthy aim. It enters necessarily into all the aims to a greater or less degree. It may be the knowledge aim—to store one's mind with facts. To acquire intellectual skill, technical accuracy so that learning or scholarship becomes the objective, may be the aim of others. This is no mean purpose of education. With others, culture, a finished and polished character with a full development of the aesthetic side of the nature and a love for and appreciation of the beautiful in art, in sculpture, in architecture and in nature—seems the highest aim. Still another aim is the moral aim, which looks toward purity of character and uprightness of conduct. And yet another is the social aim, in which the individual seeks not only his own, but another's good. This recognizes the child to be educated as a member of society, a part of a great brotherhood working for a common end and good.

All these aims are worthy, and when finally considered, perhaps the last is the most comprehensive. The preparation for an unselfish life of efficient service demands the best attention of both teacher and student.

Some people think of education as a sort of bias stripe running through the character of an indi-

vidual and which marks him off from the rest of the herd. Others think of it as a mere luxury, a thing to be enjoyed, a sort of by-product, one of the after or side dishes served as a kind of dessert.

The highets end and aim of education must be the development of social efficiency.

This must recognize in the fullest sense the fine relationship between the individual and society. It must not remove its emphasis upon the training of the individual in its zeal to place it upon the training of the social group, but while preparing the individual for his own personal happiness and comfort, it must ever strive to impress him with the importance of his social relations. In the words of Professor Bagley, "in the neglect of this, courage becomes foolhardiness, temperance passes over into asceticism, enthusiasm engenders fanaticism, and virtue degenerates into vice. Morality means the control of impulse with reference to a social end."

"That person only is socially efficient who is not a drag upon society, who, in other words, can pull his own weight, either directly as a productive agent, or indirectly by guiding, inspiring or educating others to productive effort."

"That man is socially efficient who, in addition to pulling his own weight, interferes as little as possible with the efforts of others." But this is merely negative morality.

"That man is socially most efficient who not only fulfills these two requirements, but also lends energy consciously and persistently to that further differentiation and integration of social forces which is

everywhere synonymouse with progress." A horse which cannot carry a rider, a motor which cannot propel a machine, a seed which cannot produce of its kind, and a man who cannot help his fellows, are all alike unmoral, unsocial and positively injurious to society.

The social efficiency aim must include all other aims. It must include the bread and butter aim. It must include the knowledge aim. It must include the culture aim.

Education must fit the individual for life among men here and now. It must be for this world, and not for the world which is past. It is present life relations, and not future, which should engage man's sincerest and most strenuous attention.

"True education, always personal, will develop the social consciousness and promote general social culture."

In its social aspect education must fit men to live with men. That man is not educated who cannot make such adjustment of his relations as will enable him to get along smoothly and happily with his fellows. An educated man is one who is many-sided, who has no rough and sharp corners. In other words, he is symmetrical, he is well balanced, he has a degree of refinement and polish. He fits into the social group where the uneducated man would not only make an ill fit, his rough corners would mar and hurt society.

A hermit or a monk cannot be educated. He may be learned or scholarly, but he cannot be educated in the broadest and highest sense. He may be good negatively, but not positively. He may be pious, but not useful. That indi-

vidual alone is educated who can adjust himself smoothly to all of life's relations and at the same time help society to a higher and happier plane of living. This by the very nature of the case he cannot do apart from society any more than he can lift himself by his own boot straps.

Society is an organism, and not a conglomerate. Team work must be maintained in social service as in football. One player is vitally related to another and to all. The game could not be played if each player should play alone. Neither could it be played if they played together merely, but each for himself. Each player must play his own part, but at the same time must defend and support his neighbor and the whole team. So in society. The individual must play his own game. At the same time he must remember his cooperative relation, and recognize the vital relationship between himself and the social order. That system of education and that institution, whatever may be its name, which accomplishes this is performing its highest mission.

This social relation exists only by virtue of our being personal and spiritual beings. No social relations can exist between irrational and unrational beings. Only a conglomerate could be obtained thus. It is the spiritual relationship of mind with mind, of soul responding to the stimulus of another soul, which can produce a social order and thus establish a moral obligation. Man alone is an ethical being. He alone is conscious of his relation to other beings. It is this inter-communication which establishes the higher relations in life.

But man sustains a relation of intimacy to higher beings. He inclines upward. He is a religious animal, says Professor James. It is that which constitutes him religious. Whether it is a feeling of dependence or a sense of reverence or of fear which calls out his soul in recognition of a Divine Being, one thing is certain, that a higher social order is thus established than that of man with man. Here, then, is manifested a persistent and universal capacity. If, as the Herbartians maintain, education is the development of a many-sided interest, and if, as with Froebel, it is the development of the divine essence from within, certainly here we have a beautiful blending of the two expressed in terms of social ideals and relations. No soul is normal without a religious tendency, and no education is complete which does not aim at the cultivation of this capacity to know, to reverence, and to serve a Supreme Being. That soul only is being educated which, in addition to the establishment of peaceful relations of man with man, is at the same time setting up and cultivating for itself those higher, sweeter and more vital, yet unseen, relations between itself and God, which engenders a spirit of love, of obedience, of reverence and adoration, expressed on the one hand in the worship of a Supreme Being, and on the other in service to his fellow men.

The College As An Educational Agency—Its Vocational Function.

We do not insist that the traditional liberal arts courses should be prescribed for all persons and for

all conditions in life. The time is doubtless here when we must break away from the rigidly classical studies, but under strict limitations and guidance of the school authorities. To crowd the curricula with Latin, Greek, Mathematics and English Literature and leave no place for the biological and political sciences, for psychology and sociology, for the manual arts and American Literature, is to de-vitalize and emasculate our educative processes, and it is not to be wondered at that in other and very recent years the college student has not been held in the highest repute by the business and professional public. He may have been well schooled, but poorly educated. He may have become a good scholar, but a poor liver.

Herbert Spencer, in his great work on education, states it thus: "Men dress their children's minds as they do their ladies—in the prevailing fashion. As the Orinoco Indian puts on his paint before leaving his hut, not with a view to any direct benefit, but because he would be ashamed to be seen without it, so a boy's drilling in Latin and Greek is insisted on, not because of their intrinsic value, but that he may not be disgraced by being found ignorant of them—that he may have the education of a gentleman." Speaking of his own day, he says: "Not what knowledge is of most real worth is the consideration, but what will bring the most applause, honor, respect—what will most conduce to social position and influence—what will be most imposing."

The elective system has doubtless come to stay. A wide choice of electives with a well-laid founda-

tion of liberal and general culture in both the high school and early college years is perhaps the most desirable. Even Harvard, the pioneer in the elective system, has found it necessary to hedge about both courses and students, so that soft or snap courses only may be selected. Perhaps the ideal is the group system, in which the instructors themselves group the work, with reference to the vocational awakening of the individual student. This gives the student the privilege of selecting, not a miscellaneous assortment of studies with reference perhaps only to a preference for the subject or the instructor, but a well correlated set of subjects such as will prepare him best for his vocation. So we are coming to recognize as having equal rank degrees given in liberal arts, known as Bachelor of Arts, in science, known as Bachelor of Science, in education, known as Bachelor of Education, and in philosophy, as Bachelor of Philosophy.

In any of the courses there should be more than formerly a good groundwork in the biological and sociological sciences. Sociology and Psychology should find an important place, even in liberal arts course. They should have a large place in the educational, philosophic and perhaps in the scientific groups.

Thus the vitalizing, the vivifying and the practicalizing of our college work is made possible and, under the modern regime, while we may not be graduating quite as many scholars as in the time of Edwards and McCosh, we are making better thinkers and better citizens, and the college student is more than ever in demand in all the profes-

sions, and even in the business world—a thing unheard of twenty years ago.

On the other hand, it is greatly to be deplored that under the license granted by an election of the classics, in many of our large city high schools there are not enough applicants for Greek to warrant the organizing of a class, and in many of the graduating classes there are many who know nothing of Latin. It is to be feared that if such conditions continue the time may soon come when even the theological seminaries will find it difficult to fill their chairs of Greek exegesis.

The Social Function of the College.

The college not only prepares for life, but it is life itself. The college group is a social group. Relations of the most vital character are sustained between members of this group. Unique opportunities for right living are afforded here. An intimacy, a closeness and a constancy of relations surpassed only by those of the family itself are sustained here. Constant daily contact of student with student, of student with professor, of one class group with another, and, if it be co-educational, of the different sexes, is maintained. The poor are mingled with the well-to-do, and in most of our colleges it is coming to pass that a sprinkling of foreign nationalities is seen. Here, if any place in the world, should be seen the Utopian or ideal society. The spirit of modern democracy in both thought and practice is the very fruit of a liberal education. Why should it not be demonstrated daily right on its own soil? Far from being the worst society to which a

parent may introduce his child, it should be the very best society.

It is high time that we refute and repudiate the old statement that more irregularities of conduct occur in the colleges than elsewhere. It is true that here they become more conspicuous on account of the very compactness of the group itself, but there is little doubt that in any promiscuous group of persons of a similar age, a far larger per cent of immorality and a much smaller degree of positive and aggressive helpfulness would be discovered.

It must be admitted, however, with regret and shame, that into many of our best college groups there have crept some practices that are both negatively and positively injurious. These have been engendered and fostered by tradition to such an extent that even the democratic and independent college spirit is unable to break away from it. Reference might be made, simply for the purpose of illustration, to hazing, cribbing, class distinction, petty pilfering, boorishness, the use of tobacco and strong drink in various forms. In one of our state universities it is told on good authority that seventy-five per cent of the students are addicted to the use of intoxicants. On the other hand, at other large institutions, absence of such practice is just as conspicuous. The custom has grown till the unwary student is swept into the current of popular practice. College is life itself, and unless the student is trained while there to sustain the proper relations with his fellows, he is not being educated in the proper sense of the word, and is illy fitted to discharge even the commoner relations which society enjoins upon him throughout life.

That man is not being educated who dishonestly does his work by deceiving his instructor, and who takes unfair advantage of his fellow students by falsely obtaining higher grades, no matter how much or how little he may know of the subject in hand.

That young man is not being educated who, as he passes through college, fails to recognize the finer relations of life and to observe the little courtesies due one another, who is boorish and crude, and does not honor and respect the rights of other folks.

While there are certain relations held in common by men and women, yet there are certain others which are reciprocal between the sexes. Young men should learn not only to hold in highest regard the rights of the opposite sex, but also be trained to manfully discharge those obligations. The age of sane and sensible gallantry and chivalry should not be past.

Likewise, it may not be out of order to remind ourselves that not all responsibility rests upon the so-called stronger sex, but that often woman has looked upon man with a certain sense of helpless subjugation, as though man had usurped all her rights, and with them absorbed her individuality. A proper attitude must assume that each has rights common to both, and also that each has rights peculiar to itself. Woman must remember that modern civilization under developing educational systems has brought to her deliverance and emancipation from the thralldom of early tribal customs. Let not man gloat over this, nor let woman supinely glory in her queenly heritage. Let each

alike appreciate this newer and better relationship.

Modern education, if it is properly vitalized, must do this for the sexes. College society, with its varied relations, and especially in a co-educational institution should do this for its students. Where if not in college can training in this relation be procured.

Quite the most pathetic illustration I have ever seen of a mistaken notion of college ethics was the statement of a young man of my acquaintance, a brilliant young minister who, when reproached by his fellow students for unbecoming conduct, replied that anything goes in college and that a college student is not held responsible while in college for conduct which, he even admitted, would subject him to penal discipline of civil war.

Making all allowance for group morality, for the influence of college customs and for the suggestibility of the crowd, it still must be maintained that this young man's code of ethics was decidedly wrong. For whatever interferes with the rights of others is morally wrong; and if the highest end of education is social, and if by social we mean right relations to men and right relations to God, then that young man was not being fully educated, notwithstanding he was approaching the close of his college career and ranked high as a student. He was brilliant, fluent, witty and handsome, but he was not educated.

Civic relations form an important part of the conduct of the individual and of the group, and of groups. These likewise are social. Patriotism, love for and loyalty to one's country and a willingness to

serve it are no small part of the education of our youth. This should not be an effervescent sentimentality nor a nominal and mere outward pretense, such as is exemplified in the decoration of saloons and brothels by the stars and stripes, but it should be deep-seated, rational and healthy. A study of sociology, history and economics should yield such results as will inspire a rational love of country and lead one to participate in municipal and civic functions, discharging all the duties of citizenship, sharing and receiving alike the benefits and blessings of freedom. The properly educated man will become the best citizen. He will not only be civil himself, but he will unite in such legislation as will enable him to live for the state of which he is a part. He will not only exercise the right of ballot, but he will cast his vote for the common good.

It must be granted, however, that good citizenship and fine character and conduct do not come ready made. They are not put up in pretty packages to be handed out by the instructors, this one labelled mathematics and prescribed to enable the student to calculate correctly, to deal fairly in business, to estimate the distance and size of the stars; this one labelled Latin or Greek and guaranteed to enable one to read all medical prescriptions and interpret botanical or geological phrases, or to pose as a scholar and a man of culture; and this one labelled literature, with the assurance that if taken as prescribed it will admit to polite society. It is to be greatly feared that too long this mechanical and formal conception of the educative process has prevailed among even educators. While all

these claims may be granted in a moderate degree, yet there is a larger educational value even to those things which are often esteemed only for their formal discipline. There are vital values and spiritual issues involved. We do not build character as we do houses, brick upon brick. Character grows as the flower develops, unseen and unmeasured, yet just as surely and as beautifully.

Finally, that college is performing its own function in the fullest measure which so vitalizes and correlates its course and its teaching both as to method and matter, first—that the body with all its divinely appointed functions shall be developed in the fullest measure and trained to respond to the better and nobler impulses of the soul, and which, second—brings the entire mind under such control as that it may obey the larger and nobler ideals of life, and which, finally, has in mind the larger social relationship which each individual sustains, first to the individual himself, and then to the entire social order, and the issuing of these relations, physical, intellectual and social, into a recognition of a great unseen, yet real and personal, Supreme Being, to whom loving obedience and service are cheerfully rendered. Such education will bring men into the largest possible life of love and service with men, and into the larger and more glorious life of communion with the Supreme Being.

O. A. Bailey, '07, goes to Piqua this year to teach Mathematics in the High School. His associate in the History Department is L. E. Garwood, '08.

For a Greater Otterbein

Last Commencement the air was charged with the Greater Otterbein Spirit. Everyone felt the enthusiasm of the bigger and better school, everyone could see it in the big student body, and it was inevitable that the force should be felt in the body of trustees who met June 7 and 8. Always wide awake and up to date this Board of trustees planned well for the Greater Otterbein. Here are some of the things they executed looking to the brighter and better day that is coming for the old school.

They increased the salaries of all the professors and instructors in the university. This was inevitable because if we wish to keep our present strong faculty we must pay salaries adequate to the positions and in keeping with those paid in other schools.

They set Commencement Day on Thursday instead of Wednesday. The ceaseless round of a crowded commencement week has been too strenuous in the past and every year we try to crowd something additional into those five or six days. This new arrangement will give us one more day in which to have festivities and also allow the Board of Trustees to meet Tuesday and Wednesday instead of Monday and Tuesday.

The question of advertising was discussed and all were agreed that the school was too little advertised. Prof. A. P. Rosselot was made publicity agent for the college and he is carrying his usual enthusiasm into this new duty which he has assumed.

Then to meet the requirements of the Ohio Educational Association we had to have our college and academy separate and at least six professors

teaching in the college alone. To meet the first requirement the academy was separated from the college, four full years placed in its curriculum, and it was named the Martin Boehm Academy of Otterbein University, in honor of Martin Boehm who with Philip Otterbein was one of the founders of the church. We now have nine or ten professors who teach nothing but college studies.

A school must have enough productive endowment to insure the payment of all its obligations. At Otterbein we need \$500,000 of endowment and a movement is on foot to raise our endowment to that figure by 1912. Dr. W. R. Funk has undertaken this responsibility and the Board feels that he will accomplish the end in view.

One of the greatest projects undertaken by the Board was the assembly of between three and four hundred ministers and laymen of the church on October 27 and 28 when the new Lambert Memorial Music and Art Hall will be dedicated. One of the best ways to advertise the school and rouse the enthusiasm of the co-operating conferences is to bring the leading men of the respective conferences here and show them just what we have and just what we do. So Prof. A. B. Shauck, '74, was placed at the head of a committee which will assemble and entertain twenty-five ministers and twenty-five laymen from each co-operating conference of the school. The institution will pay all the expenses incidental to this rally and the Board believes it will be money well invested—returning a hundred fold in increased enrollment of students and in financial gifts.

When the Board adjourned, the posi-

tions of President and Field Agent were left open. During the summer the committee appointed to recommend a suitable man for President was busily at work and their choice fell on Rev. Walter G. Clippinger, one of the professors in the Bonebrake Theological seminary. At a special meeting of the Board on August 13 Rev. Clippinger was elected President for a term of five years at \$2500 a year. At the same meeting Dr. W. W. Williamson, pastor of Johnstown, Pa., First U. B. church was elected Field Agent of the school. Dr. Williamson has been considering this work for some time but only this past summer could he decide to accept the position. The students, faculty and the Board of Trustees believe that these men will make good and that the school is destined to move forward to a greater and grander place than she now occupies.

The Lecture Course for 1909-1910.

The lecture course which has always crowded the chapel with well pleased audiences, will this year be by far the best in the history of the course. The excellent patronage given the courses in past years has made the proposition pay and every cent that is made is put into the succeeding year's entertainments. The

talent this year is costing over \$1000 and includes seven numbers—three lectures, one lecture-recital, and three musical numbers. The course is as follows:

Dr. Robert Stuart MacArthur, of New York City, pastor of the Calvary Baptist church since 1870 and a lecturer of national reputation.

Reno B. Welbourn, who is a master of science and astronomy.

Dr. George R. Stuart, of Tennessee, the successor and in many ways the equal of Sam Jones.

Paul M. Pearson, of Swarthmore College, the originator of the lecture-recital idea.

The Apollo Quintet and Bell Ringers, headed by Arthur Wells and his accomplished wife.

The Vassar Girls, who use almost all the brass and wood wind instruments of an orchestra, besides the vocal numbers.

The Cambrian National Glee Singers, the greatest singing organization in Wales, brought to this country to head the list in singing. The company has twelve male singers, all expert soloists.

The price of the season ticket is the same—\$1. Reserved seats, which are extra, will be on sale at the Bank of Westerville three days prior to each number.

Otterbein Reunions

Northwestern Ohio.

The Northwestern Ohio students, alumni and friends held their first annual reunion at Riverside Park, Findlay, Ohio, on Sept. 2. About forty persons were present; college

spirit was as plentiful as the sumptuous dinner, and President L. E. Walters, '09, had charge of the speechmaking. Remarks were made by Rev. W. R. Arnold, of Van Buren; L. R. Burdge, '05, of Bowling

Green; C. O. Altman, '05, of Pandora; Mrs. F. D. Halleck, '96, of Bowling Green; K. J. Stouffer, '10, of Bloomdale; F. J. Reider, '12, of Bowling Green; H. M. Worstell, '07, of Columbus; Miss Myrtle Karg, '09, of Westerville; Mrs. Minnie Hall, '09, of Westerville, and W. S. Whetstone, '06, of Findlay. Greetings and hearty co-operation were voted to President Clippinger, and a royal time enjoyed by all.

Pennsylvania.

The seventh annual reunion of the Western Pennsylvania Otterbeinites was held on August 28, at Oakford Park, Greensburg, Pa. A bountiful dinner was spread out on a long table, and about 45 sat down to the feast. After dinner was over President U. B. Brewbaker, '04, called for speeches from Dr. S. W. Keister, '77; Dr. W. W. Williamson, the new field agent for the college; Prof. J. W. Funk, '06; Mrs. E. J. Leshner, '06; Rev. Dr. Smith, of New York, and A. S. Keister, '10. An excellent letter was read from President-elect Clippinger. U. B. Brewbaker, '04, was re-elected president, and E. J. Leshner, '06, secretary and treasurer. College yells were given, and the rest of the afternoon spent in quiet talks about old times and future events. Quite a number of prospective students were present, almost everyone of whom has come to Otterbein this year. Great credit is due Prof. F. H. Remaley, '01, for the successful reunion this year. E. J. Leshner, '06, was elected a delegate from the association to attend the mass meeting here October 27 and 28.

East Ohio.

The East Ohio reunion was held

this year on September 1 at Nimisilla Park, Canton, Ohio. About fifty people sat down to the long table and tried to get away with the bountiful repast. Dr. Charles Snively, '94, presided, and the following toasts were ably treated:

Address of Welcome—Ruth Williamson, '10.

Response—Rev. S. A. Corl, of Navarre.

Religious Life at O. U.—Rev. S. Tyron, '06.

Social Life at O. U.—W. H. Anderson, '96.

College Spirit at O. U.—H. G. McFarren, '09.

Next year the organization plans to have the ladies of the Canton United Brethren Church serve the dinner, and tickets will be sold instead of each person bringing their lunch. The time for next year's reunion was set as the first Friday in August.

Miami Valley.

On July 31, on the Miami Valley Chautauqua grounds, was held the second annual reunion of Otterbein students of Miami Conference. The day was ideal, as well as the place of meeting. To the latter all who have ever visited Miami Valley Chautauqua will testify. It was indeed a pleasant occasion to all concerned to have the privilege of meeting old-time friends. This was true of those who are and have been recently connected with Otterbein, but more especially so of those who have been out in the world for a few years. Tho' some were students long ago, they had not lost the spirit, and as college songs and yells, as well as speeches and conversation concerning "ye olden times" were indulged in, they were made to re-

joice with those who rejoice that Otterbein is making such rapid strides. The main speakers of the occasion were Supt. Trump, '03, of Miamisburg schools; Dr. Flickinger,

'72, and L. P. Cooper, '08. Officers elected for the coming year were: Supt. Trump, '03, president; Mabel Gardner, '08, secretary, and L. P. Cooper, '08, treasurer.

New Faculty Members

EDWARD A. JONES.

Professor of History and Economics.

When Prof. Snively was granted a year's leave of absence this year the faculty were very fortunate indeed to secure Dr. Jones to occupy the chair during his absence. Prof. Jones took his A. B. degree in 1865, and his A. M. in 1868, from Amherst College. He secured his Ph. D. from Ohio University in 1903. From



1865 to 1869 he was connected with Lake Forest Academy, in Illinois. Superintendent of the Marietta schools for two years and of the Massilan schools for thirty-three years. In 1904 he succeeded Dr. L. D. Bonebrake, '82, as State School Commissioner, which position he held until last July. He was a member of the State Board of Examiners for eight years, of the Board of Control of the Ohio Teachers' Reading Circle for twenty-two years, was Vice President of the American Historical Club, President of the

Ohio State Teachers' Association in 1893, and this year at Denver was elected a member of the National Council of Education, an organization limited to about 120 leading educators of the country. Dr. Jones served in the Civil War as 3rd Sergeant in the 42nd Massachusetts Volunteers, was wounded in the shoulder at Bayou La Fourche, Louisiana, in June, 1863, and enjoyed the honor of Past Commander of the Hart Post G. A. R. Dr. Jones is author of the Ohio Supplement, Morton's Geography, and his wide experience and mature mind insure his success at Otterbein this year. Dr. Snively and family expect to spend the year with N. J. Mumma and wife, '97, who is a sister of Dr. Snively, on their ranch, near Phoenix, Arizona.

FRANK J. RESSLER,

Professor of Voice.

Graduated from Otterbein in 1893. Member of the original Otterbein Quartette, with his brother, E. D. Ressler, '91, E. E. Lollar, '93, and A. T. Howard, '94. Studied with Clement B. Shaw, the noted basso, of Chicago. Supervisor of school music at Mount Vernon, Ohio, '95-'96. Head of the Department of Music at Iowa State College '96-'07. Dr. W. M. Beardshear, '76, was President of Iowa State College when Prof. Ressler was called to this po-

sition. Studied one season of this time with Francis Fishe Powers of New York, three seasons with Charles W. Clark, America's most noted baritone, and one season with Robert Hosea. In private work in Omaha, Nebraska, '07-'09. Besides teaching during this time he was soloist, precentor and director of a mixed solo quartet in St. Mary's Congregational church. Numerous flattering offers in the west were declined by Prof. Ressler, and he



comes to Otterbein with a very successful career in voice instruction behind him. He will be assisted in his teaching by his wife, Lizzie Cooper Ressler, '93, who is a fine pianist and has taught piano for a number of years. Prof. and Mrs. Ressler will also have charge of the church music this year.

JOHN W. FUNK,

Professor of Biology.

Graduated from Union High School, Turtle Creek, Pennsylvania, 1902. Took the degree of Bachelor

of Arts from Otterbein in 1906. Student in the Medical department of Western Reserve University '06-'09. Has taught Biology and Bot-



any in the Otterbein Summer School for the past two summers. Elected to the Professorship of Biology upon the resignation of Professor Durrant, '04, who enters the faculty of Ohio State University.

ANDREW SCHWARTZ

Instructor in Violin

Mr. Andrew Schwartz, the new violin instructor, is a Slav, twenty-three years old, and comes from Mt. Pleasant, Pa. He has been playing the violin for about ten years, and has taken lessons from Mrs. Graham of Washington, Mrs. Weldon of Wilkesburg, who was a pupil of a concert master, Mr. Slatinsky of Chicago, and took orchestra instruction under Mr. Joseph Roček, a Bohemian who was traveling in this country. Mr. Schwartz, besides teaching violin, will lead the college orchestra and the college band. He plays a baritone horn in the band.

SAMUEL J. KIEHL,

Instructor in English and History.

Has taught in the Otterbein Sum-

mer School for the past two summers. Will take the degree of



Bachelor of Arts from the University next June.

V. E. FRIES,
Instructor in Piano.

Graduated from Steel High School, Dayton, O., in 1906.



Studied '06 to '08 with Prof. Charles A. Ridgway, of Dayton.

Entered Otterbein in the fall of 1908 and took the degree of Bachelor of Music in 1909. Mr. Fries is now working for an A. B. degree in the University. At present he has work out up to the Junior year.

GLENN G. GRABILL,

Director of the Conservatory of Music.

Graduated from the Otterbein Conservatory of Music in 1900. Director of the Conservatory of Music in Geneseo Collegiate Institute 1900-'05. Studied in the Cleveland School of Music and, with Fannie Bloomfield Ziegler, of Chicago. As-



sistant in Piano at Otterbein '05-'07. Studied in Leipzig, Germany, '07-'08. Was acting director of the Conservatory '08-'09, when Dr. Gustav Meyer was on leave of absence. Becomes Director of the Conservatory in the new Lambert Memorial Music and Art Hall.

For the New Student

Welcome!

Glad to see you.

Hope you will like it.

Banish homesickness. It doesn't pay.

Determine to enjoy yourself here and you will.

Don't talk too much for a few days. Just listen and assimilate.

Throw yourself soul and body into athletics and association work. They are great.

Don't shy away from the old students. They are not going to scalp you.

The old students haven't learned it all yet, although many of them seem to.

Don't be ashamed of the fact if you have come from the farm. Great men grow there.

Th seniors are not the embodiment of omniscience. Respect them, but don't stand in awe of them.

Beware of the old student who honeys you up, hangs on your neck, buys you sodas and candy and loves you, ah, too well.

The faculty are wise and experienced. Make friends with them. They are true gold and are paid to help you while you are here.

Remember that the club stewards and the landladies have to live, too. Meet all your financial obligations promptly and everybody will be the happier.

Don't be afraid to work while in school. It is no disgrace to go out on Saturday and cut corn or wash windows or beat carpets. It is fortunate for you if you have to do these things.

Number among your best friends some choice members of the opposite sex. You will miss one of the

aims of a co-educational school if you don't, and, anyhow, you will find it well worth while.

Leave plenty of time for outside things. Don't be a book worm. If you are musical join the college orchestra and band. If you are athletic get out on the field. But get into outside things. They are half your education in college.

Don't be rushed into literary society. Take you time about deciding; visit both societies, examine their standards and see where you will feel most at home. Don't let your room-mate or club talk influence you. Decide for yourself and you will be happier in the end.

There are about 330 students enrolled to date. The list of new students is the largest ever signed up, but so many of the old students have found it impossible to return to school this year that the authorities believe the enrollment will fall just a little short of last year. The following are the new students enrolled:

Charles E. Andrews
William K. Anderson
Forest E. Ambrose
Norman D. Bevis
Hazel Beary
Curtis R. Barnhart
George M. Biddle
Olive Blackburn
Ethel M. Bowers
Glen B. Boxwell
Roscoe H. Brane
James A. Breneman
Samuel R. Converse
Hattie Cessna
Norma C. Curtis
Orr C. Cheek
Raymond L. Druhot

Flossie H. Denney
 Cyrus C. Dunham
 Grace Euverhard
 Roland C. Ernsberger
 Mable B. Fleming
 Carry W. Foltz
 Wilma M. Foster
 Emerson N. Fries
 Bessie M. Funk
 Mary O. Grice
 Cassie Harris
 Orville O. Hiestand
 Clarence A. Hahn
 Myrtle S. Harris
 Edna M. Hayes
 Clara Hendrix
 Sarah Hoffman
 Lewis M. Hohn
 Marie E. Huntwork
 Benjamin F. King
 Cyrus R. Knauss
 Arthur L. Lambert
 Robert G. Lemmon
 Majorie Leezer
 Esley T. Lake
 Horace L. Mayne
 Clifford H. Moss
 Charlotte L. MacDonald
 Richard E. Maeder
 D. Francis Mayne
 Goldie Miller
 Esta M. Moser
 Gaile Mikean
 Gordon L. Macgee
 Maude M. Nave
 Thomas H. Nelson
 Mable M. Nichols
 Helyn Osgood
 J. Blaine Peck
 Mable A. Peters
 Harriet A. Peters
 Mary B. Randall
 Oliver R. Roberts
 Nellie G. Seneff
 Yola E. Strahl
 Roscoe V. Sando
 Ellsworth Smith

Ethel Smith
 John Snavely
 Leviah M. Sherrick
 Florence D. Shride
 Eva M. Spafford
 Clyde E. Spoon
 Mary Sprague
 Andrew Schwartz
 Charles Trueter
 Chester Thomen
 Lawson Troxell
 Minette Van Gundia
 Fern L. Vance
 Bessie L. Wagner
 George F. Wahlleher
 Jennie Wales
 Charles W. White
 Kiyoshi Yabbe
 Evelyn Young

Cochran Hall has been retouched and rendered more homelike during the summer because of the newly frescoed walls. The girls are delighted and we now have as pretty a dormitory as any college our size in the state. The man and wife who live in the basement are very accommodating and their help is certainly indispensable.

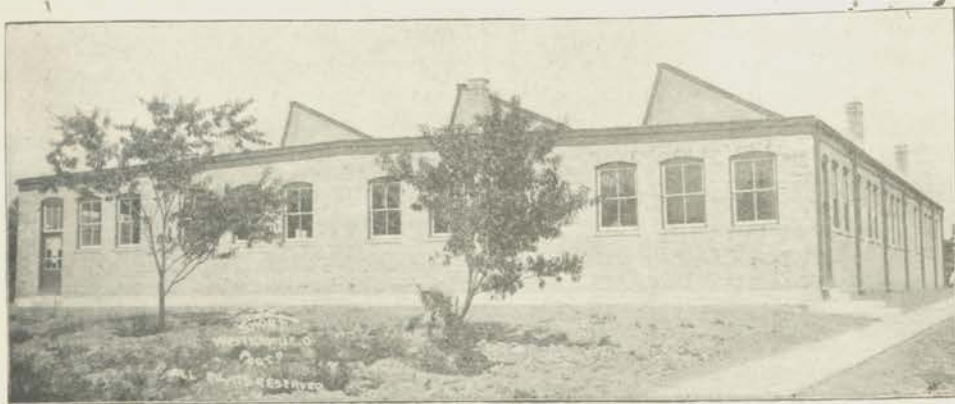
A. D. Cook, a popular sophomore, was painfully hurt last week by falling from a hay wagon and having his right foot run over by the heavy vehicle. "Doc" Stoughton brought him around all right.

Welbaum '10 has his collarbone broken and Peck '13 some ligaments torn loose in the elbow, as the result of football.

The seating of the student body occurred in chapel Tuesday morning September 22 as the result of quick systematized work by the classification committee. Some who

hoped to make higher standing were disappointed but will gather in all their available credits now and strive for the higher class. Thirty-four seniors were seated and probably ten or twelve are yet to enter the class.

The Anti-Saloon League Dedication



PRINTING AND PUBLISHING PLANT OF ANTI-SALOON LEAGUE

The classic village of Westerville was in gala attire on Tuesday, Sept. 14, when the Anti-saloon league of America dedicated their new \$50,000 printing and publishing plant. Flags and bunting adorned the residences and business houses of the town in honor of the distinguished visitors who came from all over the country to attend the dedication and also in honor of the students of Otterbein who were returning to school at the same time. The streets were crowded with people and perfect weather added to the success of the occasion.

At 10:30 a. m. in the college chapel Rev. E. S. Chapman, of California, spoke on "The Evolution of Four Decades." Dr. Chapman was college pastor at Westerville 39 years ago and it was his request that he be permitted to give his address from the old platform of the college chapel where he used to stand. Dr. Chapman's address was characteristically enthusiastic and interesting. He re-

ferred several times during the address to the old times when he was active in the affairs of Otterbein and Westerville.

At 1:30 p. m., Bishop Moore of Cincinnati presiding, occurred the dedication of the building. A platform, erected on the lawn of Dr. Gustav Meyer's former home on State street, held the speakers. After greetings and felicitations from prominent leaders in the temperance fight, Ex-Governor J. Frank Hanly, of Indiana, delivered a strikingly strong and scholarly address. The plant was opened to the inspection of the crowd, and henceforth Westerville will send out literature all over the country in the fight for temperance and will have one of the most up-to-date printing and publishing concerns in the country, bringing a choice class of people as residents and fame and reputation for the beautiful little city which will certainly work to the advantage of old Otterbein.

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EDITORIAL

We old students are glad to
gather again within the classic halls
of this old college. We are sorry to
lose the Seniors of last year, but
more sorry to lose those students
who have dropped out without com-
pleting their course. It is always
hard for a student who stays out a
year or two to return and take up
the work again. But a college stu-
dent ought to like to do hard things,

and we are glad to learn that al-
most all of the old students who, for
some cause or other, were unable to
return this year, are planning to en-
ter Otterbein again next year. This
is the spirit that wins; and a stu-
dent who can overcome obstacles to
get an education deserves to win
out in life. So, former students, re-
member that we miss you but will
look for you next year.

Every year the tendency is be-
coming more pronounced for the
students to load themselves down
with heavy work. It is all right to
take enough work to be kept busy,
for the busiest students accomplish
more and do it better than those
who take too little work. But the
danger in taking too much work lies
in the fact that exercise is neglected
in order to put the time on studies.
Students should set apart a certain
hour for exercise and recreation, and
should observe that hour as strictly
as any class hour in college. If this
is done the work in hand is done
more quickly, and the health of the
student is assured. If exercise is
neglected the body gets run down,
the brain refuses to work accurately
and the studies suffer in the end.
So, students, leave time for exercise
and outside attractions.

To the students who enter Otter-
bein for the first time we bid
you welcome, thrice welcome.
There are more of you than ever be-
fore. You are strangers to nearly
everyone, but bear in mind that the
old students here were once new
themselves and, like you, had to be-
come acquainted with the new en-
vironment. Next year you will be
one of the old students, and you will
see the new students coming in

like you came a year before. You will form friendships and associations here in college which you will never forget. Whether you enter the college or academy, the music or art departments, resolve that some day you will carry a diploma from this school. The best and happiest years of college life are the Junior and Senior years, and you will miss a great deal if you fail to reach these years. So, welcome, students, new and old; may this year—1909-1910—be the happiest of your lives.

The professors in Otterbein believe in keeping up-to-date in their work, and each summer a number of them take special summer courses in the large universities. The past summer the following professors specialized in their various lines:

Pres. Clippinger, in Chicago.
 Prof. Guitner, in Columbia.
 Prof. Weinland, in Ohio State.
 Prof. Grabill, in Chicago.
 Prof. Moore, in Columbia.
 Prof. West, in Ohio State.
 Mrs. Scott, in Columbus.

In addition to these, Prof. Evans has been on leave of absence since last January, and has spent the time in Chicago University specializing in Public Speaking. He returns better equipped than ever to teach this important branch.

Directory of College Organizations.

Captain, H. P. Lambert.
 Manager, L. J. Essig.

Basketball.

Captain, C. F. Sanders.
 Manager, F. H. Menke.

Baseball.

Captain, P. A. Weinland.
 Manager, J. C. Baker.

Track.

Captain, M. A. Dittmer.
 Manager, to be elected.

Y. M. C. A.

President, I. D. Warner.

Y. W. C. A.

President, Lillie Ressler.

Cleiorhetea.

President, Ruth Williamson.
 Secretary, Lucile Morrison.
 Critic, Maude Hansford.

Philalethea.

President, Edith Cox.
 Secretary, Mary Hall.
 Critic, Minnie Garst.

Philomathea.

President, J. H. Nau.
 Secretary, F. H. Menke.
 Critic, P. N. Bennett.

Philophronea.

President, N. B. Nunemaker.
 Secretary, A. S. Keister.
 Critic, E. C. Weaver.

"Varsity O" Association.

President, L. J. Essig.

Tennis Association.

President, F. D. Zuerner.



After a season of successful baseball and a summer's rest we are now planning for the football season of 1909. On Saturday, Sept. 11, the

season opened with eleven men out for practice and Coach Exendine on the field. Practice on that day was very light. Among some of the old Varsity men who were out for that practice were Hartman, Mattis, Lambert and Rogers. Monday evening our first team was lined up for business, and everybody in, with the exception of Bennett and Ditmer, who arrived for practice Tuesday, and by Wednesday, the opening day of school, the first and second teams were down to signal work.

Otterbein will be able to say one thing after the fall season is over, and that is the team was one of speed and endurance. I cannot make a prophecy as to how many games we are going to win, but I will make this one prophecy: Otterbein will be in every game from start to finish with all the speed and endurance a team is capable of having. Also I would like to make this one statement: We will never make up any excuses for the games which we lose, and if any graduate of old Otterbein picks up a newspaper this football season and finds in any write-up an excuse of some kind why we did not win such and such a game, you can put that down as newspaper dope. Otterbein is going to win this fall, and if she doesn't win she will have no excuse to offer. Old O. U. will be in the game from start to finish with all the endurance the team possesses, and we will never be whipped on account of loafing.

Coach Exendine arrived on the field for the first practice Sept. 11, and he has done some very good work so far, and I am sure he will turn out a very successful team if the students give him their best support. He is a man who believes in

clean athletics, but he also believes in playing a hard, scrappy game.

There will be a couple of positions which will have to be filled by second team material, but only one of these positions will be hard to fill, and that is the position of fullback. We are not discouraged, though, in the least; we have to win this fall, and if we do not win the graduates can say old Otterbein played the game.



COACH EXENDINE

Football Schedule

Some disappointment has been expressed by the student body because only two games are scheduled for Westerville this season. However, there is an open date when it is possible to secure a home game, and all of us get to see the O. S. U. game at Columbus, so the students may get to see the boys play four times in all.

Great preparations are being made for the State game, Sept. 25. A special car has been chartered, and a band of fifteen pieces will accompany the team and rooters, to help cheer the boys along.

Sept. 25—Ohio State at Columbus.

Oct. 2—Kenyon at Gambier.

Oct. 9—Open.

October 16—Cincinnati University at Cincinnati.

Oct. 23—Wittenberg at Westerville.

Oct. 30—Antioch at Yellow Springs.

Nov. 6—Ohio Wesleyan at Delaware.

Nov. 13—Muskingum at Westerville.

Nov. 20—Ohio Northern at Ada.

Nov. 25—Wittenberg at Springfield.

Football Rally.

A good old-fashioned football rally was held in the college chapel Wednesday evening, September 22. The college band was there leading the songs, and Brooks was yell-master. S. J. Kiehl, President of the Athletic Board, presided and stirring enthusiastic speeches were made by President Clippinger, Captain Lambert, and Prof. Wagoner. Mr. Kiehl then informed the crowd that it took three qualities to run an effective organization—gumption, grit and greenbacks. The team was going to furnish the gumption and grit and it was up to us to furnish the greenbacks. In a few moments the crowd of three hundred ran the subscription paper up to \$400 which will let the Athletic Board out nicely with their obligations. A bonfire on the gridiron followed and enthusiasm ran up to white heat. One very prominent feature of the rally was the interest manifested by the faculty and this serves to inspire the students in their rooting as well as the team in its playing.



The correct division of time, so that it will bring the greatest fruitage to the student, is one of the most momentous problems of college life. This problem, like many others, calls for early solution. When we first begin to realize the demands upon our time there is often a tendency to slight the finest part of our

make-up, the spiritual requirements, and give ourselves wholly to other demands. This policy is erroneous, and not in harmony with the atmosphere of a Christian College.

The Christian Associations stand for everything that is healthful to all therequirements in our make-up. They have moulded, and are still

moulding, men and women of the "Sterling" type. The Y. M. and Y. W. C. A. have been rightly termed the "Christian Clubs;" they feed the moral nature, develop the physical and encourage wholesome living in every phase. Here it is that the student comes in contact with and imbibes the strongest personalities in college life; here their nature is partaken of and transmuted into personal character. No place in college life is there such opportunity to raise ideals or substantiate good ones.

The great mistake often made by new students is the failure on their part to enter into early activity in religious work. Do not feel there is no need of your humble service; your place cannot be supplied or your Christian character developed by the service of another. Impression without expression is dead matter and an impediment to progress.

We are entering into a vigorous and healthful year of Association of faculty, alumni and student body life. When we consider the attitude faculty, alumni, and student body in general, we must conclude that to be a complete student of Otterbein is to be a hearty and faithful Association worker.

Y. M. C. A.

Sept. 16. The opening meeting of the Y. M. C. A. for the new year was hopeful, indeed. The spirit that was later to so manifest itself in personal testimony was the key to the rousing song service which gave to the meeting its splendid foundation for the address of Dr. Miller, which followed. He came to

us with his usual vigor and wealth of thought.

The following are a few of his important points. This is a wonderful world as illustrated by all the phenomena of nature, yet the ingenuity of man has organized it all until we are fairly startled at the activity and system in operation. The student in coming to college thus expresses his desire to unravel these intricacies and learn the secrets of all this ingenuity. It is a search after the source of things. We listen to the graphophone and desire to know more of the authors of its different productions; likewise we look at the phenomena of earth and desire to know more of its Creator. The Christian college tries to interpret to the searcher these wonders in terms of Christian faith, thus producing not only scholarship but Christian character. To be anything but Christian is to live contrary to the principles of our country and college.

To the new student the mind is as a well tilled field ready for the seed, which is chosen by the student in associates and practices. The back should be turned on anything that detracts us from our Christian living. Take God as ever present and live accordingly, and He will be truly found. We need to enter early into active Christian work. Drink deep of Jesus Christ and His life, and let this be the seed you plant.

After the talk by Dr. Miller many of the new men, especially, expressed their determination to live consistent Christian lives in this Christian College.

The meeting was followed by an informal reception in the parlors below. Hearty hand-shaking, college songs, a wealth of frankfurts and

buns, and general good feeling were the features of the assembly. It cannot help but be seen that the Y. M. C. A. is again taking up the business of the King in earnest.

Y. W. C. A.

Sept. 21.—This year promises to be one of the best for Otterbein, especially in a religious way. This was evinced clearly in the first Y. W. C. A. meeting. The president, Miss Lillie Ressler, spoke upon the topic "On the Fence." At the beginning of a new year each student, and especially the new ones, are forced to a decision in many ways. Each one wishes to choose the best possible course for her to pursue. Because the Y. W. C. A. is the only student Christian organization for the girls, and because it affords Christian fellowship and spiritual help, every girl should affiliate herself immediately with this association. Many girls reconsecrated themselves and announced their determination to make this the best year in the history of the association.

The Receptions.

On Thursday evening, Sept. 16, after Y. M. C. A., a reception was given to the new boys in the Association Parlors. Football songs

were learned, the "Whoop Hip" and "Bier" given several times, a rousing speech made by S. J. Kiehl, President of the Athletic Board, wieners and buns passed out, and everybody had a general good time getting acquainted. The unusually large number of new boys in school this year makes it quite a task to get acquainted with all of them, but these receptions help, and we know lots of them who were strangers to us before.

On Friday evening, Sept. 17, the Y. W. C. A. gave a reception to the new girls. Games were played, light refreshments served and the evening profitably spent in a social manner.

The big joint reception, which is known and remembered by all Otterbeinites, occurred as usual on the first Saturday evening of the term—Sept. 18. A large crowd, composed of alumni, faculty, ex-students and present students, to the number of almost three hundred, crowded the Association Building. Prof. Ressler sang two solos which were heartily applauded. Miss Ruth Brundage and Mr. V. E. Fries played classical selections on the piano. Handshaking and introductions were in order all evening. Punch and wafers formed the refreshments, and another successful and enjoyable reception was over. May it be a permanent feature at old O. U.



Improvements About the School.

Cowley says, "The world is a scene of change; to be constant in nature

were inconstancy." This truth entered the mind of the writer as he entered again the "classic precincts" of Wester-

ville. As one enters the village changes may be noticed on right and left. On heretofore vacant lots may be seen stately and beautiful edifices—a good sign indeed of the prosperity of our little village.

One of our most important changes is the postoffice. Where once the students received mails they may now receive meals and hereafter love-sick lads must meet their affinities in the beautiful new postoffice on East College Avenue. However the change will not prevent the "stag" party from congregating on Hoffman's corner to "guy" the more fortunate ones, for "wooing Willie" will pass the same corner and the unfortunate girl will blush just as prettily as before.

But more important and of greater consequence to the students are the changes noticed as they approach and reach the college building. The new music and art building is a magnificent structure of four stories and is surely an honor to Otterbein. Taking into consideration the fact that twenty-four new pianos have taken the place of the old ones, the most pessimistic patron of the school may hope for great things in the musical line.

The trustees of the institution have shown a commendable degree of pride and have testified to their interest in the good of the student body by the improvements in the college building proper. New paint and paper are in evidence and serve to cover up the ugly marks made by some fellows who either had little sense or nothing else to do. What a pity! Perhaps it was the only mark they will ever make in life.

New floors in the halls as well as in several rooms are a much needed improvement. And yet withal some of the boys are lamenting the fact that

since the old splinters are covered up they will have to visit some hen roost and lay in a supply of quills.

The president has been honored with a suite of rooms to the left of the south entrance instead of just one room to the right. The one-time president's office has been turned into a treasurer's office. It has been divided by means of a railing behind which sits our treasurer. This evinces the care the institution takes of her officers. Those who had the matter in charge doubtless did it to prevent the treasurer's being crippled or killed in one of the mad rushes of students eager to part with their money??

Another change which is much deplored by the prep is the change in the curriculum as a consequence of which he must stay in prepdom another year. Cheer up, prep, it's the makin' of you.

As we consider and reflect, the query comes in our minds,—Why all these changes and improvements in the college and village? The times demand it. What do they mean? They mean life and progress.

Burke says, "If a great change is to be made in human affairs the minds of men will be fitted to it; the general opinions and feelings will draw that way. Every fear and hope will forward it, and they who persist in opposing their mighty current will appear rather to resist the decrees of providence itself than the mere designs of men. They will not be so resolute and firm as perverse and obstinate."

The opening of the school year 1909-10 of Otterbein University was very auspicious and promising. All who were present were more than pleased with the masterly address of our new president.

Do you play football? No? Then perhaps you can play "bass-bawl" on the side line. We need some wise. Everybody with the Whoop, Hip!

Otterbein,
Won't she shine,
Down the line,
When we follow Exendine.

There is quite a deal of solicitation among the students for the welfare of Otterbein since they have learned that Parent will attend Starling Medical college this winter.

Vacation days are over,
List to the school-bell's call,
We're back again in Otterbein,
Greetings to you all.

Prof. West (in physics)—Mr. Surrall you have seen a man going down the street pushing something with one wheel in front and two long handles behind. What was it?

Surrall—A bicycle.

Of course he didn't understand the Prof.

The Ægis desires to express its heartfelt sympathy to Mrs. L. V. Funk, nee Barnhart, Mrs. J. B. Snyder, nee Walters, and Mrs. C. C. Flashman, nee Spafford.

Keister (in chapel)—All of you girls come out to the reception Saturday night for the boys will be there fresh from the farm with the pumpkin and corn vines hanging to them.

Troxall—We're going to have some girls in the club.

Goughenour—Hetzler will have to feed us on cantaloupes (can't-elope) then or he will lose girls and boys both.

What was Mayne doing with his pocketbook on the football field? Was he gambling, holding stakes or

something else? The only conclusion we could reach and which we care to admit is that he would lay it down every time they made a rush to see how much they gained.

A little nonsense now and then,
The comic papers say,
Is relished by the wisest men
And so most every day
They buy a funny special
To drive all care away.

A little nonsense now and then
Will drive away the blues,
It's relished by the bluest men,
And that is why they choose
To buy a funny special
Its columns to peruse.

A little nonsense now and then
Is a sure cure for ills,
It beats Ayer's Sarsaparilla
Or any make of pills.
So read the "Ægis Locals,"
They'll surely fill the bill.

Perhaps the boys who were in the habit of using splinters off the hall floor for toothpicks, might purchase a feather from Trueter's "snipe" and thus be enabled to sport a quill toothpick.

We have heard of brainy men doing great things, but when a man is all (Brane), then what might we not hope for?

A certain gentleman was heard making the remark that Snyder, Flashman and L. V. Funk have gone to the dogs. We take it for granted that he meant no personal reference to their brides—the ones to whom they have gone.

From all appearances Hogg must have found good rooting during his absence.

Bliss personified—Jack and Rhea.

Why does Trueter resemble spring? Because he is so fresh and green.

Rymer—Mr. Limburger have you met Mr. Gawk-an-hour?

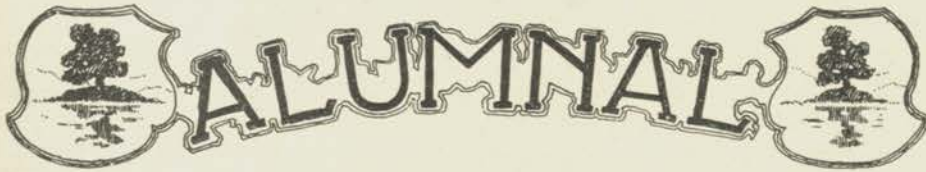
Who will be the first to get a (Lehman)?

Custer (at reception) Why do the ladies go upstairs while we must stay down?

Miss Eisle—It's just a case of the cream going to the top.

A very enjoyable reception was given to the new girls in Cochran Hall Thursday evening, Sept. 16.

"That was a pretty good prayer for a boy." This was the remark of an old lady at the close of services recently. But that is alright—perhaps she did not know that the one who led them in prayer was our new President, and besides we have the President's own word for it that he is not responsible for being so young.



Cupid's Darts

BEAL—HEWITT.

On Wednesday evening, Sept. 1, in the Presbyterian church in Westerville, occurred the marriage of Mr. John Beal, of Casper, Wyoming, a former student, and Miss Mary Hewitt, '06. The ceremony was performed by the Rev. Mr. Enwalt, a former minister of the bride's, and was witnessed by 150 guests. The bride was given away by her brother, Ray L. Hewitt, '06. Miss Mary Best, '03, sang a solo, and a wedding reception followed the ceremony at the home of the bride's mother, on College Avenue. After the reception Mr. and Mrs. Beal left for a trip to the east, and will reside in Casper, Wyoming, where the groom is a prosperous wool grower.

WILSON—MARKLEY.

On Sept. 7, at the home of "Uncle Joe" Markley, on College Avenue, occurred the wedding of his daughter, Josephine Miriam Markley, '04, and

Dr. Robert Wilson, a successful dentist of Westerville. The ceremony was performed by Bishop G. M. Mathews, '70, of Chicago, an uncle of the bride. The bridesmaids were Misses Lucy Wilson, sister of the groom; Lethe Rowley, a former student; Mary Baker, '06, and Alice Keister, '04. During the ceremony Miss Mary Weinland, '07 sang softly "O, Perfect Heart." Eighty guests were present, a number of them from a distance. The bride received many beautiful presents, and after a trip to the east Mr. and Mrs. Wilson will reside in Westerville.

Mr. Walter Barnes, '98, a librarian in the University of Colorado, was married on August 21 to one of Kansas City's most popular daughters. Miss Tirza Barnes, '85, librarian of the University, attended the wedding. Mr. Barnes and wife came to Westerville for a wedding trip, and then returned to the west, where they will reside.

On June 30 Prof. J. W. Funk, '06, and Miss Clyde Heckert, '09, were quietly married in the presence of a few relatives and friends at the home of the bride in Westerville. Prof. Funk taught this summer in the Otterbein summer school, and after his duties here were over he and his bride spent several weeks in Pennsylvania. They will reside in Westerville.

During the early summer Miss Faye Shatto, '99, teacher of Latin in Indiana Central University, was married.

Mr. L. P. Cooper, '08, was married on August 27 to Miss Ida B. Linson, of Columbus, Indiana. Mr. Cooper will continue his studies in the Bonebrake Seminary at Dayton and his duties with the Thomas Manufacturing Co., whose president and general manager is M. H. Mathews, '97.

On August 24 Prof. W. E. Shear, '07, of the Science Department of Westfield College, was married to Miss Geneva Nichols, of Westfield. Pres. Daugherty was the officiating minister, and Rev. S. W. Zellar, '59, a guest.

The Ægis extends heartiest congratulations to all of these recently married people.

The stork paid visits this summer to Mr. Clarence R. Weinland, '06, and Mrs. Nellie Scott Weinland, '99; F. W. McDonald, '06, and wife; Mr. Edward Truxal, a former student, and Mrs. Grace Lloyd Truxal, '04; Hon. H. R. Jones, '98, and Mrs. Mayme Ranck Jones, a former student; C. M. Bookman, '04, and wife. Congratulations.

Dr. J. G. Huber, '88, who has been

pastor of the Oak Street United Brethren Church, Dayton, has accepted the Chair of Religious Pedagogy in the Bonebrake Theological Seminary, left vacant by the resignation of Rev. W. G. Clippinger, the new president of Otterbein.

Mr. E. L. Porter, '07, and wife, Nora Wills Porter, '06, have moved from Pleasantville to West Jefferson, Ohio, where Mr. Porter will superintend the schools.

Very sad indeed was the death of Mrs. Alice Shauck Kline, wife of Hubert Kline, '01, and oldest daughter of Prof. A. B. Shauck, '74. The death occurred on July 12, and was a sudden blow to her many friends.

Prof. T. G. McFadden, '94, and wife, Lenore Good McFadden, '98, of Jersey City, New Jersey, spent the summer with Mrs. McFadden's mother in Westerville.

Miss Helen C. Shauck, '96, daughter of Judge Shauck, '66, traveled in Europe this summer.

A very sad and painful accident occurred to Mrs. Edith Creamer Thomas, '97, of Columbus, on Saturday, Sept. 18. The Thomas' were riding in their automobile when they approached a railroad crossing; a train was speeding toward them; Mrs. Thomas rose up to see how near the danger was to them and the chauffeur suddenly turned the machine to avoid being run over. The sudden turning pitched Mrs. Thomas out of the car onto her head, fracturing her skull. She lay in a critical condition all night in the hospital, and on Sunday was operated on to save her life. Monday afternoon she died, and is mourned by a large circle of friends.

Prof. J. O. Rankin, '85, who taught in Avalon College, Trenton, Missouri, and in Lane University, Leocompton, Kansas, has recently received new honors. In 1893 he graduated in law from the university of Kansas. A vacancy recently occurred on the bench of the tenth judicial district of Kansas, to which Governor Stubbs appointed Mr. Rankin. Those who stood for law enforcement supported Mr. Rankin, and it was largely through his stand on this subject that he was appointed.

L. E. Garwood, '08, specialized in History at the University of Wisconsin this summer.

Miss Elva White, art, '08, is conducting a successful studio in Weston, W. Va.

Dr. Pearley H. Kilbourne, '02, is now a practicing physician in the East End, Dayton, Ohio.

C. V. Niswonger, '09, and I. R. Libecap, '09, were in town Sept. 18.

Mr. Clyde Cowan, '04, is engineering in W. Va. for mining interests.

Hon. L. D. Bonebrake, '82, is the newly elected president of Indiana Central University, Indianapolis, Ind. Dr. Bonebrake's record as an educator speaks well for the future of the university.

Dr. J. R. King, '94, and wife sailed the 15th inst. for Sierre Leone, West Africa, where Dr. King will again take up the duties of superintendent of the U. B. Missions in Africa.

Mr. Hiram Maynard Worstell, '07, and wife, Zoa Stouffer Worstell, spent the first week of the month at the Stouffer home in Bloomdale, O.

Nolan Rice Best, '92, gave a felicitation from the religious press at the dedication of the Anti-Saloon League Printing and Publishing House. Mr. Best is one of the higher national officers of the League.

Miss Blanche Bailey, '08, goes to York College, York, Nebraska, to take the place of Miss Francis Miller, '98, who expects to spend the winter at home.

Mrs. Jennie Beal Good, '75, of Hamilton, spent part of the summer in Westerville.

Prof. Solomon Weimer, '78, traveled abroad this summer.

Harris Bear, '03, and wife, Georgiana Scott Bear, '04, stopped at Westerville Sept. 18 and 19, enroute to Boston and Cambridge, where Mr. Bear will enter Harvard this year.

Prof. E. A. Sanders, '02, who has specialized in Botany, Biology and Forestry, has resigned his position in the Steele High School and has accepted the Professorship of Biology in the Jersey City High School in New Jersey.

C. O. Altman, '05, stayed in Westerville this summer while attending the summer school of Ohio State University. "Buck" is teaching in Pandora, O.

Rev. U. B. Brubaker, '04, was elected president of the Western Pennsylvania Otterbein Association at the annual election of the association. May the "Reign of Brubaker the Bald" be prosperous.

Miss Bertha Charles, '07, has received an appointment to a High School position in the Philippine Islands.

Dr. L. E. Custer, '84, was appointed by the government to represent the United States in the Fifth International Dental Congress at Berlin, Germany, August 23-28. Dr. Custer was appointed because of the foremost position in dentistry which he holds in the country, and at the congress he read a paper on dentistry. Dr. Custer is also intensely interested in aerial navigation, being a charter member of the International Aeroplane Club of Dayton. While in Europe Dr. Custer, who had credentials from the Department of State, was welcomed in all his investigations regarding aeronautics. He spent some time at Paris and Frankfurt studying the aeroplane, and is bringing the results of his investigations before the Aeroplane Club of Dayton.

Dr. F. A. Edwards, '03, and L. C. Hensel, '09, spent Sunday, Sept. 19, with Westerville friends.

Rev. Wesley A. Bovey, '92, for the last six years at Traer, Iowa, preached in the college chapel Sunday evening, Sept. 19.

Otterbein mourns with the whole church over the death of Bishop J. S. Mills, who studied for some time in this institution. Otterbein loses a good friend and the church a strong leader in the Bishop's death.

Prof. L. W. Warson, '05, took work in the O. S. U. Summer School this summer.

G. C. Daugherty, '09, better known as "Lebanon Walley," took to himself a better half during the summer.

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