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2019 Fall Faculty Conference: Reflecting On Our Values, Purpose, and Principles

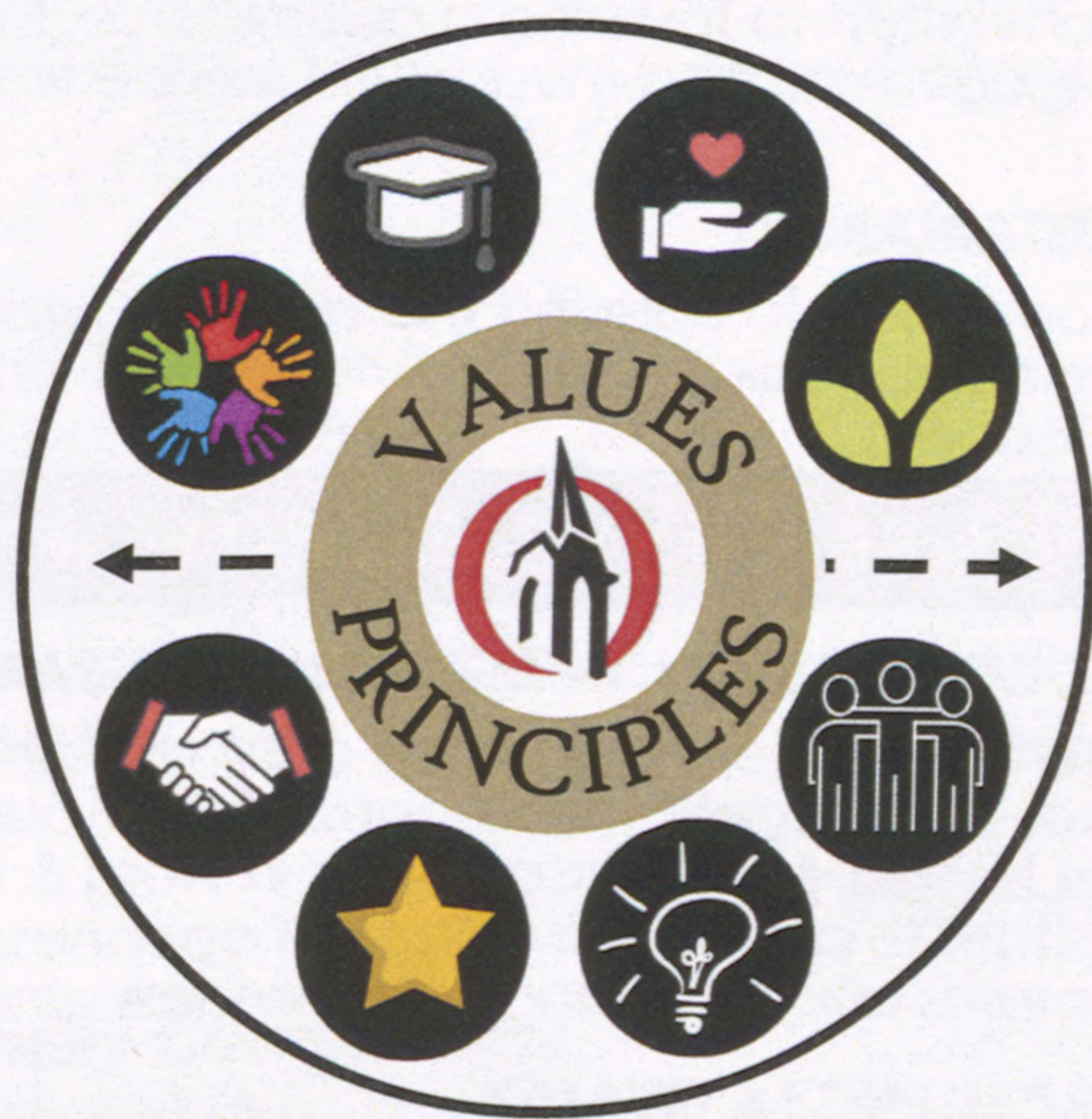
Otterbein University

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REFLECTING ON OUR VALUES, PURPOSE & PRINCIPLES




FALL FACULTY CONFERENCE

AUGUST 21, 2019

QUEST BUSINESS &
CONFERENCE CENTER


CORE VALUES: WHAT WE HONOR & PRIORITIZE

DIVERSITY, EQUITY & INCLUSIVENESS




Committed to creating a culture that recognizes, respects, embraces and values differences in the broadest sense; committed to sustaining an environment where all community members have the opportunity to fulfill their potential; committed to being inclusive—a historic value which led to the creation of a distinctive culture as a welcoming community and a sense of shared responsibility for the future of the University.

OPPORTUNITY & LIFE-LONG LEARNING




Committed to providing avenues for students, faculty and staff to pursue opportunities to continue to develop their skills & knowledge either for the purposes of advancing their careers or for personal fulfillment; committed to remaining a "College of Opportunity" for students, faculty and staff with the potential to succeed at Otterbein.

SERVICE



Committed to fostering a culture of social responsibility, civic engagement and meaningful service to our communities.


SUSTAINABILITY



Committed to pursuing the ideal of sustainability in the decisions we make in planning the future of our community.


CORE PRINCIPLES: HOW WE OPERATE

ACCOUNTABILITY, INTEGRITY & TRANSPARENCY




We hold ourselves and one another to high professional standards and accept the responsibility for our actions; we pledge to be honest, just and consistent in word & deed; we will work together to promote a culture of openness and transparency that ensures efficiency and effectiveness, and builds trust.

EXCELLENCE & QUALITY




We work hard to excel individually and collectively to establish Otterbein as a leader in higher education; we embrace a high-quality working & learning environment that seeks opportunities for continuous improvement.

INNOVATION



We look for creative and innovative approaches both in the way we routinely do our work and how we address challenges.

COLLABORATION



We believe in working together for the betterment of our students and community.



REFLECTING ON OUR VALUES,
PURPOSE & PRINCIPLES

← - - - - -
Fall Faculty Conference 2019



Time	Session	Room*
8:30 a.m.	Check-In & Light Breakfast	Columbus
9:00 a.m.	Welcome, Overview & Introduction of New Faculty	Columbus
10:00 a.m.	Teaching Showcases Jennifer Bennett David Sheridan Amy Sheeran Allison McGrath Melissa Gilbert	Capitol Worthington Westerville Powell Columbus
10:50 a.m.	Break	
11:00 a.m.	Breakout Sessions Truth & Racial Healing Universities & Climate Crisis Interdisciplinary Teaching at MCI Empathy & Accountability Lightning Rounds	Capitol Worthington Westerville Powell Columbus
12:00 p.m.	Lunch	Columbus
1:00 p.m.	Community Conversation: AA Vision Priorities	Columbus
2:15 p.m.	Break	
2:30 p.m.	Community Conversation: The Otterbein Faculty Manual: Proposed Revisions	Columbus
3:30 p.m.	Closing Remarks	Columbus
4:00 p.m.	Social Hour	Columbus

*Map of Quest facilities is located on inside back cover



Provost's Remarks

Dear Colleagues,

At today's Fall Faculty Conference, we welcome you to engage in some important conversations around Otterbein University's mission, vision, core values, and guiding principles. As most of you are aware, across the campus we are currently being asked to collaboratively develop a new strategic plan for our work. At a retreat this summer, the leaders of Faculty Assembly, Staff Assembly, Student Government, and members of the Cabinet gathered to discuss strengths, weaknesses, challenges and opportunities from the perspective of each operational area and constituent group. We also spent time looking at the current mission, vision, values, and principles that ground our strategic plan. The general feeling was that these still describe who we are, what we do, what we believe in, and what we aspire to be. But we knew that we would need to open that question to the campus community for feedback and affirmation.

I asked Deans' Council about the idea of using Fall Faculty Conference to provide faculty with an opportunity to reflect on these components of our institutional identity, and their feedback helped shape the outline of the day. The teachers featured in this year's showcase were nominated and selected based on a particular lesson or activity that highlights a connection to one of our core values or guiding principles. Breakout sessions likewise feature work being done or questions being pursued that support our commitments. I want to thank everyone who prepared to present to their colleagues today in what I anticipate will be some interesting and inspiring exchanges.

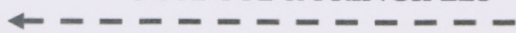
In the afternoon, we will shift gears a bit to focus more acutely on our work in Academic Affairs. Our AA vision statement aligns with the university's, but it highlights four priority areas more specific to our academic ideals: (1) we strive for excellence as

a regional teaching institution; (2) we will be a 'student-ready' campus; (3) we promote a university-wide global ethos; and (4) we aim to be resourceful and responsible workplace collaborators. In small group conversations, we will ask you to consider what each of these might mean for the commitments we make to our students and to each other, given conversations going on more broadly in higher education circles or society generally. We hope that the activity will challenge us to consider a range of alternative viewpoints and perhaps see some unspoken assumptions about our work in a new light.

To conclude our time together, we wanted to engage in whole-group dialogue around the Faculty Manual—what is, essentially, an Otterbein faculty member's job description document. The Faculty Manual is unavoidably a statement of our core values and guiding principles. We are indebted to the members of the Faculty Manual Revision group, elected by their Faculty Assembly colleagues and led by Paul Wendel, for the amount of careful thought, diligent information-gathering, and editing that took place over the summer. Please thank these colleagues when you see them on site today (names are listed in the program on page 11).

Finally, sincere thanks to all of you who took the time to recognize a person or group demonstrating Otterbein's mission, vision, core values and guiding principles in their work and commitments. We will share these "shout outs" during the day by projecting them on screen during our meal and social times. And here I'll add my own example of three individuals who have exemplified a dedication to lifelong learning, quality, and collaboration every year we have worked together to produce the Fall Faculty Conference: Kathryn Plank, Peggy McMains, and Kristi North. I hope you'll take a moment today to share with them something that you were able to learn from our gathering and to express our gratitude for their constant, behind-the-scenes attention to the details of our time together.

With appreciation,
Wendy Sherman Heckler
Provost & Senior VP



TEACHING SHOWCASES

10:00 a.m. — 11:00 a.m.

Jennifer Bennett — Biology & Earth Science,
Biochemistry & Molecular Biology Program

*How Virtual Reality Can Support Student
Learning in the STEAM Classroom*



Location: Capitol Room (1st floor)

This session provides an opportunity to experience how our use of Virtual Reality (VR) in the classroom enhanced student learning. During this session, we invite attendees to “Journey inside the Cell” with a short video version of the virtual reality experience; and participate in a timed, team-based activity. The opportunity to experience Virtual Reality first hand and discuss how this technology might be used in your own classroom will be made available.

Co-Presenter: Colin Saunders, Center for Teaching and Learning

Dave Sheridan — Biology & Earth Science

A&P - Excitation & Communication

Location: Worthington Room (1st floor)

The human body is electric. We will explore why this is so and how drugs and neurotoxins can interrupt the electrical communication signals. Several different technologies will be employed in this session to facilitate preparedness, engagement, and learning.



Amy Sheeran — Modern Languages & Cultures

Textual Cross-Cultural Encounters

Location: Westerville Room (1st floor)



In this class, we'll look at a few brief excerpts from early modern travel writing to think about how cross-cultural understanding took place historically and what strategies we can learn from it today.

Allison McGrath — Education

Strategies for Social Emotional Learning

Location: Powell Room (1st floor)



Ohio's House Bill 318 requires pre-service and in-service teachers to acquire knowledge related to social emotional learning standards. In this session, you will examine the meaning of emotional intelligence, learn a tool for you and your students to recognize emotions, understand how emotions may impact instruction, and identify strategies for regulating emotions.

Melissa Gilbert — Center for Community Engagement

The Hunger Gap: Experiential Pedagogy

Location: Columbus Room (2nd floor)



We will examine the hunger gap using experiential methods for interrogating social inequality, explore why people experience food insecurity, and ask how we can work collectively to eradicate hunger. Work is grounded in a food justice framework that encourages a systemic approach to ensuring food security and respects people's unique relationship to food production. We will use experiential pedagogies, including Theater of the Oppressed and micro-simulations to showcase strategies to prepare students for community praxis.



BREAKOUT SESSIONS

11:00 a.m. — 11:50 a.m.

Truth, Racial Healing, & Transformation



Location: Capitol Room (1st floor)

The AAC&U has collaborated with the Kellogg Foundation's Truth, Racial Healing, and Transformation (TRHT) initiative "to help communities embrace racial healing and uproot conscious and unconscious beliefs in the hierarchy of human value." This summer, Otterbein was one of 27 colleges nationwide accepted to participate in the AAC&U TRHT Institute, with the goal of becoming a TRHT Campus Center (along with our community partners Columbus City Schools and Westerville City Schools). Join us for this session to learn more about the TRHT initiative and how you can be part of this very important work.

Kathryn Plank — Academic Affairs

Margaret Koehler — English

James Prysock — Social Justice & Activism

How Can Universities Respond to the Climate Crisis Facing Our Planet?



Location: Worthington Room (1st floor)

This will be an interactive discussion to raise the question of how addressing the threat of the Climate Crisis should fit into our Core Mission and Values in the coming years. We will look carefully at a Climate Change Action Plan proposed this past spring--and how we might implement it across the college.

Terry Hermsen — English

Melissa Gilbert — Center for Community Engagement

Interdisciplinary Teaching at Marion Correctional Institution (MCI)

Location: Westerville Room (1st floor)



Seven faculty from the Teaching in Prisons PLC held a ten-week interdisciplinary Summer Humanities Seminar at Marion Correctional Institution this summer. Learn about their experiences at MCI and how they've transformed their teaching practices in prison and on campus.

Shannon Lakanen — English

Sam Boch — Nursing

Anthony DeStefanis — History

Simon Lawrance — Biology & Earth Science

Bridget Newell — Philosophy

Kathryn Plank — Center for Teaching & Learning

Anna Young — Zoo & Conservation Science

Tug of War: Empathy & Accountability

Location: Powell Room (1st floor)



Have you wondered how you can be empathetic while holding a student accountable? Have you wondered how to respond when you get an email telling you about a student's difficulties or prolonged absences? Do you ever struggle with what to do when a student asks for an IP grade? Join us as we continue a discussion from a February 2019 Inclusive Teaching Series session. That session was so popular that we thought we'd do a repeat performance to discuss ways to assess challenging cases, strategies for finding the best solution, and campus partners who can help you navigate difficult situations.

Kristy Drobney — Academic Support Center

Kera Manley — Academic Support Center, Disability Services

Jennifer Bechtold — Center for Student Success

Kathy Ryan — The Counseling Center

Lightning Rounds—see next page for descriptions

Location: Columbus Room (2nd floor)



BREAKOUT SESSION (CONT.): LIGHTNING ROUNDS

Columbus Room — 2nd floor
11:00 a.m.— 11:50 a.m.

Advising Innovation: Introducing Degree Works



Otterbein will launch a new advising support system this fall: Degree Works! It will replace our current Degree Audit system and also offer new planning tools for students and advisors. Come learn about the features and think about how you can bring innovation to your advising style through the use of Degree Works!

Kate Lehman — Center for Student Success
David Schneider — Registrar

The Sliding Scale Approach to Faculty Portfolios

An introduction to a thought balloon - what if faculty were in control of the evaluation for their professional portfolios? How would you weigh your artifacts for teaching, scholarship/creative work, and service?



(To be clear: we are not talking about workload distribution.)

Jeff Smith —Mathematics & Actuarial Sciences

Diversity of Thought: Collaboration for Best Outcomes



We generally think of diversity in terms of regularly recognized categories: gender, race, nationality, ability. However, there is also diversity in how individuals perceive situations, make decisions, and prefer to take in information. With the help of various personality instruments, individuals can gain a deeper insight into their own strengths as well as an appreciation for the strengths others bring to a collaborative context.



Kerry Strayer — Communication

Silence and the Golden Years: my first SYE class immersed in Deaf Culture

How a new Senior Year Experience class touched on and taught Otterbein's Core Values of Diversity, Equality & Inclusiveness; Opportunity & Life-Long Learning; Service and Sustainability as well as the Guiding Principles of Accountability, Integrity & Transparency; Innovation and Collaboration.

Victoria Frisch— Modern Languages & Cultures



Need a Headshot Photo for the Website?

If you're still in need of a headshot photo for the new website, or would like a new one taken, our campus photographer — Ed Syguda—will be here today from 8:30am—1:00pm.

A Special Thank You to the Offices That Assisted with Today's Event:

Academic Affairs
Center for Teaching and Learning
Copy and Print Services
Information & Technology Services
Office of Events & Conferences
Office of Marketing and Communication



For additional conference details and resources, please scan the QR code to access the Fall Faculty e-portfolio or visit: https://otterbein.digication.com/Fall_Faculty_Conference



COMMUNITY CONVERSATIONS

Columbus Room, 2nd floor

1:00 p.m. — 2:15 p.m.

AA Vision Priorities

This community conversation will focus on the four priorities that make up the Academic Affairs vision. Using readings, sample cases, and a jigsaw discussion, we will explore multiple perspectives, implications for practice, challenges, opportunities, and connections.

2:30 p.m. — 3:30 p.m.

The Otterbein Faculty Manual: Proposed Revisions

The Faculty Manual Study Committee, an ad hoc elected committee of Faculty Assembly, will present a proposal for Faculty Manual revision. The Committee will describe the process and timeline under which the proposed revisions were developed, summarize major changes, and describe next steps. The session will include substantial opportunities for faculty discussion and feedback.

Ad-Hoc Faculty Manual Revision Committee

Paul Wendel

Education

Sarah Bouchard

Biology & Earth Science

Elena Caruthers

Engineering

Jessica Crossfield McIntosh

Library

Meredith Frey

Psychology

Amy Johnson

Art & Art History

Bruce Mandeville

Equine Science

Jennifer Merkowitz

Music

Andrew Mills

Religion & Philosophy

Susan Millsap

Communication

Shelley Payne

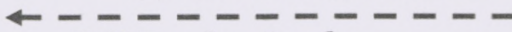
Health & Sport Sciences

Joan Rocks

Health & Sport Sciences

Jeff Smith

Mathematics & Actuarial
Science



POSTERS

1st Floor Common Area
8:30 a.m. — 12:00 p.m.

Academic Support Center

Kera McClain Manley

Welcome to the ASC! How May We Help You?

See an overview of the ASC/DS services and support offered to students and the assistance available for faculty as we help students navigate their academic careers and life at Otterbein. Also discuss policy updates and current trends expected for the academic year.

Biology & Earth Science

Jennifer Bennett

A Microbe for Ohio: A Service Learning Project That Swept the State

The state microbe project began as a class service learning project (multi-disciplinary in nature) and is currently being written into a bill from Representative Lightbody's office. If the bill is passed we will have an official state microbe for Ohio!

Center for Teaching & Learning & Academic Affairs

Jeff Smith, Kathryn Plank, Wendy Sherman Heckler, Tanya McClanahan (CCSD)

Becoming student ready: College and high school faculty learning together

The transition from high school to college has been cast in terms of making sure students are "college ready," but a better question for us to ask is whether our colleges are "student ready"? For 4 years, we have been working to answer this question joint faculty learning communities that bring together Otterbein faculty and Columbus City Schools teachers.



NEW FULL-TIME FACULTY

Annette Andres

Senior Instructor
Education

Martin Azese

Assistant Professor
Engineering

Tiesha Johnson

Assistant Professor
Nursing

Rachel Karpman

Assistant Professor
Mathematics & Actuarial
Sciences

Reed Kurtz

Instructor
History & Political Science

James Owen

Instructor
History & Political Science

Alex Rocklin

Assistant Professor
Religion & Philosophy

Ashley Simons

Assistant Professor
Health & Sport Sciences

Brandon Sinn

Assistant Professor
Biology & Earth Science

Chai Sribanditmonkol

Assistant Professor
Nursing

NEW APPOINTMENTS

(Part-Time to Full-Time)

Samantha Boch

Assistant Professor
Nursing

Jessie Glover

Assistant Professor
Theatre & Dance

Michael Moon

Senior Instructor
Communication

Quest

Business & Conference Centers





OTTERBEIN
UNIVERSITY

Save-the-Date 2019-2020

GUEST LECTURERS

Being a Student Ready Campus: Tia McNair

September 11, 2019 | Roush 114 | 12:30 p.m.

Truth, Racial Healing and Transformation: Tia McNair

September 11, 2019 | Roush 114 | 3 p.m.

Graduate School Fall Lecture Series: Kayne Kirby '02

October 1, 2019 | The Point | 6 p.m.

Common Book Convocation: Maria Toorpakai

October 22, 2019 | Fritsche Theatre at Cowan Hall | 3 p.m.

Krendl Lecture Series: Anita Perez Ferguson

November 19, 2019 | The Point | 7:30 p.m.

THIS CAN ALSO

MLK Convocation: TBA

January 22, 2020 | Fritsche Theatre at Cowan Hall | 3:30 p.m.

Science Lecture Series: Jim Tanaka

February 13, 2020 | Riley Auditorium at Battelle Fine Arts Center | 6 p.m.

Amy Lecture Series: Eboo Patel

March 12, 2020 | Church of the Master | 7 p.m.

Vernon L. Pack Lecture Series: TBA

March 30 or 31 | Fritsche Theatre at Cowan Hall | 7 p.m.

*- have + school
negotiation*

Nicole Hannah Jones / Jonathan Kozel Cozel

OTHER CONVOCATIONS

New Student Convocation

August 22 | Fritsche Theatre at Cowan Hall | 9:30 a.m.

Academic Honors Convocation

April 22 | Fritsche Theatre at Cowan Hall | 3:30 p.m.