

# OTTERBEIN TOWERS



FALL, 1973

Otterbein has accepted a unique and important challenge. The College has received a prestigious and selective Ford Venture Grant from the Ford Foundation which will enable faculty to try creative projects to better the liberal education of our students.

Otterbein was selected for its venturesome and innovative spirit. This special issue of TOWERS is dedicated to that spirit, and it contains a representative sampling of writing from some students, faculty and our administration, including the President, giving their individual perspectives of the venturesome activity with which they deal.

The acceptance of this Grant obligates Otterbein to continue to be venturesome. Since a venture is both opportunity and risk, we need to be willing to take some risks in order that they might become great ideas that produce a better institution.

The College has committed itself to a search for creative and challenging programs for the future. The following articles give a preview of some of these programs, and a sampling of the creative effort of Otterbein's past.

— The Editor

# OTTERBEIN TOWERS

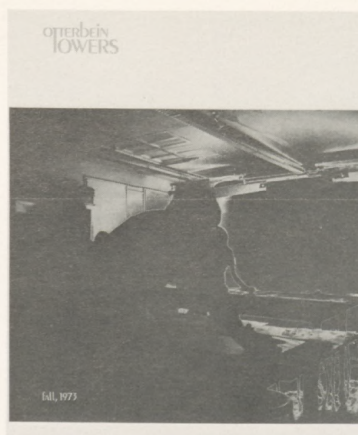
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## The Cover:

Creativity is a trait of Otterbein College that appears in some form on every area of the campus. Here Terry Curtin has photographed students in Al Germanson's Art 10 class who are learning to draw in the dark. Turn to page 12 for the full story.

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# Otterbein: Venturesome and Vital

by Thomas J. Kerr, IV

Otterbein College has long exercised venturesome leadership in higher education. In 1847 the founders dared to risk human and capital resources to attain visionary goals. Repeatedly since then those associated with Otterbein have renewed that commitment. They have willingly borne the risks of change and popular criticism to advance toward those goals.

Numerous recent innovations and the 125th year Venture Into Opportunity campaign confirm Otterbein as venturesome and vital. Now Otterbein has received national recognition for this spirit.

In July the Ford Foundation selected Otterbein to receive over a three year period a Venture Fund grant of \$150,000 to be used "adventurously." This is the most competitive and prestigious grant the College could receive. After screening more than 200 colleges and universities, the Ford Foundation made only twelve grants in a seven state mid-western region. Otterbein is the only private college in Ohio to receive one.

The grant is "to enable college administrators to respond quickly to new ideas or projects that might enrich the liberal education of undergraduates," not for capital projects or the regular operating budget. In the words of the Foundation, "The institutions receiving awards reflect a spreading vitality and experimental spirit..."



Criteria for the grant included "the extent to which the institution is open, responsive, intellectually responsible, and seriously seeking new and better ways to provide quality undergraduate education; the imagination and drive of the academic leadership and its probable skill in using discretionary funds in creative ways; and the institution's will and capacity to maintain a permanent educational development fund after the grant has expired.

*What Otterbein goals and innovations attracted Ford Foundation support?*

Central to the educational goals of Otterbein College is a strong sense of community. Throughout its 125 years of existence Otterbein has offered a total educational environment with faculty and staff committed to help students seek their own identities and larger responsibility to their fellow man. The uniqueness of the College has come in its structuring as a total educational community whose members, in different periods and with different emphases, have sought common goals.

Changes at Otterbein have been carefully planned. They were designed to preserve and strengthen both historic goals and the sense of community so vital to that goal implementation. They were accomplished through conservative fiscal management that, throughout the fifteen year period, provided adequately for debt reduction, principal repayments, and reserve funds and avoided deficits.

Considerable innovation has occurred. Designed to benefit the education of individuals, innovations have also had to meet the test of strengthening interrelationships and structure.

A major step in reestablishing a strong sense of intellectual community came in 1968 with the adoption of a new calendar and curriculum. The process of faculty debate and re-thinking necessary for the change helped produce several significant innovations.

These included a set of courses taken by all students throughout their four years, representing about one-third of the work required for graduation and providing a common educational experience for the entire community. These courses have a common theme—The Nature of Man. They are designed to permit representatives of the various disciplines to speak to that theme from the insight of their disciplines.

Many of the most innovative teaching techniques, including those using the audio-visual capabilities of our growing learning resource center, developed by our faculty, have come in these common courses. Within the past year the College has created a Common Course Department to encourage cross disciplinary work, oversee existing courses, integrate the College lecture series with the Common Courses and create some experimental freshman seminars.

As a part of the critical self-examination of this period we have also developed a reading and study skills laboratory to meet particularized needs of students. And this fall we opened a writing clinic to assist students and encourage improved written communication.

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## “...to enable college administrators to respond quickly to new ideas or projects that might enrich the liberal education of undergraduates”

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Insuring the College of a dynamic and flexible faculty, the sabbatical leave program requires faculty members with three or more years of service to go on a sabbatical every seventh term. He or she must then demonstrate how this leave will benefit their teaching.

Otterbein believes that a strong relationship with a larger community is essential. As a result, the College is capitalizing on its suburban location for closer educational ties in the Columbus metropolitan area. A co-operative program in nursing education with Grant Hospital, a computer terminal tie-in with Battelle Memorial Institute, consortium arrangements with other area colleges in art history and German, a community service seminar in Westerville, and a continuing education program to meet adult education needs are illustrations of recent programs in the area of educational outreach.

**I**N 1970 the College adopted a new system of governance (that has since received national attention) institutionalizing the tradition of student and faculty involvement that had long occurred informally in the era when the College was smaller. Equal numbers of students and faculty (approximately 75 of each) along with 20 administrators and six alumni and trustee representatives comprise the College Senate.

Students and faculty serve on all committees and on the Board of Trustees. Student representatives serve with the academic departments giving input into day to day teaching-learning relationships. The intent of the system is to provide an educational experience in institutional decision making to students, improve the input into policy making, improve communications, and strengthen sense of community.

(Continued on page 15)



# Education: A Risky Venture

by Roy H. Turley

Vice President  
for Academic Affairs

IT was late Tuesday afternoon on the second day of the Autumn term. As I left the Administration Building I was surprised to see two blue ropes extending out a third floor window of Lambert Hall. A student was "attached" to one, and a familiar professor to the other.

Intrigued, I watched as the professor started up the vertical face of Lambert Hall. I thought of the east face of Long's Peake and that vertical ascent. The professor was inching up the face of the building as his comrade slowly took up slack. The student was holding the professor's safety in his hands. Earlier, the student had scaled the wall.

As I thought about the scene that evening it began to have much meaning for me in terms of educational philosophy and the Ford Venture Grant. Education involves ventures and risks, sometimes physical, but often mental and intellectual.

The professor had confidence in his student to the extent that he was willing to put his life in his hands. The student showed a reciprocal trust and confidence in his professor. Together they worked as a team, and their venture involved many risks.

The Ford Venture Grant offers us the opportunity to take the risks necessary to climb to higher levels of achievement in an atmosphere which will encourage teamwork, trust and confidence in the total program of the College.

We are beginning an exciting period with resources available to implement ideas which have been incubating in our minds. I have hopes that we can find ways to develop a caring-sharing, living-learning community. In such a community the professor and students will work together. The boundary of the classroom will disappear. The professor will be concerned not only with course content but also with the goals, values and aspirations of the student.

Interaction between faculty and student will occur in the classroom, in the faculty member's home, in the student's dorm, at the Campus Center, and away from campus. In a time when many professors at large universities are looking-in on their narrow discipline, I see proposals coming from our faculty members looking-out to their students with the human dimension so necessary in a Christian liberal arts college.

A major problem faced by institutions of higher education is costs. One approach to stabilizing costs is increasing the efficiency of the individual teacher. During the three years of the Venture Grant, I expect to see great advancements in this area.

The production of audio-visual materials will expand and provide ways in which the individual teacher may have more time to devote to work with his students. There is much importance in the development of a program of truly independent study. The carry over value to the student in such a program would be immense. However, many of the current "independent" study programs require more faculty time than classroom instruction.

Another area of concern throughout higher education is the attrition problem of students. I hope to see proposals which will attack this problem through concern for academic, career and personal counseling and advising.

We have been locked into a pattern of 50-minute classroom periods for many years. Modular and flexible scheduling could be an answer to this problem. Proposals integrating the subject matter of two or three areas during a given term with time set aside to use readily available resources throughout Ohio and the nation have good potential for success.

Some failure is expected in any risky venture. But there will be success. Like mountain climbers, we anticipate the fun of the climb! ☐



*Having two professional adults in the classroom year-round benefits the children immensely. Shown above is teaching intern Barbara Smith with one of her students.*

## The Birth of Teacher Internship

by Roger Deibel

A FRESH venture into the nature of student teacher training has been launched through the Department of Education. Dr. Chester Addington, Department chairman, and myself, the Elementary Coordinator, have planned a joint effort with Capital University and Jefferson Local Schools, Gahanna, to provide a full year field experience internship for upper level students of teaching.

Partially funded this first year by the Martha Holden Jennings Foundation of Cleveland, Ohio, this program boasts such unique features as:

- a joint venture among three institutions with a stake in the education of teachers;
- accountability shared by three cooperating agencies for a broader program of teacher education more advantageous to the student of teaching than "student teaching";
- a closer marriage between theory and practice with professional courses taught on the local school site;
- easy access to opportunities for inservice growth for the local school staff through the formal courses on site, frequent joint conferences and consultations with college staff and interns, guest experts invited in for workshop leadership, and through planning for and expediting an innovative program of education for teachers;
- independent and individualized studies provided for the interns throughout their year of field experience; and
- not least of all, new options for children in a classroom managed by two professional adults, one experienced and one a novice, for an entire year.

# Class Notes

We have heard from the Reverend and Mrs. James M. Nash, Jr., (Marie Holt) who report their activities as he works as a United Presbyterian minister. He has served churches in Ohio and Pennsylvania and was a delegate to the General Assembly in Denver, Colorado in 1972. Presently he is a member of the Synod Budget Committee of the Synod of the Covenant (Ohio-Michigan-Kentucky). Marie has taught in Ohio and Pennsylvania and is presently substituting in the Manfield area.

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**'14** The Reverend B. F. Bungard has written: "I have been at the former Evangelical Home, now the United Methodist Homes, since 1970. I am in my 92nd year enjoying very good health, hunting and fishing in season." He also tells us of the death of his sister, Kathryn A. Bungard, '12. (see Deaths)

**'17** Dr. and Mrs. Richard Bradfield report a new address: 1715 NW 22nd Terrace, Gainesville, Fla. 32601.

**'26** Dr. Charles Floyd Nunemaker was awarded the Honorary Doctor of Laws degree by Loyola University in New Orleans. He was graduated from the Loyola School of Dentistry in 1930, and has been a pioneer in the use of hypnosis in dental anesthesia.

A 413-seat amphitheater, Nunemaker Hall, is located in the university's \$6.7 million Science Complex and is named for this dedicated alumnus. He and his wife, Grace, live in Fremont, Ohio.

**'28** Since retirement from Y.M.C.A. work, Waldo M. Keck has been doing attendance work for Medina County Schools.

**'33** Dr. John A. and Virginia Norris ('36) Smith have been working in Ryder Hospital in Puerto Rico for many years. He recently wrote to us describing the Regional Medical Programs (RMP) that they are presently working on. This is a federally funded plan designed to effect improved delivery in health care, while helping to control the spiraling rise in costs.

In island wide competition with proposals coming from Puerto Rico's School of Medicine and some of the most prestigious hospitals of the land, Ryder's program was awarded first place. Ryder's plan called for the total integration of "public" and "private" health facilities and insisted on quality care for poor and rich alike.

**'34** Wilbur Morrison has been re-elected President of the board of Wesley Glen, a \$5 million retirement center of the United Methodist Church. It houses more than 240 persons, 200 of them in two eight-story residential buildings.

**'48** In the 1973 edition of *Stained Glass Craft* (Macmillan Co., Inc., New York) by Jack W. Bernstein, Dr. Kenneth S. Foltz, '48, is recognized for his creative abilities in the fine art of stained glass. The main window in the Foltz residence in Westerville is illustrated in two chapters of the book. Dr. Foltz has other hobbies including woodcarving, musical composing, and furniture making.

Miss J. E. Whitney of Westerville sent us this information and summed up her impressions of Dr. Foltz in this way: "Dr. Foltz is a challenge to all people who continuously keep wanting to do creative activities, and then make no effort to carry out intentions..."

Donald and Mary Ann McCualsky have been keeping up their usual busy life style lately. They and their daughter Sibyl have all been elected to the Ohio Association of Health-Physical Education and Recreation. He is now the vice-president of the Physical Education Division of the Columbus Board of Education. Mary Ann (Augsburger) formerly taught physical education at Otterbein, and is now with the Columbus School System. Sibyl is a junior at Otterbein majoring in physical education, and is the student representative for the Central District.

Lee Purtee Sanderson writes to tell us that she has been a teacher of marimba, xylophone, vibreharp, piano, drums and clarinet since leaving Otterbein. And if that isn't enough to keep her busy, she is also a farmer. She shares the workload on the Bar SS Ranch and Neal Farms, Troy, Ohio, with her husband. She does half the plowing, all the discing, cultivating, and helps with the spraying and planting of corn, wheat, soybeans and hay. She also drives wagons and trucks at harvest. They have 545 acres, and they usually feed out some 300 to 400 head of beef cattle each year. They also have 168 head of sheep. In addition to all this, she keeps the records for the farm. I call that ambition!

**'49** Paul R. Cone is now working for the State of California at the California Polytechnic State University. He is a full professor of business administration teaching managerial strategy and policy courses and courses in financial management. The former Senior Vice President to Federal Home Loan Bank of Boston sent us a quite extensive list of articles, books, research, and case studies that he has published, and also lists of those in the making. He and his wife Rozella live at 129 Country Club Sr., San Luis Obispo, Ca. 93401.

**'50** Joseph R. Carlisle is now Superintendent of the proposed Joint Vocational School in Uhrichsville, Ohio. He was formerly Superintendent of Carrollton schools, and he is certified to teach biology, history, government, health and physical education. His wife is the former Helen Haines, '53.

JoAnne (Curl) Forbes was awarded a trip to watch the Skylab launch at Kennedy Space Center in recognition of outstanding work that she did in the construction of the Saturn 1B rocket at Chrysler's Michod Assembly Facility in Louisiana. She joined the space program in 1967.

Barbara (Rice) Weber was chosen as Mother of the Year by the Wright aerie, Fraternal Order of Eagles. The wife of Herman J. Weber, '49, is an English teacher at Baker high school and was honored because of her efforts benefiting family life in the community. She also serves as director of senior activities, dramatics director of Baker musicals, and faculty advisor for the Choraliers summer training camp and for choir contest trips. She has two children, Clayton Jay, a student at Wright State, and Mrs. Earle (Deborah) Clarke of Ellsworth AFB, S.D.

**'51** James A. Stone has been hired as principal of Southeast High School in Ravenna, Ohio. Stone was formerly principal of Springfield High School for 19 years. He holds his M.Ed. from Kent State.

**'52** The Reverend Richard Hedges has been reassigned to a new pastorate but we don't know where! We have a newspaper clipping saying that he would be leaving the Aley United Methodist Church in Dayton where he has been since 1963. Under his leadership a new sanctuary has been built and membership has grown substantially. His wife is the former Miriam Stockslager, '52. Their daughter Mary is a student at Otterbein.

## Sibyl '73

Did you receive a wet or water-logged Sibyl? If so, mail it back to Otterbein College. We will send you a new book.

Connie Evans  
Co-editor, Sibyl

**'56** An active alumna in civic and community affairs, Mrs. Shirley (Griesmeyer) Omientansky has been busy getting signatures on petitions for her election to the Miami Township Board of Trustees this November. She now serves as secretary of the Miami Township Parks and Recreation Committee where she organized and developed the summer program for pre-school children in the township.

Her other activities range from working with the handicapped, to library assistance, to cub scout activities. Shirley is now treasurer of the Otterbein Women's Club, Dayton chapter.

David B. Warner was given the Executive Committee Award for Outstanding Committee Chairmanship from the Franklin County Chapter of the Ohio Society of Professional Engineers. As chairman of the 1973 Engineer's Week he organized "one of the most successful local programs in the Chapter's history." Dave and his wife Joyce (Shannon, '58) who teaches social studies at Westland High School, have three children, Jeff, 4, Scott, 12, and Shari, 7.

**'57** Elaine Comegys is one of two new experiential education assistant professors at Antioch College in Yellow Springs, Ohio, who helps find jobs for the undergraduate Antioch students.

Mrs. Comegys has lived abroad for 7 years and done additional graduate work at Columbia University, the Sorbonne, and the University of Salzburg. She is concerned about "both the students who want alternative experiences and those students who need skills and occupationally oriented experiences." She will be finding jobs and experiences in the New York area for Antiochians who are required to alternate periods of study with work or other experience off campus.

John Howe has been recently named Associate Dean of Social Science in the College of Liberal Arts, University of Minnesota. He will continue teaching in the Department of History part-time, but his new duties will involve coordinating relationships between social science departments and the College central administration.

**'58** Ida (Rubino) Snow is teaching in the West Elementary School, Mt. Vernon, Ohio, where they are piloting a new program for individualized instruction. She is serving on the intermediate team and will be doing team teaching.

**'59** R. Paul Koons is now Pastor of the Nativity United Church of Christ in Livonia, Michigan. He and his wife Peggy (Baker, '61) will be living at 30389 West Chicago, Livonia, 48150.

Dr. Millard Miller is minister at Stonybrook United Methodist Church on a part-time basis. He retired from the Findlay District of the UMC as District Superintendent this past June. He was pastor of the Otterbein College Church in Westerville for 22 years.

**'60** Bradley Cox has been named Superintendent of the Cory-Rawson Schools in Ohio. He holds a Master's degree from Central Michigan University and a specialist in education degree from Bowling Green State University.

Robert E. Jones has been appointed manager of the Ohio Bureau of Employment Services, Sidney, Ohio. In Columbus he participated in the State's first work incentive program designed to assist Aid to Dependent Children recipients find employment.

Carl Wiley received his Doctor of Ministry degree in September, 1973 through The Consortium for Higher Education, Religious Studies, from United Theological Seminary in Dayton.

**'61** Ron Jones is now athletic director at Westerville High School in addition to his other duties, writes wife Suzanne, (Shelley, '62).

**'62** Daniel Harris, formerly a classroom teacher in Columbus City Schools, was hired as elementary principal at Berne Union Elementary School according to the Lancaster Eagle Gazette. His wife is the former Carol Goodwin, '62.

Frank R. Milligan is serving as President of Sandusky Bay Area Council International Reading Association.

**'63** Tom Moore has been appointed Production Superintendent of the Corelle Ware Division of the Corning Glass Works, Corning, N. Y. He joined the company in 1965 and served for 3 years in the melting technology group of the Technical Staff Division working on special developmental melting projects.

In 1968 Tom worked at the Parkersburg Plant in West Virginia where he served as Supervisor of Process Engineering, Department Foreman-Tube Production, and as a Manufacturing Engineer. He then went back to Corning, N. Y. as Manager, Operations-Process Research Center.

Since moving back to Corning, N. Y. Tom and his wife (Emily Crose, '63) and their 3 children live at 102 High Road.

Larry D. Roshon has changed jobs and is now a Marketing Territory Manager for the Johnstown-Altoona Area.

**'64** William Beck is working on a Doctorate in Social Studies at OSU and is on the staff there half-days. Sarah, '64, is teaching first grade at Cherrington Elementary School, Westerville.

**'65** The Reverend and Mrs. Charles F. Olson have reported a new address: 313 N. Ligonier St., Derry, Pa. 15627. She is the former Marjorie Ann Lengyel, '65.

Harold S. Toy, M.D., recently completed a post-doctoral fellowship in Community Pediatrics, and his residency in Pediatrics at the University of Chicago in 1972. He has been a staff pediatrician at the Woodlawn Child Health Center and Instructor in the Dept. of Pediatrics at the University of Chicago Pritzker School of Medicine.

The WCHC is a community health center giving comprehensive health services to all children from birth to age nineteen who live in Woodlawn at no cost to the patients. (Woodlawn is an economically depressed Black ghetto adjacent to the University of Chicago.)

He is now Assistant Professor of Pediatrics in the Ambulatory Care Section of the Department of Pediatrics, the University of Texas Medical School. He and wife, Carmen, will be living at 7122 Larkson, San Antonio, Tx. 78238.

**'66** Philip R. Owen has been elected assistant vice-president by the board of directors of the Huntington National Bank, Columbus. He is senior operations officer in charge of the Account Information and Records Department. He started at the Bank in 1970 as an operations trainee.

Sherry Alford Robinson has written to tell us we made her new son 2 days older than he really is. Russell was born March 3, 1973, not March 1. We are sorry Sherry!

Also she reports her husband Chester will complete his Air Force tour of duty as a General Medical Officer at Lackland AFB, San Antonio. He will be returning to a residency in Family Practice at Miami Valley Hospital in Dayton.

**'67** James Bruce has been appointed to a part-time position in drama as a technical specialist at Coe College, Cedar Rapids, Iowa.

Brian C. Johnston, Director of Vocal Music at South High School, was selected by a committee of the Junior Chamber of Commerce as the outstanding High School teacher for the Columbus area. This is Brian's second year at South.

Jinny Schott (Mrs. David A.) Jones is now public relations representative for Columbia Gas of Ohio's Lake Erie and Eastern districts.

## New Assistant PR Director Named

David L. Bradford, a 1972 graduate of Bowling Green State University, is the new Assistant Director of Public Relations.

Bradford, who earned a degree in journalism with emphasis in Public Relations, is responsible for coverage of sports events and some general news and photography.

As an undergraduate at BG, he worked in the Sports Information Department and in University News and Photography Services.

Richard D. Taylor writes to tell us that he has started his fourth year as Boys' Health and Physical Education teacher, Head Football Coach, and Assistant Track Coach for the Bloom-Carroll Local Schools, Carroll, Ohio. He just completed a year as secretary-treasurer for the Mid-State Athletic League Coaches' Association and will serve as that organization's Vice President this coming academic year. He has recently been nominated as a member of the 1973 edition of "Outstanding Young Men of America."

**'68** Lois J. Hicks (Zimmerman) writes that she has just started a new career after having "retired" from teaching. She is affiliated with Carriage Estates Co. as a sales consultant.

Her husband Allen, '68, has just earned his M.B.A. from I.U. in May. He is now employed by Eli Lilly & Co. in Indianapolis as a financial analyst.

Pennifer (Hale) Clectner has been assigned a one year contract with the Buckeye Valley Board of Education in elementary education.

Linda Barra McNeil Evans and her husband Larry James Evans, '69, will be traveling for one year as actors with the Alpha-Omega Players. You can write to them c/o The Alpha-Omega Players, P.O. Box 8192, Dallas, Tx. 75205.

We have recently heard that Tim Moody is studying at the University of Hawaii. His address is: 254 Kaiulani Ave., #302, Honolulu, Hawaii 96815.

Sonja (Good) Tweedle is teaching second grade for the Pickerington Board of Education. She has been teaching in Dayton for five years prior to this assignment.

**'69** Susan Keister Augspurger has completed four years of teaching home economics at the high school level, and hopes to find a position as an interior decorator in Denver where her husband, Dick, has just taken a four year surgery residency with the University of Colorado Affiliated Hospitals. (See advanced degrees under the class of '69.)

Linda (Clouse) Candow now lives at 2323 Sherwin Dr., Twinsburg, Ohio 44087, where her husband Ronald has just taken the position of director of Business Development for the Twinsburg Banking Co.

Mr. and Mrs. Dennis Heffner (Dee Dee Drumm, '69) have moved to Vandalia where Denny is associate pastor of the United Methodist Church. He recently was graduated from the United Theological Seminary. Dee Dee is enjoying staying at home with son, Todd, but she plans a graduate course or two at Wright State University soon.

Mr. and Mrs. Jerry C. Parker have sent in the following address: 53 East Parklane, Apt. D, Columbia, Missouri 65201. Jerry is attending the University of Missouri doing work in counseling psychology, and Janie (Prosch, '71) is teaching at Woodhaven Learning Center, a private school for exceptional children.

Dean Rugh, a graduate of United Theological Seminary, is director of Life Camp which is a resident camp experience for children 9-13 years old. An article in the *Dayton Daily News* describes Life Camp this way:

"Life camp is unique in one respect. It's the boys and girls who determine what they'll do for the day. If they want to canoe at Twin Creek river, fine. If they want to take a long hike, that's okay." Rugh hopes the kids will learn about nature. That's what Life Camp is all about.

Orvis M. Wells has completed his OB-GYN community residency with the University of Colorado Medical Center. He has recently gone into private practice in Denver and is on the staff at Rose Memorial Hospital.

His wife, Mary Lou, '63, reports that they visited with Hugh ('62) and Liz ('64) Allen when they stopped en route to their new home in Tucson, Arizona where Dr. Allen will be on the teaching staff at the medical school in the pediatric cardiology department.

The Wells also occasionally see Robert Yakely, M.D., '62, who is residing in Denver and recently went into practice in urology with a Denver group.

**'70** Marc B. Inboden was graduated in June from OSU's School of Law. He is now employed by the Trust Dept. of Harter Bank and Trust Co., Canton, Ohio.

Peggy Niesen is now working for Air Central Enterprises, Inc., a Veteran's Administration approved Flight School and Charter Service in Elyria, Ohio, at the Lorain County Regional Airport.

Gary Price has been graduated from the University of Toledo, College of Law, and will practice law in Columbus. Wife, Linda (Sands) will be teaching at Teays Valley Junior High. Their new address will be 2043-D Prince George Drive, Cols., Ohio 43209.

The Reverend Charles L. Shaffer and his wife have moved to Wampum where he is assigned as pastor for the United Methodist Church. He recently received his degree from the United Theological Seminary in Dayton.

**'71** Jeffrey L. Jones has tried out for the Saskatchewan Roughriders professional football team in Canada as a defensive corner back and punter. He had been teaching arithmetic at Stygler Road Junior High School in Gahanna for two years.

Bruce Landis has reported that he plans to attend graduate school at the University of Pittsburgh. In 1971-72, Bruce was executive coordinator of the Springfield Arts Council, including the 1972 Springfield Summer Arts Festival, and in 1972-73 he was audio-visual director at Clark Technical College in Springfield.

For the past two years Charles Price and his wife have been directing a ministry of Campus Crusade for Christ on several Air Force bases in California. He is attending Purdue University, and they are planning to return to California where they will be continuing their work of Campus Crusade in the area of the Defense Language School on the base.

Pat Spessard is teaching French at Clark AFB in the Phillipines. She will be with the Dependent Schools Program under the Department of Defense. Her address is: c/o Dr. and Mrs. D. R. Spessard, 228 Granview Rd., Granville, Ohio 43023.

Richard and Jennie (Robinson) Thomas have joined the Brookville community as pastor and librarian. Rich and Jennie have been in Lewisburg at Twin Creek Chapel (UCC) for the past two years.

Mr. and Mrs. James E. Waugh have written that they have accepted a one year internship in a rural cooperative parish in SE Kansas. Their address this year will be: Box 266, Altoona, Kansas 66710. After this year Jim will return to United Theological Seminary in Dayton.

**'72** Mary Ann Everhart is presently a graduate teaching assistant at Southern Illinois University. She hopes to complete her Master's Degree in August, '73. After that date her address will be 1137 Bethel Rd., Cols., Ohio 43220.

Barbara Johnson is teaching Kindergarten for Hawthorne Elementary School in Minerva Park. Last year she taught neurological Handicapped children at Annehurst Elementary School.

Barbara (Harris) Kemp is teaching 7th grade English for the Pickerington Board of Education. This is her first assignment.

Deborah (Gunter) Marshall is with her husband on a 2 year trip to Ecuador. The first year they will be in Guayaquil and the 2nd in Quito. Address: Guayaquil, Ecuador, Dept. of State, Washington, D.C. 20521.

## Need A Grade Transcript?

Send \$1.00 per transcript requested with a written request to: Office of the Registrar, Otterbein College, Westerville, Ohio 43081. For speedy results, be sure to include your current name and address, the full name used while at Otterbein, your year of graduation (or withdrawal), the number of transcripts desired, and the full address of the persons receiving each transcript. Allow at least one week for delivery please!

Carol (Wilhelm) Mayhew married Richard Mayhew, '71, who is a second year medical student at Case Western University Medical School. Presently she is the Executive Secretary to the treasurer of the Cleveland Clinic Foundation (but she is interested should any teaching opportunities occur in the Cleveland area). Wants to return to grad school eventually.

Debbie Rice reports that she is now living in Alaska. She is so close to the school where she teaches that she can ski to work! Debbie has started work on a master's in reading and learning disabilities at the University of Alaska. Her address: Star Rt. A, Box 83, Anchorage, Alaska 99507.

Karen Rossi starred as Julie Jordan in "Carousel" this past summer as a permanent member of Weathervane Playhouse near Newark. She now resides in Hollywood where she recently completed a role in the film, "A Complete State of Death" starring Charles Bronson.

Trina Steck has changed rooms at OSU: now 940 Jones Graduate Tower, Cols., Ohio 43210.

Ron Votaw is now employed by the Social Security Administration as a Claims Representative in their East Liverpool, Ohio District Office.

**'73** Marilyn Brandenburg's mother writes that Marilyn started her post-graduate work at the Miami Valley Hospital School of Medical Technology soon after graduation on June 10th, and she is quite excited about it all.

Three '73 grads have been hired by the Big Walnut Board of Education. Nancy Gloyas, Carolyn Mack and Dan Stockdale all began their teaching careers this year.

Susan E. Hale is now Susan E. Hicks according to a letter we received from her in late August. Her address is: 3807 Songbird Cir., Baltimore, Maryland 21227.

For those of you who were not around campus for summer theatre this past summer, a recent '73 grad, Carter Lewis, authored one of the plays presented. His comedy-satire "Till Death Do Us" brings out the absurdities of a modern day relationship. The play was Carter's distinction project in his senior year at Otterbein.

Pat Martin is attending George Washington University studying hospital administration after a summer on the job at Fisher-Titus Memorial Hospital in Norwalk. Martin is interested in a two-year program which includes a year of residency instead of the traditional two year academic plan.

Cynda Widder is teaching fifth grade at Dundee Elementary School according to *The Daily Record*, Wooster, Ohio.

## Births

**'54** Mr. and Mrs. Joseph E. Axline report the adoption of a daughter born November 28, 1972, named Michelle Diane.

**'59** Twins were born to Mr. and Mrs. David O. Erisman, '59, on July 12, 1973. A son, Joel Christian, and daughter, Margaret Ann, joined 3 year old brother John David.

**'61** Mr. and Mrs. Michael Duffy (Margaret English, '61), a son, Theodore John, born May 22, 1973.

**'62** Mr. and Mrs. Kirby N. Klump (Louise E. Bollechino, '62), a daughter Anna Christine, born December 11, 1972. The Klump's address is 107 Markham Dr., Pittsburgh, Pa. 15228.

**'64** Mr. and Mrs. Terry E. Caldwell (Pat Smith, '64), a daughter Carrie Elizabeth, born November 4, 1972 in Victorville, Ca. Their new address is 13993 Burning Tree Dr., Victorville, Ca. 92392.

Mr. and Mrs. John B. Morris, '64, have notified us of the adoption of William Boyd, born November 23, 1972, and received March 16, 1973. Their address is 6402 Apollo Dr., Baltimore, Md. 21209.

Mr. and Mrs. Ronald Shaw (Dini Fisher, '64), a son David Alan, born August 21, 1972. He joins brother Steven Ronald, 3½.

Mr. and Mrs. Raymond Stadnick (Suzanne Osborn, '64), have two children: Catherine Margaret, born December 29, 1970, and Michael Peter, born June 22, 1972.

**'67** Mr. and Mrs. Roy E. Palmer, Jr., '66, (Esther Burgess, '67), a son Seth Lewis born July 4, 1973. He joins John Marc, born March 14, 1972.

Mr. and Mrs. Bert Pringle (Jo Ann Linder, '67), a daughter Suzanne Lindsey, born March 28, 1973. She joins sister Kelle Jo, 3.

**'68** Mr. and Mrs. W. Thomas Deever, '68, (Brenda Zoller, '68), a son Aaron Thomas, born June 9, 1973, in Fairport, N. Y.

Mr. and Mrs. Paul Marckel, '67, (Bev Putterbaugh, '68), a son, Christopher Paul born March 9, 1973. He joins brothers Jeff, 6, and Eric, 3. The Markels live at 367 Catawba Ave., Westerville.

**'69** Mr. and Mrs. Fredrick C. Bashford, '68, (Joellyn Stull, '69), a son Scott Fredrick, born May 31, 1973. He is their first child.

Mr. and Mrs. David Beebe (Rebecca Morgan, '69), a son David Scott (Scottie) born February 6, 1972.

Mr. and Mrs. Robert Breece, '60 (Kathryn Preston, '69), a daughter Cynthia Louise, born August 14, 1973.

Mr. and Mrs. Gene Campbell (Judy Chadwell, '69), a daughter Katherine Jean, born July 20, 1973. She joins 17 month old Doug.

Mr. and Mrs. James Kennedy, Jr., (Betty Lou Wagner, '69), a son James Arthur, born February 12, 1972.

Mr. and Mrs. James E. McElroy, Jr., (Linda Martin, '69), a son Steven James, born November 3, 1972. They report a new address: 38 A Mounted Route, Bedford, Pa. 15522.

Mr. and Mrs. Larry Rummel, '69, a daughter Molly Lynne, born July 3, 1973.

Mr. and Mrs. James Sheridan, Jr., (Rebecca Kramer, '69), a daughter Krista Anne, born March 6, 1973.

**'70** Mr. and Mrs. Gordon Reynolds (Patti Stinson, '70), a son, Chad Gordon, born August 2, 1973. Chad is their first child.

Lt. and Mrs. Thomas A. Schultz, '70, (Charlayne Bennett, '70), their first child, a daughter Andrea Michelle, born May 22, 1973. Andrea is the first grandchild of Dr. and Mrs. Arthur L. Schultz, '49, (Louise Stouffer, '49), and the first great-grandchild of Dr. and Mrs. Elmer A. R. Schultz, '24, (Alice Flegel, '24).

Mr. and Mrs. Jeffrey Stewart Weaner (Diana Ellen Hambley, '71), a son Aaron Stewart born on June 11, 1973. Their address is 228 E. Street, Easthampton, Mass. 01027.

## Marriages

**'42** Evelyn French MacGregor, '42, and Charles E. Mitchell in Jeffersonville, Ohio, on August 12, 1973. Their new address is Wesley Chapel Rd., Rt. 1, Jeffersonville, 43128.

**'48** John H. Wilms, '48, and Donna C. Cofield on August 11, 1968. He was promoted to full professorship in psychology at Purdue University in 1971, became assistant clinical professor in psychiatry at Indiana University School of Medicine in 1971 and is a Fellow of the American Psychiatric Association and American College Health Association.

## Otterbein College Mementos

Have you stored your Centennial letter opener and Lucite Towers paperweight in a bottom desk drawer? Sent the Towers serving tray to the attic? Relegated the old (1908?) souvenir Towers teaspoon to an unused silver pouch? These and other memorabilia of the College are sought for the Otterbein Historical Center of the College Library.

If you have any of these items, and are willing to donate them to the College, please contact John Becker, Librarian.

**'56** Jacqueline Cooper, '56, and Bernard Comito on July 21, 1973, in Westerville. They will be residing in Rota, Spain where he is with the Department of Defense.

**'65** Mary Blair, '65, and Albert Fields, '66, on June 9, 1973. Their address is 909 Arrowhead Dr., Apt. 12 E, Oxford, Ohio 45056.

**'67** Jackie Hendrix, '67 and Richard Castle on April 1, 1972. Their address is 211 Brevoort Rd., Columbus, 43214.

Patricia A. Cook and David G. Shore, '67, on July 28, 1973, in Worthington. Their address is 208 Nottingham, Westerville.

Judy Gebhart, '67, and Daniel Cooper Bear on September 2, 1973, in Ashland, Ohio. Their address: 382 Adamle Dr.,

**'68** Wang Pei Hsiu and Captain James A. MacKenzie, '68, on June 30, 1973, in Westerville. They reside in Spring Lake, N.C.

**'69** Christene Anderson, '69, and David E. Acker on June 16, 1973, in Wooster, Ohio. Their address is RD 7, Wooster, 44691.

Susan Jo Hiehle, '69, and Carl W. Schnapp on June 30, 1973, in Miamisburg.

Elaine Yoe, '69, and Edward D. Meyer on June 23, 1973, in Westlake, Ohio. Employed by Westlake City Schools, they live at 20550 Detroit Rd., Apt. 11, Rocky River, Ohio 44116.

Virginia Zurich, '69, and James A. Hill on August 18, 1973. Their address is 5709 NW 21 St., Lauderhill, Fla. 33313.

**'71** Barbara S. Balogh, '71, and Richard L. Brunner on August 10, 1973. Their address is 43063 Telegraph Rd., Elyria, Ohio 44035.

Linda Eddy, '71 and Benedetto Randazzo on March 2, 1973. They are assistant buyers for Stix, Baer and Fuller in St. Louis, Mo.

Maria Usberghi and Christian J. Eversole, '71, on July 7, 1973. He is employed by the Barberton Herald, and their address is 129 Oak Park Dr., Akron, Ohio 44302.

Gina A. Mampieri, '71, and Charles M. Sauko, '71, in June, 1972.

Margaret A. Dorsey and the Reverend James T. Marshall, Jr., '71, on June 23, 1973, in Circleville.

Jane Ann Wittenmyer, '71, and Jack G. Betscher, '73 on August 17, 1973, in Findlay, Ohio.

**'72** Kathy Bodle, '72 and John Fisher, '72, were married but we do not have the details. He is with the 74th USA Artillery Detachment, APO, N.Y. 09178.

Cheryl Anne Kirk, '72, and Thomas Lee Turner, '71, on June 30, 1973. Tom is supervisor and sales serviceman for B. F. Goodrich in New Orleans. Their address is: 3715 Marion St., Apt. 115, Metairie, La. 70002.

Kathrynn S. Lydic and David C. Thompson, '72, on June 16, 1973, in Millersburg, Ohio.

MaryAnne Morrison, '72, and Randall K. Cline, '71, on July 14, 1973, in Kettering, Ohio.

Nancy Lee Sowers, '72, and Joseph A. Cantrell, '72, in June, 1973, in Willard, Ohio.

Myra Wolfe, '72, and John Feller on August 18, 1973, in Newcomerstown.

**'73** Dawn Ellyn Beaumont, '73, and C. David Main, '73, on June 23, 1973, in New Canaan, Conn.

Kathy L. Brown, '73, and James P. Reynolds on June 15, 1973. They are living at 1410 Sheridan Dr., Apt. 6 F, Lancaster, Ohio. She will be teaching 6th grade science at Junction City, Ohio, this year.

Marsha A. Cockerell and Louis Mampieri, '73, on July 4, 1973, in Columbus.

Lynn Arlene Condit, '73, and Michael D. Whetstone on June 16, 1973, in Westerville.

M. Catherine Fisher, '73, and Donald E. Manly, III, '72, in August, in Princeton, N.J. He is assistant basketball coach at Otterbein.

Joan Foos, '73, and Rex Sullinger were recently married and reside at Rt. 1, Ridgeway, Ohio 43345.

Susan Harrison, '73, and James A. Lahoski, '74, on July 28, 1973. They live in Westerville at 18 Treva Ct.

Helen Bernice LeMay, '73, and David M. Eaton on August 25, 1973, in Dayton, Ohio. Their new address is Box 75, Waynesville, Ohio 45068.

Carol Ann Mathias, '73, and Randy Heron on June 30, 1973, in Logan, Ohio.

Robin B. Reid, '73, and Donald R. Raybuck, '73, on May 26, 1973, in Dayton, Ohio.

Aleta K. VanSickle, '73, and Bruce A. Armstrong, '72, in June, 1973, at Central College, Ohio. They are residing in Westchester, Pa.

Dee Ellen Weaston, '73, and William L. Standish on August 12, 1973, in Westerville.

Francis E. Williams, '73, and Gerald L. Shoemaker, on June 23, 1973, in Kettering, Ohio.

Susanne Wiseman, '73, and Thomas Talcott, '72, on July 15, 1973, in Central College, Ohio. They live at 2162 Berrel Ave., Columbus, Ohio 43211.

Darlene A. Dinwiddle, 'x74, and Gary Bovard, on June 17, 1973 in Buckeye Lake. They are both attending Ohio State University.

## Advanced Degrees

**The University of Akron:** Ronald Lee Collins, '63, received the Juris Doctor Degree from The School of Law at June Commencement exercises, 1973.

**University of Arizona:** Letha McClead, '68, received the Master of Education Degree on December 1, 1972. She now lives at 386 Jennings Ave., #6, Mansfield, Ohio 44907.

**Miami University:** Joy E. Kiger, '67, received the Master of Education degree this summer. She is now teaching elementary physical education in Englewood, Ohio. Joy's address is: 796 Kelford Place, Trotwood, Ohio 45426.

Robert Irvin McGee, '71, Master's of Science in Statistics.

Jerry L. Neff, '53, received the Doctor of Philosophy Degree in August, 1973. He is presently employed at Fairmont West H. S. in Kettering, Ohio.

Marlene A. Oliver, '47, completed her M.Ed. at Miami with academic concentration in African Affairs. She will be in the De Kaeb Co. Ga. schools starting August 16.

Hazel M. Secrist, '46, Master of Education from Miami in June, 1973.

**Ohio State University:** Richard R. Augspurger, '69, was graduated cum laude from the OSU College of Medicine on June 8, 1973. He received special awards in the fields of medical microbiology, obstetrics, and gynecology.

Cecil L. Elliott, '69, was granted the Master of Arts in Science Education from OSU on June 8, 1973.

Terry Arnold, '70, received the Doctor of Medicine Degree in June, 1973. His internship will be served at Tampa General Hospital, Fla.

Warren Gilson, '71, received a Master of Science Degree in the Department of Dairy Science. His studies were in the areas of specialization of productive physiology and genetics.

Judith Hubert, '69, received the Master of Social Work degree in June, and is working at Franklin County Children's Services in the Adoption Unit.

Don Lutz, '67, received the Master of Arts in Music Education Degree this summer.

#### Otterbein Staff:

Assistant Professor of French Roger Neff received his Doctor of Philosophy in Romance Languages and Literature from OSU in August.

Mildred Stauffer, Assistant Professor of Education, was granted a Doctor of Philosophy Degree in Education with specialization in comparative, teacher, and elementary education.

E. W. Yoest, '53, chairman of the Men's Physical Education Dept., received his Doctor of Philosophy Degree from OSU at the spring commencement.

**University of Pittsburgh:** Cathy McIlvaine, '71, received the Master of Arts in Teaching in August. She will begin work on her Master of Sciences at Indiana University of Pa. in September, 1973. She is teaching biology at Latrobe Sr. High School.

## Military

**'50** Captain Robert A. Wooden is now serving as Senior Dental Officer at the Naval Station in Key West, Fla. His address is: P.O. Box 1399, Key West, Fla. 33040.

**'56** We see from his wife's new office record that Jerry S. Beckley has been promoted to Lt. Colonel in the United States Air Force. We have no other details, but they still reside at 6912 Northgate Pkwy., Clinton, Maryland 20735. Jerry's wife is the former Glada Ruth Kingsbury, '54.

**'58** Major Thomas J. Miller has been reassigned to the Los Angeles Air Force Station in California. He is now the Executive to the Director of Special Projects, Office of the Secretary of the Air Force.

## Dr. Hancock Publishes Westerville History

Dr. Harold Hancock has published a 300-page history of Westerville, dealing with its beginnings and history up to the present. The history of Otterbein College is interwoven in the narrative.

Printed from typewritten copy by an offset process, the volume sells for \$5.00 plus tax at the College Bookstore. Copies of *The History of Otterbein College* by Dr. Hancock are also available at \$3.50 plus tax in paperback and \$5.50 plus tax in hardback.

Major Miller is married to the former Linda Clippinger, '63. They have four children, Scott, 7; Lisa and Lora, 5; and Jason, 3. Their new address is 21331 Bulkhead Circle, Huntington Beach, Ca. 92646.

**'61** Major Thomas J. Cross has been recognized for helping his Aerospace Defense Command squadron earn the U.S. Air Force Outstanding Unit Award. A Space surveillance officer, he is assigned at Aviano AB, Italy, with the 15th Communications Squadron which received the award for over-all professionalism and excellence from Jan. 1, 1971, through last June 15. His wife is the former Jo Ann Powell, '60.

U.S. Air Force Major Alfred F. Scholz has been recognized for his participation in Operation Linebacker II, the successful air campaign last December against key military targets in North Vietnam. Members of the USAF's Eighth and Seventh Air Forces and U.S. Navy Task Force 77 who carried out the operation have received the coveted Collier Trophy for 1972.

The 27 aerospace leaders and authorities serving on the Collier Selection Committee of the National Aeronautic Association unanimously selected Operation Linebacker as the greatest achievement in aeronautics or astronautics of the year. The committee cited the campaign as a crucial and decisive factor leading to the return of U.S. prisoners of war and the attainment of other principal U.S. objectives.

**'65** U. S. Air Force Captain Robert A. Meyer has graduated from the Air University's Squadron Officer School at Maxwell AFB, Ala. He was selected for the 14-week professional officer course which covers communicative skills, leadership, human relations, national security, management resources and international relations.

He is assigned at Loring AFB, Maine, as a communications-electronics officer with a unit of the Strategic Air Command, America's nuclear deterrent force of long range bombers and intercontinental ballistic missiles.

His wife Karen (Goerath) is a '65 grad.

U.S. Air Force Captain Jerry L. Wassem has been graduated from the Air University's Squadron Officer School at Maxwell AFB, Ala., and has been selected for the 14-week professional officer course. He is assigned at Andrews AFB, Md., as a computer system analyst with a unit of the Air Force Systems Command which manages research and development of Air Force aerospace systems.

**'66** U.S. Air Force Captain Michael J. R. Fensler has arrived for duty at Minot AFB, N. D. A missile operations officer, he is assigned to a unit of the Strategic Air Command. He previously served at Hill AFB, Utah.

USAF Captain James B. Miskimen, '66, is assigned as the Director of Operations for the Far East Radio and Television Network at South Camp Drake, near Yakota, Japan. His wife, Frances, will accompany him to Japan.

**'67** Another serviceman who has been recognized for helping his Strategic Air Command wing earn the U.S. Air Force Outstanding Unit Award is Captain James I. Miller. He is assigned at McConnell AFB, Kansas, as a missile combat crew commander with the 381st Strategic Missile Wing which received the award for over-all professionalism and excellence while maintaining a high degree of mission effectiveness from July 1, 1971, through June, 1972.

**'68** William C. Ahl has been named commander of the 324th Military Police Company of Warren, Ohio, effective September 1st. Bill, a graduate of the Ohio ARNG's Officer Candidate School, has served in artillery and military police units prior to, and since his commissioning. Associated with United Telephone Company, Bill and his family reside at 410 Lunar Street, Sidney, Ohio.

**'69** Captain Harry R. Mandros has completed U.S. Air Force navigator-bombardier training in radar navigation and weapons delivery. He is being assigned to Carswell AFB, Tx., for duty with a unit of the Strategic Air Command.

Captain Jeffrey L. Upp has arrived for duty at Udorn Royal Thai AFB, Thailand. A weapons system officer, he is assigned to a unit of the Pacific Air Command. He previously served at Luke AFB, Ariz.

## Retirements

**'24** Marble Cliff safety and service director Dwight W. Blauser retired November 30th, 1972, after 30 years of service to the village. The news release writes: "Much of the village's sound financial status can be attributed to his watchful eye on the checkbook."

Mr. Blauser's career has been a very active one including teaching positions and the principalship of Grandview High School, and assistant director and employment supervisor of The Student Financial Aids Office at Ohio State University. He was then named assistant to the Dean of the College of Commerce and Administration.

He was awarded the honorary 33rd Degree by the Masonic organization in 1969, and served as president of Northwest Kiwanis Club of Greater Columbus in 1950.

He lives with his wife, the former Joyce Slupe Cromer, at 1355 Arlington Ave., in Columbus.

**'27** John H. Lehman retired August 1, 1972, from public service. He now lives at 999 Inlet Circle, Venice, Fla. 33595.

**'30** John E. Vance retired last October from the Metropolitan Council in Saint Paul, Minnesota. For the last 15 years he has worked in administrative and policy-making roles for the Council and its predecessor, the Metropolitan Planning Commission.

During this time the Twin Cities area won national acclaim for its regional approach to problem solving in numerous areas including sewers, transit, airports and reducing tax inequities.

**'33** Donald J. Henry, technical director for materials sciences at GM Research Laboratories in Warren, retired July 1st after more than 35 years of service.

Appointed as technical director at the Laboratories in 1969, Mr. Henry has administered a group of scientists and engineers working on a wide variety of research projects, including the development of better gasoline and oil for automobiles and improved fuel economy, and the investigations of the causes and possible cures for air pollution.

Mr. Henry joined the GM Research Laboratories in 1937 after receiving his Master's Degree at Ohio State University as a Battelle Institute fellow. He and his wife now reside at 6125 Green Drive, Harsens Island, Michigan.

**'34** Ray Schick has retired from his position as athletic director after 19 years of work at Whitehall High School. He will be taking a job with the Summerside Advertising Press of Cincinnati as the Central Ohio Sales Representative.

He started at Whitehall when the school opened 19 years ago as athletic director and coach. Then, only two coaches were on the staff with him. Schick leaves a grown department that has 18 coaches in nine different sports.

He started his work with Summerside at the end of the summer.

## Otterbein Reps

Dr. Howard A. Spork, '34, was the official representative of Otterbein College at the inauguration of Cecil H. Underwood as President of Bethany College, Bethany, West Virginia. The event took place on September 12, 1973. Dr. Spork is married to the former Edna L. Burdge, '34, and they reside in Wellsburg, West Virginia.

## Deaths

Sylvia Turner, daughter of Dr. and Mrs. Lynn W. Turner, died of double pneumonia on June 22, 1973. Doctor Turner was president of Otterbein from 1958 to 1971. Donations may be made to the Sylvia Warren Turner Scholarship Fund.

### Former Staff

Mable Watts Glover, wife of Professor Emeritus Benjamin C. Glover, died on July 15, 1973. Prof. Glover was Professor of Mathematics from 1919-1950.

**'11** Arthur E. Hughes, 88, died in Fremont, Ohio, on August 21 after three years of ill health. He taught in his early career in the Wood County Schools, and managed the old Wood County Dairy in Bowling Green for many years.

**'12** We received a note from the Reverend B. F. Bungard, '14, telling of the death of his sister Kathryn A. Bungard in April, 1973, at the age of 86. She received a teachers certificate after taking special studies in 1911. See the note under '14 for more about Reverend Bungard himself.

**'15** Miss Ruth M. Koontz, long-time teacher in the Dayton secondary schools, died on September 7, 1973 in Dayton. Miss Koontz had a very strong interest in Otterbein College up until her death. After receiving her M.A. degree from Wittenberg College in 1935, she traveled extensively to Europe, Japan, Korea and China; she also traveled much through the United States.

**'18** Mrs. C. Dewitt Roberts (Rachel V. Cox) died on April 7, 1973, in Dayton. She taught in public schools in Preble County, Ohio, for several years after graduation and lived her entire 78 years in Lewisburg, Ohio. Both daughters, Virginia (Mrs. Kenneth Hoskins, '48) and Carole Lou, '60, attended Otterbein. For the last seven years of her life she battled cancer and succumbed to a brain metastasis. Her husband is now a resident of Otterbein Village in Lebanon, Ohio.

**'21** Marion A. Franklin died May 26, 1973 in Columbus, Ohio. She was the former Marion Adams. Her husband is a retired teacher in Westerville.

**'27** Lewis H. (Bill) Hampshire, 73, passed away in September. Retired from the Ohio Seed Company, he was an active layman in the West Ohio Conference of the United Methodist Church.

We have received word that Mrs. Arthur Wise, 68, died in July, 1973, in Phoenix, Ariz. She was a retired school teacher in the Warren, Ohio public schools.

**'31** Dr. Walter B. Goff of Des Moines, Iowa, died on August 4th, 1973. Dr. Goff was an osteopathic physician and surgeon.

**'40** Paul L. Fontanelle, 55, passed away in June, 1973. His two sisters, Katherine (Fontanelle) Gorsuch and Elizabeth (Fontanelle) Cornet, graduated in the classes of '33 and '21.

**'49** Evelyn Hipsher Redman died in her sleep from a heart attack on June 14, 1973. She held a Bachelor of Music Education from Otterbein, but in her teaching career she was more varied. She taught elementary, junior and senior high schools, and substituted in almost every subject.

**'52** Llewellyn E. Bell, 51, former teacher at McGuffey Junior High School and teacher of adult education programs in the Columbus Public School System, died on August 20, 1973, at his home on Garden Heights Ave. Funeral services and interment were at York, Pa.

Carl S. McVay, husband of Norma K. McVay (Norma Jean Knight, '52), died suddenly of a heart attack on March 2, 1973. He was not an Otterbein alumnus. Their daughter, Diana, entered Otterbein this fall. Mrs. McVay continues to reside at 4607 Holly Ave., Middletown, Ohio 45042.

Pataskala Mayor Darrell E. Wood, 50, died July 10, 1973 in a Columbus hospital of a heart condition. A World War II veteran, Mayor Wood taught in Cambridge and Bucyrus Public Schools before going to Watkins Memorial High School as football coach in 1955. He was principal of Watkins Memorial until he was forced to retire because of ill health in 1968.

**'54** Kenneth W. Kohn, 40, associate professor of speech at Bucks County Community College, passed away on June 30, 1973 following heart surgery at St. Joe's Hospital in Ann Arbor, Mich. He had a varied teaching career which included both high school speech and college speech and theatre at Upper Sandusky, Ohio, and then at Indiana Central College. In 1963, he moved to Coldwater where he was one of the three founders of the American Theater Festival of the Tibbits Opera House. He then taught at Olivet College. Kenneth was one of the founders of the KINGS fraternity at Otterbein.

Mrs. Kenneth Kohn is living at 704 E. Michigan, Marshall, Michigan 49068.

**'68** Roger Larcom, 27, Delaware High School teacher, was killed in a plane crash on September 6, 1973. He was on a recreation flight in his father's Piper Cub when it crashed into a thicket along Union County Road 120.

## scenes around campus

I-8



Ground was broken on July 19 for the Rike Physical Education Recreation Center just north of the football stadium. The ceremonies included a luncheon at the Campus Center hosted by President Kerr, with special guest David L. Rike and his sister, Susanne Rike Kircher.

Shown above is David Rike as Dr. Kerr introduces him with a reminiscent story of the Rike-Otterbein relationship.

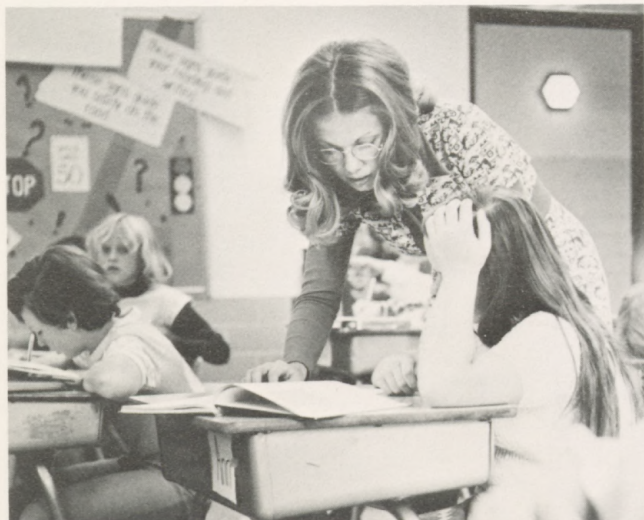
At right: Susanne Rike Kircher offers the shovel to Dr. Harold Boda, Chairman of the Board of Trustees. President Kerr watches in the background.



Otterbein's admissions staff is shown above looking through the newly created Otterbein Admissions books. From left to right: Don Foster, '73, Dave Deringer, '64, Mike Kish, Director of Admissions, and Sue Dykes.

The two historic towers were removed from Towers Hall on June 26th and used by a specialized firm as patterns for two new sturdier towers. In less than two months the new towers were constructed and replaced atop Towers Hall where they now lend a fresher look to the nationally-known building.





*Teaching intern Susan Neibarger helps a student in her sixth grade class at Lincoln Elementary.*

Joint decision-making has been emphasized throughout. Three Otterbein students have been selected by the Education Department and the teaching staff of Lincoln Elementary School, Gahanna, for the first year of this experimental program: Peggy Auch of Cleveland and Susan Neibarger of Johnstown, and Barbara Smith of Mansfield. Principal of Lincoln and Otterbein grad Ed Rarey, '52, is substantially involved in the program as is Dr. Robert Bennett, Assistant Superintendent of Jefferson Local, and Project Director.

## **"A closer marriage between theory and practice..."**

Financial remuneration will equalize sacrifices made by the College teaching interns. They are maintaining the local school calendar having started August 27th with before-school workshops; they must provide their own transportation and work through the December interterm. Jefferson Local, Capital and Otterbein will provide time, space and personnel beyond the support of the Foundation.

### **Problems and Needs...**

Problems? Yes. But none seem insurmountable. The problem of arranging the interns' course schedules for best selection previous to the intern year needs more attention. Independent studies need to be scheduled in order to provide the interns a viable liberal arts and professional curriculum for one college year.

Appropriate roles for the new functions of college supervisors, interns, cooperating schools and teachers, principals, and the director of the project need more definition and refinement.

Ways and means of evaluating the venture for possible future development need to be discovered and implemented. A system of financial support to continue the project beyond Foundation involvement needs to be investigated.

The relationship of the intern with State of Ohio certification and teacher retirement policies needs to be clarified.

At the time of this writing, the interns have helped their cooperating teachers launch a new school year and have thus experienced a most trying time for teachers, but have had the immediate support of experienced professional staff. To the question of how it is going so far, the interns have answered in unison — "just fine!" □

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*Dr. R. F. Deibel is Assistant Professor of Education at Otterbein having taught here since 1965. He received the Ph.D. from The Ohio State University in 1971.*

# On Visitation

by Bill Smucker '74  
and Pam Pauley '74



*Bill Smucker, '74, student trustee, and Pam Pauley, '74, both members of the task force set up to study visitation by the Board of Trustees, here offer their views on the controversial question of whether men and women ought to be allowed to visit each other in their dormitory rooms at specified hours.*

### Bill Smucker :

My active concern with the question of visitation began in 1971 while I was serving as president of the Men's Residence Hall Council. The MRHC sponsored programs designed to improve dormitory life, and the programs were well received by dorm residents. Despite the success of the MRHC's programs, the men I talked with still expressed a great deal of dissatisfaction with dorm life and felt that programming was an inadequate response to their complaints about dormitory conditions.

Simply stated, the guys were more interested in girls than new color TV's or pool tournaments. They wanted greater opportunities for interaction between the sexes, which to them meant visitation. Soon, visitation was a regular topic of discussion.

In 1972, as a member of the Regulations Committee and Interfraternity Council president, I received a great deal of input from students indicating that they were very much in favor of visitation and wanted to see Otterbein adopt a program of limited visitation.

The Committee began its investigation by first defining visitation as, "the system by which men and women may invite guests of their choice to their respective rooms, under limitations designed to protect the conveniences and amenities of

others." We next defined the constituency that the committee should consult as only the *present* members of the *immediate* college community.

Having agreed on a constituency, the committee announced an open hearing so that we could hear as many pro and con sentiments on visitation as possible. The arguments in favor of visitation are:

- 1) that visitation would result in increased student responsibility and would serve as a public affirmation of trust from the College;
- 2) visitation would be a valuable opportunity to deepen human relationships formed on campus. This view is in agreement with President Kerr's statement that "sharing and caring are important parts of human sensitivity and fundamental to the Otterbein spirit."
- 3) visitation would allow more casual social interaction between the sexes;
- 4) visitation would cause students to visualize the dorms as places to *live*, not merely places to sleep. It is possible that such an attitude could conceivably stem the exodus from the dorms; and
- 5) of all the alternatives in dormitory living that have been presented thus far, visitation is the least costly, and most acceptable to the student body.

Opponents of visitation claim that it will:

- 1) increase the number of major roommate conflicts;
- 2) increase security risks in the women's area;
- 3) eventually decrease enrollment, and
- 4) destroy the recently implemented Developmental Approach to dormitory counselling.

These arguments were bandied back and forth within the Committee, creating a seemingly irreconcilable chasm between the administration and the proponents of visitation.

It seemed that the Committee had come to a stalemate, but we decided that the arguments could be resolved if we could visit a school that had a policy of limited visitation but was otherwise similar to Otterbein. We arranged to visit Muskingum College.

Committee members Coulter, Barnhart, Townsend, Pratt and I met with Muskingum's Deans, Head Residents, Counselors, desk ladies, and students from each class. The consensus after this visit was that a visitation program could be implemented at Otterbein with few problems.

The Regulations Committee then had a proposal for limited visitation drafted. The proposal, titled Bill #17, called for a program of visitation during the hours of 7:00 p.m. to 2:00 a.m. on Friday and Saturday, and from 12:00 noon to 10:00 p.m. on Sunday. Visitors were to be accounted for via a sign-in, sign-out procedure. Bill #17 stated that a majority vote of each living unit would decide whether that unit would exercise the visitation privilege to the maximum hourly limits stated above, or to a lesser extent than the stated hourly limits. The "no-visitation" option promised the existence of living units having absolutely no visitation for those students desiring this life style.

After lengthy discussion on the floor of the College Senate, Bill #17 passed by a 64% majority. The bill then went to the Board of Trustees. The Board listened to students present both sides of the argument surrounding visitation, and then accepted the recommendation from the Executive Committee that a Task Force be appointed to 1) investigate housing patterns and programs, 2) survey the attitudes about visitation held by alumni, parents, students, and friends of the College, and 3) develop cost estimates for the recommended changes in housing.

The Task Force met for the first time Saturday, September 22, and decided to hire a professional consultant to research the problems in the dorms, and to try to decide on viable solutions to the problems of dormitory life that seem to be at the root of much student discontent.

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## **Pam Pauley:**

When the Trustees authorized the establishment of a Task Force to study student housing, they opened the doors wide to a fantastic range of opportunities. We are taking a very serious and hopefully objective look at our entire residential system here at the 'Bein, and in the process will certainly be sweeping out some cobwebs and letting in some fresh air. This does not mean that we will be changing all that has proven successful in the past, nor does it mean that we will bypass these successful operations and leave them in practice simply because they are adequate. What it does mean is that this study provides the opportunity for residential life at Otterbein to be more than adequate.

Our goal is to improve, with possible modifications of our present facilities, the structure of our system in such a manner as to encourage better interaction of a responsible nature between the male and female factions on campus. We're making some progress in that area now by emphasizing programming in the residence halls, but there is so much more available to us as a result of this study if we all approach it with open minds and a willingness to try new ideas.

We are in the process of acquiring the services of an individual who will serve as a professional consultant for this study. Hopefully he (or she) will help us to gain an objective view of our housing situation so that we can in a sense start with a clean slate to improve student housing here. While we have this opportunity to examine and revamp our housing programs, it is imperative that we incorporate ideas and experiences of those outside the Otterbein community as well as those here on campus. We're looking for realistic and innovative suggestions and encourage those concerned to contribute their views.

Here is a chance for us to examine our housing situations and practices, to evaluate their present effectiveness, and then to make constructive changes with the dual purpose of increasing the enjoyment of living on campus, and improving the educational value of such an experience. □

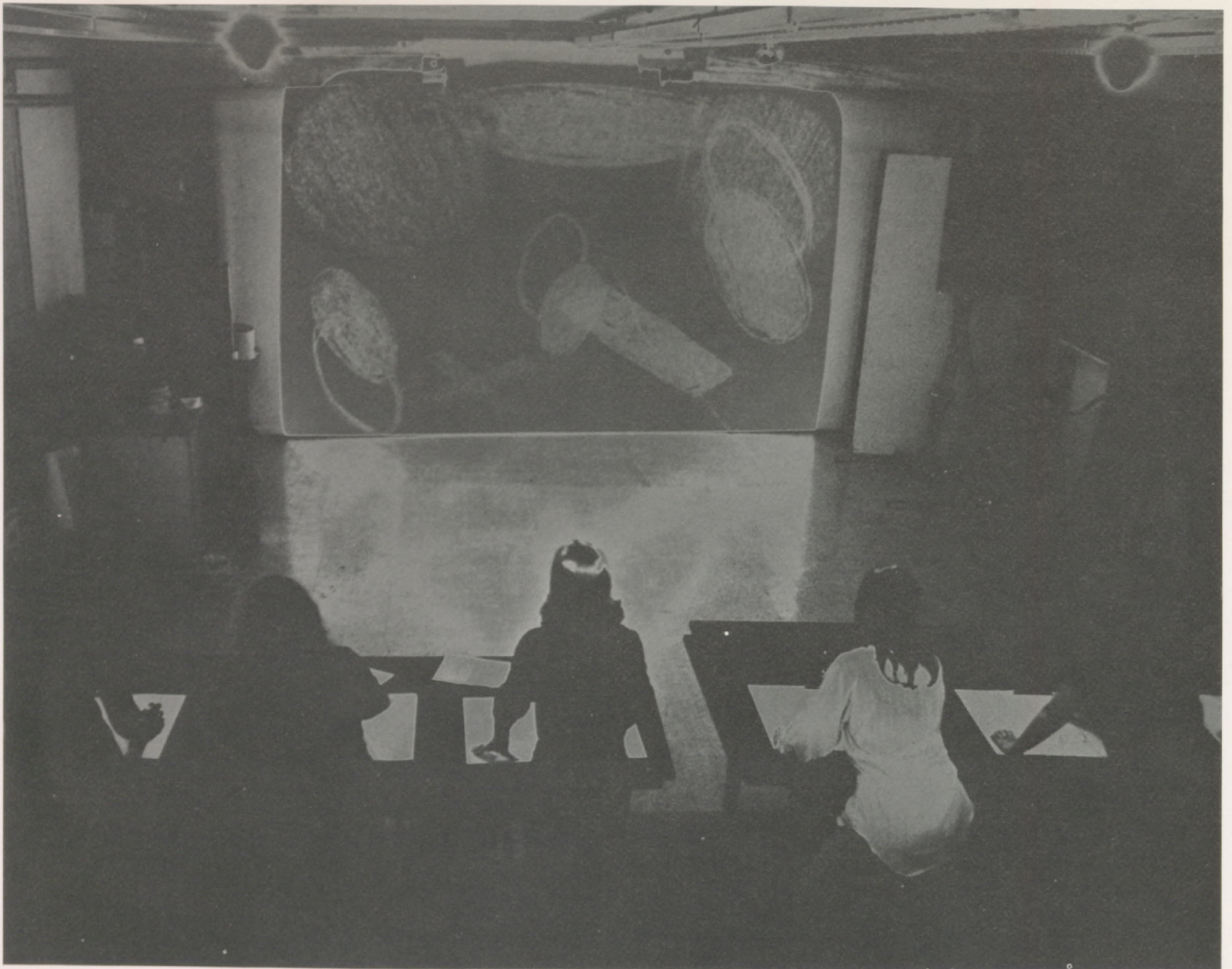
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## Drawing in the Dark

by Al Germanson

The Art Department is trying to put together a puzzle. It's a puzzle that has four parts, each in itself complex and elusive, with a solution that is ever-changing and never-completed. The parts of the puzzle are the educational goals of the Department:

1. To provide programs which are consonant with the liberal arts concept of education, and which contribute to its ideals.
2. To provide a significant artistic experience for the art major: one which allows for the development of insight through experience



and concept, involvement in and understanding of the artistic process, and the achievement of a high order of artistic production.

3. To provide elective courses which serve to introduce a feeling for artistic activity in the non-art major.
4. To provide experiences for both the major and non-major that will transfer into what we see as the primary thrust of education: the development of human resources and their utilization in the on-going total life of the student.

The pursuit of our four goals, and the larger goal of their integration, has led us to the development of programs which are in many ways a radical departure from the traditional approaches to studio art. One such program is Art 10, Introduction to Art, for both majors and non-majors.

This course, which is under continuing development, is organized around a nucleus of drawing activity that takes place in *total darkness*. It incorporates the additional activities of dance-like movement exercises, fencing, rock-climbing, group participation in physical problem solving, conceptual problem solving, and wilderness experiences, as well as the more traditional studio experiences of drawing from slides, still life, and models.

The drawing-in-the-dark portion of the course is an adaptation of a program designed by Professor Hoyt Sherman 30 years ago at Ohio State University. In a totally darkened room, the student is presented with an abstract visual pattern, projected on a large screen, that has a duration of only one-tenth of a second. After the pattern has been flashed, the student draws what he saw, without being able to see the marks he's making. Twenty patterns are presented in each drawing session, and the patterns are of ever-increasing complexity. Since he cannot see what he's drawing, the student must rely on his sense of touch for maintaining contact with the paper, and on an awareness of his body movement for a sense of what mark he's making and where it's going.

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*Al Germanson is assistant professor of art and has taught at Otterbein since 1963. He received his B.F.A. from Ohio State in 1956, and the M.A. from OSU in 1963.*

Thus the student must translate a visual input (the flashed pattern) into a muscular output (the tactile and kinesthetic marking process). As the course progresses, slides of various objects, scenes, and paintings are presented as additional visual inputs; and later, lighter still-life set-ups and live models are added, until at about the seventh week the student is drawing with full room light, in the more traditional sense.

What is the rationale for such a program? What are its artistic and developmental gains? The visual arts are visual in the sense that the artist sees his model, and we see his completed product. But in terms of the process that creates them, most drawings and paintings have come into being through some kind of muscular activity on the part of the artist. The artist sees the model, but he produces a drawing by making marks on paper, marks that occur because he has responded to the model by moving his hand and arm in a variety of ways.

WHILE most great artists have been judged by the profundity and organization of their artistic vision, that vision has been made possible by the sophistication of the artist's marking process. The body's muscular system is remarkably organized in its functioning, and capable of a vast repertoire of movement possibilities. By drawing in the dark, the student is forced to rely solely on that system and to become increasingly sensitive to its organizing wisdom. This increased sensitivity to mark-making is carried over into the later stages of the course; when the room is lighted and the student can see his way through the creation of his drawing, he operates with a more sophisticated visual system as well.

We customarily think of the eye leading the body; yet it is also possible for the body to lead the eye into the development of greater sensitivity to visual organization. And in another important way vision has been enhanced; the very short duration of the visual pattern makes it impossible to analytically gather in the visual stimulus bit by bit; in one-tenth second the student must develop the ability to see it all at once and treat it as a whole. So he begins to see with unity — wholistic vision — and begins to look for unified visual organization in his drawings.

To encourage total body participating in the drawing act, and to sensitize the student to a more rhythmic and finely differentiated use of his body, fencing and dance-like movement exercises are used in conjunction with the drawing exercises. Fencing and drawing have similar aims: to bring the tip of an instrument to bear on another object in a meaningful way. The fencer uses his whole body to place the tip of the foil where and when he wants it. The goal of the artist is the same: to use the tip of the charcoal where and when he wants to mark the paper. And he gains power and finesse when his total body system helps shape the movement in the marking process.

Music is an integral part of the program, and is used with all the exercises — fencing, dancing, and drawing. Whatever other reasons there may be for art, one of the primary roles it plays is as a vehicle for human expressiveness. Drawing and dancing in the dark, accompanied by pleasing and rhythmic music, unobserved by peers, the instructor, or even himself, lessens the student's self-conscious inhibitions, and allows him a more vital and total involvement in the activity.

Another possibility that arises out of the performance of these activities in darkness is the development and utilization of unconscious contents and a variety of non-rational functions such as intuition and feeling. Artistic activity, the creative process in general, the whole of human behavior seem to be influenced by, and to some extent reliant upon, the non-rational side of man. This side of his nature is generally inhibited and its utilization neglected by our rationalistic culture. Yet when these non-rational forces are permitted to participate freely and vitally in a cooperative and interdependent way with the rational mind, their influence is often quite positive, and a high order of meaningful creation is possible.

These primal, natural activities are triggering experiences which build bridges to the more abstract experiences: rock climbing triggers fencing and dancing, which triggers drawing in the dark, which triggers drawing from the model. And it's possible that the experience of the entire course can become a trigger for a more vital attitude toward the whole of life.

**I**T is the triggering experiences that create impetus and motivation for the more protracted unfolding experiences. The unfolding experiences are capable of revealing profound meaning to the student, but not easily and not quickly. He needs something that will bring him to the door of the unfolding experience, make him want to enter in, and nurture him in the belief that something can and will happen. This is the role of the triggering experience.

For such a condition to develop, some sort of break in the pattern of customary rational behavior is necessary. Drawing and dancing in the dark, along with a variety of other unaccustomed activities, tend to render the rational mind somewhat less potent and to call forth the participation of the non-rational faculties. The rational mind then has the chance to become increasingly aware of their presence and meaningfulness, learning to cooperate with and trust them.

Perhaps the most significant developmental gain from this program is the establishment of the student's responsibility and authority for his own actions. No one can observe him in the darkness — neither his fellow students nor the instructor. He has the freedom to choose what his attitude and degree of participation will be. Using a set of general behavioral concepts and feed-back criteria offered by the instructor, he must first evolve a method of solving the problems presented to him, and then judge the effect of his behavior and the quality of his output.

From where does the motivation for such a degree of self-discipline come? From rock climbing, the wilderness experience of hiking and camping, and efforts at the solution of physical group tasks. Each of these experiences demands of the student a high degree of physical participation, with a concurrent mental and emotional involvement.

They are primal activities that call for a global response from the total man.

Each is a team or group activity, and the student quickly sees himself as an effective member of the group: cooperating, supporting, being supported in a common effort. Each activity also demands an individual effort, a task for which the student must find his own courage, plan his own course, and self-actualize himself in its execution.

These activities are often new experiences for the student; they're fun, and they arouse in him a natural curiosity because they're non-standard approaches to education. They are super-ordinate experiences that act as triggering devices to bring the student alive in new ways, individually and socially, demanding new and self-directed discipline of his behavior.

While not as immediately visible nor as spectacular as some of the other experiences, the studio-classroom is the real arena of action, for it is there that the unfolding process occurs. Day in, day out, the student confronts the drawing activity, with its demand for inner-directedness and challenge of ever-increasing complexity.

He must first struggle with the newness of it, then suffer with its oldness, and finally through faith and practice, find within himself the means to make it new again. In that process he discovers his art. And he discovers himself.

In this respect, art and life are the same.

We have tried to design a course which contributes to the development of the person. The artistic process has served as our model and our vehicle, but not as our goal. For whatever else a student might be, or might become, whether art major or non-major, artist forever or artist never, his primary task is, should be, and always will be, the realization and enjoyment of what it can mean to be human.

venturesome can't

In the past decade, Otterbein has also undertaken innovations in institutional management. The College has adopted a tuition payment pattern (50%, 40%, 10%) that substantially increases income. In cooperation with other Ohio colleges we formed a food service union to secure improved services at lower costs.

We have reevaluated our endowment investments and substantially altered our policies. We have installed a central heating-cooling system to hold costs down. We have, in cooperation with Battelle Memorial Institute, developed many valuable computer programs in the business, development, registrar and admissions areas of the College. These programs have improved operations and in some cases made information available for decision making which was not otherwise available.

In continuing our efforts to develop a stronger community, I anticipate that the Venture grant will stimulate innovations in five broad areas:

- Faculty will experiment with new teaching-learning technologies.
- They will create more cross disciplinary courses and programs.
- Some will explore the impact on the learning process of personal and small group interaction.
- Additional internships will integrate theory and practice.
- Finally, there will be more emphasis on the process of creativity.

The success of our venture is in the hands of faculty, students and administrators who must work together to create a strong community. We can see this happening now all over the campus. The vision of opportunity is becoming reality. I have every confidence Otterbein will continue to be venturesome and vital. □

visitation can't

Although I was disappointed by the defeat of Bill #17, I was pleased when the Trustees mandated that the Task Force try to reach a decision by the spring meeting of 1974. This mandate should force the administration to work *with* the proponents of visitation, hopefully resulting in cooperation between opponents and proponents of visitation.

Such cooperation has been virtually nonexistent since the question of visitation was first raised. Only if the administration cooperates objectively and in good faith with the students, faculty, and Trustees will the Task Force be able to arrive at a workable solution, aimed at appeasing the "amorphous discontent" that presently pervades the dormitories. □

