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# Faculty Achievements 2008-2009



**OTTERBEIN**  
COLLEGE

Otterbein College  
June 2009



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# Artistic Exhibits, Performances and Posters

**Donald T. Austin**

***Professor and Chair of Art***

Sabbatical leave exhibition, "Furniture for Corporate and Residential Identities," Miller Gallery, Otterbein College, January 5-February 6, 2009.

Exhibition Review ("Furniture for Corporate and Residential Identities"), Columbus Dispatch, January 8, 2009, "Designer Comes To The Table With Distinctive Stamp," by Bill Mayer.

Furniture Design Article (review of sabbatical leave work), Columbus Monthly Magazine, April 2009 issue, by Taylor Swope.

"NewOld" Identity for NewOld Developers, July 2009.

**James A. Bates**

***Assistant Professor of Music***

Performances with the Early Interval: Early Music Columbus concert series, January 4-6, 2008 at The Pontifical College Josephinum.

A Medieval Entertainment, February 29, 2008 at the OSU for the Vagantes.

Early Music Columbus concert series. April 11, 2008.

Music at the Farmstead concert series August 3, 2008.

Performance at Otterbein College. November 15, 2008.

Performances with the Westerville Symphony: WSO Masterworks Concerts, performed as Principal Double Bass, November 23, 2008; March 16, 2008; June 8, 2008.

WSO Summer Concert Series, August 31, 2008; WSO "Sounds of the Season" holiday concert, December 14, 2008 led the orchestra in rehearsals and performance as conductor for this event.

Guest Conductor and Clinician: Assistant Conductor Columbus Symphony Orchestra Cadet Orchestra, 2007-09; Assist with artistic development of the area's premiere youth Orchestra; Conducted performances on January 12, 2008; February 2, 2008; April 19, 2008; and November 1, 2008.

Interlochen Arts Camp, Interlochen, MI, Conductor and coordinator for the junior String Program and Junior String Institute, June/July 1999-present.

Clinician, Ohio String Teachers Association Orchestra Festival, Upper Arlington HS, Columbus, OH, April 26, 2008.

Olentangy Schools Clinician for "Battle of the Bows," Orange Middle School, Lewis Center, OH, May 17, 2008.

**Gregory K. Bell**

***Professor and Technical Director of Theatre and Dance***

Exhibit entitled "A Split Hook for Captain Hook," which detailed the design and construction process for the mechanical hook used by the Captain Hook character in the Department's recent production of Peter Pan, was selected for inclusion in the 12th biennial Technology Exposition of the United States Institute for Theatre Technology (USITT), and was displayed at the USITT National Conference in Cincinnati, OH, March 18 - 21, 2009. Professor Bell's exhibit earned one of three "Best of Exhibit" awards, the sixth such award he has won since 1989.

**Amy D. Chivington**

***Professor of Music***

Kinderchor performances in December with the Central Ohio Symphony Orchestra, Holiday Concert, and Spring Concert.

**Gretchen S. Cochran**

***Associate Professor of Art***

Sabbatical Exhibition, Miller Art Gallery, Otterbein College, "The Remaining Balance: Bounty or Burden," work inspired by visits to West African marketplaces, Autumn 2008.

**Karen L. Eckenroth**

***Associate Professor of Music***

Guest artist with the Westerville Symphony on March 15, 2009 for a performance of Strauss' "Four Last Songs."

**Meredith C. Frey**

***Assistant Professor of Psychology***

*Discrepancy in a stimulus discrimination task produces higher g-loadings*, poster presentation, annual meeting of the Association for Psychological Science, San Francisco, CA, May 2009.

**Nicholas A. Hill**

***Professor of Art***

"Dresden Journal," solo exhibition of twenty-five intaglio prints, Kaethe Kollwitz Haus, Moritzburg, Germany, February-March 2009.

International Invitational Print Exhibition, Fyns Grafiske Vaerksted, Odense, Denmark, November 2008.

Small Group Invitational Print and Sculpture Exhibition, Birkerød, Denmark, September 2008.

"Visual Dialogues: Prints and Drawings by German and American Artists," Ohio Arts Council's Riffe Gallery, Columbus, OH, January - April 2009. I was the curator for this international exhibition:

selecting the work, writing essays and exhibition text panels, providing gallery lectures and two television interviews. (The exhibition was reviewed in the Columbus Dispatch.)

"The Kyoto Calligraphy Lessons: Cyanotypes by Nicholas Hill," solo exhibition, Central Michigan University, Mt. Pleasant, MI, October-December 2008.

"Glass, Paper, Wax: Joel O'Dorisio, Nicholas Hill, and Mary Long-Postal," series of recent prints and paintings, Art Access Gallery, Bexley, OH, February-March 2009. (Exhibition reviewed in the Columbus Dispatch.)

"Impressions: Prints from the Permanent Collection," a group exhibition, Zanesville Art Center, Zanesville, OH, February-May 2009.

**Marsha M. Huber**

***Associate Professor of Business, Accounting and Economics***

"The Effects of To-Do Checklists on the Procrastination Levels of Students," Lilly East, Delaware, 2009.

"Resolving Problems in the Classroom Using Action Research," American Accounting Association Annual Meeting, Anaheim, CA, 2008.

**Craig R. Johnson**

***Professor and Chair of Music***

Guest conductor for the Harry Alexander High School Choral Festival in Marion, OH, on Thursday, May 8, 2008.

**Clare R. Kilbane**

***Associate Professor of Education***

Received and facilitated a Professional Learning Community grant from the Ohio Learning Networks during the 2008-2009 academic year.

**Christina M. Kirk**

***Professor of Theatre and Dance***

Performed the role of Lane in Heartland Theatre's production of Sarah Ruhl's *The Clean House*. Directed *Nine* (Book by Arthur Kopit, Music and Lyrics by Maury Yeston) for the Otterbein College Department of Theatre and Dance.

**Jennifer B. Merkowitz**

***Assistant Professor of Music***

In late August 2008, traveled to Belfast, Northern Ireland to present her interactive video installation *PIX: Portable, Interactive, eXperimental* - a collaboration with filmmaker Brooke Dagnan - at the International Computer Music Conference. The animated version of her dissertation project, *The Cardiac Dance - The Spirals of Life*, has had recent performances at Bluffton University (January), the Festival of New Music at Ball State University (January), and the Athena Festival at Murray State University (March).

**Joan Pryor-McCann**

***Professor of Nursing***

Poster presentation on the Commemorative Florence Nightingale UK/Istanbul Tour at the Central Ohio Consortium of Sigma Theta Tau International Honor Society of Nursing Scholarship Day, Fawcett Center, Columbus, OH, April 22, 2009.

**Joanne M. Stichweh**

***Professor of Art***

Painting, *Manuscript Garden: Indian Elephant Tiptoeing*, accepted for the Ohio Art League's 98th Annual Spring Exhibition at the OSU Urban Arts Space, January-March 2009. Juror David Pagel is a regular contributor to the *Los Angeles Times* as an art critic.

**John T. Tansey**

***Associate Professor of Chemistry and Biochemistry***

Hobbs, M.L., Ander, T., and Tansey, J.T., Expression of Lipid Droplet Proteins in Macrophages, Abstract of the Papers of the American Chemical Society, 235: 347-CHED, March 2009.

Colopy, B.L., Bartholomew, S.R., Ackerman, W.E. IV, and Tansey, J.T., Determination of OXPAT function in c2c12 fibroblast, Abstract of the Papers of the American Chemical Society, 237: 317-CHED, March 2009.

Patterson, B., Bartholomew, S.R., Ackerman, W.E. IV, and Tansey, J.T., Analysis of the High Density Pool of OXPAT in c2c12 Fibroblasts, Abstract of the Papers of the American Chemical Society, 237: 288-CHED, March 2009.

Mikita, N.L., Wagner, M.R., Colopy, B. Jr., Esson, J.M., Tansey, J.T., and Johnston, D.H., Cardinal Chemistry: American Chemical Society Associates Bond Together Abstract of the Papers of the American Chemical Society 237: 1044-CHED, March 2009.

**Margaret A. Underwood**

***Assistant Professor of Music***

Guest Conductor, Ohio Private College Intercollegiate Conductors Association (OPCICA) Honors Band Festival, College of Mount St. Joseph, Cincinnati, OH, January 24-25, 2009.

**Janice K. Windborne**

***Assistant Professor of Communication***

Worked on a video called "The Last Dance" that won numerous awards including Best of Show at National Association of Broadcasters/Broadcast Educators Association, two awards at the Columbus International Film Festival, and an award at the Appalachian Film Festival.

Participated in the AAC&U Global Studies Conference as part of Otterbein's delegation to Philadelphia in March 2009.

# Book Chapters, Journal Articles and Essays

**Duane G. Buck**

**Associate Professor of Mathematical Sciences**

Buck, D. and Stucki, D., "The Hidden Injuries of Overloading 'ADT'" Inroads - SIGCSE Bulletin, Volume 41 Number 1, pp. 256-259, March 2009.

**Ellen M. Capwell**

**Professor of Health and Sport Sciences**

Gambescia, S., Cottrell, R., Capwell, E., Auld, E., Goldsmith, M., Smith, B., Article accepted for publication in American Journal of Health Education: "Considerations for Marketing the Health Education Specialist to Employers." (expected summer 2009)

**Sharon L. Carlson**

**Professor of Nursing**

Erlingsson, C., Carlson, S., Astrom, S., and Save-man, B., Dilemmas in witnessing elder abuse in caregiving situation: A family member perspective, Southern Online Journal of Nursing Research, 9, 2009.

**Norman R. Chaney**

**Professor of English**

"The Birth and Growth of Adam in Theodore Roethke's Greenhouse Poems," *Midwestern Miscellany* 36 (Spring/Fall 2008): 20-31.

**Ruth A. Chavez**

**Instructor of Nursing**

Schaffner, B., Vogt, M., Ribar, A., and Chavez, R., "The Impact of Podcasting on the Learning and Satisfaction of Undergraduate Nursing Students, Nursing Education in Practice. (in press 2009)

Vogt, M., Chavez, R., and Schaffner, B., The lived experience of the baccalaureate student nurse in a service-learning immersion at a camp for children with diabetes, *Pediatric Nursing*. (in press 2009)

**Paul S. Eisenstein**

**Associate Professor and Chair of English**

"Imperfect Masters: Rabbinic Authority in Joanne Sfar's *The Rabbi's Cat*," *The Jewish Graphic Novel*, Eds. Samantha Baskind and Ranen Omer-Sherman, New Brunswick: Rutgers University Press, 2008, pp. 163-180.

**William V. Harper**

**Professor of Mathematical Sciences**

Harper, W.V. and Clark, I., *Practical Geostatistics Case Studies 2009*. This book has been long requested by colleagues and was published November 2008.

Harper, W.V., Hatter-Fisher, D., and Schaffner, B., "Hypertension Risk Reduction: Promoting Optimal

Health via Self-Regulation Among African Americans," submitted to *Journal of Black Psychology*.

Harper, W.V., James, T.R., Eschenbach, T.G., and Slauson, L., "Maximum Likelihood Estimation Methodology Comparison for the Three-Parameter Weibull Distribution with Applications to Offshore Oil Spills in the Gulf of Mexico," Joint Statistical Meetings proceedings, Statistical Computing Section, American Statistical Association, Denver, CO, August 2008.

Harper, W.V., James, T.R., and Eschenbach, T.G., "Determine Exact Poisson C.I. Using Excel VBA Function," *Reliability & Maintainability Tech Briefs*, Volume 2, Number 1, March 2008, pp. 1-7.

Harper, W.V., James, T.R., and Eschenbach, T.G., "Exposure Variables for Reliability Assessment: Exact Poisson C.I.," *Reliability Review*, Volume 28, Number 1, February 2008, pp. 23-29.

**Nicholas A. Hill**

**Professor of Art**

"Visual Dialogues," exhibition essay/brochure, published by the Ohio Arts Council's Riffe Gallery, Columbus, OH, January 2009.

**Marsha M. Huber**

**Associate Professor of Business, Accounting and Economics**

Huber, M., Hancer, M., and George, T., "A Comparative Examination of Information Technology (IT) Usage in the Restaurant Industry," *Journal of Foodservice Business Research*, Volume 13, Issue 3. (in press 2010)

"Using Fink's Integrated Course Design in Accounting," *New Directions for Teaching and Learning*, Jossey-Bass. (in press 2009)

"Improving Teaching and Learning through SMART Assessment Techniques," *Accounting Student Learning*, American Accounting Association. (in press 2009)

Huber, M., Mafi, S., and Flinn, R., "A Balanced Look at the use of Contingent Faculty in Accounting Education," *Accounting Student Learning*, American Accounting Association. (in press 2009)

Mafi, S., Huber, M., and Bowersock, V., "Blueberry Hill Retirement Homes," *Case Research Journal*, Volume 27:3 & 4, 71: 89, 2008.

"Restaurant Industry," *Historical Encyclopedia of American Business and Finance*, Salem Press. (in press 2009)

"Individual Tax, Personal," *Historical Encyclopedia of American Business and Finance*, Salem Press. (in press 2009)



**Glenna S. Jackson**

**Professor of Religion and Philosophy**

"From Hippo to Hippos: Being on the Edge of Smash in Africa" in Charles Hedrick, ed., *When Faith Meets Reason: Religion Scholars Reflect on Their Spiritual Journeys* (Santa Rosa: Polebridge Press, 2008) pp. 1-11.

**Thomas R. James**

**Professor of Mathematical Sciences**

James, T.R., Harper, W.V., Eschenbach, T.G., and Slauson, L., "Maximum Likelihood Estimation Methodology Comparison for the Three-Parameter Weibull Distribution with Applications to Offshore Oil Spills in the Gulf of Mexico," Joint Statistical Meetings proceedings, Statistical Computing Section, American Statistical Association, Denver, CO, August 2008.

James, T.R., Harper, W.V., and Eschenbach, T.G., "Determine Exact Poisson C.I. Using Excel VBA Function," Reliability & Maintainability Tech Briefs, Volume 2, Number 1, March 2008, pp. 1-7.

James, T.R., Harper, W.V., and Eschenbach, T.G., "Exposure Variables for Reliability Assessment: Exact Poisson C.I.," Reliability Review, Volume 28, Number 1, February 2008, pp. 23-29.

**Sunhwa Jung**

**Assistant Professor of Education**

Jung, S., Sainato, D.M., and Davis, C.A., Using high-probability request sequences to increase social interactions in young children with autism, *Journal of Early Intervention*, 30, 163-187, 2008.

Sainato, D.M., Jung, S., Salmon, M.D., and Axe, J.B., Classroom influences on young children's emerging social competence. In W.H. Brown, S.L. Odom, and S.R. McConnell (Eds.), *Social Competence for Young Children*, 2nd ed., pp. 99-116, Baltimore: Paul H. Brookes, 2008.

**Patricia F. Keane**

**Professor of Nursing**

Gahbauer, M. and Keane, P., Case Study of chronic cough: Stepwise application in primary care practice of the ACCP guidelines for the diagnosis and management of cough. *Journal of the American Academy of Nurse Practitioners*, Accepted for publication June 2008.

**Jean P. Kelly**

**Assistant Professor of Communication**

"Not so revolutionary after all: the role of reinforcing frames in US magazine discourse about microcomputers," *New Media & Society* 11 (1&2): 31-52, 2009.

**Robert N. Kraft**

**Professor of Psychology**

"The Magnitude Gap: Revealing Differences in Recall Between Victims and Perpetrators." In M. Kelley (Ed.), *Applied Memory* (pp. 147-166), Hauppauge, NY: Nova Science Publishers, 2009.

"Narratives of Perpetrators: Ghastly Tales and Multiple Truths." In D. Journef, C. Britt, and E. Boehm (Eds.), *Narrative, Rhetoric, Race and Knowledge*, Cresskill, NJ: Hampton Press.

**Shannon Lakanen**

**Assistant Professor of English**

Lakanen, S., et. al., "Roundtable: Teaching the Critical Essay," *Fourth Genre: Explorations in Nonfiction* 10.1 (Spring 2008): 153-173.

**Michael A. Levin**

**Assistant Professor of Business, Accounting and Economics**

Acceptance in the *International Journal of Sports Marketing & Sponsorship*.

Levin, M.A. and McDonald, R.E., "Value of Competition: Competitive Balance as a predictor of Attendance in Spectator Sports," *International Journal of Sports Marketing & Sponsorship*. (forthcoming)

**Matthew J. McMullen**

**Academic Teaching Staff of Mathematical Sciences**

Problem 1796, *Mathematics Magazine*, Summer 2008.

Problem 218, *Math Horizons*, Fall 2008.

Problem 1185, *Pi Mu Epsilon Journal*, Fall 2008.

**Gregory G. Oman**

**Visiting Instructor of Mathematical Sciences**

Submitted "Divisible Abelian Groups Realizable as the Multiplicative Group of a Field" to *Journal of Algebra*.

Problem submitted and accepted for publication in *Pi Mu Epsilon Journal*.

Submitted and had accepted "More Results on Congruent Modules," *Journal of Pure and Applied Algebra*.

Submitted and had accepted "Ring Semigroups Whose Subsemigroups Intersect," *The Semigroup Forum*.

"An Independent Axiom System for the Real Numbers" appeared in *The College Math Journal*, March 2009.

"Jonsson Modules over Noetherian Rings" was accepted for publication by *Communications in Algebra*.

Letter to the editor appeared in *American Mathematical Monthly*, November 2008.

Submitted "On the Axiom of Union" to *Archive for Mathematical Logic*.



Submitted "Cardinalities of Residue Fields of Noetherian Integral Domains" to Communications in Algebra (with Keith Kearnes).

Submitted a problem to The American Mathematical Monthly.

"Ring Semigroups Whose Subsemigroups Intersect" was published online July 30, 2008 in The Semigroup Forum.

Problem #1810 appeared in December 2008 issue of Math Magazine.

Problem #892 appeared in January 2009 issue of The College Math Journal.

"Some Results on Jonsson Modules over a Commutative Ring" appeared in The Houston Journal of Mathematics 35, no. 1, pp.1-12, 2009.

"On Infinite Modules  $M$  over a Dedekind Domain for which  $N \sim M$  for Every Submodule  $M$  of Cardinality  $|M|$ " appeared in The Rocky Mountain Journal of Mathematics 39, no.1, pp. 259-270, 2009.

"Jonsson Modules over Commutative Rings" scheduled to appear in the book Commutative Rings: New Research this spring.

Problem #1825 to appear in Math Magazine, June 2009 (with Kevin Schoenecker).

#### **Leslie Ortquist-Ahrens**

**Director of the Center for Teaching and Learning;  
Associate Professor of Foreign Languages**

"Learning portfolios in a sophomore-level composition and literature course," "Double-column notes," "Learning portfolio assignment," "Sample student reflections." In J. Zubizarreta (Ed.), The learning portfolio: Reflective practice for improving student learning (2nd ed.) (pp. 171-76; 301-10). San Francisco: Jossey-Bass, 2009.

Ellis, D.E. and Ortquist-Ahrens, L., "Practical suggestions for programs and activities." In K.H. Gillespie and D.L. Robertson (Eds.), A guide to faculty development: Practical advice, examples, and resources (2nd ed.), San Francisco: Jossey-Bass. (forthcoming)

#### **Barbara H. Schaffner**

**Professor and Chair of Nursing**

Schaffner, B., Vogt, M., Ribar, A., and Chavez, R., "The Impact of Podcasting on the Learning and Satisfaction of Undergraduate Nursing Students," Nursing Education in Practice. (in press 2009)

Vogt, M., Chavez, R., and Schaffner, B., The lived experience of the baccalaureate student nurse in a service-learning immersion at a camp for children with diabetes, Pediatric Nursing. (in press 2009)

#### **David J. Stucki**

**Academic Teaching Staff of Mathematical Sciences**

Buck, D. and Stucki, D.J., "The Hidden Injuries of Overloading 'ADT,'" Inroads -- SIGCSE Bulletin, Volume 41 Number 1, March 2009, pp. 256-259.

#### **Gregory S. Sullivan**

**Assistant Professor of Health and Sport Sciences**

Coaching Education: Staff-Development Strategies for the Adult Learner (in press) International Journal of Sport Management and Marketing.

Sullivan, G.S. and Strode, J., Goal Setting in Sport: A Self-Determined Perspective (in press) Strategies.

#### **John T. Tansey**

**Associate Professor of Chemistry and Biochemistry**

Bickel P.E., Tansey J.T., and Welte, M.A., PAT proteins, an ancient family of lipid droplet proteins that regulate cellular lipid stores Biochimica et Biophysica Acta, Submitted for review.

#### **Marjorie A. Vogt**

**Professor of Nursing**

Schaffner, B., Vogt, M., Ribar, A., and Chavez, R., "The Impact of Podcasting on the Learning and Satisfaction of Undergraduate Nursing Students," Nursing Education in Practice. (in press 2009)

Vogt, M., Chavez, R., and Schaffner, B., The lived experience of the baccalaureate student nurse in a service-learning immersion at a camp for child with diabetes, Pediatric Nursing. (in press 2009)

#### **Janice K. Windborne**

**Assistant Professor of Communication**

A book chapter called "Challenging new laws with old values" in a book called *Oppositional Discourses and Democracies* is in print.

#### **Richard Yntema**

**Associate Professor of History and Political Science**

"The Union of Utrecht, Tariff Barriers and the Interprovincial Beer Trade in the Dutch Republic," in Oscar Gelderblom (ed.), *The Political Economy of the Dutch Republic*, pp. 255-290, (Aldershot: Ashgate, 2009).

#### **Michael S. Yonchak**

**Visiting Assistant Professor of Music**

An article titled "The Crux of the Biscuit: A Look at Frank Zappa's 'Dog Breath Variations' for Wind Ensemble" was published in the December 2008 National Band Association Journal, Volume 49, No. 2. This article explored the compositional elements and performance practices of a piece written for wind ensemble by Zappa. This article was also the culmination of a research grant proposal from 2007 through the National Band Association, awarded for research pertaining to the history or development of the band community.

# Book Publication and Major Editorial Projects

**Terrence A. Hermesen**

***Assistant Professor of English***

*The River's Daughter: Poems*, Huron, OH: Bottom Dog Press, August 2008.

*Poetry of Place: Helping Students Write Their Worlds*, Urbana, IL: National Council of Teachers of English (NCTE), February 2009.

**Glenna S. Jackson**

***Professor of Religion and Philosophy***

Editorial Board: *The Fourth R: An Advocate for Religious Literacy* (Polebridge Press).

**Marsha M. Huber**

***Associate Professor of Business, Accounting and Economics***

"TLC Breakfast Speech," *The Accounting Educator*, Fall 2008, Volume XVIII, No. 1.

# Community Outreach

**Bruce C. Bailey*****Associate Professor of Business, Accounting and Economics***

Chair of Administrative Council, Chair of Missions Ministry, and Chair of Fall 2008 Stewardship Campaign, Summit Station United Methodist Church, Summit Station, OH.

**James A. Bates*****Assistant Professor of Music***

Westerville Symphony Orchestra: Education Committee of the Board 2004-present; Assistant Conductor 2004-present.

Concert Series at Hanby, Whittier and Emerson Elementary Schools (Westerville City Schools). Created a concert series featuring Otterbein student performers and presenters in a concert venue targeting elementary school students and their parents. This series ran for three years and concluded last spring: "Meet the Instruments" Sound Off the Brass and Percussion, February 19, 2008, Hanby ES; Struttin' with the Strings, May 29, 2008, Hanby ES; Music's Got Style; Hey Diddle Diddle that Cat can Fiddle; February 28, 2008, Whittier ES; Jazz It Up, May 8, 2008, Whittier ES.

Visited local and regional middle schools and high schools to work with instrumentalists and orchestra ensembles: February 4, 2008, Westerville South HS, bass sectional; February 5, 2008, Bexley HS, worked with orchestra for contest; February 5, 2008, Hilliard Davidson HS, worked with orchestra before OMEA; February 12, 2008, Westerville South HS, bass sectional; February 15, 2008, Olentangy HS, worked with orchestra for contest; February 15, 2008, Westerville South HS, worked with orchestra for contest; February 19, 2008, Sidney HS, worked with orchestra for contest; February 21, 2008, Granville HS, worked with orchestra for contest.

Provided a String Bass technique workshop for String Teachers of Olentangy Schools in Delaware County, October 4, 2008.

**Sharon L. Carlson*****Professor of Nursing***

President, Board of Directors, Southeast Mental Health Center, Inc.

Along with Barbara Cornett facilitated collaboration between Ohio Reformatory for Women (ORW) and Otterbein College Department of Nursing in obtaining clinical placement for student nurses in their psychiatric/mental health rotation on the Mental Health Unit at ORW.

Invited to participate as member of Host committee in "Momentum 2010," Ohio Women's Sum-

mit sponsored by the Governor's Office for Women's Initiative and Outreach.

**Gretchen S. Cochran*****Associate Professor of Art***

Juror, Westerville Arts Festival, Winter 2009.

**Barbara B. Cornett*****Professor of Nursing***

Board of Directors, National Alliance on Mental Illness (NAMI), Franklin County, and member of the Program Committee.

Leadership Level, Franklin County and Columbus Medical Reserve Corps, Mental Health Skill Set.

**David K. Dennis*****Professor of Business, Accounting and Economics***

Financial Executive Institute Faculty Advisor for Student Recognition Night.

**Marlene L. Deringer*****Associate Professor of Education***

"Using Clicker Technology to Enhance Assessment and Increase Student Engagement," Assessment for Learning in-services, April 14 and May 12, 2008, Heritage Middle School, Westerville, OH.

"Using a Book Buddy Program to Enhance Student Engagement with Young Adult Literature," Dublin Jerome High School and Westerville Heritage Middle School, Spring 2008.

**William V. Harper*****Professor of Mathematical Sciences***

Provided statistical analysis to aid Dr. Tim Reymann, Franklin University on his 2008 dissertation completion.

Designated by the American Statistical Association to be a statistical media expert in the following topics: Geostatistics, Simulation, Oil and gas pipeline risk assessment.

Organized Nursing students to participate in Denise Hatter's 2-year grant implemented in an urban largely African American community in Ohio. The grant was funded by the Ohio Commission on Minority Health.

Provided simulation advising support to both undergraduate and graduate industrial engineers at the Ohio State University in support of their community projects.

Proctor trainer for the 2009 Franklin County MATHCOUNTS held at Columbus State Community College February 21, 2009. This event involved the top math students in middle schools within Franklin and surrounding counties.

Proctor trainer for the 2009 State of Ohio MATHCOUNTS held at Columbus State Community College March 14, 2009. This event involved the top Ohio middle school math students.

**Nicholas A. Hill**  
***Professor of Art***

Coordinator for "Current Impressions: Prints by Contemporary Indian Printmakers," at the Frank Museum of Art and featuring Indian printmaker Kavita Nayar for community events. (Reviewed in The Columbus Dispatch)

Coordinated collaboration between the Frank Museum of Art and the Greater Columbus Arts Council's after-school Art in the House program. Students and leaders viewed the Frank Museum exhibition, "Uncommon Threads: Blankets and Robes from Sierra Leone and Ghana," and created work inspired by the textiles for an exhibition at the Columbus Metropolitan Library. (The project was presented on the WOSU-TV program, "Artzine," and publicized in The Columbus Dispatch.)

Presented lecture/demonstration for the "Artist-to-Artist" Series at The Works, Ohio Center for History, Art & Technology, Newark, OH, April 2009.

Member of the Board of Directors of the Greater Columbus Arts Council, Chair of the International Committee, and Member of the Grants Committee.

Member of the Art Advisory Council for The Works, Ohio Center for History, Art & Technology, Newark, OH.

**Marsha M. Huber**  
***Associate Professor of Business, Accounting and Economics***

Audit Committee member, Reorganization task force member, International House of Prayer, Kansas City, 2008.

**Glenna S. Jackson**  
***Professor of Religion and Philosophy***

AUBulletin Today 9/7 (May 2008; Beirut, Lebanon): "Religious Diversity and Tolerance."

AUBulletin Today 9/8 (June 2008; Beirut, Lebanon): "Women and Jesus."

Overbrook Presbyterian Church Lenten Lecture Series: "The Historical Jesus and Women," February 25, 2009.

Overbrook Presbyterian Church Lenten Lecture Series: "African and New Testament Parable Parallels," March 4, 2009.

SYE 425: Social Justice, Responsibility and Change, Salinas, CA.

**Craig R. Johnson**  
***Professor and Chair of Music***

Member of the Board of Trustees of the Westerville Symphony.

**Patricia F. Keane**  
***Professor of Nursing***

Chair, Knox County Sexual Assault Recovery Team.

Secretary, Board of Directors, New Directions, Domestic Abuse Shelter of Knox County.

**Jean P. Kelly**  
***Assistant Professor of Communication***

Conceived and directed Black History Month project at Linden McKinley High School, called "Linden Speaks," setting up interviews with community members and instructing youth in use of digital audio equipment and interviewing technique.

**Robert N. Kraft**  
***Professor of Psychology***

Holocaust Scholar-in-Residence at Bexley High School.

**Jeffrey S. Lehman**  
***Professor of Life and Earth Sciences***

Volunteer at Oakstone Academy Science Program, Columbus, OH.

Established labeled garden and walking trail at Los Cusingos Bird Refuge (Perez Zeledon, Costa Rica) with accompanying written field guide entitled "Plants of the Pamela Lankester Gardens."

**Mary W. McKelvey**  
***Professor of Nursing***

Second Vice President for Chi Eta Phi Sorority, Inc., an international service nursing sorority. My primary responsibility is Education Committee Chairman. I make certain that continuing educational offerings sponsored or co-sponsored by the Sorority meet the American Nurses Commission on Accreditation (ANCC) criteria. I chaired the 2008 reaccreditation activities and the Sorority was reaccredited.

Member of the Editorial boards for the "Journal of Chi Eta Phi Sorority, Inc." (JOCEPS) and the "Chi Line," both are major publications of Chi Eta Phi Sorority, Inc.

**Eda L. Mikolaj**  
***Professor of Nursing***

Member of Nursing Research Committee, Ohio-Health Doctors Hospital.

**Joan Pryor-McCann*****Professor of Nursing***

Invited Member of the Advisory Committee for Marion Technical College, Nursing Education Department.

Associate Trustee, Florence Nightingale Museum, London, England.

Nursing Research Committee Member, Ohio-Health Grant Medical Center.

International Charter Review Committee Member, Sigma Theta Tau, International Honor Society of Nursing.

Scholarship Committee Chair, Kappa Lambda Chapter, Sigma Theta Tau, International Honor Society of Nursing.

Tutor, Stewart Elementary School, German Village, OH.

**Elizabeth A. Salt*****Catalog Librarian and Professor***

Professional librarian liaison to the Inniswood Library Committee, Inniswood Metrogardens, Westerville, OH, 2008-09.

**Barbara H. Schaffner*****Professor and Chair of Nursing***

Community Health Plan initiative, Columbus Public Health Department, Co-chair of Workgroup subcommittee to explore barriers for health care coordinators in providing immunizations across the lifespan.

**Gregory S. Sullivan*****Assistant Professor of Health and Sport Sciences***

Conducted a coaching workshop, in conjunction with Chad Ford of ESPN, for Palestinian youth basketball coaches for PeacePlayers International, Washington, D.C.

**Lois F. Szudy*****Director of Library and Associate Professor***

Vice President and Board Member, PBJ Connections, Inc. (provides emotional healing for at-risk youth and their families using equine-based experiential learning and therapy).

Board Member, Westerville Symphony Orchestra.  
Member of Sustainable Westerville.

**Uwe Trittman*****Associate Professor of Physics and Astronomy***

Organized several public astronomical observing sessions at Columbus Metro Parks.

**Margaret A. Underwood*****Assistant Professor of Music***

Guest clinician: Wayne Trace High School Band, Haviland, OH, February 6, 2009; Genoa Middle School Band, Westerville, OH, February 11, 2009; Northland High School Band, Columbus, OH, February 25, 2009; Westerville North High School Band, Westerville, OH, February 26, 2009; St. Henry High School Band, St. Henry, OH, February 27, 2009; Genoa Middle School Band, Westerville, OH, March 11, 2009; Highland Middle School Band, Barberton, OH, April 2009.

# Community Service Learning

**James A. Bates**

***Assistant Professor of Music***

Concert Series “Meet the Instruments” at Whittier and Emerson Elementary Schools in Westerville. Otterbein students perform and assist with the instrument petting zoo on this evening concert series for the families and students of Whittier and Emerson Elementary Schools. There is also a partnership with Colonial Music that plays a role in this event. This series began in 2006 and concluded last spring; however, the role our chapter of the Ohio Collegiate Music Educators Association played in this project was integral to their receiving a national award.

Sound Off the Brass and Percussion, February 19, 2008, Hanby ES; Struttin’ with the Strings, May 29, 2008, Hanby ES Concert Series; “Music’s Got Style” at Hanby Elementary School in Westerville. This is an expansion of last year’s well attended and well received concert series. This year’s series presented Otterbein student performances by the Opera Theater, String Orchestra, and The Jazz Ensemble.

Hey Diddle Diddle that Cat can Fiddle, February 28, 2008, Whittier ES; Jazz It Up, May 8, 2008, Whittier ES.

**Joan M. Esson**

***Assistant Professor of Chemistry and Biochemistry***

In Fall 2008, students in CHEM280 Analytical Chemistry worked with 60 advanced 8th grade science students from Walnut Springs Middle School to examine toys for the presence of lead. The students explored the health effects of lead, the scientific method, and spectroscopy at the middle school before collecting toys and analyzing them for the presence of lead at the college laboratories. The students together analyzed their data and wrote letters to the Consumer Product Safety Commission to share the results of their testing.

**Marsha M. Huber**

***Associate Professor of Business, Accounting and Economics***

Financial Accounting Students participated in the philanthropy project funded by Ohio Campus Compact.

**Glenna S. Jackson**

***Professor of Religion and Philosophy***

SYE 473: Africa (Rwanda) with Dr. Simon Lawrance.

**Jean P. Kelly**

***Assistant Professor of Communication***

With students in COMM 310, Public Relations Techniques, created materials, events and systems to promote the Greater Linden community and Greater Linden Development Corporation.

With students in JOUR 375, Advanced Design and 9th graders at Linden McKinley High School, conceived, designed and created youth-generated news web site (blog) covering news and Greater Linden.

**Mary W. McKelvey**

***Professor of Nursing***

Faculty advisor to the Otterbein College Department of Nursing Student Nurses Association (OCSNA). The Association co-sponsored a speaker on “Human Trafficking” for the College community during winter quarter. Members of OCSNA are also very active in supporting nursing students who are interested in growing in their leadership abilities.

**Joan Pryor-McCann**

***Professor of Nursing***

Coordinated student participation in BP screening and educational sessions at the Hawthorne Elementary School Health Fair.

Coordinated student participation in performing BP screening and visual exams as part of sports physical exams at Dublin Scioto High School.

Coordinated student participation in BP screening at the Westerville Community Walk to be Fit Campaign.

**Uwe Trittman**

***Associate Professor of Physics and Astronomy***

Delivering monthly public “Starry Monday at Otterbein” astronomy lecture series with public observing program.



# Creative Writing: Stories, Poems, Plays

**Abhijat J. Joshi**

*Assistant Professor of English*

On September 2, 2008, Abhijat Joshi received a gold medal and the National Film Award from India's current President at a ceremony held in New Delhi for the screenplay of the film *Lage Raho Munnabhai*. The National Film Award is India's most prestigious film award for serious cinema. With this Abhijat Joshi has won more than 10 international awards for the film. The ceremony was telecast live to the whole of India.

Later in the year, producer Mark Johnson [producer of films such as *Rain Man*, *Donnie Brasco* and the upcoming *My Sister's Keeper*] agreed to produce the film *Broken Horses* that Abhijat has co-authored.

## Electronic Scholarship

**Harriet R. Fayne**

*Professor and Chair of Education*

McDaniel, G., Fayne, H., Constable, S., Knoblauch, D., Ryan, P., and Weiss, A., Do as I say and do as I do, *Networks: An Online Journal for Teacher Research*, 10(2), 1-14, 2008.

**William V. Harper**

*Professor of Mathematical Sciences*

Harper, W.V., James, T.R., and Eschenbach, T.G., "Three-Parameter Weibull Maximum Likelihood Estimates in Excel VBA," <http://faculty.otterbein.edu/WHarper/>.

Harper, W.V., James, T.R., and Eschenbach, T.G., "Exact Poisson Ratio Confidence Intervals - Implementation in Excel VBA," <http://faculty.otterbein.edu/WHarper/>.

**Glenna S. Jackson**

*Professor of Religion and Philosophy*

Website: "When Faith Meets Reason Study Guide," <http://www.faithmeetsreason.com>.

**Thomas R. James**

*Professor of Mathematical Sciences*

James, T.R., Harper, W.V., Eschenbach, T.G., "Three-Parameter Weibull Maximum Likelihood Estimates in Excel VBA," <http://www.otterbein.edu/home/fac/WLLVHRPR/>.

James, T.R., Harper, W.V., Eschenbach, T.G., "Exact Poisson Ratio Confidence Intervals - Implementation in Excel VBA," <http://www.otterbein.edu/home/fac/WLLVHRPR/>.

James, T.R. and Klette, R., "The Topology of Incidence Pseudographs," publish on-line by MI-tech Reports, November 2008, [http://www.mi.auckland.ac.nz/index.php?option=com\\_content&view=article&id=91&Itemid=76](http://www.mi.auckland.ac.nz/index.php?option=com_content&view=article&id=91&Itemid=76).

**D. Peter Sanderson**

*Professor of Mathematical Sciences*

MARS 3.5 released in August 2008 and MARS 3.6 released in January 2009. Mips Assembler and Runtime Simulator (MARS) is open source software used in computer science education by dozens of universities worldwide including UC Berkeley and several universities in Germany. Its homepage is <http://www.cs.missouristate.edu/MARS/>.

**Lois F. Szudy**

*Director of Library and Associate Professor*

Revised the Erin McKenzie Virtual Welcoming Space in memory of Erin McKenzie. Website located at <http://www.otterbein.edu/resources/library/ErinMcKenzie/Index.htm>.



# External Grants and Fellowships

**Joan M. Esson**

***Assistant Professor of Chemistry and Biochemistry***

Principal Investigator: Merck/AAAS Undergraduate Science Research Program, funds interdisciplinary research in the sciences, \$60,000.

Principal Investigator: "Cardinal Science Scholars Program." National Science Foundation Scholarships in Science, Technology, Engineering and Mathematics (NSF S-STEM), funds scholarships and enhanced programming for students majoring in Biochemistry, Chemistry, and Physics, \$482,992.

**Harriet R. Fayne**

***Professor and Chair of Education***

Campus Liaison, Teacher Quality Enhancement Partnership Project (U.S. Dept. of Education) 2004-present.

**Marsha M. Huber**

***Associate Professor of Business, Accounting and Economics***

Huber, M. and Mafi, S.L., "Using Blogs and Wikis to Promote Critical Thinking and Reflection," Ohio Learning Network, 2008, \$5,000.

**Amy E. Jessen-Marshall**

***Associate Professor of Life and Earth Sciences; Integrative Studies Chair***

Merck Undergraduate research grant for Biology and Chemistry. (Co-PI with Joan Esson-Chemistry and Sarah Bouchard-Life Science) This is the second time we have been awarded the Merck/AAAS undergraduate research grant, \$60,000.

Ongoing Grant P.I. responsibilities: AAC&U Global Education for Liberal Learning, Shared Futures Project Grant, 2005-2009 (Co-team leader with Tammy Birk).

NSF CCLI A&I grant for Development of Sophomore level IS science courses, 2006-2009, \$150,000.

**Eda L. Mikolaj**

***Professor of Nursing***

U.S. Department of Health and Human Services, Advanced Education Nursing Traineeships, Yr. 13, Project Director, 2008-09, \$35,041.

**Leslie Ortquist-Ahrens**

***Director of the Center for Teaching and Learning***

The McGregor Fund Transformation Project: Supporting Students' Ability to Integrate Learning to support curriculum development, faculty development, and cross-disciplinary and cross-unit coordination intended to facilitate better integrative skills for students. (Co-project director with Amy Jessen-Marshall), \$250,000.

**D. Peter Sanderson**

***Professor of Mathematical Sciences***

ACM-SIGCSE Special Projects Grant. Joint project with Dr. Ken Vollmar, Missouri State University. We propose to extend an integrated development environment for MIPS assembly language programming to support its use with field-programmable gate arrays (FPGAs). This will provide a more engaging experience for students studying computer organization by allowing them to deploy assembly language programs on a reconfigurable hardware platform, \$4,000.

# Grant Participation

**Sharon L. Carlson**  
*Professor of Nursing*

Project Member of the SHINE Grant “Supporting and Helping Innovative Nursing Education,” funded by the Ohio Board of Nursing, 2007-09.

**Barbara B. Cornett**  
*Professor of Nursing*

Project member of the SHINE grant (Supporting and Helping Innovative Nursing Education) with Dr. Carlson, Dr. Schaffner, and Dr. Vogt, awarded by the Ohio Board of Nursing.

Collaboration Grant member, “Pregnant and Safe,” Action Ohio Coalition for Battered Women.

**Marlene L. Deringer**  
*Associate Professor of Education*

Teacher Quality Enhancement (TQE) - Campus scholarship coordinator for TQE pre-service Middle Childhood math and science teachers and coordinator of TQE courses for Columbus teachers pursuing Middle Childhood math and science licensure.

Teacher Quality Enhancement (TQE) - Professional Learning Community: “Partnering to Prepare Urban Teachers” with TQE students, Columbus teachers and administrators, and higher education faculty.

**John T. Tansey**  
*Associate Professor of Chemistry and Biochemistry*  
Contributor to the Merck AAAS Summer Undergraduate Research Program, 2008.

# Honors, Prizes and Awards

**Nicholas A. Hill**  
*Professor of Art*

“Current Impressions: Prints by Contemporary Indian Printmakers,” an exhibition at the Frank Museum of Art was selected as one of the “Best Visual Arts Events” of 2008 by The Columbus Dispatch art critics.

One of my intaglio prints was acquired for the permanent collection of the Kaethe Kollwitz Haus in Moritzburg, Germany.

**Marsha M. Huber**  
*Associate Professor of Business, Accounting and Economics*

“Best Poster Award” for “The Effects of To-Do Checklists on the Procrastination Levels of Students,” Lilly East, University of Delaware, April 17, 2009.

**Glenna S. Jackson**  
*Professor of Religion and Philosophy*

Speaker, Freshmen Convocation: “The Edges of Smash” with Michael Holmberg, OC Alum, September 12, 2008.

**Susan P. Millsap**  
*Professor and Chair of Communication*

Recipient of the Eddie Myers Memorial, National Forensic Association, Distinguished Service Award for work on the development of Lincoln Douglas Debate at the national tournament.

**Stephanie L. Patridge**  
*Assistant Professor of Religion and Philosophy*

HAC Summer Writing Award recipient for “No Seriously, That’s Not Funny: A Defense of Sentimentalism about Humor,” 2008.

**Joan Pryor-McCann**  
*Professor of Nursing*

Recipient of Barkan-Conklin Service to the Chapter Award from Kappa Lambda Chapter, Sigma Theta Tau, International Honor Society of Nursing, 2008.

**Barbara H. Schaffner**  
*Professor and Chair of Nursing*

Excellence in Education Award, Ohio Association of Advanced Practice Nurses (OAAPN), 2008-09.

# Panel Memberships, Conference Coordination and Service to Professional Organizations

**James A. Bates**

*Assistant Professor of Music*

Ohio String Teachers Association.

Competitions Chair 2007-Present.

Organized and presented the State Solo Competition, October 19, 2008. This is the preliminary competition for the national solo competition and must be coordinated closely with the national office.

**Gregory K. Bell**

*Professor and Technical Director of Theatre and Dance*

Served as a participant on a panel session entitled "Draw Me a Picture: Collaborative Problem Solving through Digital Storyboarding" at the national conference of the United States Institute for Theatre Technology (USITT - the professional organization for entertainment industry artists, technicians and engineers), in Cincinnati, OH, March 21, 2009.

**Mary Ann B. Burnam**

*Professor of Nursing*

Member of the Friends of Nursing History Steering Committee for the Medical Heritage Center at The Ohio State University.

Member of the Abstract Committee for the American Association for the History of Nursing, reappointed Fall 2009.

**Ellen M. Capwell**

*Professor of Health and Sport Sciences*

Co-Chair for the SOPHE-AAHE Baccalaureate Program Approval Committee (SABPAC); involves coordinating reviews of self-studies of undergraduate community health education professional preparation programs; making site visits, writing reports, and facilitating decisions on approval.

Member of review and site visit team for Health Education program review at Texas Woman's University, June 2008.

Chair of review and site visit team for Health Education program review at James Madison University, January 2009.

**Ruth A. Chavez**

*Instructor of Nursing*

Executive Board, Kappa Lambda Chapter of Sigma Theta Tau, International Honor Society of Nursing.

**Amy D. Chivington**

*Professor of Music*

Ohio Music Education Adjudication for High School Choirs: Saturday, February 14 in Granville, OH; Saturday, March 7 in Lima, OH; Saturday, March 14 in Washington Courthouse, OH.

ProMusica Chamber Orchestra, Education Committee.

Columbus Symphony Orchestra, Education Committee.

Ohio Music Education Association, Ex-Officio State Board Member.

Music and Drama/Theatre Consultant, Curriculum and Instruction, Ohio Department of Education.

**David K. Dennis**

*Professor of Business, Accounting and Economics*

"A Panel and Forum on Productivity in Accounting Research: Where We Are and Where We Need to Go," Moderator, Panelist, AAA meeting, Anaheim, CA, August 2008.

"Shared Experiences Panel," AIS Educators Conference, Fort Collins, CO, June 2008.

Organized, moderated, and recorded "Panel & Forum on Productivity in Accounting Research," Annual AAA Meeting, Anaheim, CA, August 2008.

**Marlene L. Deringer**

*Associate Professor of Education*

Board of Trustees, Ohio Council of Teacher Education Organizations.

"Ohio Licensure: The Challenge of 'Holding On' to the Middle Grades," Association of Teacher Educators (ATE) Middle Level SIG Newsletter, December 2008.

**Karen L. Eckenroth**

*Associate Professor of Music*

Member of the Artistic Board of Opera Columbus.

National and State membership in the National Association of Teachers of Singing.

**William V. Harper**

*Professor of Mathematical Sciences*

Invited Speaker and assistant coordinator to the Environmental Statistics session at the International Conference on the Teaching of Statistics in Ljubljana, Slovenia to be held July 11-16, 2010.

Event Volunteer Coordinator for the Franklin County Society of Professional Engineers.

Proctor trainer for the National Society of Professional Engineers.

Associate Editor, Journal of Environmental Statistics.

**Nicholas A. Hill*****Professor of Art***

Selected to be a Reader for the College Board's National 2009 AP (Advanced Placement) Studio Art program sponsored by the Educational Testing Service.

**Marsha M. Huber*****Associate Professor of Business, Accounting and Economics***

"Undergraduate Research," Panel Member, Ohio Regional American Accounting Association Meeting, Cleveland, OH, 2009.

**Glenna S. Jackson*****Professor of Religion and Philosophy***

Chair, The Synoptic Gospels Section, The International Society of Biblical Literature.

Presider and Resource Person, Associates Forum at the Jesus Seminar Bi-Annual Meeting, Santa Rosa, CA, October 2008.

**Amy E. Jessen-Marshall*****Associate Professor of Life and Earth Sciences; Integrative Studies Chair***

Serve as Natural Science Board Member for College Level Examination Program: CLEP- Natural Sciences Review Board.

Serve as Science Representative for the Endowed John McCoy Teaching Award for Marietta College.

**Craig R. Johnson*****Professor and Chair of Music***

Institutional evaluator for the National Association of Schools of Music and completed two re-accreditation visits in 2008-2009.

**Clare R. Kilbane*****Associate Professor of Education***

Served as a discussant at the 2009 annual meeting of the American Educational Research Association in San Diego, CA.

**Jeffrey S. Lehman*****Professor of Life and Earth Sciences***

Ad hoc reviewer for the journal 'Plant Disease'.

**Michael A. Levin*****Assistant Professor of Business, Accounting and Economics***

Joined the Publications Board for the Marketing Management Association, which publishes two peer-reviewed journals, a semi-annual newsletter, and conference proceedings.

**Eda L. Mikolaj*****Professor of Nursing***

Member of the Ohio Nurses Foundation Grantsmanship Council.

**Susan P. Millsap*****Professor and Chair of Communication***

Panel Chair for "Storytelling in the Communication Classroom" at the National Communication Association National Convention, San Diego, CA.

National Council member for Pi Kappa Delta, National Forensics Honorary.

National Tabroom Staff for the National Forensic Association National Tournament.

**Leslie Ortquist-Ahrens*****Director of the Center for Teaching and Learning; Associate Professor of Foreign Languages***

Helped organize and facilitate a 1-1/2 day pre-conference institute, Fulfilling the Promise: Using Multicultural Organizational Development to Transform Higher Education Institutions. This institute, which took place January 20-21, 2009 in Seattle, WA, also represented an initial collaboration between the American Association of Colleges and Universities and the Professional and Organizational Development Network in Higher Education.

Hosted the Annual Ohio Teaching Enhancement Project (OTEP) meeting of educational developers from around the state, March 2009.

Served as an advisory board member for the Ohio Learning Network's (OLN) Central Ohio Regional Center, The Ohio State University.

Served on the Board of Directors (2006-09), Professional and Organizational Development (POD) Network in Higher Education.

Served as chair, POD Professional Development Committee, 2008-09.

Participated as a committee member, POD Governance Committee, 2008-09.

Served as editorial board member, Learning Communities Journal and Journal on Centers for Teaching and Learning.

Reviewed manuscripts for The Journal on Excellence in College Teaching and To Improve the Academy.

Reviewed conference and preconference workshop session proposals for the annual POD conference.

Served as the Otterbein liaison for The Ohio State University's Preparing Future Faculty program.

**Joan E. Rocks*****Associate Professor and Chair of Health and Sport Sciences; Athletic Training Program Director***

Served as a member of the Ohio Athletic Trainers' Association College/University Committee which is responsible for problem solving issues related to the College/University level.

Served as Chair of Professional Education Committee for the Ohio Athletic Trainers' Association Annual Meeting. Responsible for planning and developing the two day continuing education symposium.

**Elizabeth A. Salt**

***Catalog Librarian and Professor***

Vice-Chair, OPAL Cataloging Committee, OPAL (Ohio Private Academic Libraries) Library Consortium.

**Barbara H. Schaffner**

***Professor and Chair of Nursing***

Ohio Council of Deans and Directors of Baccalaureate and Higher Degree Nursing Programs, Inc., Vice President.

Ohio Chapter of National Organization of Pediatric Nurse Associates & Practitioners (NAPNAP), Legislative Chairperson.

Ohio Association of Advanced Practice Nurses (OAAPN), member of Legislative Team.

Ohio Amblyopic Registry's Advisory Board.  
Journal of Pediatric Health Care, Official publication National Organization of Pediatric Nurse Associates & Practitioners (NAPNAP), Manuscript Reviewer.

**Leigh V. Slauson**

***Assistant Professor of Mathematical Sciences***

Selected as the new host/moderator of a webinar series through the Consortium for the Advancement of Undergraduate Statistics Education (CAUSE). The webinar series runs once a month and has rotating guests who present activities for use in undergraduate statistics classrooms.

Chaired a panel discussion on "Research Using the Survey of Attitudes Toward Statistics" at the Joint Statistical Meetings in August.

**Lois F. Szudy**

***Director of Library and Associate Professor***

Re-elected as Treasurer of the Friends of the Otterbein College Courtright Memorial Library. Served as editor of the newsletter.

Member of the Ohio Private Academic Libraries (OPAL) Directors Council. Elected as Vice Chair/Chair elect.

Member of the Library Services and Technology Act (LSTA) Advisory Council for the State Library of Ohio. Served as LSTA Grant Reviewer.

Member of the OhioLINK Independent College Directors Council.

**John T. Tansey**

***Associate Professor of Chemistry and Biochemistry***

Reviewer for FEBS Letters.

**Margaret A. Underwood**

***Assistant Professor of Music***

College Band Directors National Association (CBDNA), Small College Intercollegiate Band, Austin, TX, March 24-29, 2009. Ninety-five students from the United States and Canada were selected by a committee for this national honor band. Five students were selected from the Otterbein College Instrumental Program.

**Marjorie A. Vogt**

***Professor of Nursing***

Ohio Association of Advanced Practice Nurses, Columbus Region, Co-Chair, Board of Trustees.

Central Ohio Diabetes Association, Youth Board, member.

**Gayle A. Walker**

***Professor of Music***

President of the Ohio Choral Directors Association, 2007-2009.



# Presentations

**Suzanne M. Ashworth**

***Associate Professor of English***

"Intersexuality in Julia Ward Howe's *The Her-maphrodite*," National Women's Studies Association Conference, Cincinnati, OH, June 2008.

**James A. Bates**

***Assistant Professor of Music***

Ohio Music Educator's Association State Conference, Presenter: Baroque is H.I.P. (aka Historically Informed Performance), Cincinnati, OH, February 7, 2008.

Department of Music Flute studio recital "Schubertiade" guest speaker, Spring 2008.

**Duane G. Buck**

***Associate Professor of Mathematical Sciences***

"The Hidden Injuries of Overloading 'ADT'" presented jointly with David Stucki, in the session "Shaking Up Our Worldview," at The 40th ACM Technical Symposium on Computer Science Education, Chattanooga, TN, March 4-7, 2009.

**Mary Ann B. Burnam**

***Professor of Nursing***

"Black Nurses in America: The Paths They Opened" with Mary McKelvey at the Medical Heritage Center, The Ohio State University, Columbus, OH, April 30, 2009.

**Phyllis L. Burns**

***Assistant Professor of English***

"Let's Worry the Line: Ending the Service of Black Women," Tenth Annual Women's History Month Conference, Sarah Lawrence College, March 2008.

**Ellen M. Capwell**

***Professor of Health and Sport Sciences***

"National Initiatives in Health Education: Professional Updates" - concurrent session at "Engage, Challenge, Inspire: Building Healthy Communities" sponsored by American Association for Health Education (AAHE) & National Area Health Education Centers, Cincinnati, OH, June 23, 2008.

"Accreditation and Health Education: Positioning Your Program to Compete for the Gold" - Webinar sponsored by the Society for Public Health Education (SOPHE), September 25, 2008.

"Common Grounds: Brewing Up Strong Partnerships: Panel Discussion on Health Education Across Disciplines," Ohio's Health Educators' Institute, Mohican State Lodge, October 15, 2008.

"Emerging Developments in Health Education Credentialing and Standards" - Concurrent session at SOPHE's 59th Annual Conference, San Diego, CA, October 24, 2008.

"CHES: What, Why, How?" Concurrent session at Ohio Association for Health Physical Education Recreation and Dance (OAHPERD) annual conference, Columbus, OH, December 4, 2008.

**Sharon L. Carlson**

***Professor of Nursing***

Presentation to members of Ohio Partners for Birth Defects, "Partners for Health," Westerville, OH, August 2008.

**Norman Chaney**

***Professor of English***

"The Shaker Quest for the Peaceable Kingdom and Its Significance for Today," Christianity and Literature Conference, Longview, TX, February 2008.

**Ruth A. Chavez**

***Instructor of Nursing***

Vogt, M., Chavez, R., and Schaffner, B., Approved CE self study entitled "Children with Chronic Illness, the Camp Experience."

**Amy D. Chivington**

***Professor of Music***

Ohio Music Education Association, 2009 OMEA Conference, "A Celebration of International Children's Songs and Folktales."

Marysville City Schools, "The Ohio Core and Implications for Arts Education," Tuesday, January 20, 2009.

Wayne State University, "Children's Choir and Global Repertoire," Detroit, MI, Friday, January 30, 2009.

First United Methodist Church, "A Celebration of Global Music," Ann Arbor, MI, Saturday, January 31, 2009.

ProMusica Chamber Orchestra Educators Roundtable, Southern Theatre, Sunday, Columbus, OH, February 8, 2009.

Findlay City Schools, "A Celebration of International Children's Songs and Folktales," Professional Development Workshop, Tuesday, February 24, 2009.

Columbus School for Girls, Performance Conductor, Mees Hall, Capital University, Wednesday, February 25, 2009.

Lima City Schools, "Teacher Assessment and Future Direction," Friday, March 6, 2009.

Fairfield County Educational Service Center, "International Children's Songs and Folktales," Professional Development Conference.

**Beth Rigel Daugherty**  
**Professor of English**

"Virginia Stephen, Book Reviewer: Or, The Apprentice and Her Editors," 18th Annual Conference on Virginia Woolf, University of Denver, CO, June 20, 2008.

"Editions in the Classroom: Does It Matter?" 18th Annual Conference on Virginia Woolf, University of Denver, CO, June 21, 2008.

"Educating the Reader: Virginia Woolf's Pedagogical Essays," Louisville Conference on Literature and Culture Since 1900, University of Louisville, KY, February 20, 2009.

**David K. Dennis**  
**Professor of Business, Accounting and Economics**

An Interactive SQL Tutorials: Comparisons and Suggestions, with George Bodnar at the AIS Educators Association, Fort Collins, CO, June 2008.

Dennis, D., Huber, M., and Killian, L., "How to Incorporate Experiential Learning in Every Course Using Dee Fink's 'Paradigm of Significant Learning,'" American Accounting Association Annual Meeting, Half day CPE, Anaheim, CA, August 2008.

Closing the Loop: Using Classroom Assessment Techniques to Improve Student Learning, AAA Annual meeting, with M. Huber and L. Killian, AAA Annual Meeting, Anaheim, CA, August 2008.

Dennis, D. and Huber, M., "AACSB 13: We Teach, But Are They Learning?" Plenary Panel speaker, Ohio Regional American Accounting Association Meeting, Dayton, OH, April 25, 2008.

**Marlene L. Deringer**  
**Associate Professor of Education**

"The Rocket Boys: Integrating Non-fiction and Film in a Science Learning Center," with Matt Hysell, TQE MAT student, Ohio Council of the International Reading Association (OCIRA) Conference, November 7, 2008.

**Anthony R. DeStefanis**  
**Assistant Professor of History and Political Science**

"Guarding the Empire: Soldier Strikebreakers, Anti-Unionism, and the Ludlow Massacre," at *The American Political Right and U.S. Labor: Politics, Ideology, and Imagination* Conference, University of California, Santa Barbara, CA, January 16-17, 2009. The conference brought together 40 scholars from several disciplines united by their interest in labor and the working class.

**Paul S. Eisenstein**  
**Associate Professor and Chair of English**

"Two Bare Lives: On the Biopolitics of Foreclosure," Seminar on Making Life: Sovereignty from Psychoanalysis to Biopolitics, Annual Meeting of

the American Comparative Literature Association, Harvard University, March 2009.

"An Apology for Coupling: Todd Field's *Little Children* and Adultery," Association for the Psychoanalysis of Culture and Society Annual Conference, Rutgers University, October 2008.

**Joan M. Esson**  
**Assistant Professor of Chemistry and Biochemistry**

"Service-Learning 101," workshop for chemical educators interested in incorporating service-learning into their classrooms, Biennial Conference on Chemical Education, Indiana University, July 2008.

"Exploration of Guanidinium-Based Ion-Exchangers for Use in Polyanion-Sensitive Electrodes," co-author Andrew Yu, American Chemical Society National Meeting, Salt Lake City, UT, March 2009.

"Characterization of polymer-membrane based electrodes for suramin," co-author Meghan Wagner, American Chemical Society National Meeting, Salt Lake City, UT, March 2009.

**Harriet R. Fayne**  
**Professor and Chair of Education**

Constable, S., Weiss, A., Fayne, H., Ryan, P., and Ortquist-Ahrens, L., Connections and Boundaries: Exploring culturally responsive pedagogy in our own classrooms. Paper presented at Seventh International Conference on Self-Study of Teacher Education Practices, East Sussex, England, August 3-7, 2008.

**Patricia A. Frick**  
**Professor of English**

Presented a paper, "The Siege of Seringapatam, Imperial Progress, and *The Moonstone*" at the annual Midwest Victorian Studies Association Conference, "Tipping Points: Pivotal Moments in Victorian Culture," Indiana University, April 19, 2009.

**James Gorman**  
**Professor of English and Director of Creative Writing**

"The ACT," Short story read at Symposium for the Study of Midwestern Literature, Michigan State University, May 2008.

**William V. Harper**  
**Professor of Mathematical Sciences**

Harper, W.V. and Eschenbach, T.G., "Alternative Oil Spill Occurrence Estimators for the Beaufort/Chukchi Sea OCS (Statistical Approach)," Minerals Management Service (U.S. Department of the Interior), 11th Information Transfer Meeting, Anchorage, AK, October 30, 2008.

Harper, W.V., James, T.R., Eschenbach, T.G., and Slauson, L., "Maximum Likelihood Estimation Methodology Comparison for the Three-Parameter Weibull Distribution with Applications to Offshore



Oil Spills in the Gulf of Mexico,” Joint Statistical Meetings proceedings, Statistical Computing Section, American Statistical Association, Denver, CO, August 2008.

“Weibull Woes,” Math department presentation, Fall 2008.

**Jacqueline J. Haverkamp**

***Instructor of Nursing***

“Millennial Learning: Teaching in the 21st Century: The Impact on Learning and Satisfaction of Students Using Interactive Case Study Via Blogging,” 2008 International Lilly Conference on College Teaching.

**Terrence A. Hermesen**

***Assistant Professor of English***

“On the Poetry of Place,” National Conference of the National Council of Teachers of English (NCTE), San Antonio, TX, November 2008.

Invited reading of poems from *The River's Daughter*, The Ohio State University Urban Arts Space Gallery – Ways of Knowing Water Exhibit, Columbus, OH, July 2008.

Invited reading of poems from *The River's Daughter*, The Ohio State University-Marion, Marion, OH, February 2009.

Invited reading of poems from *The River's Daughter*, Kent State University, Kent, OH, March 2009.

Invited reading of poems from *The River's Daughter*, Beehive Books, Delaware, OH, April 2009.

**Marsha M. Huber**

***Associate Professor of Business, Accounting and Economics***

“Radical Course Redesign - Embracing the Promises of Appreciative Learning,” Ohio Regional Meeting of the American Accounting Association, ½ day CPE, Cleveland, OH, 2009.

“Using Classroom Assessment Techniques to Enhance Active Learning,” Ohio Regional Meeting of the American Accounting Association, Cleveland, OH, Ohio Regional Meeting of the American Accounting Association, Cleveland, OH, 2009.

“The Effects of Checklist on the Procrastination Levels of Accounting Students,” Ohio Regional Meeting of the American Accounting Association, Cleveland, OH, 2009.

Lilly East, “Reevaluating Grading and Assessment Schemes by Embracing Appreciative Learning,” Delaware, April 16, 2009.

Mafi, S. and Huber, M., Lilly East, “Cultivating Deep Learning through Philanthropy-Based Education,” Delaware, April 16, 2009.

Featured presenter, Lilly International Conference, “Closing the Loop: Using Classroom Assessment Techniques to Improve Student Learning,” Oxford, OH, November 2008.

Featured presenter, “Using Classroom Assessment Techniques to Improve Active Learning,” CELT/Top 25 Project series of seminars for the Alumni Teaching Scholars, Oxford, OH, September 2008.

“Classroom Assessment Techniques,” Keynote Speaker, Teaching and Curriculum Breakfast Meeting, American Accounting Association Annual Meeting, Anaheim, CA, August 4, 2008.

Mafi, S. and Huber, M., “Cultivating Philanthropy through Models of Service Learning,” Lilly International Conference, Oxford, OH, November 2008.

“Emancipatory Action Research in Accounting,” Carnegie Academy of Scholarship of Teaching and Learning (CASTL), Omaha, NE, 2008.

Huber, M., Dennis, D., and Killian, L., “How to Incorporate Experiential Learning in Every Course Using Dee Fink’s ‘Paradigm of Significant Learning,’” American Accounting Association Annual Meeting, ½ day CPE, Anaheim, CA, 2008.

Huber, M., Dennis, D., and Killian, L., “Closing the Loop: Using Classroom Assessment Techniques to Improve Student Learning,” American Accounting Association Annual Meeting, ½ day CPE, Anaheim, CA, 2008.

Mafi, S., Huber, M., and Kelly, D.L., Incorporating Experiential Learning in Every Course using Dee Fink’s paradigm, Academy of Management International Conference, Anaheim, CA, 2008.

**Glenna S. Jackson**

***Professor of Religion and Philosophy***

“Is Religious Diversity a Recipe for Peace or Violence?” The Global Studies Conference at the University of Illinois, Chicago, IL, May 16, 2008.

“Women’s Contribution to Religious Diversity: A Recipe for Peace Rather than Violence,” the Britain and Ireland School of Feminist Theology, University of Winchester, England, July 22, 2008.

**Thomas R. James**

***Professor of Mathematical Sciences***

James, T.R., Bloom, H.M., and Lescinsky, H.L., “Throwing Geniculation a Curve. A Quantitative Approach to Shell Form in *Rafinesquina Alternata*,” at the 2008 North-Central Meeting of the Geological Society of America, Evansville, IN, April 24-25, 2008; abstract published in the GSA Abstracts Vol. 40, No.5, April 2008.

James, T.R., James, C., Hyde, M., and Tong, Z., “The Extended Lagrange Mean Value Theorem,” at the MAA 2008 Spring Meeting of the Ohio Section, Marietta College, April 11-12, 2008.

**Amy E. Jessen-Marshall**

***Associate Professor of Life and Earth Sciences;  
Integrative Studies Chair***

Jessen-Marshall, A.E., Birk, T., Goke-Pariola, A., and Ashworth, S., "Becoming Cosmopolitan: At the Core, As a Community, and in the Classroom," AAC&U National Meeting: Ready or Not, Global Challenges, College Learning and America's Promise, January 22, 2009.

Jessen-Marshall, A.E., Marr, L., and Sherman Heckler, W., "From Scientific Inquiry to Global Application: Development of a Two-course sequence in Integrative Sciences," AAC&U, Meeting on Engaging Science, Advancing Learning: General Education, Majors and the New Global Century, November 6, 2008.

"Improving the Scientific Literacy of All Students Using Team-Taught Interdisciplinary lab courses," American Association for the Advancement of Science (AAAS), Course Curriculum and Laboratory Improvement (CCLI) Conference, National Science Foundation, Washington, D.C., August 13, 2008.

Makary, M. and Jessen-Marshall, A.E., "Identification of Novel Microbes from Low-Grade Oil-Contaminated Sites Revealed Selection for Metabolically-Versatile Hydrocarbonoclastic Degradors," 109th American Society for Microbiology National Meeting, May 2009.

"Analysis of Integrative Team-Taught Science Courses for Non-Majors, Impacts on Science Anxiety and Scientific Literacy," American Association for the Advancement of Science (AAAS), Course Curriculum and Laboratory Improvement (CCLI) Conference, National Science Foundation, Washington, D.C., 2008.

**Patricia F. Keane**

***Professor of Nursing***

Haverkamp, J., Schaffner, B., Vogt, M., and Keane, P., "The impact of an interactive evolving case study using blogging on learning and satisfaction of graduate nursing students," at the Lilly Conference of Higher Education, Oxford, OH, November, 2008.

**Joy E. Kiger**

***Associate Professor of Health and Sport Sciences***

Joy Kiger and Teri Walter had their proposal accepted for a small college roundtable session for the Physical Education Teacher Education conference, October 7-10, 2009 in Myrtle Beach, SC. This national conference is only held every three years. We are very pleased to be able to continue our efforts to provide opportunities for small college health and physical education faculty to meet and discuss items of interest specific to teaching at small institutions.

**Jeffrey S. Lehman**

***Professor of Life and Earth Sciences***

"Breeding Systems and their Ecological Correlates in the Flora of a Pre-mountain Forest in Costa Rica," Tropical Science Center, Perez Zeledon, Costa Rica, February 2009.

"STEM Facilities in a Time of Need: Achieving More with Less," Society of College and University Planning, Madison, WI, October 2008.

"One Place, Many Experiences: The evolution of a faculty-initiated international education program and its benefits," Presentation to the PHI BETA DELTA Honor Society for International Scholars, with Capital University.

**Michael A. Levin**

***Assistant Professor of Business, Accounting and Economics***

Two conferences papers accepted, and presented one of the papers. Levin, M.A., and Walden, E.A., "Either Fish or Fowl: A Discussion of the Intermediate Customers' Role in Tying and Antitrust Enforcement," Marketing Management Association Spring Educators' Conference, Chicago, IL, 2009.

Levin, M.A., Hansen, J.M., and Laverie, D., "Motivations as Predictors of Value Generated from Marketing - Related Technology Use: Orientations, Moderators, and Outcomes," American Marketing Association Winter Educators' Conference, Tampa, FL, 2009.

**Mary W. McKelvey**

***Professor of Nursing***

"Using Our Synergistic Energy to Navigate the Ebb and Flow of Today's Currents: Best Practices In the Continuing Education Process" - (1) Southwest Regional Educational Conference of Chi Eta Phi Sorority, Inc., Torrance, CA, March 14, 2008; and (2) Midwest Regional Educational Conference of Chi Eta Phi Sorority, Inc., Beachwood, OH, April 25, 2008.

"A Focus Group Experience with Somali Women," Otterbein College, Faculty Roundtable, Westerville, OH, May 14, 2008.

"Messages from the Heart, Lungs and Knees," for Celebration of Diversity Visitation Day, Otterbein College, January 14, 2009.

Burnam, M.A. and McKelvey, M.W., "Black Nurses in America: The Paths They Opened," The Ohio State University Medical Heritage Center, April 30, 2009.

**Matthew J. McMullen**

***Academic Teaching Staff of Mathematical Sciences***

"The Stolz-Cesaro Theorem: An underused problem-solving technique," Ohio MAA Spring Conference.

**Susan P. Millsap**

**Professor and Chair of Communication**

Reynolds, C. and Millsap, S., "What Happened While I Was Gone? The overstructuring of public address speeches in tournament competition," National Communication Association National Convention, San Diego, CA.

"The Use of Oral Interpretation in the Secondary Classroom," National Communication Association National Convention, San Diego, CA.

**Leslie Ortquist-Ahrens**

**Director of the Center for Teaching and Learning, Associate Professor of Foreign Languages**

"Facilitating faculty conversations: Weaving the complementary and contradictory voices" (with Roben Torosyan, Fairfield University), Professional and Organizational Development Network in Higher Education Conference, Reno, NV, October 23, 2008.

"(In)Civility and (Dis)Respect in the Classroom," Featured Presenter, Lilly Conference on College Teaching, Miami University, Oxford, OH, November 22, 2008.

**Stephanie L. Patridge**

**Assistant Professor of Religion and Philosophy**

"Ethics and Video Game Imagery," International Conference on Computer Ethics: Philosophical Enquiry, Corfu, Greece, 2009.

"Representations of Wrongs and Wrongful Representations," Ohio Philosophical Association: Annual Meeting, Athens, OH, 2009.

"No Seriously, That's Not Funny: A Defense of Sentimentalism about Humor," Rocky Mountain Ethics Conference, Boulder, CO (co-authored), 2008.

**Joan Pryor-McCann**

**Professor of Nursing**

"The London Experience: An SYE Option," Otterbein College International Festival.

**Joan E. Rocks**

**Associate Professor and Chair of Health and Sport Sciences; Athletic Training Program Director**

Participated as a guest speaker for the annual Columbus Children's Hospital Athletic Training Student Summer Camp, June 10, 2008.

**Elizabeth A. Salt**

**Catalog Librarian and Professor**

"Global Library Outreach: From Ohio, U.S.A. to Montserrat, British West Indies," (poster presentation), IFLA (International Federation of Library Associations) World Congress, Quebec City, Quebec, Canada, August 9-14, 2008.

"Antarctica: The White Wilderness," Otterbein College International Festival, February 16, 2009.

"Antarctica: The White Wilderness," Bexley United Methodist Church, Bexley, OH, February 21, 2009.

"Antarctica: The White Wilderness," Kendal Retirement Community, Granville, OH, March 4, 2009.

**D. Peter Sanderson**

**Professor of Mathematical Sciences**

"Revising a Computer Science Curriculum for Semesters," Franklin University Inaugural Symposium on Computer Science Education, April 17, 2009.

**Barbara H. Schaffner**

**Professor and Chair of Nursing**

Schaffner, B., Keane, P., Vogt, M., and Haverkamp, J., "The Impact of an Interactive Evolving Case Study Using Blogging on Learning and Satisfaction of Graduate Nursing Students," Lilly Conference on Higher Education.

Schaffner, B. and Vogt, M., "The Impact of Podcasting on the Learning and Satisfaction of Undergraduate Nursing Students," 2nd International Nurse Education Conference, Dublin, Ireland.

Schaffner, B. and Sheer, B., "Simplification of the Advance Practice Nurses' Formulary," poster presentation, American Academy of Nurse Practitioners Annual Conference, Baltimore, MD.

**Leigh V. Slauson**

**Assistant Professor of Mathematical Sciences**

"The Importance of a Checkpoint: Designing Active Learning Labs," paper presentation, Joint Statistical Meetings, August, 2008 and subsequent publication in the proceedings.

**Jeremy H. Smith**

**Professor of English**

"Response to Margaret Steele's 'Reducing Rawls: Husserl and Political Philosophy,' International Husserl Circle Meeting, Marquette University, June 2008.

**Karen Steigman**

**Assistant Professor of English**

"Impossible Intimacy': Joan Didion's Critique of Postcolonial Reason," American Literature Association Annual Conference, San Francisco, CA, May 2008.

"Securing the Ruins: A Narrative Theory of Disaster," American Comparative Literature Association Annual Conference, Harvard University, March 2009.

"Security, Comfort, Pleasure': The Aesthetics of Destruction in Sontag, James, Cuarón," Macaulay Honors College at CUNY Conference, "Surveillance Societies: What Price Security?" New York, NY, April 2009.

**David J. Stucki**

***Academic Teaching Staff of Mathematical Sciences***

Stucki, D. and Buck, D., "The Hidden Injuries of Overloading 'ADT,'" Shaking Up Our Worldview session, 40th ACM Technical Symposium on Computer Science Education, March 4-7, 2009, Chattanooga, TN.

**Gregory S. Sullivan**

***Assistant Professor of Health and Sport Sciences***

Strode, J. and Sullivan, G.S., "Using the continuum of Self-Determination to better instruct adult students in sport management," Abstract accepted by 9th International Conference on Sports: Economic, Management, Marketing, and Social Aspects, May 8-11, 2009, Athens, Greece.

Sullivan, G.S., Ruffing M., and Wolfe E. (Otterbein students), "Coaching Leadership: The Use of Mouton and Blake's Leadership Grid to Assess Coaching Leadership," Abstract accepted by Scholarly Conference on College Sport, University of North Carolina, Chapel Hill, NC, April 15-18, 2009.

**John T. Tansey**

***Associate Professor of Chemistry and Biochemistry***

"The PAT proteins: dynamic regulators of lipid trafficking and storage," (invited talk), Department of Human Nutrition, The Ohio State University, January 2009.

"Year of the OX: the role of OXPAT in neutral lipid trafficking and storage," (invited talk), Department of Chemistry and Biochemistry, Otterbein College, February 2009.

**Susan E. Thompson**

***Professor of Mathematical Sciences***

"Comparing Methods of Instruction in Intermediate Algebra for College Students," Joint Mathematics Meetings of the American Mathematical Society and the Mathematical Association of America, Washington, D.C., January 5-8, 2009.

**Margaret A. Underwood**

***Assistant Professor of Music***

"Robert Kurka's The Good Soldier Schweik Suite: A Performance Edition," College Band Directors National Association Bi-Annual National Conference (CBDNA), Austin, TX, March 25, 2009.

"Oh no! Not Another Paint by Numbers Set! Can't I Just Have Paint and Paper?!" Ohio Music Educators Association Professional Development Conference (OMEA), Columbus, OH, January 16, 2009.

**Marjorie A. Vogt**

***Professor of Nursing***

Schaffner, B. and Vogt, M., "The Impact of Podcasting on the Learning and Satisfaction of Undergraduate Nursing Students," (poster presentation), 2nd International Nurse Education Conference.

Haverkamp, J., Keane, P., Schaffner, B., and Vogt, M., "The Impact of an Interactive Evolving Case Study Using Blogging on Learning and Satisfaction of Graduate Nursing Students," Lilly Conference on Higher Education.

**Gayle A. Walker**

***Professor of Music***

Directed Otterbein College Concert Choir performance at Central Division Conference of the American Choral Directors Association, Grand Rapids, MI, February 2008.

**Michael S. Yonchak**

***Visiting Assistant Professor of Music***

"Frank Zappa's 'Practical Conservatism,'" Faculty Roundtable Presentation, April 29, 2009.

# Reviews

**Ellen M. Capwell**

***Professor of Health and Sport Sciences***

Member of Guest Editorial Board for special section of the journal, *Health Education and Behavior*, published by the Society for Public Health Education (SOPHE). Two manuscripts were reviewed and critiqued for the Special Section, titled "Toward International Collaboration on Credentialing in Health Promotion and Health Education: The Galway Consensus Conference," October 2008.

Reviewed and critiqued pre-publication manuscript of a text for Jossey-Bass, *Health Promotion Programs: From Theory to Practice*, January 2009.

**Barbara B. Cornett**

***Professor of Nursing***

Rater for McMaster Online Evidence-Based Journals-Clinical Relevance.

**Anthony R. DeStefanis**

***Assistant Professor of History and Political Science***

Published a book review of Geoffrey R. Hunt's, *Colorado's Volunteer Infantry in the Philippine Wars, 1898-1899* (University of New Mexico Press, 2006), August 2008 (ed.), *Pacific Historical Review*.

**Amy E. Jessen-Marshall**

***Associate Professor of Life and Earth Sciences; Integrative Studies Chair***

Reviewer for *Microbe Library: Bacterial Transformation*- American Society of Microbiology - Council of Undergraduate Educators.

**Patricia F. Keane**

***Professor of Nursing***

Reviewer of two articles for possible submission into the *American Journal for Nurse Practitioners*.

**Joy E. Kiger**

***Associate Professor of Health and Sport Sciences***

Reviewed three manuscripts for *Journal of Physical Education, Recreation and Dance*.

Reviewed the updated version of "Appropriate Practices in Movement Programs for Young Children Ages 3-5," National Association of Sport and Physical Education.

Reviewed a chapter for a new *Elementary Physical Education* text for Benjamin Cummings Publishers.

**Michael A. Levin**

***Assistant Professor of Business, Accounting and Economics***

Reviewed three articles for the *Journal of Marketing Theory & Practice*. I also served as a reviewer for both American Marketing Association annual conferences.

**Elizabeth A. Salt**

***Catalog Librarian and Professor***

Goodwin, Robert, *Crossing the Continent 1527-1540: The Story of the First African-American Explorer of the American South*. HarperCollins, 2008, in *Library Journal* 133:18 (November 1, 2008), 87.

Everett, Daniel L., *Don't Sleep: There Are Snakes: Life and Language in the Amazonian Jungle*. Pantheon, 2008, in *Library Journal* 133:18 (November 1, 2008), 86.

Lutkehaus, Nancy C., Margaret Mead: *The Making of an American Icon*. Princeton University Press, 2008, in *Library Journal* 133:20 (December 1, 2008), 135.



# Teaching Applications

**William V. Harper**

***Professor of Mathematical Sciences***

Moved Linear Programming software solutions from The Management Scientist (a small toy program that comes bundled with the book) to the Microsoft Excel Solver in BADM 660. This is part of an effort to make operations research techniques more transportable to the real world environment.

Harper, W.V., and Clark, I., created a 2nd (Practical Geostatistics 2000 - 2: Spatial Statistics) on-line geostatistics CEU certified courses on the international EduMine web based mining engineering learning system.

Teaching combined tabu search / genetic programming / neural networks nonlinear stochastic constrained optimization search in a simulation context in BADM 661.

**Joan Pryor-McCann**

***Professor of Nursing***

Pryor-McCann, J., Butz, S., and Mason, T., Fall 2008: Integration of Code Blue Simulation Activities in lab setting for N470 students.

Pryor-McCann, J., Butz, S., and Mason, T., Spring 2009: Integration of Post-operative Bleeding Simulation Activities in lab setting for N340 students.

# Center for Teaching and Learning

## Professional Learning Community for 2008-09

### **Teaching Writing Professional Learning Community**

Mary Ann Burnam, Professor of Nursing

Susan Constable, Associate Professor of Education

Joan Esson, Assistant Professor of Chemistry and Biochemistry

Regina Kengla, Reading/Writing Specialist for Academic Support Center

Margaret Koehler, Assistant Professor of English

Grace McDaniel, Academic Teaching Staff of Education

Leslie Ortquist-Ahrens, Director of the Center for Teaching and Learning

Alison Prindle, Professor of English

### **Ohio Learning Network Innovation Grant - Professional Learning Community**

*REFLECT: Using Blogs and Wikis to Improve Reflection and Critical Thinking Across the Disciplines*

Mary Gahbauer, Professor of Life and Earth Sciences

Marsha Huber, Associate Professor of Business, Accounting and Economics

Jean Kelly, Assistant Professor of Communication

Michael Levin, Assistant Professor of Business, Accounting and Economics

Shirine Mafi, Associate Professor of Business, Accounting and Economics

Patricia Wilson, Academic Teaching Staff of Health and Sport Sciences

*Multi-Media Instruction and Performance Assessment Practices for Teachers*

Sue Constable, Associate Professor of Education

Sunhwa Jung, Assistant Professor of Education

Clare Kilbane, Associate Professor of Education

Karen Robinson, Professor of Education

Adele Weiss, Associate Professor and OCRC Director of Education



# Center for Teaching and Learning

## Mini-Grants for Travel to Pedagogy Conferences

Marsha Huber, Associate Professor of Business, Accounting and Economics

Attended: Best Teachers Summer Institute, What the Best College Teachers Do, New York, NY, June 17-19, 2009.

Kate Lehman, Assistant Dean of Students and Director for the Center for Student Involvement

Attended: 28th Annual Conference on The First-Year Experience, Orlando, FL, February 6-10, 2009.

Kerry Strayer, Associate Professor of Communication

Attended: 28th Annual Conference on The First-Year Experience, Orlando, FL, February 6-10, 2009.

Susan Thompson, Professor of Mathematical and Computer Science

Attended: Mathematical Association of America Professional Enhancement Programs Arithmetic in College: Revitalizing the Basic Mathematics Course, Washington, D.C., June 15-19, 2009.

Rebecca White, Assistant Professor of Theatre and Dance

Attended: Designing Courses for Significant Learning Workshop offered by Dee Fink and Associates, Chicago, IL, May 29-31, 2009.

Michele Acker, Associate Professor of Psychology

Presented: Lilly Conference on College Teaching, *Millennial Learning: Teaching in the 21st Century*, Traverse City, MI, September 17-21, 2008, "Building Utopia University: A Multi-Purpose Team-Based Capstone Project" with Andrew Mills.

Joan Esson, Assistant Professor of Chemistry and Biochemistry

Presented: 20<sup>th</sup> Biennial Conference on Chemical Education, *Chemical Education at the Crossroads of America*, Indiana University, Bloomington, IN, July 26-31, 2008, "Service-Learning 101."

Harriet Fayne, Professor of Education

Presented: The Seventh International Conference on Self-Study of Teacher Education Practices - The Queen's Conference, *Pathways to Change in Teacher Education: Dialogue, Diversity, and Self-Study*, Herstmonceux Castle, East Sussex, England and University of Glasgow, Glasgow, Scotland, August 3-7, 2008, "Connections and Boundaries: Exploring Culturally Responsive Pedagogy in Our Own Classrooms" with Adele Weiss.

Shirine Mafi, Associate Professor of Business, Accounting and Economics

Attended: Best Teachers Summer Institute, What the Best College Teachers Do, New York, NY, June 17-19, 2009.

Andrew Mills, Associate Professor of Religion and Philosophy

Presented: Scholarship on Teaching and Learning SOTL Academy, Eastern Michigan University, Ypsilanti, MI, May 18-19, 2009, "Letting Students Choose: Taking 'The Menu Approach' to Graded Work."

Presented: Lilly Conference on College Teaching, *Millennial Learning: Teaching in the 21st Century*, Traverse City, MI, September 17-21, 2008, "Letting Students Choose: Taking 'The Menu Approach' to Graded Work" and "Building Utopia University: A Multi-Purpose Team-Based Capstone Project" with Michele Acker.

Rares Piloiu, Information Literacy Librarian

Presented: 2009 Workshop on Instruction for Library Use, Concordia University, Montreal, Canada, May 24-27, 2009, "Library Instruction and Composition Studies as Complementary Processes."

Adele Weiss, Associate Professor and OCRC Director of Education

Presented: The Seventh International Conference on Self-Study of Teacher Education Practices - The Queen's Conference, *Pathways to Change in Teacher Education: Dialogue, Diversity, and Self-Study*, Herstmonceux Castle, East Sussex, England and University of Glasgow, Glasgow, Scotland, August 3-7, 2008, "Connections and Boundaries: Exploring Culturally Responsive Pedagogy in Our Own Classrooms" with Harriet Fayne.

Janice Windborne, Assistant Professor of Communication

Presented: Association for Education in Journalism and Mass Communication Conference, Chicago, IL, August 6-9, 2008, "When Goliath Writes the Rules, What Can David Do?"

**28th International Lilly Conference on College Teaching**  
**Miami University Oxford, Ohio *Millennial Learning: Teaching in the 21st Century***  
**November 20-23, 2008**

Willie Franklin, Director of Instructional Support Services, attended

Bruce Mandeville, Assistant Professor of Equine Science, attended

Jeremy Smith, Professor of English, attended

Leslie Ortquist-Ahrens, Director for the Center of Teaching and Learning, presenter

*"In Civility and Disrespect in the Classroom"*

*"Designing, Implementing, and Facilitating Faculty and Professional Learning Communities: Enhancing the Teaching and Learning Culture on Your Campus"*

Marsha Huber, Associate Professor of Business, Accounting and Economics, presenter

*"Closing the Loop: Using CATs to Improve Student Learning"*

*"Cultivating Philanthropy Through Models of Service Learning" with Shirine Mafi*

Shirine Mafi, Associate Professor of Business, Accounting and Economics, presenter

*"Cultivating Philanthropy Through Models of Service Learning" with Marsha Huber*

Jacqueline Haverkamp, Instructor of Nursing, presenter

*"The Impact of an Interactive Evolving Case Study Using Blogging on Learning and Satisfaction of Graduate Nursing Students" with Patricia Keane, Barbara Schaffner, and Marjorie Vogt*

Patricia Keane, Professor of Nursing, presenter

*"The Impact of an Interactive Evolving Case Study Using Blogging on Learning and Satisfaction of Graduate Nursing Students" with Barbara Schaffner, and Marjorie Vogt*

Barbara Schaffner, Professor of Nursing, presenter

*"The Impact of an Interactive Evolving Case Study Using Blogging on Learning and Satisfaction of Graduate Nursing Students" with Patricia Keane, and Marjorie Vogt*

Marjorie Vogt, Professor of Nursing, presenter

*"The Impact of an Interactive Evolving Case Study Using Blogging on Learning and Satisfaction of Graduate Nursing Students" with Patricia Keane, and Barbara Schaffner*

# Center for Community Engagement Awards

## *2008 President's Higher Education Community Service: Honor Roll with Distinction*

The President's Higher Education Honor Roll is jointly sponsored by the Corporation for National and Community Service, through its Learn and Serve America program, and the Department of Education, the Department of Housing and Urban Development, USA Freedom Corps, Campus Compact, and the President's Council on Service and Civic Participation.

## *New Carnegie Classification*

The Carnegie Foundation for the Advancement of Teaching in Stanford, CA, has classified Otterbein College as a "community-engaged university" in recognition of its "curricular engagement and outreach and partnerships." Only 51 private institutions in the United States were selected for the classification. The classification, used by the Carnegie Foundation to recognize quality colleges and universities, "represents a significant affirmation of the importance of community engagement in the agenda of higher education," Alexander McCormick, director of Carnegie's classification work, said in a statement.

# Center for Community Engagement Grants

*Learn and Serve Grant: Great Cities ~ Great Service (\$426,000)*

*Center for Community Engagement*

Principle Investigator: Melissa Kesler Gilbert, Center for Community Engagement

The Great Cities grant supports faculty community site liaisons, youthLEAD programs, and faculty travel and course development at Otterbein. The grant also supports the statewide consortium, Great Cities ~ Great Service led by Otterbein to provide models for service-learning programs across the state to address college access and community connectedness for urban youth. Great Cities provides extensive regional trainings in pedagogical models, 38 youthLEAD projects, faculty research fellowships, and community partnership-building.

Great Cities Faculty Community Site Liaisons:

Joan Esson, Science Outreach Alliance

John Kengla, Indianola Middle School

Jean Kelly, Linden McKinley High School

Dee Knoblauch, Westerville North High School

Bruce Mandeville, Equine Partners

Grace McDaniel, Urban Clinical Sites

Karen Robinson, Whittier Elementary

Patricia Ryan, Northland Academy

Patti Wilson, Hawthorne Elementary

Great Cities Incentive Grant Recipients:

Kevin Svitana, Rain Garden Initiative

Jeff Lehman, Costa Rica Service-Learning

Patti Wilson, Avalon Elementary Service-Learning

Patti Wilson, Genoa Middle School

John Kengla, Ubuntu Mentoring

Terry Hermesen, Genoa Creative Literacy Alliance

*Campus Connects: Youth Philanthropy Grant (\$4,500)*

Principle Investigators: Melissa Kesler Gilbert, Shirine Mafi, Diane Nance, John Kengla

*Chase Bank: Genoa Creative Literacy Alliance (\$9,600)*

Principle Investigators: Melissa Kesler Gilbert and Terry Hermesen

*Columbus City Schools: Ubuntu Mentoring Program (\$8,000)*

Principle Investigator: John Kengla

*OFIC: Ubuntu Mentoring Program (\$13,600)*

Principle Investigator: John Kengla

*Jimmy and Rosalynn Carter Foundation Academic Service Entrepreneur Grant (\$1,000)*

Principle Investigator: Otterbein Sophomore Danielle Fabian became the third-consecutive Otterbein recipient Carter Grant for her health and wellness “Granola Girls” project with the service organization “Troop 1847.”

*Ohio Campus Compact: Martin Luther King Day of Service (\$600)*

Principle Investigator: Caitlin Tully

*Seabridge Inc.: Ubuntu Mentoring (\$1000)*

Principle Investigator: John Kengla

*Kraft Foods: Ubuntu Mentoring (\$500)*

Principle Investigator: John Kengla

## Center for Community Engagement Lecture Series

Monty Bradley: Speaker Zack Reat, "Unsheltered Life."

Monty Bradley: Speaker Angela Lariviere, "Sleepout for Homelessness."

## Center for Community Engagement Service Learning Course Development Grants

### *Conference Presentation Grants*

Melissa Kesler Gilbert, Patti Wilson, Suzanne Kile, Caitlin Tully, and Mandy Markieki, "Civic Mergers: The Practice of Community Partnerships," Gulf South Summit on Service-Learning, Gulf South Summit, Baton Rouge, LA.

John Kengla and Mandy Markieki, "Ubuntu Mentoring," Gulf South Summit on Service-Learning, Baton Rouge, LA.

John Kengla, Danielle Fabian, Dena McDermott, and D'Andre Williams, "Ubuntu Mentoring," (poster session), National Youth Leadership Summit, Nashville, TN.

Shirine Mafi and Marsha Huber, Lilly East Conference, Newark, DE, April 2009.

Melissa Kesler Gilbert, Shirine Mafi, Whitney Prose, and Amanda Markiecki, "Grounding Undergraduate Community-Based Research in a Community of Practice: The Vernon L. Pack Society," 2009 Scholarship and Practice of Engagement Conference, Dayton, OH.

Joan Esson, Biennial Conference on Chemical Education, Bloomington, IN, July 2008.

## Center for Community Engagement Scholarship of Community Engagement Professional Development Grants

Melissa Kesler Gilbert and Chelsea Merriman, CNCS 2008 Learn & Serve Conference, Washington, D.C., October 2008.

John Volkmar, Global SVC Learning Seminar, Pittsburgh, PA, February 2009.

Melissa Kesler Gilbert, Shirine Mafi, John Kengla, Diane Nance, Caitlin Tully, Chris Hempfling, Jody Clemens, and Suzanne Schier-Happell, Service-Learning Symposium, Columbus, OH, August 2008.

Regina Kengla, Jean Kelly, Melissa Kesler Gilbert, Chris Hempfling, Caitlin Tully, and Jody Clemens, Great Cities ~ Great Service Institute, Westerville, OH.

## Center for Community Engagement Community-Based Research

*Vernon L. Pack Society for Community-Based Research (funded by an endowment from Vernon L. Pack)*

### *Faculty/Staff Fellows*

Lori Green, Institutional Advancement

Grace McDaniel, Education

Julie Saker, Student Affairs

Melissa Gilbert, Center for Community Engagement

Monty Bradley, Chaplain

### *Faculty/Staff Sponsors*

Shirine Mafi, Business, Accounting and Economics

Leesa Kern, Sociology

Kevin Svitana, Environmental Studies

John Kengla, Center for Community Engagement

# Faculty Development Funds International Enrichment Grant

**Sarah E. Fatherly, Associate Professor and Chair of History and Political Science**

**Amy Jessen-Marshall, Associate Professor of Life and Earth Science; Integrative Studies Chair**

**Wendy Sherman Heckler, Associate Professor of Education**

*Living and Learning in Kasigau: Gender, Environment and Education in Kenya*

A team of faculty members from three departments, with specialties in Education, History and Microbiology, will travel to rural Kenya to learn first-hand about the relationship between humans, society and the environment with particular emphasis on the role of women. Issues related to gender roles, challenges of sustainable economic and environmental development, and the role of education in public health and social change will be studied. This project will have significant impact on much of the Otterbein curriculum including Women's Studies, Integrative Studies and possibly SYE.

**Sharon L. Carlson, Professor of Nursing**

**Diane A. Ross, Assistant Professor of Education**

**Barbara Schaffner, Professor and Chair of Nursing**

**Adele B. Weiss, Associate Professor and OCRC Director of Education**

*Cultural Consciousness and Socio-political Awareness: Building Cultural Competency in Social Service Workers (Nurses and Teachers) by Working with Orphans and Recovering Child Soldiers at the Naguru Parents' School*

The goal for this project is to work with teachers, health care specialists and community leaders at the Naguru Parents' School in Uganda to become more culturally competent and socio-politically conscious. The school will be used as a case study to research: children and armed conflict, youth and peace building, HIV/AIDS, child poverty, and civil society.

# Faculty Development Funds Research/Teaching Grants

**Ryan M. Berndt**

***Assistant Professor of Mathematical Sciences***

**“Mathematics Behind Two-Lane Traffic Behavior”**

An Otterbein student and I will write numerical analytic software for modeling the behavior of traffic on a two-lane highway.

**Sarah S. Bouchard**

***Assistant Professor of Life and Earth Sciences***

**“Community Interactions in a Panamanian Tropical Aquatic Ecosystem: the Role of Chelonian Diet Shifts”**

Many freshwater turtles experience a developmental diet shift from carnivory to herbivory as they grow. I will investigate how this diet shift impacts the role that turtles play in their environment during different life stages. The research will be conducted at the Smithsonian Tropical Research Station in Gamboa, Panama.

**Susan D. Constable**

***Associate Professor of Education***

**“Examining Relevance and Effectiveness in Master of Arts in Education Programs”**

The purpose of this project is to examine multiple aspects of the Otterbein Master of Arts in Education (MAE) program and a similar program at a Comparison Institution (CI) to gather information and determine program effectiveness and relevance given recent policy changes, current school climates, and the economic and emotional states of the nation.

**Gregory H. Hanson**

***Assistant Professor of Chemistry and Biochemistry***

**“Development of a Novel, Catalytic, Asymmetric, Imino-Ene Reaction”**

The imino-ene reaction is a well known carbon-carbon bond forming reaction in organic chemistry. This proposal seeks to develop a novel, catalytic, and asymmetric variant of this reaction, understand its mechanism, and ultimately use this methodology in the context of synthesizing pharmaceutically relevant [beta]-amino acid containing compounds.

**Terrence A. Hermesen**

***Assistant Professor of English***

**“Researching the Influence of Pablo Neruda on Contemporary American Poetry”**

As part of my sabbatical, I will be researching recent scholarly analysis of Pablo Neruda's poetry, especially upon recent American poets. As a Nobel Prize winning poet, he is perhaps the most widely-read poet in the world. How has the reception and understanding of his work in the U.S. differed from (or paralleled) his reception in his native country?

**Dee E. Knoblauch**

***Assistant Professor of Education***

**“Student Teachers' Efficacy Beliefs and Attributions in Rural, Suburban, or Urban School Settings”**

In this study, student teacher efficacy beliefs (confidence in teaching ability) and attributions will be examined with the focus of context, primarily the school setting (i.e., rural, suburban, and urban) to determine if setting had an influence on the development of the student teachers' efficacy beliefs and the attributions they make afterwards.

**Halard L. Lescinsky**

***Professor of Life and Earth Sciences***

**“International Collaborative Research at the University of Queensland”**

I have been granted a Travel Award for International Collaborative Research from the University of Queensland, Centre for Coral Reef Excellence, Brisbane Australia. I will work at the University of Queensland with Dr. John Pandolfi on my project “Live Coral Cover in Holocene Reefs, Papua New Guinea” for 4 weeks in August 2009.

**Jennifer B. Merkowitz**

***Assistant Professor of Music***

**“Movement as a Musical Variable”**

I will purchase a Teabox kit for the Music Department. The Teabox is a device that allows various sensors to communicate with music software, enabling real-time control of the sound. I would use the Teabox in my own research/creative work, and will compose a piece for flute and electronics to be performed by adjunct faculty member Dr. Kimberlee Goodman. The Teabox will also be a valuable teaching tool for the electronic music classes at Otterbein, giving students hands-on experience with a major trend in music technology.

**John T. Tansey**

***Associate Professor of Chemistry and Biochemistry***

**“Characterization of a High-Density Lipid Trafficking Particle Identified in Myofibroblasts”**

The PAT family of proteins coats the surface of lipid droplets and regulates the metabolism of lipid stores. We have identified a novel, particulate pool of OXTAT that may be involved in the movement of lipid within the cell. This work seeks to further characterize these particles and the role they play in lipid metabolism.



**Richard J. Yntema**

***Associate Professor of History and Political Science***

“Archival Research for the Leiden House Price Index, 1580-1810”

This project aims to construct an index of the price of houses in Leiden between 1580 and 1810. The Leiden House Price Index will be the first index that tracks changes in house prices across an entire city in the Dutch Republic in the early modern period. It will help shed light on the long-term changes in the cost of houses in the Dutch Republic and the impact this had on the economy and the standard of living.

## Faculty Development Funds Collaborative Grants

**Suzanne M. Ashworth, Associate Professor of English**

**Sarah Bouchard, Assistant Professor of Life and Earth Sciences**

**Sarah Fatherly, Associate Professor and Chair of History and Political Science**

*“Understanding the Transgender Reality”: a Presentation by Meral Crane M.A., L.P.C., I.M.F.T.*

In a lecture format - with time for Q&A - Meral Crane, Clinical Director of the Gender Dysphoria Program of Central Ohio, will illuminate the “transgender reality.” More specifically, the program will: define relevant terms; offer case examples that illustrate the transition process for both genders; share other facets of her work with transgender and intersex persons; and provide faculty with a list of resources that can guide further study.

**Jane H. Wu, Government Publications, Systems Librarian, and Associate Professor**

**Marsha Robinson, Assistant Professor of History and Political Science**

**Mary McKelvey, Professor of Nursing**

**Rares Piloitu, Information Literacy Librarian and Assistant Professor**

**Amy Parsons, Reference/Cataloging Librarian and Assistant Professor**

*Piloting Transdisciplinary Information Literacy Competency Using Black Studies Program through Collaboration*

The goal of this project, created in collaboration with affiliated Black Studies’ faculty members, is to infuse Information Literacy into the Black Studies curriculum by identifying desired information literacy competencies across the Black Studies curriculum and to assess student learning based on the desired competencies. Interdisciplinary teams of librarians and faculty will collaboratively develop and create information and research modules that utilize Information Literacy (IL) as both a lifelong skill and transferable instructional strategy.

# Faculty Development Funds

## Academic/Part-Time Teaching Staff Research Grants

**Wendy Matsumura**

***Visiting Assistant Professor of History and Political Science***

*Ryukyu Resistance as Interruption of the Discourse of Popular Rights in Early Meiji, Japan*

I will explore the position that the Freedom and Popular Rights intellectuals took on the issue of Ryukyu's annexation, and how their assessment of the region's conditions affected their thought about sovereignty in general.

**Paula J. Nees**

***Senior Lecturer of Art***

*Attending a Workshop in the Use of Natural Dye Extracts and Indigo Applied to Textiles*

The purpose of this project is to attend a five-day workshop dedicated to the use of natural dye extracts and indigo as it applies to the Shibori textile method of dyeing. Various methods will be used to dye cotton, silk and linen in patterns and gradations derived from indigo, madder root, walnut hulls, and cochineal.

**Leslie C. Newman**

***Visiting Assistant Professor of Chemistry and Biochemistry***

*Characterization of the Lipid Binding Protein, OXPAT, in Fat Storage and Metabolism*

The research supported by this grant will help to further the knowledge of the processes of fat storage and overall energy metabolism which could have significant health implications. Furthermore, this opportunity will help me to develop new research skills and will enable me to combine my passion for teaching with my love of research which I can share with Otterbein College students.

**RoHan L. Williams**

***Visiting Assistant Professor of History and Political Science***

*Judgments in Paradise: Judicial Reform in the Caribbean*

This project will be a conference presentation at the 34th annual Caribbean Studies Association Conference. I will present a paper titled Judgments in Paradise. In addition to presenting my paper, which has implications for my professional development, I will be using the time to make contacts necessary to the development of a study abroad program to the Caribbean.

# Recipients of George and Mildred White Endowment Funds

**Michele Acker**

**Associate Professor and Chair of Psychology**

*"Breast is Best," But Not Everywhere: Ambivalent Sexism and Attitudes Toward Private and Public Breast Feeding: A Presentation to the International Society for Political Psychology*

At the International Society for Political Psychology conference, I plan to present a paper and will incorporate feedback from the international audience on my presentation into revisions of my paper. I will also incorporate material from the conference sessions into upcoming classes in Social Psychology and Psychology of Women.

**Mary Ann B. Burnam**

**Professor of Nursing**

*Attendance at the American Association for the History of Nursing 26th Annual Conference*

Attend the American Association for the History of Nursing annual conference in order to continue my involvement with the association and my relationship with nursing historians involved with historical research.

**Gretchen S. Cochran**

**Associate Professor of Art**

*BeCon Conference: Portland State University/ Thick with Images, a Post Conference Workshop*

Attending the BeCon Conference will provide design inspiration, technical instruction and international exposure to work that is made with a technique I regularly employ in my creative work (and include in my Art 115 class). Participating in a post conference workshop will support two strong personal interests: a) learning a simpler method to embed text and image into kilnformed glass, and b) exploring the issue of cultural and artistic identity that is an important component in my INST 310 class.

**David K. Dennis**

**Professor of Business, Accounting and Economics**

*Attend and Participate in the American Accounting Association 2009 Meeting*

I will attend the American Accounting Association annual meeting and moderate (organize) research papers and panel sessions related to my area of technical expertise and values. I will benefit from interactions with faculty from national and international schools and their diverse points of view. Attended scholarly paper presentations on Financial, Behavioral, Historical, Gender and Public Interest accounting topics, American Accounting Association Annual Meeting, Anaheim, CA, August 2008.

Organized, moderated, recorded Panel & Forum on Productivity in Accounting Research, Annual AAA Meeting, Anaheim, CA, August 2008.

**Marlene L. Deringer**

**Associate Professor of Education**

*"Once and Future Classics: Reading Between the Lines" NCTE Conference and ALAN Workshop*

Attend two conferences, the National Council of Teachers of English (NCTE) and the Assembly on Literature for Adolescents of NCTE (ALAN).

**Anthony R. DeStefanis**

**Assistant Professor of History and Political Science**

*Strikebreaking, Anti-Unionism, and the Ludlow Massacre*

I used FDC funding as well as travel funding provided by the conference organizers to attend *The American Political Right and U.S. Labor: Politics, Ideology, and Imagination* Conference held at the University of California, Santa Barbara, CA, January 16-17, 2009. I presented a paper entitled "Guarding the Empire: Soldier Strikebreakers, Anti-Unionism, and the Ludlow Massacre."

**Meredith C. Frey**

**Assistant Professor of Psychology**

*International Society for Intelligence Research Conference 2009*

I have presented a paper at this conference on four separate occasions and anticipate doing so again this year. I find this conference especially beneficial in providing feedback from others in the fields as well as making professional contacts that have led to grant opportunities and research ideas.

**Mary D. Gahbauer**

**Professor of Life and Earth Sciences**

*Presenting the Paper: "Blogging as a Tool for Cultivating Scientific Thinking in Non-majors" at the International Conference on Science in Society, Cambridge, U.K.*

Education in science is vital not only for continuing advances in discovery and technology, but also for shaping the economy, public policy, and international relation. It is therefore important that all citizens develop some degree of scientific literacy, especially in the thinking skills that allow the individual to judge what to believe or what to do. This paper reports a study to determine whether direct and prolonged discussion by blogging of scientific thinking skills increased students' ability to explain and to use critical thinking in scientific decision making.

**Denise Y. Hatter-Fisher**

**Professor of Psychology**

*International Conference Attendance: The Psychology of Health, Immunity and Disease*

Attendance at this conference will enable me to increase and update my knowledge of non-invasive health interventions and will support activities associated with my Sabbatical scheduled for Winter 2010.

**Nicholas A. Hill**

**Professor of Art**

*Encaustic Painting and Printmaking Workshop*

Attend a 3-day encaustic workshop at the R&F Studio in Kingston, New York to build upon the introductory skills that I developed there last summer and to learn new processes for my work. I will apply newly acquired techniques to my own work and to my studio classes.

**Marsha M. Huber**

**Associate Professor of Business, Accounting and Economics**

*Facilitating Conciliation Beyond Conflict Resolution Workshop*

I will attend this seminar to help me become a better facilitator and educator. The seminar focuses on sources to conflict, blockages to conciliation, and how to create a healthy classroom environment. I will learn new methods to promote discussion and dialogues as well as how to facilitate joint problem solving. All of these skills are essential for improving my teaching and I will implement what I learn in my classes.

*Grant-writing USA workshop*

A grant-writing workshop will help me understand the process, structure, and skills needed for professional, successful grant writing. In addition, the seminar will teach me how to measure impacts, prepare a budget and where to locate grant opportunities.

**Glenna S. Jackson**

**Professor of Religion and Philosophy**

*Conference: Women as Global Leaders (United Arab Emirates)*

Zayed University, United Arab Emirates, sponsors a conference entitled, "Women as Global Leaders." Specific keynote topics include women from the global community in religion, politics, economics, and education.

**Jean P. Kelly**

**Assistant Professor of Communication**

*Attendance/ Presentation to International Association for Research on Service-Learning and Community Engagement*

I wish to attend this conference in order to refine and advance my research agenda of SOTL that tests the effectiveness of social media technology in improving both student learning and the effectiveness of community partnerships in service-learning.

**Christina M. Kirk**

**Professor of Theatre and Dance**

*Further Immersion in Anusara Yoga*

My goal is to continue to explore applications to acting, movement and voice technique through attendance at a 36-hour Advanced Anusara Yoga Immersion with Todd Norian and Ann Greene, leaders in the field of Anusara Yoga. The study and practice of yoga serves as a primary source for my performance research as an actor. This study and practice will also inform my teaching.

**Shannon K. Lakanen**

**Assistant Professor of English**

*2010 Associated Writing Programs Conference*

I will participate in conversations about the aesthetics, pedagogies, and history of creative writing at the largest national professional and academic conference for literary artists. I am also proposing a panel presentation on digital storytelling in the creative writing classroom.

**Paul A. Laughlin**

**Professor of Religion and Philosophy**

*Travel to Westar Institute/Jesus Seminar Annual Fall Meeting*

The purpose of attending this conference is to participate in a series of scholarly panel discussions on current issues in the field of religion.

**KaunYoung Lee**

**Assistant Professor of Business, Accounting and Economics**

*Attend Financial Management Association (FMA) Annual Meeting Conference*

Attendance at this conference is of benefit to me in both teaching and research at Otterbein through interaction with a diverse range of points of view from faculty at other schools nationally and internationally.

**John Ludlum**

**Professor of Communication**

*Attendance at National Communication Association Annual Conference*

I will attend this conference, submit a paper for the conference and may also submit a panel proposal. I also plan to attend a variety of presentations and workshops related to my teaching and scholarship and will attend the Business Meeting of the Undergraduate College and University Section as part of my service and scholarship.

**Shirine L. Mafi**

**Associate Professor of Business, Accounting and Economics**

*Attending the Academy of Management Conference*

Attending the Academy of Management Conference will greatly help my teaching, scholarship of teaching, and professional development. Since my involvement with philanthropy experiential learning, I have been more interested in conducting SOTL research. I will also use this time to network with researchers interested in experiential learning and keep abreast of the latest research in quality of service.

**Mary W. McKelvey**

**Professor of Nursing**

*Attendance at American Public Health Association 137th Annual Meeting and Expo*

The American Public Health Association (APHA) Annual Meeting & Exposition is the oldest and largest gathering of public health professionals in the world. Attendance at the Annual APHA meeting provides the opportunity to learn from experts in the field, hear about cutting edge research and exceptional best practices, to learn about emerging issues, discover the latest public health products and services, and to share public health experiences with peers (including national and international physicians, administrators, nurses, educators, researchers, epidemiologists, and related health specialists). APHA's meeting program addresses current and emerging health science, policy, and practice issues in an effort to prevent disease and promote health. I will benefit personally and academically.

**Nichelle D. McNabb**

**Assistant Professor of Communication**

*National Communication Association's Annual Conference*

I would like to attend the National Communication Association's Annual Conference and hear scholars from across the nation present their research. I will submit a panel, and if it is accepted, I will present my own research at the conference. Presenters get feedback and questions from other scholars. This will inform both my research and teaching.

**Jennifer B. Merkwitz**

**Assistant Professor of Music**

*Attendance at the 2009 International Computer Music Conference*

ICMC consists of concerts and papers reflecting the diversity of the field of electronic and computer music, and provides a singular opportunity to network with colleagues from around the world and derive information and inspiration that informs my composition and teaching. I will submit to this conference, and will present if accepted. In addition, I serve as Vice-President for Membership of the International Computer Music Association, which holds its annual board meeting on the first day of the conference.

**Eda L. Mikolaj**

**Professor of Nursing**

*Conference Attendance: The American Organization of Nurse Executives (AONE) 2010 43rd Annual Meeting*

This conference is designed to allow nurse administrators to participate in educational sessions on the latest thinking about contemporary health care issues that impact the nursing community. Speakers and poster presentations provide information about the latest trends and research on issues such as global health care systems, evidence-based practice, informatics, and nursing career paths.

**Andrew P. Mills**

**Associate Professor and Chair of Religion and Philosophy**

*9th Annual Lilly-North Conference on College and University Teaching*

I hope to improve as a teacher by attending this conference, and to perhaps have the opportunity to present some of my own research.

**Stephanie L. Patridge**

**Assistant Professor of Religion and Philosophy**

*Eight International Conference of Computer Ethics: Philosophical Enquiry*

In this project, I argue that there are some representations that we should not enjoy, and in light of this fact, our video game play is open to moral evaluation. Still, I argue that the fact that we are playing a game is morally salient. We cannot simply bring our moral intuitions about what would be laudable or despicable to do, feel, or think in the actual world directly to bear on the realm of video game play. I argue that it is the personalization of the representation that is morally salient.

**Charles G. Smith**

**Professor of Business, Accounting and Economics**  
*Diversity Sessions and Paper Presentation at  
Conference on Diversity in Organizations,  
Communities, and Nations, Riga Latvia*

At this conference, I will attend sessions that address the challenges of diversity including, Race and Racism, Belonging, Nationalism, Gender and Sexuality, Immigration and Learning. I will also present a piece of original research conducted with colleagues in Riga and Hungary on Moral Development across cultures entitled "Organizational Diversity and Moral Judgment: Implications for Policy."

**Kerry L. Strayer**

**Associate Professor of Communication**

*Attendance at National Communication Association  
and Central States Communication Association  
meetings*

I will be attend the National Communication meeting in Chicago and the Central States Communication Association meeting and will present a paper on Social Networking.

**Margaret A. Underwood**

**Assistant Professor of Music**

*Midwest International Band and Orchestra Clinic*

The Midwest Band and Orchestra International Clinic concentrates on developing band and orchestra directors. Sessions focus on raising the standards of music education; improving teaching methods by examining what is taught and how it is taught; developing new teaching techniques; and examining, analyzing and appraising new music literature. In addition, daily concerts are given where new band and orchestra repertoire is performed.

**Marjorie A. Vogt**

**Professor of Nursing**

*Attendance at National Conference of American College of Nurse Practitioners*

Attendance at the national conference of ACNP is important to keep current on latest trends in advanced practice and education. Workshops focus not only on clinical issues, but on teaching skills, and on the emerging Doctor of Nursing Practice educational trend.

**John A. Volkmar**

**Associate Professor of Business, Accounting and Economics**

*Attend AJBS and AIB 2009 Conferences in San Diego, CA*

To help support attendance at the two, combined, conferences: Association of Japanese Business Studies (AJBS) and Academy of International Business (AIB).

**Michael S. Yonchak**

**Visiting Assistant Professor of Music**

*Midwest Band and Orchestra Clinic Attendance*

The Midwest Clinic provides outstanding professional development opportunities for instrumental music educators of all levels. These opportunities are both practical and motivational, offering tools and insights that one can apply to a specific situation and the inspiration to implement them. The clinics present diverse teaching techniques and guidance, the concerts feature model ensembles of all levels and introduce directors to repertoire that can be programmed with our own ensembles, and the exhibits feature virtually every service and industry that caters to music educators.

## NEH Faculty Project Grants

**Terrence A. Hermesen**

**Assistant Professor of English**

"Support for an Immersion in Chilean Poetry (as part of his sabbatical study)"

**Robert N. Kraft**

**Professor of Psychology**

"Artifact and Memory: The Etiology and Maintenance of Ideological Beliefs"

**Stephanie L. Patridge**

**Assistant Professor of Religion and Philosophy**

"The Public Art Controversy over Entropa"

**Charles G. Smith**

**Professor of Business, Accounting and Economics**

"Influences on Moral Judgment: A Cross-Cultural Comparison"

**Richard J. Yntema**

**Associate Professor of History and Political Science**

"Housing in early modern Leiden: Housing costs and the standard of living in an era of economic growth and decline, 1580-1810"



# Tenure, Promotions and Renewable Term Appointments

## Tenure

Amy Johnson  
*Art*

Abhijat Joshi  
*English*

Margaret Koehler  
*English*

Shannon Lakanen  
*English*

Nichelle McNabb  
*Communication*

Diance Ross  
*Education*

## Promotion to Associate Professor

Amy Johnson  
*Art*

Abhijat Joshi  
*English*

Margaret Koehler  
*English*

Shannon Lakanen  
*English*

Nichelle McNabb  
*Communication*

Diane Ross  
*Education*

## Promotion to Full Professor

Paul Eisenstein  
*English*

Marsha Huber  
*Business, Accounting and Economics*

Shirine Mafi  
*Business, Accounting and Economics*

Noam Shpancer  
*Psychology*

## Renewable Term Appointments

Jacqueline Haverkamp  
*Nursing*

# Completion of Doctoral Degrees

## Michael S. Yonchak

### *Visiting Assistant Professor of Music*

Completed Doctor of Musical Arts (DMA) degree from the University of Kentucky. The dissertation document is titled “Rehearsal Strategies and Stylistic Interpretations to Three Works for Wind Ensemble by Frank Zappa,” and will explore compositional techniques, rehearsal strategies, stylistic/performance practices and brief historical excerpts of “The Dog Breath Variations,” “Envelopes,” and “G-Spot Tornado.”

# Sabbatical Abstracts for 2008-09

**Suzanne M. Ashworth**  
*Associate Professor of English*  
Autumn 2008

While on sabbatical, Suzanne will write an article on Julia Ward Howe's posthumously published 19<sup>th</sup>-century novel, *The Hermaphrodite*. The 2004 release was hailed as watershed contribution to early American Literature, women's writing and the history of sexuality. By the end of the sabbatical, she will submit the essay to a peer-reviewed academic journal: *Hypatia, Legacy or Nineteenth-Century Literature*.

**Heidi R. Ballard**  
*Associate Professor and Chair of Sociology*  
Spring 2009

Heidi's sabbatical project seeks to expand scholarly research and pedagogy in the area of social change and development through continuation of a field research project on a rural community response to industrial development in Trinidad. White Grant Funds and Sabbatical Funds enables Dr. Ballard's sabbatical travel and research in Trinidad to complete a collaborative livelihoods survey project with the University of West Indies Sustainable Development Unit (UWI SEDU) and Union Village Trinidad. Dr. Ballard developed The Union Village Livelihoods Survey as part of her 2008-09 SYE 476 travel course experience. Her sabbatical research in Trinidad enables completion of the Union Village Livelihoods Survey and further supports her own case study research on global, grassroots sustainable community initiatives. In 2004 Union Village experienced clearing of their agricultural and forest lands that had provided the village's primary sustenance for 100 years. These lands were cleared for construction of an aluminum smelter and government sponsored industrial development. Construction was delayed for several years due to litigation over serious breeches in the environmental regulations pertaining to how the land was cleared and destruction of Union Village land in the process of land clearing. The livelihoods survey data will support Union Village in their negotiations for an acceptable relocation site as well as support future publications on Dr. Ballard's findings from this research project.

**Garlena Bauer**  
*Professor of Sociology*  
Autumn 2008

Garlena plans to conduct scholarly research, at the September, 2008 Toronto International Film Festival, and at the TIFF Library. Garlena will screen 25 international films by women directors and screenwriters. She will write a scholarly paper on the subject of feminist film directors and present it at a national meeting.

**Dan Boros**  
*Assistant Professor of Mathematical Sciences*  
Autumn 2008

Dan intends to spend his sabbatical quarter at The Ohio State University to collaborate with Dr. Michael Davis. Their plan is to try to discover isomorphism types for particular Hecke-Von Neumann algebras. In everyday language this could be formulated as trying to classify a certain type of mathematical structure.

**Duane G. Buck**  
*Associate Professor of Mathematical Sciences*  
Autumn 2008

Duane proposes to develop a software tool for the rapid development of user interfaces (UI). Although existing developing environments have UI development facilities, they are not easy to use. Basically, the development tool has an abstract interface editor that lets the user manipulate the UI tree structure visually, working with abstract representations of the interface elements rather than the literal elements, making editing much easier.

**Mary Ann B. Burnam**  
*Professor of Nursing*  
Spring 2009

Mary Ann will volunteer as a researcher in nursing history at the Medical Heritage Center at The Ohio State University Medical Center in order to become familiar with their nursing archival collections, further develop her primary research skills and develop a publication about a notable Ohio nurse or about early nursing in Ohio.

**Norman R. Chaney**  
*Professor of English*  
Winter 2009

Norman's sabbatical project will involve the writing of a theoretical essay that provides rationale for a book entitled, *The Appointed Earth*. The book consists of a series of completed essays, devoted to individual writers. These are nature writers and environmentalists who exemplify from their religious perspectives the enchantment of nature in an age of nature's disenchantment.

**David K. Dennis**  
*Professor of Business, Accounting and Economics*  
Autumn 2008

David will visit accounting programs at several colleges and universities. He plans to visit their classes, and discuss values and culture. The purpose is to gain a perspective that will strengthen our Otterbein College accounting program.

**Paul S. Eisenstein**  
*Associate Professor and Chair of English*  
Winter 2009

Paul aims to write part of his book in progress, tentatively entitled *Holocaust Freedom: Memorial Dividends of the Departure from Realism*. This book explores the philosophical and memorial dividends of the small set of literary texts that represent the Holocaust in deliberately non-mimetic or fantastic ways.

**Sarah E. Fatherly**  
*Associate Professor and Chair of History and Political Science*  
Spring 2009

Sarah will undertake the archival research at the Thompson-Pell Research Center (Fort Ticonderoga, New York) and the William L. Clements Library (University of Michigan) for a scholarly project focused around the diary of Charlotte Browne, matron of the North American British Army hospital during the Seven Years' War (1754-1763).

**Carmen J. Galarce**  
*Professor of Foreign Languages*  
Winter 2009

The final two years of letters to the editor regarding General Pinochet will be collected from three Chilean national news journals at the National Library in Santiago, Chile. The eight years of data, when analyzed with qualitative data analysis software, will answer questions related to different types of discourse in Latin America.

**Michael A. Hoggarth**  
*Professor and Chair of Life and Earth Sciences*  
Autumn 2008

Three related aspects of Michael's professional career will be combined for this sabbatical: completion of a book entitled, *Field Zoology*, publication of a paper dealing with mussels as indicators of water resource integrity, and an examination of mussel recruitment into areas denuded of mussels during relocation projects.

**Amy E. Jessen-Marshall**  
*Associate Professor of Life and Earth Sciences; Integrative Studies Chair*  
Spring 2009

Two separate projects will be addressed during Amy's sabbatical. She will complete a Scholarship of Teaching & Learning Project on the analysis of variables that influence student learning in non-majors science courses, as well as continue her disciplinary research in halophilic microbiology through acquisition of samples for culturing and identification.

**Amy E. Johnson**  
*Assistant Professor of Art*  
Autumn 2008

Amy's sabbatical projects will focus on American visual culture in the nineteenth and early twentieth centuries, particularly the relationship between photography and the urban scene at the turn of the century. The first studies the influence of photography on Bostonians' conceptions of their city in this period of modernization. The second concentrates on the work of the photographer, Jessie Tarbox Beals.

**Robert W. Johnson**  
*Professor of Theatre and Dance*  
Autumn 2008

Robert proposes to engage in direct research of current practices in the areas of scenic and lighting design for the theatre at local, regional and international levels. He plans to visit highly respected theatres and interview directors and designers to gain insight into how today's professionals approach their craft.

**Dean H. Johnston**  
*Professor of Chemistry*  
Autumn 2008

Dean proposes to continue his collaboration with Dr. Mark Lonergan at the University of Oregon in the area of semiconducting polymers and solar energy devices. The development of new semiconductor devices using novel materials is an area of intense current interest and holds the promise of new and unique applications.

**Abhijat J. Joshi**  
*Assistant Professor of English*  
Autumn 2008

Abhijat will work on *They Were Summer*: A full-length play, from the perspective of an infant-ghost: the ghost of a fetus that was never allowed to be born, pulled out of the mother's womb with a sword and slaughtered before her eyes during the riots.

**Jean P. Kelly**  
*Assistant Professor of Communication*  
Winter 2009

So Jean may effectively prepare students for future work in public relations and journalism jobs being transformed by new technologies and reporting methods, she wishes to practice digital citizen journalism by creating a web site/blog on a community issue, using the most current multimedia "backpack journalism" equipment.

**Christina M. Kirk**  
*Professor of Theatre and Dance*  
Autumn 2008

Christina's goal is to apply her research in performance in a professional theatre context. She will also explore applications to acting, movement and voice technique through apprenticeship with leaders in the discipline of yoga, a primary source for her performance research. This study and its application will also inform her teaching.

**Cynthia Laurie-Rose**  
*Professor of Psychology*  
Autumn 2008

Cynthia will be working with two sets of data obtained from previous research studies and collecting additional data for a new study with the aim of publishing articles in frontline scholarly journals in her field. This research and scholarship builds upon the record of publications from previous sabbaticals.

**Jeffrey S. Lehman**  
*Professor of Life and Earth Sciences*  
Winter 2009

Jeff will study the native and economic plants of two regions of Costa Rica, including the reservation of the Bribri people and the Los Cusingos Bird Sanctuary. His goal is to help preserve the botanical heritage of Central America and the local knowledge of indigenous Central American people.

**Halard L. Lescinsky**  
*Professor of Life and Earth Sciences*  
Winter 2009

Understanding the preservation of brachiopods is hampered by their scarcity in today's oceans. Hal's project will investigate a new locality in southern Argentina where brachiopods are abundant, and their shells cover the beach. A second aspect of the proposal is to complete writing his textbook, *Coral Reef Science*.

**Shirine L. Mafi**  
*Associate Professor of Business, Accounting and Economics*  
Autumn 2008

The goals of Shirine's project are: a) Enroll in a grant writing course at the Grant Institute in Louisville, KY; or b) Enroll in course on auditing for quality; and c) Work on a research paper to study of the impact of experiential learning on students' awareness of social responsibility.

**Nichelle D. McNabb**  
*Assistant Professor of Communication*  
Spring 2009

McNabb & Scholten (2007) suggested that there are perceived stylistic and substantive differences between competitive debaters in various regions. Nichelle would like to design a survey and administer it, in order to find out more about the specific regional differences in academic debate argumentation strategies. She will continue to collaborate on this project with Dr. Kristi Scholten of Ferris State University. They will submit it to the *National Forensic Journal*.

**Levilson C. Reis**  
*Associate Professor of Foreign Language*  
Spring 2009

Levilson proposes to continue writing a textbook designed to develop students' writing skills in French and offer the profession new methods and strategies for teaching and assessing foreign-language writing.

**Jiten V. Ruparel**  
*Associate Professor of Business, Accounting and Economics*  
Spring 2009

Jiten Ruparel was accepted as a Fellow at Kenyon College, Gambier, OH. He is being sponsored by S. Georgia Nugent, President and is being mentored by Howard Sacks, Interim Provost. Jiten is shadowing the Provost and is being embedded in the Provost's Office. The intent is to study and witness Presidential and VP transitions in a Mid-West liberal arts college such as Otterbein. He will be invited to attend retreats at Kenyon, Chair Meetings, Senior Staff meetings, Faculty Executive Meetings, Parent Advisory Council Meetings, and the spring Board of Trustees meeting. Jiten is also reading through a list of books and publications on Transitions in Higher Education. Kenyon will have a new Provost and VP of student affairs by July 2, 2009.

**Patricia M. Ryan**  
*Professor of Education*  
Spring 2009

The purpose of Patty's sabbatical is to compare three educational systems: Canada, Finland and the United States. She visited Finland in Spring 2007 on an educator-to-educator tour and in Spring 2009 she will be visiting both Halifax, Nova Scotia, and Toronto, Ontario observing in an elementary, secondary and post-secondary school in both Halifax and Toronto and she will be meeting with teachers, administrators, teacher educators and representatives of central administration.

**Karyl E. Sabbath**  
*Professor of Communication*  
Autumn 2008

Karyl's sabbatical project will allow for: (1) the examination and application of taxonomies, such as, "elements of critical thinking" and "appreciative inquiry" as pedagogical tools to advance the rigor of service-learning courses; (2) the construction of assessment criteria, based on these taxonomies, to provide organized, identifiable, and measurable outcomes for a more formalized service-learning program.

**Barbara H. Schaffner**  
*Professor and Chair of Nursing*  
Winter 2009

Barbara's sabbatical proposal is to investigate and develop additional sites for nursing students to participate in service learning medical missions trip that fulfill the curricular requirement of a nursing elective. Travels to Nicaragua and New Mexico will attempt to secure relationships and specify travel plans for students and faculty in the academic year of 2009-2010.

**Jeffrey P. Smith**  
*Associate Professor of Mathematical Sciences*  
Autumn 2008

Dynamic Data Explorations (Project DyDEx). Jeff's sabbatical will be used to collect quantitative and qualitative data from a professional development program involving grades 4-6 teachers from Central Ohio school districts. During Fall 2008, the researcher will conduct on-site visits and provide consultation services. *Project DyDEx* resonates with Otterbein's participation in the Higher Education Partnership.

**John Stefano**  
*Professor and Chair of Theatre and Dance*  
Spring 2009

John will go back into training as an actor/singer, study voice, review musical theatre repertoire, learn songs and as the culminating project and "report", present a cabaret to the campus.

**Marjorie A. Vogt**  
*Professor of Nursing*  
Winter 2009

Marjorie's project will develop service-learning global initiatives for nursing students. Limited numbers of medical missions now exist; yet, more students are interested than space available. And, as part of the expanding global initiative, a Senior Year Experience (SYE) will be developed focusing on global healthcare within a culturally congruent framework.

**Gayle A. Walker**  
*Professor of Music*  
Spring 2009

The aim of the Gayle's proposed sabbatical project is to compose a multi-movement choral music composition utilizing poems on the theme of war and peace in the 20<sup>th</sup> and 21<sup>st</sup> centuries, and to conduct this work with the Otterbein College Concert Choir in a performance that also includes representative works from the period 1989-2009.

**La Trice Washington**  
*Associate Professor of History and Political Science*  
Spring 2009

La Trice's study will initiate a new research project focused on the legislative role orientations of members during the second session of the 108th Congress. The research will investigate the non-partisan role orientation of legislators. The research will also examine the interactions among legislators and congressional party leaders, the executive branch, interest groups, and members of Congress.

**Dennis J. Whalen**  
*Associate Professor of Business, Accounting and Economics*  
Spring 2009

Dennis' proposed sabbatical project will examine the relationship between corporate governance and the precision of public and private information. Strong corporate governance should enhance the quality and the frequency of the information released by management. The precision of public information should therefore be higher for such firms.

**Richard J. Yntema**  
*Associate Professor of History and Political Science*  
Autumn 2008

During his sabbatical, Richard will undertake archival research to examine long-term changes in the costs of housing in the Dutch Republic (1588-1795). He will carry out research at the Regional Archive in Leiden to develop an index of the price of housing in Leiden between 1600 and 1800.

