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Fall Faculty Conference

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2013 Fall Faculty Conference: Becoming A Model Community

Academic Affairs

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Fall Faculty Conference 2013: Becoming a Model Community



OTTERBEIN

August 21, 2013 | The Medallion Club

Welcome to Fall Faculty Conference 2013....

Becoming a Model Community

This year's Fall Faculty Conference is a product of collaborative discussions between Academic Affairs, the Center for Teaching and Learning, and the Faculty Scholar Development Committee. Our program consists of a combination of breakout sessions and whole-group discussions. On Monday, President Krendl began the new academic year by asking all of our University colleagues how we take steps to reach Otterbein's vision – that we become “a model community of educators, leaders and learners.” Today we come to celebrate ourselves, to learn from each other in a rich array of breakout sessions, to examine how things are working: where we do well, where we fall short, and to discuss complex university-wide issues posed by both accreditation and our distinctive calendar.

Breakout sessions track along the three themes of the Academic Plan developed in Academic Affairs during 2012-2013:

*I. Deepen and expand the vision of Otterbein University's core undergraduate and graduate academic programs that **promote deep engagement through our intentional delivery of integrative and experiential learning.***

*II. **Enrich faculty and staff development opportunities as well as the physical and technological infrastructure necessary to ensure the delivery of the distinctive Otterbein experience to each student.***

*III. **Implement a robust cycle of strategic academic program development, review and renewal to ensure vibrant, relevant academic offerings consistent with our mission, building upon our strengths.***

Sessions have been developed by your faculty and staff colleagues to share progress along these themes, and to inspire further innovation as we work to implement the Academic Plan.

The day will also feature three community-wide discussions on matters important to our faculty community. Together, we will discuss the results of the COACHE survey on faculty workload administered in 2012-2013 by the team facilitating the ADVANCE grant. We will discuss progress toward re-accreditation at Otterbein, with an update on the Quality Initiative and a look forward to compliance issues facing us as we work toward a site visit in February 2015. And finally, we will discuss the J-Term in light of the problem analysis and exploration of data undertaken by a summer committee.

The breakout sessions and the community-wide discussions model conversations fundamental to a good community as we work together to deliver the best Otterbein education for our students.

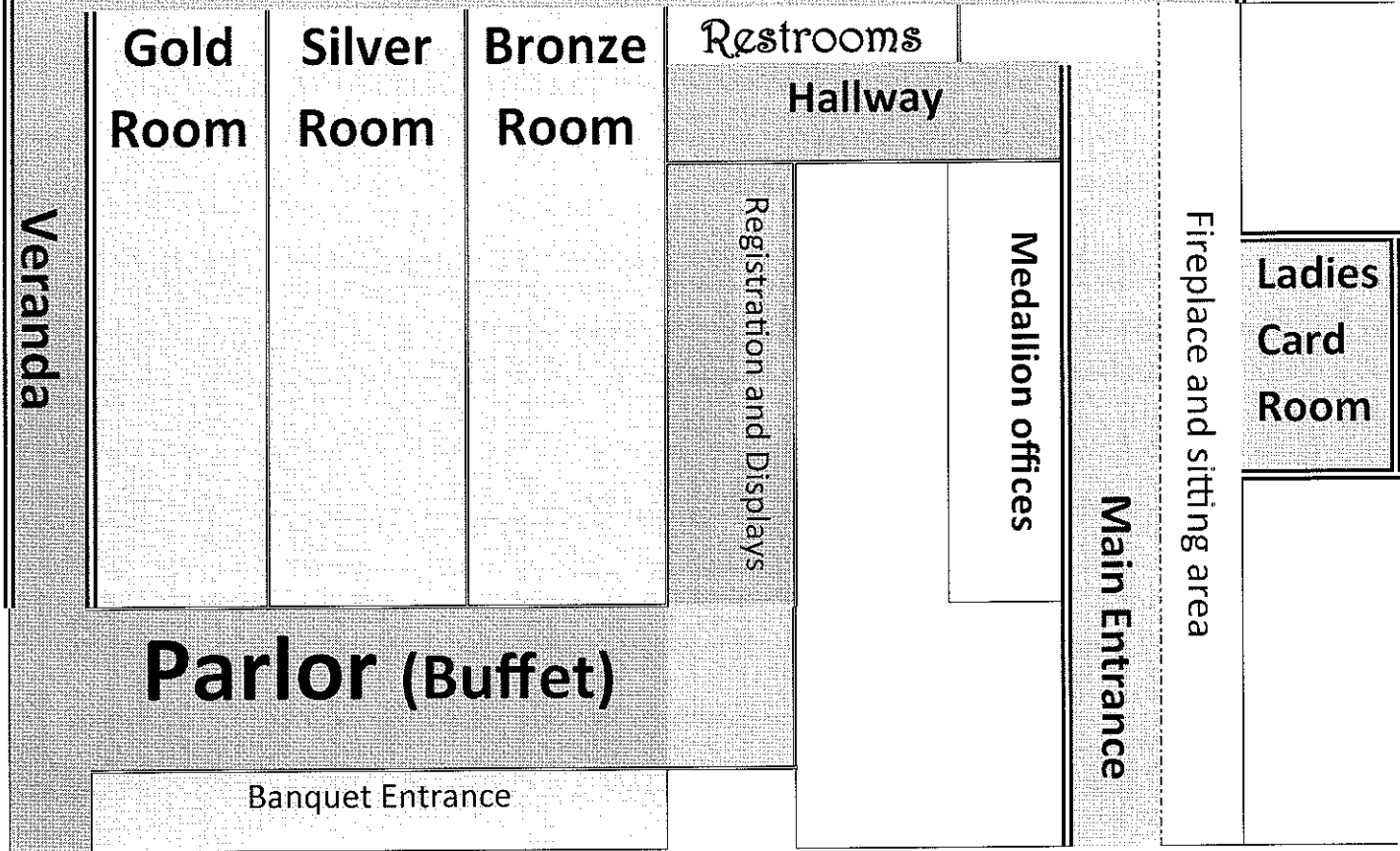
Thank you in advance for lending your voices to the conversation.

Fall Faculty Conference 2013: Becoming a Model Community

Day at a Glance

Time	Session	Location
8:15 to 9:00a	Registration & Breakfast	Parlor and Gold Room
9:00 to 9:30a	Welcome Alison Prindle	Gold Room
9:30 to 10:00a	Community Discussion: ADVANCE Grant Michele Acker, Sarah Bouchard, Carrie Hayes	Gold Room
10:00 to 10:15a	Break	
10:15 to 11:00a	Breakout Sessions, Round 1	
11:00 to 11:15a	Break	
11:15 to 11:45a	Community Discussion: Looking Back, Planning Ahead Susan Constable, Barbara Schaffner, Wendy Sherman Heckler	Gold Room
11:45a to 1:00p	Social Time and Luncheon	Parlor and Gold Room
12:30 to 12:55p	Introduction of New Faculty Department Chairs	Gold Room
1:00 to 1:15p	Break	
1:15 to 2:00p	Breakout Sessions, Round 2	
2:00 to 2:15p	Break	
2:15 to 3:00p	Breakout Sessions, Round 3	
3:00 to 3:15p	Break	
3:15 to 3:45p	Community Discussion: J-Term Paul Eisenstein, Alison Prindle, Jeff Smith, John Stefano	Gold Room
3:45 to 4:15p	Closing Remarks Alison Prindle	Gold Room
4:15 to 5:00p	Social Hour	Parlor, Gold Room and Veranda

Medallion Club- Otterbein Fall Faculty Conference 2013



	Parlor	Gold Room	Silver Room	Bronze Room	Ladies Card Room
8:15 am	Registration	Welcome			
9:00 am		ADVANCE Grant			
9:30 am			Money Money, Money: Office of Sponsored Programs	Teaching Without Telling: Active Learning in the STEM Classroom and Beyond	empty
10:00 am		5 Cards at Otterbein			
11:00 am		Looking Back, Planning Ahead			
11:15 am		Luncheon			
11:45 am	Lunch Buffet	Introductions			
12:30 pm			Building Assignments and Integration Across Disciplines	Blackboard and ePortfolio: The Who, What, When, Where, and Why?	Long Range Pilot Program Development Report
1:15 pm		Blended Learning: Stories of Course Transformation	The Student Research Experience	FSDC Internal Funding Opportunities	empty
2:15 pm		J-TERM Forum			
3:15 pm		Closing Remarks			
3:45 pm					
4:15 pm	Social Hour	Social Hour			

Breakout Sessions, Round 1

Theme I: 5 Cards at Otterbein

Gold Room

Hear about the student learning outcomes for each of the Five Cardinal Experiences, and about the process for students to apply to earn a “Card” vetted by a faculty/staff sponsor

*Melissa Gilbert & Wendy Sherman Heckler – Tammy Birk, Joan Rocks, Patti Wilson

Theme II: Money, Money, Money: The Office of Sponsored Programs as a Faculty Resource

Silver Room

Join us for discussion and hands-on experience with Otterbein's new PIVOT system (bring your tablet or laptop) and other information for grant seekers

*Diane Nance – Jeff Rudzinski

Theme III: Teaching Without Telling: Active Learning in the STEM Classroom and Beyond

Bronze Room

Otterbein's new STEM faculty share applications of active learning techniques from the Association of American Colleges & Universities (AAC&U) conference, November 2012

*Kathryn Plank – Robin Grote, Aaron Reinhard, Paul Wendel and Anna Young

Breakout Sessions, Round 2

Theme I: Building Assignments and Integration Across Disciplines

Silver Room

Learn from faculty teaching in the INST dyad courses how to successfully teach to a common theme.

*Denise Shively – Beth Daugherty, Melissa Gilbert, Richard Gilbert, John Kengla

Theme II: Blackboard and ePortfolio: The Who, What, When, Where, and Why?

Bronze Room

Whether you've used one or the other, or are new to both, join us for this session, in which we'll answer some common questions about these tools and discuss how they might be used alone or together to benefit you and your students.

*Kathryn Plank – Colin Saunders

Theme III: The Long Range Program Development Report Pilot Group

Ladies Card Room

Most academic departments and programs piloted the annual Program Development Report in 2012-2013, but these panelists piloted the seven-year, Long Range report. They will share strategies and give advice

*Wendy Sherman Heckler – Michele Acker, Andrew Mills, Joan Rocks and John Tansey

Breakout Sessions, Round 3

Theme I: The Student Research Experience (Undergraduate and Graduate)

Silver Room

Panelists will discuss ways in which research is embedded in courses and University programs. Panelists will also share their experiences serving as a research advisor to students

*Wendy Sherman Heckler – Sarah Bouchard, Shelley Payne, Kristin Reninger and Karen Steigman

Theme II: FSDC Internal Funding Opportunities

Bronze Room

FSDC grant recipients will be discussing the funding process and sharing outcomes from their scholarly projects.

*Patti Wilson – Joan Esson, Robin Grote, Amy Johnson, Shannon Lakanen, Stephanie Patridge, David Todd

Theme III: Blended Learning: Stories of Course Transformations

Gold Room

In this session, faculty members who completed the Blended Learning Course Transformation Institute will share how they transformed their courses, what they've discovered in the process, and what the result has been so far

*Kathryn Plank – Jennifer Bennett, Dee Knoblauch, Carrie Scheckelhoff, Jeff Smith, and Kerry Strayer

Conference Presenters

Acker, Michele Professor, Psychology; Department Chair, Psychology; ADVANCE Grant Project Director

Bennett, Jennifer Assistant Professor, Biology

Birk, Tammy Assistant Professor, English; Women's, Gender, and Sexuality Studies Chair

Bouchard, Sarah Associate Professor, Biology; Director, Undergraduate Research & Creative Work; ADVANCE Grant Project Director

Constable, Sue Associate Professor, Education; Department Chair, Education

Daugherty, Beth Professor, English

Eisenstein, Paul Professor, English; Dean, School of Arts & Sciences

Esson, Joan Associate Professor, Chemistry

Gilbert, Melissa Director, Center for Community Engagement; Co-Chair, 5 Cards Council

Gilbert, Richard Senior Lecturer, Integrative Studies

Grote, Robin Assistant Professor, Chemistry & Biochemistry

Hayes, Carrie Assistant Professor, Chemistry & Biochemistry; ADVANCE Grant Project Director

Johnson, Amy Associate Professor, Art

Kengla, John Senior Instructor, Integrative Studies and Senior Year Experience; Center for Community Engagement

Knoblauch, Dee Associate Professor, Education

Lakanen, Shannon Associate Professor, English; Department Chair, English

Mills, Andrew Professor of Philosophy; Department Chair, Religion & Philosophy

Nance, Diane Director, Office of Sponsored Programs

Patridge, Stephanie Associate Professor, Philosophy

Payne, Shelley Assistant Professor, Health & Sport Sciences; Director, Interim Director, Undergraduate Research and Creative Work (Spring 2014)

Plank, Kathryn Assistant Professor, Education; Director, Center for Teaching and Learning

Polak, Maria Senior Lecturer, Business, Accounting, and Economics; Director, Leadership Studies Program

Prindle, Alison Interim Provost and Vice President for Academic Affairs; Professor Emeritus of English

Reinhard, Aaron Assistant Professor, Physics

Reninger, Kristin Associate Professor, Education; Director, Graduate Programs in Education

Rocks, Joan Associate Professor, Health and Sport Sciences; Department Chair, Health and Sport Sciences

Rudzinski, Jeff Grants Coordinator, Office of Sponsored Programs

Saunders, Colin Instructional Technologist, Center for Teaching and Learning

Schaffner, Barbara Professor, Nursing; Dean, School of Professional Studies; Dean, Graduate Programs

Scheckelhoff, Carrie Assistant Professor, Education

Sherman Heckler, Wendy Associate Vice President for Academic Affairs and Dean of University Programs; Professor, Education; Co-Chair, 5 Cards

Smith, Jeff, Associate Professor, Mathematics, CTL Faculty Associate

Stefano, John Professor, Theatre & Dance; Department Chair, Theatre and Dance

Steigman, Karen Associate Professor, English; Director, Honors Program

Strayer, Kerry Associate Professor, Communication; Department Chair, Communication

Tansey, John Associate Professor, Chemistry & Biochemistry; Director, Biochemistry and Molecular Biology

Todd, David Assistant Professor, English

Wendel, Paul Assistant Professor, Education

Wilson, Patti. Senior Instructor, Health & Sport Sciences; Chair, FSDC

Young, Anna Assistant Professor, Biology

Meet our New Faculty for 2013-2014:

Geoffrey Barstow

Religion and Philosophy



Yiyuan (Ava) Liu

Business, Accounting and Economics



Steffanie Burk

Equine Science



Meredith Meyer

Psychology



Jonathan DeCoster

History and Political Science



Daniel Steinberg

Communication



Beth Derringer

Academic Support Center



Gina Osterloh

Art



Danielle Docka-Filipek

Sociology and Anthropology



Bethany Vosburg-Bluem

Education



Kristy Drobney

Academic Support Center



Paul Wendel

Education



Kirk Hummer

Nursing



Stephen Yermal

Nursing





Acknowledgements:

Alumni Relations

Copy and Print Services

Information & Technology Services Team

Special Thanks to:

Dr. Alison Prindle, Interim Provost & Vice President for Academic Affairs

Conference Planning Team:

Academic Affairs- Wendy Sherman Heckler, Alma Holl, Marla Garcia

Center for Teaching and Learning- Kathryn Plank, Peggy McMains

Faculty Scholar Development Committee- Patti Wilson