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News From the Graduate School - Educational Mathematics

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Educational Mathematics

News from The Graduate School Spring 2018



Letter From Dean Barb Schaffner Leadership: Is It the Key to Making Things Better? *Otterbein's professionals to the rescue ... <u>Read more here.</u>*

Educational Mathematics Graduate Program Director: Jeff Smith ismith@otterbein.edu

UPCOMING EVENTS

Graduate Showcase April 3, 5 - 7 p.m. Otterbein Science Center Atriums 1 & 2

Doctoral/Master's Commencement April 28, 1:30 p.m. *Rike Center* Commencement Speaker: Dr. Daniel Keenan Executive Director of the Martha Holden Jennings Foundation

Dr. Keenan was the 2012 recipient of Cleveland State University's Distinguished Alumni Award for his contributions to public education. As superintendent of the Westlake City Schools for seven years, he was the 2014 Buckeye Association of School Administrators Ohio superintendent of the year. In 2015, he became the Executive Director of the Martha Holden Jennings Foundation.

Otterbein Alumni Graduate

Otterbein Graduate School Student Success!

2017 Alumni Survey Preliminary Results:

97.30% of respondents felt well prepared for their career because of the education they received at Otterbein University.

62.16% of respondents obtained a new career position due to receiving their graduate degree from Otterbein University.

77.50% of respondents utilize their Otterbein graduate degree in their current profession.

Students Reported on their Graduate Program Experience:

"I felt that all faculty members that I interacted with took an active role in advancing my education."

"I believe that all Otterbein staff want students to succeed."

Watch for the final 2017 Graduate School Alumni Survey report in the Summer Newsletter 2018.

Department of Educational Mathematics News

Professor Jeff Smith Selected for Role with "Teach to Lead"

Thanks to a nomination from MAEM student Caleb Slavinski, Professor Jeff Smith has been selected as a facilitator for "Teach to Lead" in Ohio. "Teach to Lead" is a joint initiative of the U.S. Department of Education, National Board for Professional Teaching Standards, and ASCD along with over 150 supporting organizations. "The Teach to Lead" initiative focuses on expanding opportunities for teacher leadership in ways that enhance student learning and make it possible for teachers to stay in the classroom while leading in the profession. Learn more about "Teach to Lead".

The Inclusive Classroom

As a follow-up to the Aug. 23 Common Hour, "Stand Against Racism: Otterbein Responds to Charlottesville," Dr. Jeff Smith, associate professor of mathematical sciences, presented university research on Nov. 2 on race in the classroom. In particular, he looked at racial biases in STEM classrooms. Collecting stories from students of color, common themes indicate that - even in so-called "race neutral" courses - white privilege is affecting beliefs and achievement. The presentation was attended by faculty and staff at Otterbein,

