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2014

### University Update - April 7, 2014

Kathy Krendl  
*Otterbein University*

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**Otterbein University Update**  
**President Kathy A. Krendl**  
**April 7, 2014**

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I was pleased to hear that so many faculty, staff, and administrators were able to attend the Open Forum which was held on Monday, March 31, 2014. Materials and information shared at the Open Forum are available on the Ozone for those who were unable to attend. Should you have any follow-up questions, please see your supervisor or vice president. Also, it's important to note that this material is solely intended to educate and inform the members of the Otterbein community.

Although we are facing some challenging times along with many other institutions of higher education, I am confident that we will be able to work as a community to build a sustainable future for Otterbein. I'm looking forward to hearing the results of discussions facilitated by Administrative Assembly, Faculty Council, and Staff Council in the days ahead. Be sure to send your suggestions to [greatideas@otterbein.edu](mailto:greatideas@otterbein.edu) if you are unable to participate in the scheduled meetings or anytime you're inspired with a great idea.

### **Enrollment Update**

#### **Financial Aid**

1,150 financial aid packages to new freshmen were dropped in the mail by Monday, March 24. Over 1,000 went out in our initial mailing on March 17, a significant improvement in getting our offers out promptly over 2013. Thanks to the financial aid team for their work in assuring that all eligible students have received a timely financial aid offer. This week we will be sending out almost 800 financial aid packages to continuing students, the earliest we have ever been able to package current students.

#### **Enrollment Confirmations**

As of today, freshman confirmations are up 2%. Transfer confirmations are up 10%. We're pleased with the early return of confirmations, considering the relative decrease in applications and admits.

#### **Comings and Goings**

Here's an example of a **great idea** that was submitted and being implemented! The suggestion was to add a section called "Comings and Goings" to keep folks on campus informed about new employees who have joined us as well as those who have left Otterbein.

In Student Affairs, **Mike Stumpf**, Assistant Director of the Center for Student Involvement, Campus Center Operations and Greek Life, has accepted a position at Ohio State to serve as a program Coordinator in the Registrar's Office. Mike's last day at Otterbein will be April 11. **Molly Ward**, Assistant Director of the Center for Student Involvement, Campus Programming Board and Orientation, will also be transitioning to Ohio State where she will serve as the First Year Experience Coordinator and Academic Advisor in the College of Nursing. Molly's last day was April 4.

In Enrollment Management, **Natasha Opuku**, Territory Manager for Columbus City Schools left on February 28. She and her husband needed to return to Africa for family reasons.

In Academic Affairs, **Deborah Gavlik**, Assistant Director of Center of International Education & Global Engagement, has accepted the position of Director of International Education at Sinclair Community College in Dayton. Deborah's last day is April 11.

In Business Affairs, **Martha Alexander** completed her last day at Otterbein as Payroll Coordinator in the Human Resources Department on March 7. **Dan Sandusky** joined the Service Department as HVAC Mechanic on March 3. **Debbie Rowland** transferred to the Service Department to replace **Diana Bell**, who recently retired from her position as Administrative Assistant. **Judy Reuter** is temporarily serving in

Debbie's previous role as Executive Assistant to the Vice President of Business Affairs until the position is filled.

### **Join the Conversation**

We've added a few extra Join the Conversation luncheons to discuss the Higher Learning Commission's New Criteria for Accreditation. Please take time to participate if your schedule permits. We are strongly encouraging as many faculty as possible to attend the next Join the Conversation with Melissa Gilbert, on April 11 since it deals directly with the topic of teaching and learning. Below is the schedule of upcoming luncheons and topics:

Date: **Friday, April 11, 12:00 – 1:00 pm**

Location: **Campus Center - 1847 Room**

Topic: **Teaching and Learning: Quality, Resources, and Support** (Accreditation Criterion 3)

Facilitator: **Dr. Melissa Gilbert, Associate Dean of Experiential Learning, Center for Community Engagement**

Date: **Friday, May 2, 12:00 – 1:00 –pm**

Location: **Campus Center - Dining Room 1**

Topic: **Ethical and Responsible Conduct** (Accreditation Criterion 2)

Facilitator: **Bob Gatti, Vice President and Dean for Student Affairs**

Date: **Friday, May 9, 12:00 – 1:00 pm**

Location: **Campus Center - 1847 Room**

Topic: **Resources, Planning, and Institutional Effectiveness** (Accreditation Criterion Five)

Facilitator: **Dr. Paul Eisenstein, Dean of the School of Arts and Sciences**

### **Summer Hours**

I am pleased to announce that the University will observe Summer Hours again this year beginning Monday, May 19, 2014. The hours for administrative offices will be from 8:30 a.m. to 4:00 p.m. Regular office hours (8:30 a.m. to 5:00 p.m.) will resume on Monday, August 18, 2014.

As always, if you have questions or need additional information, please feel free to contact me or a member of Cabinet.

Sincerely,  
President Krendl

### **Otterbein University Vision**

Otterbein University will be nationally recognized as a model community of educators, leaders, and learners who set the pace for higher education and contribute to the common good.

### **Otterbein University Mission**

Otterbein is an inclusive community dedicated to educating the whole person in the context of humane values. Our mission is to prepare graduates to think deeply and broadly, to engage locally and globally, and to advance their professions and communities. An Otterbein education is distinguished by the intentional blending of the liberal arts and professional studies, combined with a unique approach to integrating direct experience into all learning.