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University Update - November 2016

Otterbein University
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In an effort to continue to build community at Otterbein, I wanted to share the essence of a message I received from a parent last week. She was writing to follow up on a personal crisis that her student was experiencing and wanted to express her gratitude for the care demonstrated by our community. She noted that the support the student experienced was exceptional and demonstrated our great capacity for going above and beyond in providing a caring environment. The situation she described was a testament to the significance of efforts that occur on our campus each day with one individual reaching out to support another member of our community in need.

As we move forward through the end of this semester and prepare to welcome our students back in January, I hope we will all seek out opportunities to support one another. As an institution dedicated to the core values of equality, diversity, and inclusion, we should consider the ways in which we demonstrate those values in our interactions with all members of the Otterbein community.

My hope is that during this season of giving thanks and preparing for a new semester and a new year, we also take time to reflect on and reaffirm the many positive attributes that distinguish our community, one of them in particular—caring for and supporting one another.

ACADEMIC AFFAIRS

Dr. Diane Ross, Associate Professor of Education, will begin her two-year funded Fulbright this December with a trip to Uganda. Diane’s Fulbright allows her to continue her service and research working with school age girls and boys in Uganda that began over 9 years ago. Congratulations to Diane for this prestigious award.

On Friday, November 18, Academic Affairs hosted a reception to celebrate the contributions of our part-time faculty to the Otterbein community. Our part-time faculty expand the expertise we are able to share with our students, help us establish new initiatives, and bring energy and enthusiasm to our community, and we greatly appreciate their work. During the reception the recipients of the Part-Time Teaching Awards were announced. Candyce Canzoneri received the 2016-2017 “Teaching in General Education” Award for her contributions to the Integrative Studies program through the Department of English. Candy has been teaching at Otterbein since 1999. Jessica Buschmann received the 2016-2017 “Teaching in the Discipline” Award for her contributions to the Department of Health and Sport Sciences. Jess is a 2009 Otterbein graduate and has been teaching here since 2013.

ATHLETIC ACHIEVEMENTS

The Wrestling program relaunched on November 9 for the first time in 42 years and got off to a tremendous start, defeating Thomas More by a score of 36-10 in front of a packed Rike Center crowd. The first-year Cardinals, featuring 28 student-athletes on the roster, now sit at a perfect 5-0 on the year after a recent upset over No. 9-ranked Lycoming.
Women’s Cross Country continued its success from last season, earning back-to-back titles at the OAC Championships after outlasting John Carroll on a sixth-runner tiebreaker. The team recently finished fifth at the Great Lakes Regional and will send standout sophomore Claire Lamb to nationals.

**TECHNOLOGY UPGRADES**

**BB Student**
Blackboard has announced a new mobile app called “BB Student.” This new app is now available through the app stores. Blackboard Learn mobile app is being phased out and will be removed from the app stores at the end of December.

**Ultra-high speed wireless**
The ITS network team continues to improve the living and learning environment by bringing ultra-high speed wireless to campus. This 5th generation WiFi, also known as “AC” or “Gigabit WiFi,” significantly increases indoor and outdoor wireless coverage and performance. Installation in all residence halls will be completed by the end of February, and a plan for providing the technology to all remaining academic spaces is being implemented. These improvements were endorsed by Student Government and are being funded by the Student Technology Fee.

**Computer labs**
Computer labs in Communication have been upgraded and in December, Courtright Library labs (200 & 201) will also receive new PCs. The new lab computers will have Windows 10, Office 2016, and along with 215 other lab computers and 60 faculty/staff computers, will be upgraded with Adobe Creative Cloud.

**WHERE WE STAND MATTERS CAMPAIGN UPDATE**

We continue to enjoy very positive momentum with our comprehensive campaign. As of November 1, we have now **surpassed $34M** and look forward to celebrating new milestones in 2017, including another update on special gifts and highlights from our development team!

This fiscal year is off to a great start. We have received cash gifts that will make a direct impact on our students and many departments on campus. Of the $1.7 million in cash gifts raised since August 1, 60% is earmarked to support student scholarships, 12% is earmarked for departments (academic and/or student affairs related), and 12% has been donated to support the Otterbein FUND.

Annette Boose ’94 (Department of Health and Sport Sciences) has joined Michael Hoggarth (Biology and Earth Science) as a co-chair for the STAND Faculty-Staff Advisory Committee. Of special note, our faculty and staff giving rate is 35.8% (50% participation goal) so far this academic year. Thank you to everyone and especially to Annette and Michael for their leadership!

**Organizing for Success**
The Division of Institutional Advancement has recently made several organizational changes that will help guide the success of our campaign and overall advancement work in the years ahead. Key highlights of these changes include:
**Campaign Management**
- Director of Campaign Planning and Logistics – Dana Viglietta

**Annual Giving – Otterbein FUND and other annual giving**
- Executive Director for Annual Giving and Advancement Services - Tracy Rush
- Coordinator of Prospect Research – Sarah Richards
- Assistant Director of Advancement Services (Donor Relations) - Christine Neubauer

**Organizational Giving – corporations, foundations, and special constituencies**
- Integration of Office of Grants and Sponsored Programs
- Executive Director for Organizational and Special Giving – Kathleen Bonte

**Individual Giving - Leadership and Planned Giving**
- Executive Director of Development for Individual Giving – Candace Brady
- New Development Associate – Bushra Sandhu

**Office of Annual Giving and Advancement Services**
The Otterbein FUND, formerly the Annual Fund, was relaunched this fall. Overall, annual giving, simply defined, is making a gift every year. Gifts to The Otterbein FUND:

- provide for unrestricted support and can be fully utilized each year to allow the University to address critical needs and take advantage of emerging priorities and opportunities.
- count towards the Where we STAND Matters campaign.
- are expected to reach **14% of total dollars raised** by the end of the campaign.

As of November 15, FY17 Gifts to the Otterbein FUND total $227,319.

Current focus:
- #GivingTuesday, November 29, with a focus on donor participation.
- The Board of Trustees has committed $75,000 if we hit a goal of 170 donors on #GivingTuesday.
- Give on November 29 or give early at [www.otterbein.edu/GivingTuesday](http://www.otterbein.edu/GivingTuesday).

**Office of Alumni Relations**
The Office of Alumni Relations, in conjunction with our campus partners, has connected 100 **newly-engaged alumni** since July 1 through various events and activities. Please let us know if you...

- Have invited an alumna/us to your classroom. (We will happily provide a thank you gift)
- Would like to engage alumni with your students.
- Have updated alumni contact and employment information.
- Would you like assistance in finding alumni to speak with students-- in your classes, panel discussions or department events.
- Have alumni you would like to nominate for alumni awards and recognition.

Contact Becky Smith '81, Executive Director of Alumni Relations at [RSmith@otterbein.edu](mailto:RSmith@otterbein.edu).

**Office of Marketing and Communications**
The Fall 2016 issue of *Towers Magazine* will arrive next week. Please let our office know if you would
like extra copies to share with colleagues. See what Cardinals STAND for!

Recent Media Highlights

Website Updates
- Equity and Inclusion www.otterbein.edu/equity
- Admission www.otterbein.edu/CardinalInsider - recent award winner!
- The Point otterbeinpoint.com

BUSINESS AFFAIRS

Team Otterbein
The Division of Business Affairs now has a running group and would like anyone interested in running to join us on January 1st for the First on the First 5k at the Westerville Community Center. Our last race was the Kyle Miller 5K. Please contact the Business Office for more details.

Risky Business Week
Thank you to everyone who participated in Risk Management Week. We hope you learned something new! Please feel free to contact our office if you have questions relating to a webinar that you watched or if you have risk management questions concerning your department on campus. If you were not able to attend either of our live presentations and would like to learn Bystander CPR, please contact Tara Chinn. If you missed our Active Shooter Training but would like to attend an upcoming training session, please contact OPD.

COMINGS AND GOINGS

Please join me in welcoming the following new members of the Otterbein community who have joined us in recent months:

Addalie Bolyard, Copy Center Assistant - Copy Center
Joanna Cervi, Student Service Coordinator - Office of the Registrar
Linda Deeslie, Information Records Clerk - Office of Admission
Scott Parsley, Equipment Coordinator - Austin E. Knowlton Center for Equine Science
Sarah Richards, Prospect Research Coordinator - Advancement Services
Michael Rue, Testing Coordinator - Academic Support Center
Bushra Sandu, Development Associate – Institutional Advancement
Linda Sanford, Information Records Clerk - Office of Admission
Molly Scharping, Career Advisor - Center for Career & Professional Development
Taylor Sutton, Assistant Director - Center for Career & Professional Development
Michael Wimbish, Stable Assistant - Austin E. Knowlton Center for Equine Science

The following individuals have left their positions with Otterbein. We wish them much success in their future endeavors:

Patricia Anderson, Head Women’s Tennis Coach - Athletics Department
Mari Arledge, Copy Center Assistant - Copy Center
Antonio Bradley, Assistant Director Residence Life - Student Affairs
Sean Bryant, Equipment Coordinator - Austin E. Knowlton Center for Equine Science
Liberty Kaufman, Stable Assistant - Austin E. Knowlton Center for Equine Science
Timothy McWilliams, HAVAV Technician - Facilities Services
Brad Smucker, Technical Support Specialist - Information & Technology Services
Ashley Strausser, Associate Director/Internship Coordinator - Center for Career & Professional Development
Justin Wiseman, Police Sergeant, Otterbein Police Department

FUTURE COFFEES/CONVERSATIONS
Please sign up for an informal conversation with President Krendl. Attendance is limited to 15 people per session. The following dates and times are available:

November 28, 3 p.m. December 13, 2 p.m.
December 5, 9 a.m. December 15, 10 a.m.
December 9, 3 p.m.

To sign up, please contact Tammy Lowks at tlowks@otterbein.edu.

As always, if you have questions or need additional information, please feel free to contact me or a member of Cabinet.

Sincerely,

President Krendl

Otterbein University Vision
Otterbein University will be nationally recognized as a model community of educators, leaders, and learners who set the pace for higher education and contribute to the common good.

Otterbein University Mission
Otterbein is an inclusive community dedicated to educating the whole person in the context of humane values. Our mission is to prepare graduates to think deeply and broadly, to engage locally and globally, and to advance their professions and communities. An Otterbein education is distinguished by the intentional blending of the liberal arts and professional studies, combined with a unique approach to integrating direct experience into all learning.