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The Graduate Showcase

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The Graduate Showcase

*A Celebration of Research,
Scholarship and Creative Work*

The Graduate School at Otterbein Established 1989

Tuesday, April 5, 2016, 5 p.m.

Campus Center

Westerville, Ohio 43081



OTTERBEIN
UNIVERSITY

THE GRADUATE SCHOOL



The Graduate Showcase

*A Celebration of Research,
Scholarship and Creative Work*

The Graduate School at Otterbein Established 1989

5 P.M. - WELCOME

BARBARA SCHAFFNER, PH.D., RN, CNP

DEAN, SCHOOL OF PROFESSIONAL STUDIES

AND THE GRADUATE SCHOOL



OPENING REMARKS

PANGYANG WU

MAE, OTTERBEIN UNIVERSITY, 2015



PRESENTATIONS TAKE PLACE UNTIL 7 P.M.



MUSIC PROVIDED BY HONG MA, MBA STUDENT, OTTERBEIN UNIVERSITY



THANK YOU FOR COMING!

MASTER OF BUSINESS ADMINISTRATION CAPSTONE PROJECTS

Central Ohio Primary Care - Medical Assistant Engagement & Retention Assessment

Erica Huffman, Samantha Cordial, Luke Rogers, Zackary Grieves

Advisor: Tom Voight

DOCTOR OF NURSING PRACTICE SCHOLARLY PROJECTS

Building Expert Consensus on Including Moisture-Associated Skin Damage in the National Database of Nursing Quality Indicators (NDNQI)

Mary Arnold Long

Advisor: Dr. John Chovan

Implementation of an Educational Session to Improve Compliance of Reporting Medication Errors and Near Misses among Anesthesia Providers

Kacy Ballard

Advisor: Dr. Kay Ball

Evaluation of Health-Related Quality of Life and Health Literacy Levels in Patients with Heart Failure

Deana Batross

Advisor: Dr. Kirk Hummer

Enhancing Interest and Knowledge of How to Start a Nurse Practitioner-led Clinic

Kami Campbell

Advisor: Dr. Ruth Chavez

Factors Influencing Participation in Screening Mammography among Rural Women

Kelly Colliver

Advisor: Dr. Patricia Keane

Nursing Perception of Psychogenic Nonepileptic Spells: Improving Patient Outcomes

Amanda Cramer

Advisor: Dr. John Chovan

Increasing Colorectal Cancer Screening Rates in a Rural Health Clinic through Practice Change

Kirsten Johanson

Advisor: Dr. Patricia Keane

The Implementation of a Transgender Inclusive Clinical Education Program with Urgent Care and Emergency Room Staff and Providers

Tonia Lower

Advisor: Dr. Joy Shoemaker

The Nurse Executive Role in Implementing Evidence Based Practice at the Point of Care

Kimberly Malcolm

Advisor: Dr. Jacqueline Haverkamp

 MASTER OF SCIENCE IN NURSING
FAMILY NURSE PRACTITIONER POSTER PRESENTATIONS

Addressing Adult Obesity in Primary Care

Laura Adorni, Amanda Pack, Erin Ricker

Hand Washing to Reduce Rates of Healthcare-associated Infections

Tiffany Branson, Torri Curtis, Meghan Delong

Re-evaluating the Use of the C-collar in Spinal Injury

Joe Bui, Katie Palermo, Cara Stefanko

Zika Virus

Jess Castle, Bernadine Cruz, Lola Loeser

Enhancing Patient Satisfaction Related to Evidenced-based Antimicrobial Therapy Prescriptive Practices

Angela Cirolì, Brian Flowers, Becca Granger

Treating Otitis Media in Children

Sheri Clouse, Kim Meyers, Laura Murphy

Management of the Tuberculosis Patient in the Outpatient Setting

Lurajean Cravens, Tina Capers, Diana Moses

How to Deal with the Label “Drug Seeker”

Cody Elam, Karen Lynch, Troy Perkins

Best Practices in Opioid Prescribing In Primary Care

Jessica Ellsesser, Bethani Knipfer, Erin Steiner

Evaluation of Inappropriate Antibiotic Use for Upper Respiratory Tract Infections in Primary Care

Natalie Felter, Ericka Haverick, Stacy Rosselot

Women’s Health in Geriatrics

Molly Getz, Holly Herron, Sheri Roberts

Evaluating Dizziness in the Emergency Department: Central versus Peripheral Vertigo

Gina Grosscup, Nicolas Scharf, Andrea Sim

Incorporating Palliative Care for Patients with Heart Failure

Megan Hoying, Michelle Leyland, Ky Parrott

Childhood Obesity and the Nurse Practitioner’s Role in Prevention

Shailendra Jain, Stephen Maynard, Suzette Maynard

MASTER OF ARTS IN EDUCATION CAPSTONE POSTER PRESENTATIONS

Investigating Oral Language within Reading Recovery

Sarah Adkins

Advisor: Dr. Susan Constable

Multi-Sensory Effects In Spelling Instruction: An Action Research Study For Students With Dyslexia

Alyssa Ashbaugh

Advisor: Dr. Carrie Scheckelhoff

What Do You Do when What You Know Doesn’t Work? A Functional Communication Training Approach

Lindsey Dauner

Advisor: Dr. Susan Constable

The Development of a Mentor Program to Decrease the Dropout Rates of Black Males in High School

Courtney Fails

Advisor: Dr. Diane Ross

The Effects of Standards Based Grading and Differentiated Reassessment on the Metacognition, Motivation, and End of Course Assessments of 9th Grade American History Students.

Benjamin J. Hartnell

Advisor: Dr. Paul Wendel

The Use of Student Self-assessment in Reading Workshop

Katie Kopchak

Advisor: Dr. Kristin Bourdage

Mathematics Instruction: Investigating the Effectiveness of Interactive Read-Alouds and Text Talk in the Intermediate Mathematics Classroom

Emily Latham

Advisor: Dr. Daniel Cho

The Transfer of Self-Regulation and Self-Monitoring from the Resource Room to the Science Classroom

Stacy Myers

Advisor: Dr. Kristin Bourdage

The Effectiveness of READ 180 for Adolescent Struggling Readers

Shannon Patel

Advisor: Dr. Susan Constable

The Effectiveness of Self-Regulated Strategy Development on Persuasive Writing Tasks for Students with Emotional and Behavioral Disturbance

Kali Starkey

Advisor: Dr. Kristin Bourdage

Text Talk and the Second Grade Science Curriculum Collide: Using Interactive Read-Alouds and Discussion as Tools for Robust Vocabulary Learning

Brittany Zanni

Advisor: Dr. Carrie Scheckelhoff

MASTER OF SCIENCE IN ALLIED HEALTH: EXERCISE AND HEALTH SCIENCE

Corporate Wellness at the McConnell Heart Health Center
Grant Ackers

The Role of Leadership in Women's Collegiate Sports

Carly Flowers

Dr. Paul Longenecker is the advisor for both projects.

MASTER OF SCIENCE IN ALLIED HEALTH: HEALTHCARE ADMINISTRATION

**Healthcare and the United States Government: A Practicum with the
OhioHealth Department of Government Relations**

Brandon Collins

The Role of a Physician Group Practice Manager

Caroline Matthews

Dr. Paul Longenecker is the advisor for both projects.

A NOTE OF GRATITUDE

The Graduate School and the five University graduate programs wish to thank the graduate students for their commitment to research, the graduate faculty for their dedication to student learning, and the families and friends for their invaluable support through the process of getting a graduate degree.

The Graduate School also wishes to thank the Showcase planning committee of Terry Magas, The Graduate School; Julie McGrady, The Campus Center; and the Marketing Department for their lovely poster and program. Thank you!



THE GRADUATE SCHOOL