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Participatory Librarianship: Academic Librarians Role in the Changing Campus Internationalization Environment

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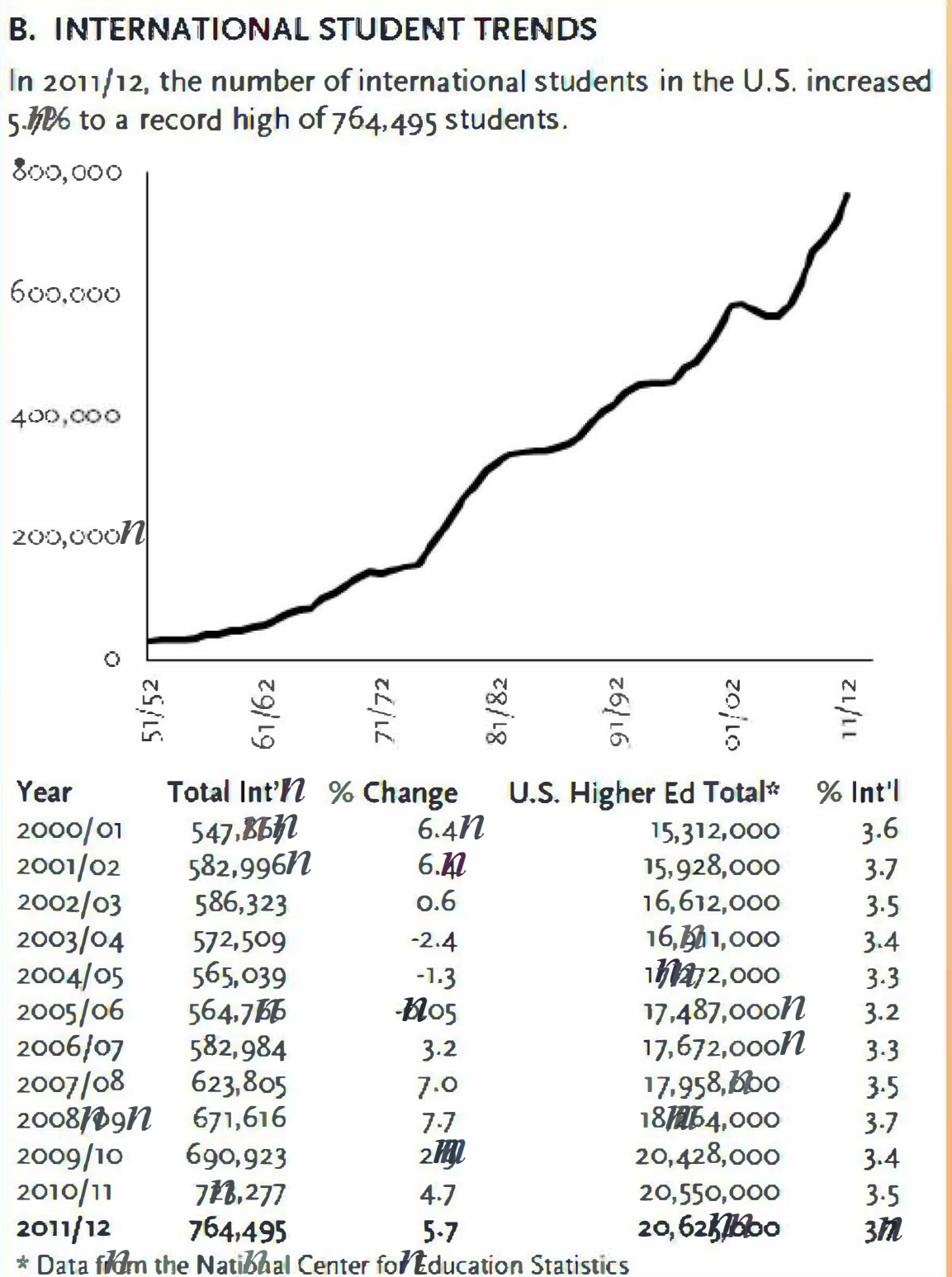
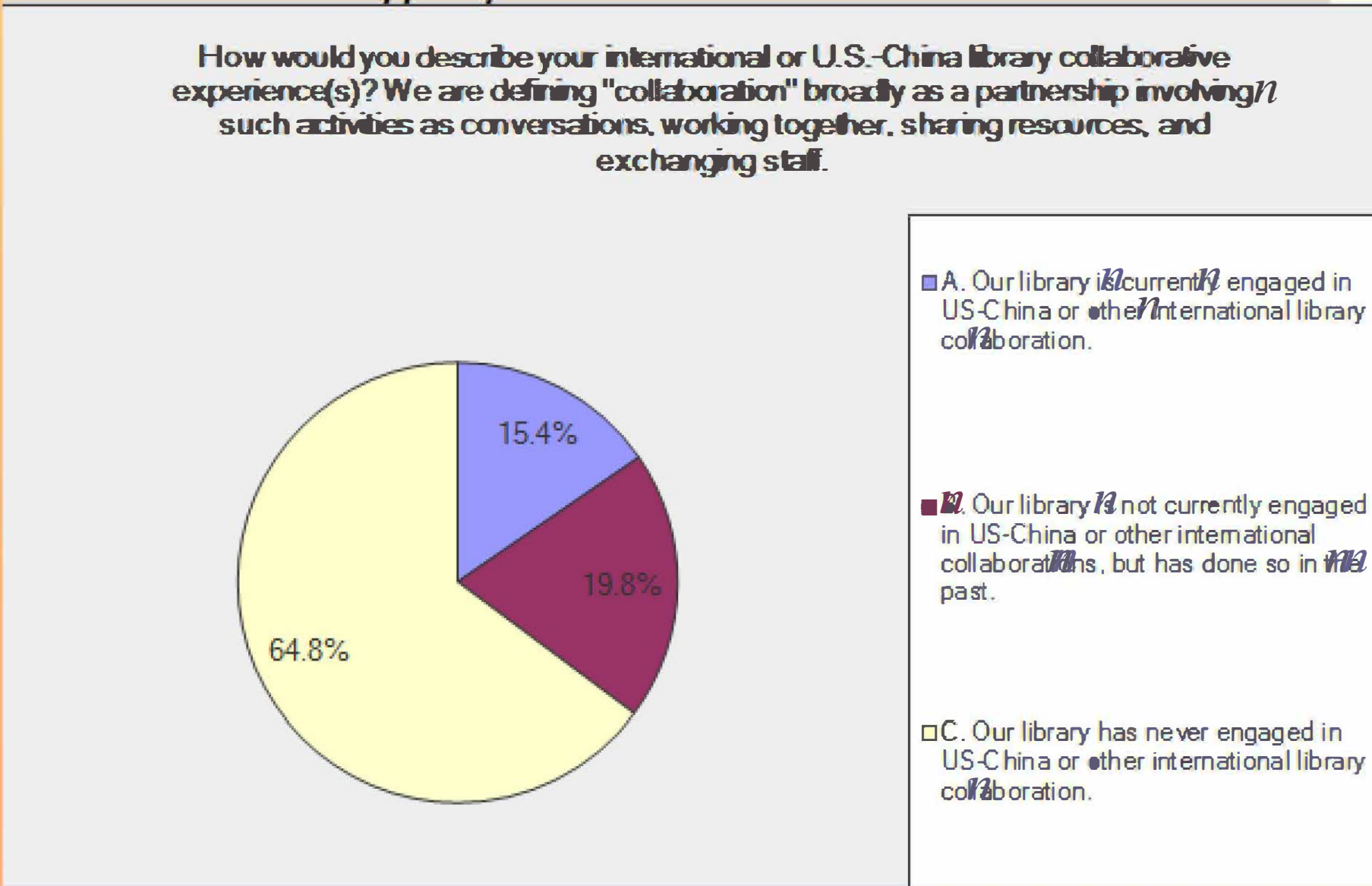
Participatory Librarianship: Academic Librarians Role in the Changing Campus Internationalization Environment

Jane Wu Otterbein University
Lois Szudy Otterbein University

Introduction

Globalization has influenced the educational philosophy and classroom practices around the world. International collaboration between libraries promotes improvements that bring global perspectives into service design and development, as well as serving as a catalyst for achieving our universities' initiatives for internationalization. Using the results from surveys conducted within academic libraries in the U.S., the session explores the ways to successfully initiate and maintain cooperative international programs and how libraries can proactively serve an institutional leadership role in contributing to their campus globalization efforts.

International Collaboration Survey



International Collaboration Survey

If you are or have been involved in one or more international or U.S.-China library collaborative/partnerships, please indicate whether your library is or has engaged in the following activities/in collaborative partnership. Check all that apply.

Answer Options	Response Percent	Response Count
A. Staff Exchanges	41.9%	13
B. Sharing resources (i.e., text resources/web resources, etc.)	41.9%	13
C. Generating or discussing a possible joint grant application	22.6%	7
D. Engaging in a joint research project	16.1%	5
E. Presenting a joint project or poster at a conference	25.8%	8
F. Publishing a joint project in a journal or book	19.4%	6
G. Making the results of a joint project public in some way other than at a conference or through a publication	22.6%	7
Other activities (please specify)	38.7%	12
answered question		31
skipped question		151

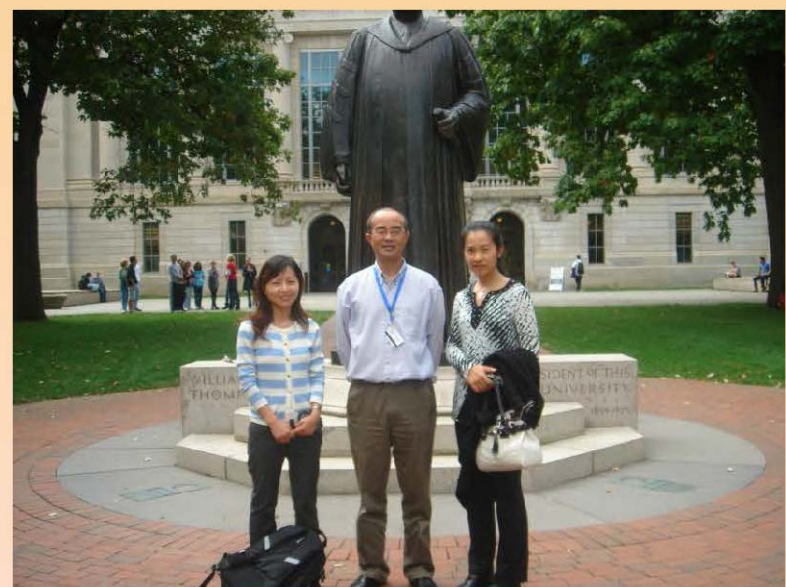
International Collaboration Survey

Has any of your international or U.S.-China collaboration resulted in any of the following outcomes (please specify), or give an explanation of above

Answer Options	Response Percent	Response Count
A. Published refereed article(s) in journals	25.8%	8
B. Published non-refereed article(s) in journals	19.4%	6
C. Conference presentation (poster)	38.7%	12
D. Publication(s) on the web	19.4%	6
E. Additional international collaboration(s)	25.8%	8
F. None of the above	4.2%	1
Other outcomes (please specify), or give an explanation of above		4
answered question		31
skipped question		151



2010 Otterbein Librarian Allen Reichert at Southwest Jiao Tong University in Chengdu, China



2011 Exchange librarian Youhua Chen from Shanghai Jiao Tong University

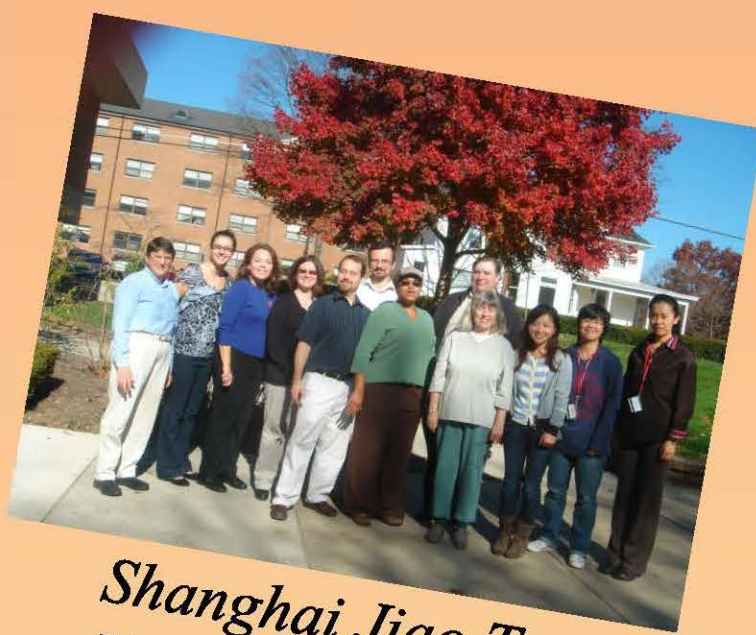
2006 Director Lois Szudy and Systems Librarian Jane Wu visited 5 university libraries in China to identify possible collaborative relationships

Survey Comments on Collaboration

- "Semi-annual news exchange"
- "Network building for each other"
- "Building website together"
- "Donating textbooks and computers"
- "Meeting and sharing of information and ideas"
- "Creating a digitization project to provide open access to unique Afghanistan materials"
- "Some intangibles cannot be measured by money or publication... Thanks to our partner Tsinghua Library, we were able to find our lost Million Book files that impact 5 U.S. libraries."



Otterbein Librarian Betsy Salt at Shanghai Jiao Tong University 2011



Shanghai Jiao Tong University librarian Youhua Chen visited Otterbein 2011

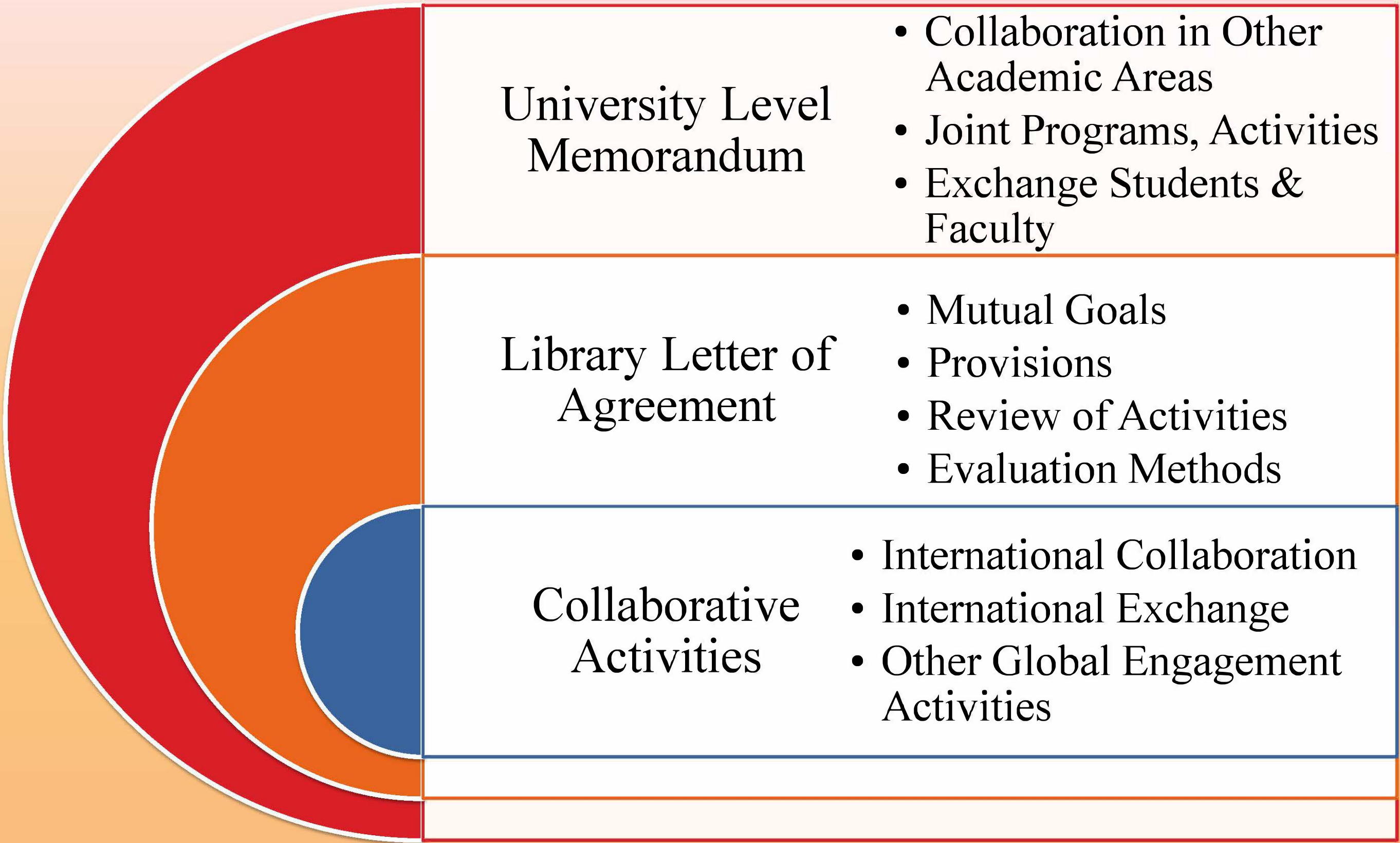


Shanghai Jiao Tong University and Southwest Jiao Tong University librarians visited Otterbein 2012



Southwest Jiao Tong University Librarian Jill Tan visited Otterbein 2009

Assist to Enhance the Mission, Vision and Practices of the Institution



2010 Otterbein President Krendl visited Shanghai Jiao Tong University through the connection arranged by the library



2007 Otterbein Nursing and Mathematics Faculty visited Shanghai Jiao Tong University



2011 Dean Paul Eisenstein visited both Shanghai Jiao Tong University and Southwest Jiao Tong University to explore collaborations at the institutional level

Suggestions

- Understand the campus mission and vision to better collaborate with and enhance best practices of the university
- Participate in university strategic planning to identify our unique niche in the larger university for continuing support and participation
- Serve in institutional leadership roles in planning and implementing globalization efforts
- Increase library participation in international organizations and partnerships
- Contribute practical solutions that nurture positive intercultural and global interactions

Tips for Developing Exchange Program

- Identify potential relationships
- Visit libraries and universities in other countries
- Identify the common grounds and interests
- Work with your campus International Education/Study office
- Create appropriate agreements and evaluation systems
- Assign an individual to be in charge and periodically evaluate the program
- Specify goals and objectives for the visits
- Seek institutional support
- Involve your entire staff
- Share your stories with the whole campus!

