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OFFICE OF ACADEMIC AFFAIRS

WENDY R. SHERMAN HECKLER, Associate Vice President for Academic Affairs/Dean of University Programs/Professor, Department of Education

External Grants and Fellowships - Primary Investigator

OP2: Operation Physics for Central Ohio Middle School Teachers, 2016-2017. Funded as part of the Ohio Department of Higher Education's Improving Teacher Quality grants program for \$108,868. Wendy Sherman Heckler and David Robertson, co-P.I.'s.

Presentations and Posters

Sherman Heckler, W., Robertson, D., Reber, D., Richards, K., Bondy, K., Tuohy, T., and Tynan, J. (2016, January). *Teaching physical science for student learning: Density activities from OP2.* Workshop presented at the Science Education Council of Ohio annual meeting, Columbus, OH.

DEPARTMENT OF ART

DONALD T. AUSTIN, Professor

Artistic Exhibits and Performances
Blackwing Product Catalog. Clients: IEC,
Middleburg Heights, OH and Precision
Remotes LLC, Vallejo, CA. Design,
copywriting and production.

Blanchard Builders and Services Vehicle Signage. Client: Mike Blanchard, Worthington, OH. Design and production.

IEC Generic Brochure. Client: IEC, Middleburg Heights, OH. Design and production.

Banks Kitchen. Client: Marie Banks, Columbus, OH. Design and fabrication.

NICHOLAS A. HILL, Professor

Artistic Exhibits and Performances
Landscape print exhibition, Santiago, Chile,
October 2015.

Invited to create prints as part of two portfolios for Taller 99 printmaking studio, Santiago, Chile, October 2015.

One of sixteen printmakers selected in a national juried competition to create an

edition of prints on the theme of "Justice," St. Ambrose University, Davenport, IA, December 2015.

35th Anniversary Exhibition, Printworks Gallery, Chicago, IL, December 2015. Printworks Gallery has represented Nicholas Hill for thirty-two years. Exhibition catalog published.

Two-person exhibition at Pratt MWP College of Art and Design Gallery, Utica, NY, an exhibition of approximately twenty large-scale cyanotype prints, January 2016.

Series of six large-scale intaglio prints in an exhibition entitled, "Elements," Schumacher Gallery, Capital University, January 2016.

Community Outreach/Service Learning
Presentation on preparing an AP portfolio to
students at Fort Hayes High School,
Columbus, OH, October 2015.

Honors and Awards

Recipient of a Distinguished Artist Scholarship, The League Residency at Vyt, Students Art League, New York, NY.

Amy E. Johnson, Associate Professor

Presentations and Posters

Johnson, Amy E. "Walking in the City: Views by Women Artists," Confluence: Southeast College Art Conference, Pittsburgh, PA, October 21-24, 2015.

JONATHAN D. JOHNSON, Associate Professor Artistic Exhibits and Performances Roman Susan Gallery (Chicago, IL): Slide. Miami Independent Film Festival (Miami, FL). Roma Doc Film Festival (Rome, Italy).

CENTER FOR TEACHING AND LEARNING

KATHRYN M. PLANK, Director/Professor, Department of Education

Books, Book Chapters, and Journal Articles (peer reviewed)

Popovic, C., and Plank, K. M. (2016). Managing and leading change: Models and practices. In D. Baume and C. Popovic, eds., *Advancing Practice in Academic Development*. London: Routledge.

Presentations and Posters

Little, D., Ortquist-Ahrens, L., Plank, K. M., and Felten, P. (2015). Should I stay or should I go?: Reflections at mid-career. Session at the 40th Annual POD Network Conference, San Francisco, CA, November 4-8.

Plank, K. M. (2015). A conversation about inclusion. Texas Tech University, November 17.

Service/Leadership in the Profession Chair, History Committee, POD Network in Higher Education.

Vice President, International Consortium for Educational Development.

DEPARTMENT OF CHEMISTRY

DEAN H. JOHNSTON, Professor

Books, Book Chapters, and Journal Articles (peer reviewed)

Bowser, A. K., Anderson-Wile, A. M., Johnston, D. H., and Wile, B. M. (2015). Diamine bis(phenolate) and pendant amine bis(phenolate) ligands: catalytic activity for the room temperature palladium-catalyzed Suzuki–Miyaura coupling reaction. *Appl. Organometal. Chem.*, 30 (1), 32-39.

DEPARTMENT OF EDUCATION

SUSAN D. CONSTABLE, Associate Professor
Community Outreach/Service Learning
Orton Gillingham tutoring.
Literacy volunteer, Columbus City Schools,
Indianola Informal K-8.

Professional development for teachers, Columbus City Schools, Indianola Informal K-8.

Otterbein University Summer Reading Clinic. External Grants and Fellowships - Primary Investigator

U.S. Department of Education, National Professional Development grant: Central Ohio English Learners' Education Collaborative (COELEC). \$375,000 per year; year four of a five year grant.

Presentations and Posters
Scheckelhoff, C.B., Schneider, J., and Constable,
S. (2015). Ben's Twice Told Tale: Using

Drama to Provoke PreService. Teachers' Interpretive Readings of Student Data. Annual Conference of the Literacy Research Association, Carlsbad, CA.

Service/Leadership in the Profession

Member, Ohio Association of Private Colleges of
Teacher Education (OAPCTE).

Member, Ohio Department of Higher Education, Metrics Committee.

Reviewer, Literacy Research Association. Member, International Literacy Association.

DEPARTMENT OF ENGLISH

TAMMY A. BIRK, Assistant Professor

Community Outreach/Service Learning

Organized and facilitated a Storytelling Project
with Wild Goose Creative, Speak Easy, and
Columbus Unscripted, three local
community arts organizations, for Women's,
Gender, and Sexuality Studies students.
Students shared their stories in a Storytelling
Showcase at Wild Goose Creative, a public
arts space that serves the greater Columbus
community, November 2016.

Organized and facilitated a Community Arts intervention with nationally renowned street and public artist Stephanie Rond. WGSS and ART students collaborated with Rond in the construction of a campus installation over the course of fall semester. #LiveWisdom, a large scale effort to share the life wisdom of members of the community, was installed in early December.

DEPARTMENT OF HEALTH AND SPORT SCIENCES

ROBERT E. BRAUN, Assistant Professor *Presentations and Posters*

Thornton, A., Seredick, G., and Braun, R.B.

"Trends of Diabetics Using the BRFSS Data from 2008-2012 by Race/Ethnicity." State presentation at the Health Educators'
Institute through Ohio SOPHE, October 2015.

Bigham, D., Reitz, M., and Braun, R.B. "The Impact of a Community Garden on a Local Township." State presentation at the Health

- Educators' Institute through Ohio SOPHE, October 2015.
- Hill, J., and Braun, R.B. "Assessing Trends of Ohio Residents with Diabetes by Socioeconomic Status and Individual Demographics." State presentation at the Health Educators' Institute through Ohio SOPHE, October 2015.

ANN-CATHERINE SULLIVAN, Professor

Community Outreach/Service Learning
Coordinating the Best of Both Worlds Workout
Buddy Program.

Best of Both Worlds Advisory Board member. CAEP Annual Report Reviewer Volunteer Corps. edTPA scorer for Pearson Education.

Secretary and Board of Directors for National Consortium for Physical Education and Recreation for Individuals with Disabilities.

Editorial Review Board, The Physical Educator. American Heart Association Instructor and Instructor Trainer.

American Red Cross Instructor and Instructor Trainer.

Adapted PE Central Expert (www.pecentral.org). *Presentations and Posters*

- Sullivan, A.C. and Randall, L. (2015). Introducing and using the 'Team Blogger' role within a Sport Education unit as a means to enhance student learning in an undergraduate PETE class. 2015 PETE and HETE Conference, Atlanta, GA, October 27-31.
- Sullivan, A.C., Martin, C., and McClenathan, J. (2015). Analysis of Academic Language Use by Teacher Candidates. Presented at the Ohio Association for Health, Physical Education, Recreation and Dance Annual Conference, Sandusky, OH, December 3.
- Sullivan, A.C., and Whalen, C. (2015). Effects of Equine Assisted Psychotherapy (EAP) on Self-Empowerment. Ohio Association for Health, Physical Education, Recreation and Dance Annual Conference, Sandusky, OH, December 3.
- Sullivan, A.C., Montoya, J., and Johnson, J. (2015). Adapted Physical Education: Changes Impacting PE and APE Teachers. Presented at the Ohio Association for Health, Physical

Education, Recreation and Dance Annual Conference, Sandusky, OH, December 4.

KRISTY L. McCray, Assistant Professor Books, Book Chapters, and Journal Articles (peer reviewed)

Pastore, D. L., Parietti, M., McCray, K., Dabbs, S., Yang, S. Y., and Park, Y. (2015). Podcasts in higher education with specific examples in sport management. Future Focus: Ohio Journal of Health, Physical Education, Recreation, and Dance, 36(2), 19-28.

Presentations and Posters

- McCray, K. L. (2015, September). Sexual Assault in Athletics. Guest lecture for SPTA 615: Graduate Sport Law at Ball State University, Muncie, IN.
- McCray, K. L. (2015, October). Bias vs.
 Reflexivity: Methodological Concerns for
 Interviews on Sexual Assault. Invited lecturer
 at The Ohio State University, College of
 Education and Human Ecology's
 Methodological Colloquium Series,
 Columbus, OH.
- McCray, K. L. (2015, October). Taking a Zero Tolerance Approach: Sexual Assault Prevention Education for Student-Athletes. Paper presented at the National Association for Athletic Academic Advisors Region III Conference, Columbus, OH.
- McCray, K. L. (2015, October). Title IX. Guest lecture for KNSISM 4411: College Sport at The Ohio State University, Columbus, OH.
- McCray, K. L., Pastore, D., and Sutherland, S. (2015, November). Perception and Prevention: Former College Athletes' Knowledge of Sexual Assault. Paper presented at the North American Society for Sport Sociology Annual Conference, Santa Fe, NM.
- McCray, K. L. (2015, December). Title IX, Sexual Assault, and College Athletics. Guest lecture for KNSISM 5614: Sport and Sexuality at The Ohio State University, Columbus, OH.

Service/Leadership in the Profession

Member, Diversity Committee. North American Society for Sport Management, June 2015-present.

PATRICIA S. WILSON, Senior Instructor
Community Outreach/Service Learning
Coordinated the Hunger Heroes 5K and Fun Run
to support W.A.R.M. Share Bac A Pac; raised
\$4,200.00 with her FYS classes.

Presentations and Posters

- "Strengths in Higher Education," to Otterbein University Nursing, Theatre, and Music Departments, and Enrollment Management Division, October-December 2015.
- "Strengths-Based Leadership in the Healthcare Setting," OhioHealth Doctors Hospital Emergency Department Leadership Team, December 2015.
- "Finding the Force Within You: A Strengths Perspective," Otterbein Student Affairs Division, January 2016.

DEPARTMENT OF HISTORY AND POLITICAL SCIENCE

ANTHONY R. DESTEFANIS, Associate Professor Books, Book Chapters, and Journal Articles (peer reviewed)

Review of Workers Across the Americas: The Transnational Turn in Labor History. Edited by Leon Fink. Oxford University Press, 2011. Labour History Review, Vol. 79, No. 2, July 2014.

Presentations and Posters

Research Presentation at Otterbein: "The Ludlow Massacre Reconsidered," Faculty Scholar Development Committee Faculty Scholars Series, February 17, 2015.

Conference Panel Commentator and Chair,
"Labor and Civil Rights in NineteenthCentury America," *North American Labor History Conference*, Detroit, MI, October 23,
2015.

DEPARTMENT OF MATHEMATICAL SCIENCES

WILLIAM V. HARPER, Professor

Books, Book Chapters, and Journal Articles (peer reviewed)

Harper, William V. and Thomas R. James,
"Concerns about Least Squares Estimation
for the Three-Parameter Weibull
Distribution: Case Study of Statistical
Software," pp. 1268-1282, Proceedings of

the Joint Statistical Meetings (JSM2015 - Section on Physical and Engineering Sciences), August 2015.

THOMAS R. JAMES, Professor

Artistic Exhibits and Performances

Harper, William V. and Thomas R. James,

"Concerns about Least Squares Estimation
for the Three-Parameter Weibull

Distribution: Case Study of Statistical

Software," pp. 1268-1282, Proceedings of
the Joint Statistical Meetings (JSM2015 Section on Physical and Engineering

Sciences), August 2015.

DEPARTMENT OF NURSING

John D. Chovan, Assistant Professor Books, Book Chapters, and Journal Articles (peer reviewed)

Chovan, John D. (2015). Homeless, mentally ill, and drug-addicted patients. In, E. Wittenberg, B. R. Ferrell, J. Goldsmith, T. Smith, S. L. Ragan, M. Glajchen, and G. F. Handzo (Eds.), *Textbook of Palliative Care Communication* (pp. 205-213). New York: Oxford University Press.

JACQUELINE J. HAVERKAMP, Associate Professor *Presentations and Posters*

Selected with Drs. Alicia Ribar and Patricia
Keane to present a poster entitled, "The
development of an online preceptor
orientation portal based on the NONPF
Partners in NP Education: A preceptor
manual for NP Programs" at the National
Organization for Nurse Practitioner Faculty
conference in Seattle, WA, April 2016.

DEPARTMENT OF PSYCHOLOGY

MEREDITH C. FREY, Associate Professor Books, Book Chapters, and Journal Articles (peer reviewed)

Laurie-Rose, C., Frey, M. C., Sibata, E., and Zamary, A. (2015). Effects of memory load and test position on short-duration sustained attention tasks. *American Journal of Psychology*, 128, 445-458.

DEPARTMENT OF RELIGION AND PHILOSOPHY

ANDREW P. MILLS, Professor

Books, Book Chapters, and Journal Articles (peer reviewed)

Andrew P. Mills, "Keeping it Under Control" in Adam Barkman and Robert Arp, eds., *Downton Abbey and Philosophy*, Open Court Press, 2015, pp. 61-70.

Service/Leadership in the Profession Vice-President (2015-2017), American Association of Philosophy Teachers.

DEPARTMENT OF SOCIOLOGY AND ANTHROPOLOGY

HEIDI R. BALLARD, Associate Professor

Presentations and Posters

Ballard, Heidi R. (October 2015). At the

Crossroads: Advancing Sustainability and

Community Wellness Through Sociology and

Public Health. Paper presented at the annual

meeting of the Association for Humanist

Sociology. Portland, OR.

DEPARTMENT OF THEATRE AND DANCE

TIMOTHY J. GERCKENS, Assistant Professor Artistic Exhibits and Performances
Lighting design for the world premiere of Treasure Island, adapted and directed by Mary Zimmerman, at the Lookingglass
Theatre in Chicago, IL. September 2015.

Co-Designed the lighting (with Jeffrey Gress) for *Metamorphoses*, directed by Daniel Heaton, at Capital University, Columbus, OH. October 2015.

Lighting design for Dance Concert 2015: Famously Yours...Forever, conceived and choreographed by Stella Kane, Otterbein University Department of Theatre and Dance, Westerville, OH. November 2015.

Lighting design for *Guys and Dolls*, directed by Mary Zimmerman, at the Wallis Annenberg Center in Beverly Hills, CA. November 2015.

STELLA A. KANE, Senior Instructor
Artistic Exhibits and Performances
Director and Choreographer, Famously
Yours...Forever, Otterbein University,
November 2015.
Sabbatical Outcomes

Composition and direction of an original one act dance theatre piece based on Gottfried Helnwein's *Boulevard of Broken Dreams*, an American pop iconic reinterpretation of Edward Hopper's *Nighthawks*. This dance theatre piece, titled *Famously Yours...Forever*, premiered November 19, 2015 and ran for four performances as part of the 2015-2016 Otterbein Theatre and Dance Season performance schedule.

CHRISTINA M. KIRK, Professor

Artistic Exhibits and Performances

Director, Much Ado About Nothing, Otterbein

University Theatre, October 2015.

Mark Mineart, Associate Professor

Artistic Exhibits and Performances

Lead Actor, Peter & the Starcatcher, CATCO

Theatre Company, Columbus, OH,

November-December 2015.

Artistic Exhibits and Performances

Voice over performance for Famously

Yours...Forever Dance Concert, Otterbein

Theatre, November 2015.

Community Outreach/Service Learning

Community Outreach/Service Learning
After-school drama workshops with/for the
Etna Road Elementary School, Whitehall
School District, Whitehall, OH. Co-created
and conducted with Jeremey Llorence,
Visiting Assistant Professor, Otterbein
Department of English.

"The Monologue and Beyond: a fusion of Theatre and English." Workshop co-created and conducted with Jeremey Llorence, Visiting Assistant Professor, Otterbein Department of English. October 3, 2015.

EXTERNAL GRANT AWARDS - OFFICE OF SPONSORED PROGRAMS

Otterbein faculty and administrators have received grants totaling \$38,181 since the fall 2015 update. Ranging widely from research to academic studies to community education, these grants support the mission of Otterbein, enhance faculty achievement and student learning, and strengthen social justice in the central Ohio community.

GWENDOLYN DEROSA, Faculty, English as a Second Language

The Columbus Foundation (\$1,181)

Funding to present her research, "The Impact of Creative Writing on EAP Students' Attitudes Toward Writing," at the Annual Writers Conference in Thailand, December 2-4, 2015. This international conference invited English language teachers to collaborate and discuss best practices and current research on English writing pedagogy. The topics of the conference included second language writing pedagogy, evidence-based practices for teaching writing, and teaching writing to learners of different proficiency levels. The hope was to encourage other English as a Second Language/English as a Foreign Language instructors to conduct qualitative and quantitative studies on the use of creative writing with English Language Learners.

MELISSA GILBERT, Director, Center for Community Engagement

Campus Compact (\$2,000)

The Center for Community Engagement (CCE) collaborated with the Outreach Program of Des Moines, IA on January 19, 2016 to host an MLK Day of Service. Students, staff, faculty and community members gathered in Fisher Gallery on Otterbein's campus to package 4,000–6,000 macaroni and cheese meals for under resourced individuals and families.

Women's Fund (\$10,000)

This money will continue to fund the Otterbein Women's Leadership Network, known as "The NET." This organization provides educational networking and transformational leadership opportunities for girls, university students, and community leaders. We will mobilize over 1000

participants and 65 organizations. To meet the needs for innovative leadership development that can lead to systemic change for women, the three goals of the NET are: 1) NETWORK = Grow a local, relational, and collaborative Women's Leadership Network, 2) EDUCATE = Educate women and girls in skills and strategies to develop as leaders, and 3) TRANSFORM = Provide transformational leadership experiences for women and girls to provide their knowledge to real-world leadership opportunities.

Janice Glowski, Gallery and Museum Director, Art Department

National Endowment for the Arts (\$20,000) Funding to support the exhibition "An Island Apart: Cuban Artists in Exile." The exhibition will explore themes of identity and place, featuring works by prominent exiled Cubanborn American artists Pavel Acosta and Armando Mariño (New York); Alejandro Aguilera (Georgia); Jairo Alfonso and Frank Guiller (New Jersey); Juan Si González (Ohio); Coco Fusco and Maritza Molina (Florida); and María Magdalena Campos-Pons (Massachusetts). Accompanying programming will include an artist-led community installation by resident artist Juan Si González. The exhibition is part of Otterbein and the Arts: Opening Doors to the World, a three-year initiative to deepen global education and community outreach.

MICHAEL HOGGARTH, Professor, Biology and Earth Science Department

Friends of Big Walnut Creek (\$4,000)

Friends of Big Walnut Creek have requested Michael Hoggarth continue his mussel survey of the lower Big Walnut Creek and selected tributaries of the Hoover Reservoir to its mouth with the Scioto River in Franklin and Pickaway counties.

MIGUEL MARTINEZ-SAENZ, Provost and Vice

President for Academic Affairs

Fulbright – Nehru International Education
 Administrators Program

Miguel Martinez-Saenz has been accepted to
 the International Education Administrators
 Program. As part of this seminar program,
 Martinez-Saenz will spend two weeks in New
 Delhi and other major cities in India,
 attending meetings with representatives of
 Indian universities, private-sector agencies
 and organizations and government agencies.
 The seminar aims to achieve a balance of
 topical discussions, knowledge sharing,
 experiential excursions and exposure to
 societal and cultural facets of India.

DIANE NANCE, Director, Office of Grants and Sponsored Programs

Columbus Foundation, Johnstone Fund (\$1,000)
In an effort to deepen its commitment to diversity, inclusion, and global education, Otterbein has begun a multi-year project, Opening Doors to the World, featuring gateway countries in Latin America, Asia, and Africa. This year, Cuban culture will make its way into Otterbein's galleries, recital halls, classrooms and community, through a series of arts-related events. This contribution will fund part of this special project that promises to fulfill our mission of diversity, inclusion, and global education, and to present talented local and Cuban musicians.

CENTER FOR TEACHING AND LEARNING COLLABORATE ULTRA MODERATOR CERTIFICATION

Blackboard Collaborate Ultra is a browser-based teaching and presentation platform that allows session moderators to conduct live sessions in which participants can view content, engage in real-time discussions, and work cooperatively using a wide range of interactive tools. Sessions can also be recorded either with a live audience or solo and used for supplemental review. To become a session moderator, faculty and university employees attend instructional certification workshops that focus on pedagogy, best practices and technology integration within higher education. Faculty members who have completed the training are listed below.

MICHELE ACKER, Professor and Chair, Psychology KYRIACOS ARISTOTELOUS, Professor, Business, Accounting and Economics

KAY BALL, Associate Professor, Nursing

LYLE BARKHYMER, Professor Emeritus and Parttime Faculty, Music

KRISTIN BOURDAGE, Associate Professor, Education

JOHN CHOVAN, Assistant Professor, Nursing
EVA FRIED, Assistant Professor, Nursing
BEVERLY GOOD, Part-time Faculty, Education
JACQUELINE HAVERKAMP, Associate Professor and
Chair, Nursing

KAREN HUGHES, Assistant Professor, Nursing CARRIE HUNG, Part-time Faculty, Education ELLEN JACOBS, Part-time Faculty, Health and Sport Sciences

PATRICIA KEANE, Professor, Nursing
CLARE KILBANE, Associate Professor, Education
DEE KNOBLAUCH, Associate Professor, Education
TIFFANY LIPSTREU, Director, Courtright Memorial
Library

GRACE McDaniel, Assistant Professor, Education Leigh Ann Meyer, Instructor, Nursing Amy Parsons, Assistant Professor, Courtright Memorial Library NANCY PAUL, Part-time Faculty, Communication SHELLEY PAYNE, Assistant Professor, Health and Sport Sciences

RARES PILOIU, Assistant Professor, Courtright Memorial Library

REGINA PRUSINSKI, Assistant Professor, Nursing ALICIA RIBAR, Assistant Professor, Nursing KAREN ROBINSON, Professor, Education CHARLENE SEEVERS, Instructor, Nursing JOY SHOEMAKER, Assistant Professor, Nursing AMY SMITH, Instructor, Nursing AMY STRAWSER, Part-time Faculty and Chair, Modern Languages and Cultures

ANN-CATHERINE SULLIVAN, Professor, Health and Sport Sciences

Susan Thompson, Professor, Mathematical Sciences

BETHANY VOSBURG-BLUEM, Assistant Professor, Education

PAUL WENDEL, Assistant Professor, Education ERICA WOMACK, Assistant Professor, Education JOSEPH WILKINS, Instructor and Clinical Coordinator, Health and Sport Sciences CHRISTINE ZAMARIPA, Instructor, Nursing