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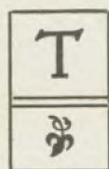
VOL. XIX

JANUARY, 1909

No. 5

On The Nature of Mathematical Knowledge.*

F. E. MILLER, '87, A. M., Ph. D.



THE foundations of mathematics, its philosophy, the character of its knowledge and the history of its development are all subjects of great interest and paramount concern to its teacher. A familiarity with the literature on these lines and a high degree of skill and mastery in the subject matter comprising mathematics while necessary do not fill the measure of its teacher. For on the receiving side there is strangely and wonderfully templated in the physical body a human soul which is capable of developing into strength, beauty and usefulness, or degrading into shame, misery and destructiveness. So tact, skill in methods, and acquaintance with its psychology become imperative. When you have these attainments backed and reinforced by a strong and noble personality filled with a peculiar interest, sympathy, and love for the pupil then you have some of the requirements that go to make up the worthy teacher of mathematics.

The large amount of money and material equipment on the one hand and the vast expenditure of time and energy by the great army of teachers and helpers on the other place something of a measure on the importance of the teaching profession and evidence

the justice in demanding the highest results. What we need in the stream flowing from our public schools and colleges is not specialists, for that is an after product, but young people awakened and stirred to high and noble ideals, with a good fund of useful knowledge including the power to use it, ability to think logically and express the thought accurately, a love for truth and country, right habits crystallizing into clean and strong characters and an ever growing desire to be useful. Then from this class fill our universities, technical, and professional schools and the nation will have in its system of education a guarantee to its further development and usefulness.

My object in this subject is that through your interest and discussions the pupils may be the recipients of still greater benefit. Like the physician the teacher must know the ills and the remedies and wisely administer. Often our set courses and methods are too rigid and prevent adaptation to the wide range of cases necessarily arising. While uniformity is a part of the desired end yet the principle too severely applied in the midst of diversities results in elimination instead of unification.

Mathematical knowledge advances by evolutions and not by mere addi-

* Read before the Association of Ohio Teachers of Mathematics and Science at Columbus, O., Dec. 29-30, '08

tions. There is a logical connection. New truth grows out of the old and intensifies but never nullifies it. The plan of instruction here is very different from that used in other fields. The student must learn to handle and use the truth on hand. It is evolving and discovering then classifying and storing knowledge. The why has an unquestionable right in mathematics and should not be neglected. Inquisitiveness is innate in the mind. The child is full of it and it is a sad fact that a few years of school almost annihilates this trait. Let us have more of the stirring up of the gifts within and less of the burying of them under committed piles of text-book accumulations. Our students can use a great many laws and principles mechanically, but do not have power to devise nor can they give an intelligent explanation or the argument for their support.

Starting with a few truths which are self-evident the process of unfolding begins. Among the first concepts to be developed is number. Arithmetic is a dangerous subject to teach. With good methods it is interesting and quite stimulating otherwise it is distasteful and deadening. Number has a double nature. This becomes explicit in multiplication and division. All quantity is a unit of units. This ratio as the fundamental and true form of all quantity is present in all its subsequent developments and becomes clearly expressed in the differential calculus. In arithmetic the mechanical art is joined to the intellectual findings. But the mechanical part must not become uppermost in the mind of the pupil. Too rigid adherence to model solutions is misleading. He gets the idea that it is the form that does the work and his effort is to make things fit it thereby

losing sight of the important fact that the mind is to unfold and create and that the form is but a manner of its expression. He should learn to create forms and they should grow out of the problem at hand and not be supplied first simply to fit and use. While the mere processes become mechanical the mind should be getting deeper insight and continually increasing in power to grasp more intricate combinations.

The nature of mathematical knowledge demands and conforms to a definite mode of expression. It has a highly sensitive, symbolic and functional language peculiar to itself. The symbols are at once entirely inclusive and exclusive. Every term is distinctively explained. All adjectives and adverbs expressing differences of degrees are avoided. It is a notation under whose sway fall general truths and universalities which are the very soul of science. The attempt to write out the generalizations of a simple formula would fill pages of English enunciations. The power to express in a definite and concise form boundless empires of universalities is a stirring wonder. A glimpse into it expands the soul and it catches a vision of the entire summation of all knowledge in the Divine Being. Where have you in any secular field of thought such logic, such philosophy, such poetry, such pure and deep emotions, such leadings to the infinite Creator as we have in mathematics with its geometries, its calculus, its modern algebra and quaternions?

The first notions and premises in Geometry reach out into the outer world more and take in facts of experience perceived by our senses. But when once the foundations are determined the unfolding advances by a network of demonstrations until there is

developed a science which is the outgrowth of a logical system of pure reasoning. We all know that a finished or even a competent reasoner is not the work of nature alone. It is something that must be learned. Now when a man wishes to see whether his watch is a reliable time keeper he must have some means by which to test its indications. Just so in learning to reason. We must test our results and see if they are true or false. What a thing it would be if this could always be done and how surprising would be some of the findings. Within the empire of mathematics this verification is very generally possible. It not only permits but furnishes the means for its tests and elimination of error. Hence it becomes an important field for developing the reasoning faculties.

Daring writers like meteors dash into the presence of the mathematical world as well as into other worlds of thought. But unless their writings are sound the friction produced by its dense atmosphere soon vaporizes them and the world is saved from any foreign or damaging deposit. What uneasiness was there among authors some years ago when it was pointed out that infinite series used in argument should first stand the test for convergency.

I have for my own thought divided mathematicians into three classes and choose to call them the intuitive, the logical and the constructive classes. Either two when turned on the writings of the third serve as a test. Take LaPlace, the Newton of France, where in that marvelous work, *Mecanique Celeste*, we have following the words "Thus it plainly appears" the most profound deductions. So abstruse and difficult were they that a writer in the *Edinburgh Review* said there were not

twelve individuals in Great Britain who could read the work with any facility. These omissions to Doctor Bowditch's logical mind were unsatisfactory and he took up the tremendous task of translating and supplying the missing links, and the result is that wonderful English Commentary and Translation of that classic work. Dr. Bowditch himself was accustomed to remark, "Whenever I meet in LaPlace the words, 'Thus it plainly appears,' I am sure that hours, and possibly days, of hard study will alone enable me to discover *how* it plainly appears."

Another characteristic of mathematical knowledge is its independence. It needs no other knowledge. It is complete in itself. Within its borders are the necessary materials for its construction and completion. It does not need to borrow from any neighbor. The letter symbols can easily be replaced by those of its own construction. It advances along deductive and inductive lines and fortifies itself by its conservative relations to what has already been developed. Truth is stamped on all its conquests. There is lying beneath and behind all of its revelations an invisible and universal law which is its soul and the life is the very breath breathed into it by the great Creator of all law. In its language there is expressed the abstract thought embodied in the creation of worlds and the mechanics of their flight in a universe inhabited by thousands of other worlds. Upon its keyboard may be recited the "music of the spheres" and the harmony in creation. It has a distinct self and when a human soul comes into close enough contact to feel its inspiration it is lifted to a plane of higher and nobler aspiration.

Now in this very intrinsic independ-

ence lies its power to usefulness. As soon as a science has advanced far enough to permit of mathematical formulation its growth in accuracy is assured. What can the whole field for intellectual conquest do without it? Mathematics is not a tool but an independent and conquering agent in all science. Taught as a tool it degrades to that plane and its intrinsic power and determining force are lost. Teach mathematics and teach it in its spirit and power and it will gladly perform its duty when turned to practical account in other sciences. Just as it is the autocracy of mathematics that makes it the potent and indispensable

instrument in other fields of thought so to be a servant is first to be a master in that in which you serve. The compliment of independent mastery should be willing service. True and faithful service wedded to mastery is what this world needs.

The teachers who start the pupils in this fundamental work have a wonderful commission. They have in their care the tender twigs. Praise is due them for their noble work. We will all agree that the importance of the stupendous trust demands the closest of care, mutual sympathy, free and frank discussions, a brotherly and united effort that the best results may obtain.

The Voice of Justice.

O. W. ALBERT, '09.

IF WE were asked what is the greatest national problem of to day, we would answer in various ways and doubtless with various meanings. We have solved so many problems during the brief history of our nation that we often wonder why we are continually impeded by new difficulties; but our answers to this might differ as much as those to the question of which is the greatest. We might suggest that rapid growth has caused numerous obstructions to hinder us simultaneously; but why must we be thus hindered? Alas, man is not perfect, and everything he touches is stained with his imperfections. He sails boldly into the deep; he succeeds well for a time, but suddenly he strikes a rock with such force that his courage is

weakened; but lured on by the wealth of the sea he advances farther and farther—only to be tossed about by the angry waves until he is swallowed up by the sea and arrested from his mad rush for its treasures. Thus man's lack of foresight submerges him in many an unexpected difficulty.

Although our country is confronted by various evils that must be eliminated before it can be free to continue its progress, there seems to be a common cause for most of these evils. Tolstoi, the great Russian philosopher, contends—and is it not true?—that lack of sympathy, one with another, is at the root of most of the problems of society and government. Men in their eagerness for gain and selfish pleasure close their eyes to those with whom they work and to those whom they direct,

unmindful that each deserves that to which his services entitle him, and no more. Such men stop their ears to the cries of discouragement and despair for which they are responsible. They feel an impulse from within to be just and honest; but they do not heed it, for selfish gain is more to them than justice.

We hear of this evil of injustice in every path of life: in every interest of the home; in every kind of trades; in every class of professions; in every department of the government; in every grade of schools; and in every denomination of the Christian church.

In this selfish rush for money, each tries to get all he can; and now a few are trying to get all they can by attempting to control the product of others. The products of our country, as well as its industries and manufactures, are so monopolized by trusts that scarcely any commodity can be secured unless we are willing to pay the price asked by the monopoly. What kind of justice is this? Certainly not the kind for which the constitution was framed and signed by the Father of Our Country. How long are we going to endure such injustice to our inalienable rights? Just so long as we permit the instrumentalities of government to be turned to private gain.

It is necessary, then, that just as the trust uses its power to amass swollen fortunes, so the citizen of our government must use the ballot to protect him from injury and to enforce his rights. The trust can continue its injustice to the citizen with its combination of dollars just so long as the citizen is unjust enough to himself to yield to the yoke of the trust. In the United States, more than anywhere else, people feel

their inter-dependence. There is no distinction by royal birth or kingly favor; and if the people perform their civic duties, there will be no distinction by the number of dollars they possess. As our most distinguished citizen, W. J. Bryan, says of this country—"Here the road to advancement is a public highway, and it is within our power to keep it open to all alike. Here, too, the government is within the control of the people, and no department of the service is out of the reach of the voter or beyond the influence of public opinion."

The citizens of our country with such possibilities have also great responsibilities. Men who know they can comprehend only a few of the laws of their Creator fail to obey those that are revealed to them. But worse than this is the fact that men who faced the enemy's bullets to defend the Goddess of Liberty set up by their fathers, that men who are enjoying the fruits of the labors of nineteen centuries of the Christian era, that men who know their responsibilities to their fellow-citizens will sell their sacred duties for a mere trifle. We all admit that for a man to sell his vote is to deprive himself of his chief power of citizenship, but for a man in office to sell his duties for bribes is not only to play the coward, but to deceive unjustly those who elected him and to thwart the purposes of the best national reforms. The individual or corporation that can graft those in authority is said to have a "pull". The brewery, that had its its assessed valuation for taxes reduced to less than one third of its actual valuation, had a "pull" with the county commissioners by virtue of its business; the assessor that reduced the assessed valuation of his own property to suit himself had a "pull" by virtue of his

office; the man whose property was assessed for more than it was worth failed to have the assessment reduced by virtue of his poverty. What about the graft in State legislation? Read the undermining of the political corruption connected with the authorities in the building of the Pennsylvania State Capitol. What was done with over two millions of dollars spent last fall in the presidential campaign? Was there any graft in politics then? You can answer as well as I. Oh for men who will fight for principle, men who will be honest at any cost, men who will not be dishonest for any price!

Aside from the evils of dishonesty and injustice in business and in government, we so often are unjust to each other in social interests. Especially is this true in the home and sometimes in the church. The child that does wrong tries to keep it from his parents, and often takes unjust advantage of his parents in exchange for their goodness to him. The man who lives by injustice and selfishness often tries to get into the church to help him to appear just and honest. Such cannot deceive long; though the countenance and the speech may deceive for a while, the deed will reveal a man's motive. Each failure to do what he knows to be his duty to his neighbor, not only reveals his injustice to that neighbor but deprives himself of the confidence which somebody has in him—if not of his entire reputation for success.

Nothing but our deepest convictions combined with our broadest sympathies, one with another, and attracted by our highest ideals, yet unattained, will free us from injustice. We must use every opportunity as honesty demands of us. He whom we, as a nation, revere, and whom we soon shall honor in the cele-

bration of the one hundredth anniversary of his birth as "Honest Abe Lincoln" is an example of what this principle of justice can do for manhood. Surely this sentiment is forcibly expressed by Lowell when he says:

"Bravely to do whate'er the time demands,
Whether with pen or sword, and not to flinch,
This is the task that fits heroic hands;
So are Truth's boundaries widened inch by inch."

Let us profit by past and present experiences that we may contribute to the perfection of justice, for we have not reached the degree of perfection in anything until we can be followed as an example to others just as safely as we can follow the perfect example of Him who said: "He that is faithful in that which is least is faithful also in much; and he that is unjust in the least is unjust also in much,"



The College World is a neat and carefully edited paper. The students would do well to read in its December issue "The Influence of the American Woman."

The Sodalian for December contains a good Christmas story entitled "A Tale of Yule Tide," and also a very instructive article on "Manila," by one of the students who spent several years in the Philippines.

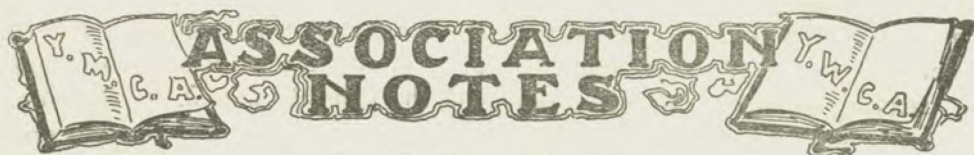
College Chips is one of our best exchanges, because it represents all the chief departments of a college paper, and because it has good quality from cover to cover. It has neatness as well as precision. The December number

contained an article on "Freedom," another on "Lynch Law," and a very appropriate article called "A Christmas Dream"—all of which are worthy of our attention.

The Black and Magenta also contains some news concerning the Philippines by one who is traveling there and who writes "As One Sees It Traveling to the Philippines." This paper also contains an excellent article on that impor-

tant power of self control, or as it is called, "Master of Himself."

Let the students of Otterbein read more of the exchanges, for we can be proud of the quality of papers which we secure in exchange for the Otterbein Ægis—including papers from about fifty prominent American high schools, colleges, and universities that publish their issues monthly, biweekly, weekly, and daily.



S. S. DEVAUX, '11, *Editor.*

Y. M. C. A.

December 10. L. E. Walters, '09, led the meeting and spoke on the subject of "Optimism." He based his talk on the psychological fact that human life is largely dependent upon thought. The meeting was opened for discussion of the subject, and many of the men responded—some with suitable jokes which were enjoyed by all, and which made the meeting have a characteristic appearance.

December 17. L. M. Moore, '12. "Christmas." The leader said: "Too many people are still worshipping the Christ of the manager and not the resurrected Christ." He also said: "I believe in a Christ who is omnipresent one who will not only help us in the great and difficult things of this life, but one who will aid us in the little things as well, one who will help us even in our study and in our recitations."

January 7. M. L. Hartman. "Service." The leader brought out clearly the fact that it is only through service that we can become like Christ, for Christ came to serve; and if we wish to become like him, then we must desire to serve.

January 14. W. A. Knapp, '11. "The Empire of Jesus." "Therefore, whatsoever ye would that men should do unto you do ye even so to them, for this is the law of the Kingdom." The leader said that we could tell who belonged to this "Empire of Jesus" for Jesus said: "By their fruits ye shall know them." In closing the leader said, "Other Kingdoms may fall, but this shall last forever."

Y. W. C. A.

The year began with many good resolutions and bright prospects for Y. W. C. A. A number of new students have come to join us in our

Christian enterprise, while the former students have all returned with increased energies and ambitions to do things for the Master.

The first meeting was held Jan. 12. Topic, "A Vision of the Year's Growth." Leader, Clara Worstell.

The subject was ably discussed by the leader and many of the girls took an active part by telling what the association work had meant to them and by expressing their plans for the new year. That God may bless the association in its efforts and aid in the carrying out of its plans, is the prayer of all.

Conservatory Notes.

Quite a number of new students have enrolled for music for the winter term, and the New Year has opened auspiciously for the piano and voice departments.

The Russian pianist, Lhevinne, was enjoyed by conservatory people, at Memorial Hall on January 12th. This artist always inspires and satisfies, and the large audience showed their appreciation by quite an ovation.

Prof. Barrington gave a very fine program in the Hartman Hotel parlors, January 5th, himself and pupils participating. The press notice spoke very highly of Prof. Barrington's singing and ranked him as one of the most artistic teachers of the state.

Maude Alice Hanawalt has resumed her study with Grace Hamilton Morrey, of Columbus, O., since the Xmas vacation. Mrs. Morrey will tour Europe next year in concert work.

Mrs. Whalen has begun rehearsals in

chorus work, working on the cantata—Daniel. Many new members have enrolled, and the chorus is by far the largest that has ever been in Otterbein.

Miss Lulu Baker accompanied a party of people to hear the New York Symphony Orchestra on January 14. Miss Baker has done a great deal towards getting people interested in the best things musically, and much credit is due her.

Prof. Grabill has started a second harmony class this term. He is well pleased with the work of his students and the general out-look for the Conservatory. The January recital program is in preparation.

Cochran Items.

January 4, 1909. The Hall was opened for the New Year. By the 7th of January the rooms were filled and the "Rules and Regulations" again enforced. The new girls at the dormitory this term are: Mrs. Swisher and the Misses Fisher, Grant, Jones, Menoher, Schisler, Schnitzer and Barnett.

All the young ladies according to the request of Miss Zellar, expect to make this year the "best time of their lives."

On January 12 Mr. and Mrs. Maxwell were guests of their daughters Katherine and Bessie.

When nothing else is going on the Cochranites find much comfort back of the cemetery—coasting.

[The matron]—"When I was a girl I would miss my supper any day for a little fun."

The girls at the Hall enjoy exercising "ponies" as well as Weibling's horses.

OTTERBEIN AEGIS

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EDITORIAL

Often words of appreciation of the high standards maintained by our school, come from a graduate or some one intimately connected with Otterbein. But when the speaker is no other than the Dr. Winfield S. Hall, of the medical college of Northwestern University, of Chicago, we consider a compliment a great prize. After addressing the young men of Otterbein, Dr. Hall turned to one of the professors and said: "I travel from the Alleghenies

to the Rockies, speaking before young men in college. I find excellent young men everywhere, of course; but I do not find a school where they are uniformly of such high moral tone as they are here."

The football season closed with a heavy deficit. This is no discredit to the manager. To meet the heavy demands of a large squad of players has taxed the utmost ability of managers for several years. Equipment costs more now than ever before. But the price of admission to games has remained the same. More money must come from some source, or our football squads will go begging for moleskins. Now it is not always advantageous to make up a deficit after the close of the season, neither is it at all pleasant to the management to report a deficit. One solution to the problem is the season ticket. A ticket admitting the holder to all football games, costing not more than one dollar, would be popular.

The student would purchase one of these tickets before the first game and thus be spared the annoyance of ticket venders throughout the season. He would get full value for his money, and the management would know early in the season just what funds were available.

Friends and students of Otterbein are rejoicing over the decision of the American Anti-Saloon League to locate its general offices and printing plant at Westerville. A fine new building will greatly increase the beauty of the town.

The Trustees of Otterbein University at their January meeting voted \$100 to equip a craft-shop, which will

be added to the Art Department for the benefit of all those who desire work in jewelry and metal.

Trustees' Meeting.

The trustees of Otterbein University met in the Association building,

January 7, to act on President Bookwalter's resignation. No one was chosen to fill the vacancy. A committee was appointed to consider applicants for the position. Bishop Mathews was made chairman of this committee.



A. S. KEISTER, '10, *Editor*.

Scarcely have the yells on the gridiron died away and the vacation passed until we are plunged into another athletic season. Indoor sports with basketball leading the list now claim our attention. A few track enthusiasts race around the indoor path; the gymnasium classes manfully swing their arms and tramp the floor, but the center of attraction is the ten men who chase each other up and down the floor, occasionally dropping the ball in the basket.

Otterbein is rather unfortunate in that she has only two or three basketball men who have gone through the mill for several seasons and been up against real basketball experience. There is an abundance of mediocre talent who simply need a few years experience and good hard work to develop in them real varsity material. If Otterbein could enter the season of 1909 with five or six tried and true men, the problem would be solved. But there is the difficulty; the task of selecting two or three men out of

a dozen or more when one plays about as well as another is no easy matter, and that is the problem at Otterbein this year.

The task of filling out the schedule has not yet been completed, but a glance at the games already arranged will show that Otterbein has no easy sailing ahead of her.

Jan. 9—Ohio State at Columbus.

Jan. 16—Ohio Medics at Westerville.

Jan. 23—Bliss Business College at Westerville.

Jan. 30—Ohio University at Athens.

Feb. 4—Antioch at Yellow Springs.

Feb. 5—Dayton Varsity Club at Dayton.

Feb. 13—Kenyon at Otterbein.

Feb. 20 and 27—Open.

March 6—Muskingum at New Concord.

March 12—Reserve at Westerville.

STATE 35

OTTERBEIN 16

Rigby.....	L. F.	Young, Clymer
Atkinson, Perry.....	R. F.	Sanders
Norton	C.....	Libecap, (C)

Taylor, (C); McAfee, L. G. Cook, Bailey
Postle, Ehrman, R. G. Lloyd

Goals for State—Rigby 7, Atkinson 4, Norton, 2, McAfee 2, Postle; Otterbein—Lloyd 2, Clymer 2, Libecap, Sanders, Libecap. Fouls—Rigby 3, Sanders, Libecap. Referee—Branch Rickey, Ohio Wesleyan. Time of Halves—20 minutes.

Such is the story of the first game. The Columbus papers reported a dull and uninteresting game, but we fail to see how there was anything dull about it—especially the second half when the score was 13 to 13 and Otterbein made eight points before State got anything. The change in line-up seemed to alter the face of things entirely in the second half, and what seemed to be a walk-a-way in the first half turned into an exciting struggle. The much praised Norton only secured two baskets, while Captain Libecap got one. Rigby was the star for State, making 17 of their 35 points.

The enthusiasm and rivalry among the classes is running high, and some fine inter-class contests can be expected.

The schedule subject to change:

Jan. 20—Juniors vs. Sophomores;
Seniors vs. Freshmen.

Jan. 27—Freshmen vs. Preps.; Juniors vs. Seniors.

Feb. 10—Sophomores vs. Preps.; Freshmen vs. Juniors.

Feb. 17—Seniors vs. Preps.; Freshmen vs. Sophomores.

Feb. 24—Juniors vs. Preps.; Sophomores vs. Seniors.

March 3—Championship Game.

OTTERBEIN 105, OHIO MEDICS 33.

Records smashed! Goal throwing contest! Basketball turned into a

farce! Doctors dissected and eaten alive!

The game scheduled for January 16 with Starling-Ohio Medical University, proved to be a record breaker. Never before in the history of Otterbein, and seldom, if ever before, in the history of college basketball, has one team scored 105 points on another. The Medic team did not arrive until 8:30, and the crowd was becoming impatient when the whistle blew for hostilities to begin. The visitors began with a rush and threatened to clean up the floor, but they soon slacked their pace and were never in the running after that. Our boys swiftly overtook them and then left them far behind as the half wore on and the Doctors grew tired. Meanwhile some rough playing and an occasional pugilistic exhibition served to liven things up and to stop the game until a foul could be thrown. The second half saw another little spurt from the Medic cohort, and then our boys took turns at caging the ball. Sanders, then Clymer, then Lloyd and occasionally Libecap would run up and drop the ball in the basket. Clymer, however, despite all conventionalities, would occasionally forget his turn and put one to his credit when the other fellows weren't looking. Incidentally this clever forward established a high water mark of 22 field goals, much to the delight of the crowd and to the chagrin of the Doctors. The roughness provoked by the Medics, however, was inexcusable, and we do not believe Otterbein is playing in her class or maintaining her high standard of clean athletics when she plays a team made up of

men of such questionable reputation and character as were on the gymnasium floor Saturday night.

The score and line-up:

Sanders R. F. Mayer
Clymer L. F. Tinsley (C.)
Libecap, Lloyd C. Winters
Lloyd, Cook R. G. C. Tinsley
Bailey L. G. Moore

Goals—Sanders 15, Clymer 22, Libecap 4, Lloyd 7; Capt. Tinsley 1, Mayer 4, Winters 2, C. Tinsley 2, Moore 2. Fouls—Libecap 8, Lloyd 1; Winters 11. Officials—Rosselot, of Otterbein; Aldrich, of Medics.

Westerville's Recent Victory.

The Lincoln Temperance Memorial building and publishing plant of the National Anti-Saloon League will be erected in Westerville at a cost approximating \$100,000.

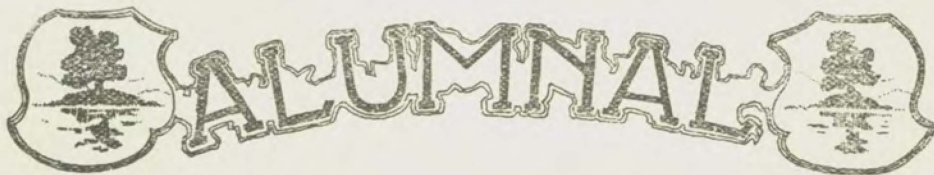
The news of this great good fortune to the village was received in Wester-

ville about 3 o'clock Saturday afternoon and there was great rejoicing.

Whistles were blown, and all the church, college and school bells were rung for ten minutes, following the receipt of a telegram from Postmaster George L. Stoughton, who presented the claims of Westerville at the meeting of the national headquarters committee of the Anti Saloon League held in Washington.

Business men went from place to place congratulating each other on this notable recognition of the superior claims of Westerville as a home town.

When the news reached the prayer meeting being held in the Methodist church in connection with the week of prayer, Rev. A. A. Sayre explained the matter briefly and the audience sang with much fervor "Praise God From Whom All Blessings Flow."



K. J. STOUFFER, '10, *Editor*.

Prof. T. H. Sonnedecker, '83, professor of Greek, Heidelberg University, Tiffin, O., was elected secretary of the Classical Language Section of the State College Association on December 31, 1908.

Mr. John Hulitt, of Hillsboro, O., a former student of Otterbein and its most liberal benefactor, was elected as one of the delegates to the General Conference to convene at Canton, Ohio, next May. This is the third time he has thus served the church.

Professor N. E. Cornet, '96, our Greek professor, was chosen president of the Classical Language Section of the State College Association at its recent meeting in Columbus.

J. H. Weaver, (Jimmie) '08, teacher in the Plain City high school, entertained a few of his former college friends at his home in Plain City, Saturday evening, Dec. 5. Those present Messrs. Nau, Clymer, Ditmer, Libecap and Stouffer, are all enthusiastic over the royal treatment given them by Mr. and Mrs. Weaver.

Ray D. Bennett, '08, was elected Jan. 1, junior member of the firm H. L. Bennett & Co. This is an enterprising manufacturing concern of Westerville, O., and we are glad to hear of his success.

L. E. Garwood, '08, teacher in the Piqua High School, visited friends of the college Jan. 15 and 16.

Maud Billman, '08, has been chosen assistant pastor in one of the Dayton churches.

Harry Williams, '05, and wife, Blanche Yager-Williams, '06, spent part of their holiday vacation with Mr. Williams' parents, Mr and Mrs. J. R. Williams.

Otto Bailey, '07, spent Xmas in town with his parents.

Prof. A. P. Rosselot, '05, our Ro-

mance Language professor, and wife spent the holidays with Mr. Rosselot's relatives near Mowrystown, O.

Elzie Bowers, or, superintendent of schools at Gahanna, O., was visiting his relatives here during vacation.

Among those present at the meeting of the trustees of Otterbein University here on January 7 were Bishop Matthews, '70, Fred Rike, '88 and L. D. Bonebrake, '82.

F. A. Risley, '07, a student at the Seminary was the guest of Miss Ankeny on New Year's day.

Walter D. Kring, '07, of Cleveland, O., spent the Christmas vacation with his mother in Westerville.

Bishop G. M. Matthews, '70, addressed the students in chapel on January 8, 1909.

LOCAL ITEMS.

L. L. CUSTER, '10, *Editor.*

On January 7th the citizens and students were royally entertained by the Dunbar company.

On January 12 the annual oratorical contest was held in the chapel. Seven contestants competed to determine who should represent the University in the State Oratorical Contest. As a result Mr. I. D. Warner won first place, A. S. Keister, second, and T. C. Harper, third.

Prof. Miller read a paper before the Ohio Teachers of Mathematics and

Science at Columbus Dec. 29, which was highly appreciated.

Prof. Cornetet presided at the classical section of the College Association of Ohio, at Columbus and was elected president of the section for the coming year.

The following members of the faculty attended the meeting of the College Association at Columbus Dec. 29-30: Doctors Bookwalter, Scott, Sanders, Miller, Snively, Sherrick, and Professors Cornetet, Mills, Durrant, Moore and Guitner.

The Amen Corner kindly contributed 35 cents towards the Lincoln Memorial Building—that was all the money they had with them.

Citizens and students are alike rejoicing over the recent victory Westerville has had in securing the Lincoln Temperance Memorial Building.

On the evening of January 13th the Junior class enjoyed an exceedingly pleasant bobsled ride to the home of Mrs. Williams some five miles east of town. After playing several exciting games they proceeded to the dining hall where steaming oyster soup prepared them for the ride home.

Miss Moore, '05, who was elected to the chair of rhetoric has begun her work in the room formerly occupied by Prof. Evans.

Prof. Evans is now a student in Chicago University.

Monday night, January 18th, Dr. Sanders was very pleasingly surprised by the appearance of his Sunday school class at his home honoring his fifty-fourth birthday anniversary. He was presented with an elegant umbrella as a token of remembrance.

Pins bearing the letters M. B. C. —T. J. S. have been ordered for the members of Dr. Sanders' Sunday school class. The idea is certainly unique. M. B. C. standing for Men's Bible Class while the T. J. S. represents Dr. Sanders' initials.

SPLINTERS.

Bondurrant to McFarren (admiring a certain girl's photo in Mac's room):

I'm going to get one of those cases before long.

Miss Zellar (entering Mary Shupe's room during study hour): Miss Shupe, when do you find time to study? Every time I enter your room you are combing your hair.

Miss Dick: Mr. Layton knows a good thing when he sees it.

Smith—"My mustache saves me from lots of scrapes."

Dr. Sherrick to John Smith: "Be careful, be careful my dear little man."

Dr. Sherrick: "Why did Delilah cut off Sampson's hair?"

S—(in undertones): "She needed a new rat."

Miller: "I twisted my ankle up to my hip."

Grace Heller--the prodigy--she can't sit down and run up at the same time.

Parent: The king's subjects had a resurrection (insurrection.)

Prof. Wagoner: Just think how many will not be in this class next term.

Hebbert—"We'll be present in spirit, professor."

Prof. Wagoner—"Yes, I've often had people recite in spirit, at least I couldn't hear them."

Nease—"Isn't this verse hyperca-tectic, professor?"

Prof. Sherrick—"My dear boy, I couldn't tell you." "What is that?"

Parent—"Homer wrote Virgil."

Stouffer—"Mattis, Where did you get the watch fob?"

Mattis—"Oh, I got it from the manufacturer."

It was later learned that it was manufactured in the art room by Miss Daugherty.

Duckwall (in Latin class)—"Twin triplets are—"

Geo. Meyer (in Bible class)—
"Along with the other critics I would say that there are a great many discrepancies in the text of Micah."

Belchar to Prof. West—"How will you know when you see two binominals squared?"

Prof. West—"I know of no other way to become familiar with them but to keep looking at them as you do at a lady friend."

"Not long ago Zola Jacobs was seen rushing through the halls crying:

I want an Otterbein Aegis,

I do, so bad, I do

For if it is my Glenn it tells of,

I'll bid him a last adieu.—The Argus.

How about it, Arnold?

The following abundantly proves that girls have some idea of distance at least.

Dr Snavelly (in History class)—
"What law was passed at this time for protection against highwaymen?"

Miss McCalley—"Every landholder along a road was forced to clear it of underbrush four miles back on either side—eight miles in all."

Dr. Sanders (to Miss Buttermore as she and Bennett entered the door at the same time)—"Mr. Bennett, you will find a chair up here."

DeVaux (in German class)—"I once read 'When Knighthood was in Flower.'"

Miss Guitner—"Is that the kind of a flower Lessing was talking about?"

Miller to Wolfe—"Did you see anything of my Shanks down the street."

Dr. Sherrick—"What does Curfew mean?"

Weller—"A handsome young lady."

Fansher, (on Junior push): I'm all twisted up like a pretzel.

A NIGHTLY EPISODE.

Scene—Front door steps of Bauman residence. Actors—Hazel Bauman, Mrs. Bauman; Bill Gardner, Door bell.

ACT I—SCENE I.

(Moon shining brightly, sprinkling its romantic rays over doorsteps.)

Enter Hazel and Bill. Bill leaning blissfully against door post; Hazel just inside the door; both talking in very subdued tones.

Bill—This parting surely——

Hazel—But its getting so late——

Scene closes with them still standing in close proximity.

ACT II—SCENE 23.

(Bill and Hazel as formerly—enter Mrs. Bauman.)

Hazel turning around (agitated)—
"Why mother! What in the world is the matter?"

Mrs. Bauman—I have never objected to having you call on my daughter and I am not going to now, Will, but I do wish you would quit leaning against the door bell and let the rest of the family have some sleep tonight.

Exit Bill rapidly!!!

Richer—"Christmas is better than Thanksgiving because you can see not only your father and mother, but all those who are nearest and dearest to you."

Did Miss Smith remove that black-head from her shoulder? "Nau."

Menke—"I have learned to like olives just recently, but one Olive is enough for me."

Did you ever see a lazy fallible? Ask the logic class.

Miss Buttermore—"I have a friend this year to be proud of."

(Later at Y. W.)—"I have reason to be more thankful this year than I was last year."

Fansher (making a speech on dog pounds)—"The dog was tied to the can's tail."

A new rule was established(?) at the Dormitory recently: Girls may kiss their gentlemen friends on the stairs.

Did anyone ever hear Miller talk to Miss S.—?

Miss Foutz (in logic class)—"My husband is singular abstract."

Lucy Whitesel (looking at a picture of Philophronea)—"Oh! there's dear Mr. Cooper."

Hartman—"He didn't tell a lie, but he did tell an untruth."

"He don't play as though he was from a Christian college."—Saul.

A fellow waits for Ivy at the door—
He has waited there a lot of times before—
And Ivy with a smile that is full of girlish guile
Says, "I think that he'll be there a few times more."

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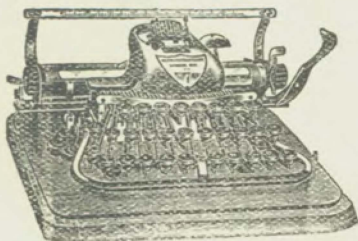
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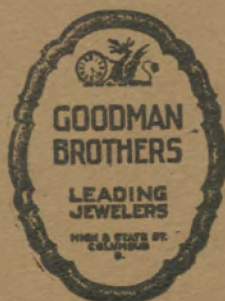
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