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OTTERBEIN ÆGIS




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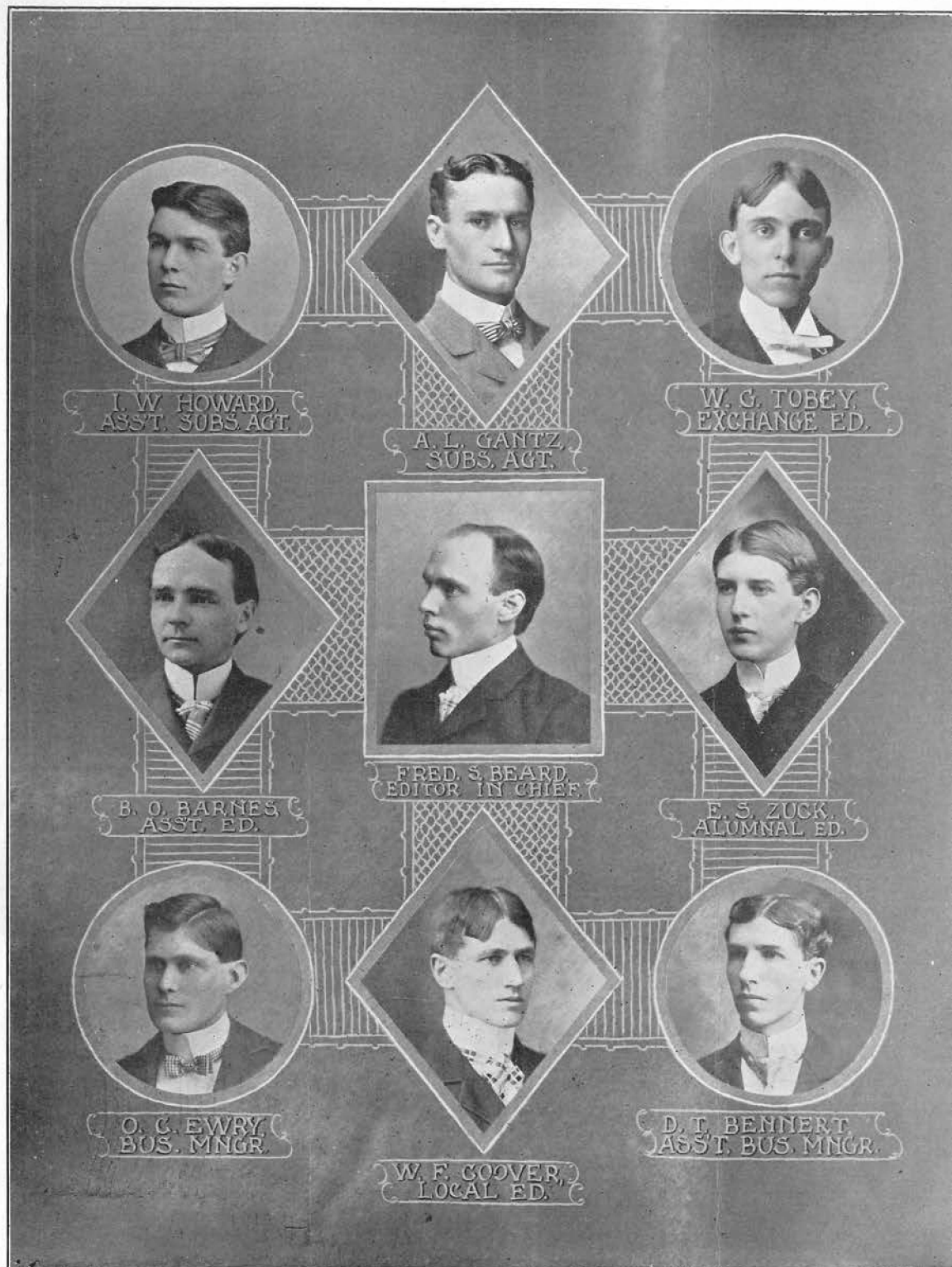
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ÆGIS STAFF, 1898-99.

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THE present number of THE ÆGIS is devoted to the class of ninety-nine and the events incident to commencement week of that year. As we look back upon the four years during which this class has stood before the school which has just become its *alma mater* we can remember a worthy history and an enviable record. For scholarship, for work on the athletic field, in Christian association or in those innumerable other duties that makes the total of student life, ninety-nine has shown itself not only capable but active. It has stood at the helm of the students' movements of Otterbein University and has always

acquitted itself creditably. Its records are high, its standing good.

In the far distant four years ago when the class of ninety-nine was the entering class it looked forward to four years of hard work, an abundance of pleasure, and, withal, the attainments of a liberal education. These same four years have passed and to-day they again enter—this time not the college of learning where books, apparatus and teachers are the means of instruction, but in the school of larger bounds—the school of the world. But the course is changed. The many accessories that have prompted the members of old ninety-nine will disappear. No longer will the college bell ring out the hours for you. No teacher prompted by the fullness of a kind heart will now lead you. Lest some kind friend will point out the errors you must find them yourselves or suffer from an oversight. And now as this class is about to leave the walls made familiar by such associations Otterbein can feel a confidence that the trust in which she has held it will become a worthy inspiration for life's duties. The lesson has been well taught; the books now close to give place to other kinds of activity. There is no reason for ninety-nine's graduation unless you go farther. Why should a sailor strike out for mid-ocean with no intention to go beyond? Why take the trouble to enter a castle if you are to remain in the hall? So in the temple of learning you must penetrate to the interior. Early discoverers saw the coasts of America and planted colonies; but it was only when the rich interior was explored and colonized that our country really began to develop. Quite rarely is the day of graduation treated

as the limit of student life. Penetrate to the interior of some branch of learning and make some learned profession more learned by your being in it. If you have gained scholarly habits; if you love the truth with a passionate devotion; if it can speak unspeakable pleasures to you in its quest; if you have carefully felt your way out of the fogs and mists to the bright sky beyond; then the future beckons you onward with promises of good that must enrich your life.

It cannot be that with a long preparation for college and with four years of college work, a college graduate will occupy the same plane that he would have dwelt upon without this. He could not do this if he were so disposed and such a desire must be foreign to his mind, for within him has been wrought a mental revolution. So to speak, he has come up from the valley and has at least climbed the foothills that reach to the towering mountains beyond. But he is not yet at the top. There is richer sunlight, more of intellectual ozone and a wider landscape up higher. It will not disparage the efforts of any to say that no college graduate, on his graduation, has reached the point of scholarship. There are thousands of men and women that have passed, and worthily, the mile-post of college graduation. They have traversed the fields of truth; the heights they occupy seem dizzying to contemplate. But they have not traveled so far nor climbed so high that it should discourage those just now starting; but rather it should be an inspiration to know that there is so much ahead that should enrich life. The wealth of learning is forceless when compared with bank-stocks, and that which is stamped upon the fibers of the soul will become measureless when compared with outward possessions. Let manhood, womanhood, polished up to diamond brightness, be the glory upon which the world shall gaze and ninety-nine shall be leaders in the spheres they will occupy.

English Department Library Among the advanced steps taken by the University during the year now closing, THE ÆGIS wishes to note the establishment of the English Department Library. The room adjoining Professor Zuck's recitation room has been nicely papered, furnished with a neat and substantial book case large enough to hold a thousand or more volumes, a felt-covered table for use of students in reading and writing, and chairs. Professor Zuck has secured by private solicitation nearly one hundred dollars, a portion of which has already been used in the purchase of the Variorum Shakespeare, and sixty-eight volumes of the Atlantic Monthly. The Standard Dictionary has a table all by itself, and about fifty other volumes are already on the shelves. This is but the nucleus of what it is hoped in a short time will be a great feature of the English department of our College. Though the library is especially for the use of the various classes in English, it is open to all students. The beginning of the fall term will witness a large accession of books chosen with special reference to the courses offered by the department next year. The enterprise is the more commendable because it is not intended to use for its growth any part of the regular college library fund, but to depend wholly upon special solicitation.

In the Art Department the exhibition fully showed the excellence of the work done. The painting of Miss Bertha Monroe drew forth special comment. She possesses the artists' grasps of subject. Upon the china table the work of Misses Richer, Barnes, Morrison, Knox, Detweiler and Scott was the subject of great praise. The large pieces of burnt work were beautiful. As worthy of mention we have seen the "Picture of Birds" by Miss Detweiler and a splendid mirror frame by Miss Monroe. The department promises a large Senior class next year and has asked for an additional room for wood carving.

The Source of Spiritual Power.

ANNUAL SERMON TO THE CHRISTIAN ASSOCIATIONS OF OTTERBEIN UNIVERSITY DELIVERED
BY REV. W. R. FUNK, OF DAYTON, O.

(Text—Rom. 1:16: "It is the Power of God.")

I WOULD like to associate with these words those found in I. Cor. 1:18: "For the preaching of the cross is to them that perish foolishness; but unto us which are saved it is the power of God." Also, II. Cor. 10:4: "For the weapons of our warfare are not carnal, but mighty through God to the pulling down of the strongholds."

When these words were written Rome was the proud mistress of the world. Her imperialism was felt in all life,—social, commercial, and religious. The Roman mind had come to believe that might was right, and power alone was the measure of a successful life.

Paul writes a letter to his friends in Rome and ventures to suggest a different standard of life. And afterward, when a chained prisoner in the Eternal City, he still clings to the proposition of the text, not in words but in action; for with all consistency he could have repeated his former statement, "I am not ashamed of the Gospel of Christ, for it is the power of God unto salvation to every one that believeth; to the Jew first, and also to the Greek." He never doubted, he never recanted; but he stepped into glory from earth's strongest footstool of power, saying, "I am now ready to be offered, the time of my departure is at hand. I have fought a good fight. I have finished my course. I have kept the faith."

We may read with criticism the history of Roman despotism, yet in every bosom there is the desire for power. This is not wrong,—it is right. The power to *be*, first, and the power to *do*, second, were what God gave to man when he breathed into him and he became a living soul. Our serious danger is twofold: first, in seeking the wrong power; second, in seeking power from wrong sources. Paul is

authority and he says, "It is the power of God" that we need. The Greek word for power as used here carries in its original meaning the thought of "manifestation." We can therefore read this Scripture with deeper meaning. It is the manifestation of the power of God. Then substituting for the pronoun we have "The Gospel is the manifestation of the power of God."

To add to this already significant meaning we read John 1:1-4: "In the beginning was the Word and the Word was with God, and the Word was God. The same was in the beginning with God. All things were made by him; and without him was not any thing made that was made. In him was life; and the life was the light of men." This makes Him the incarnate Word, and we now read the text, "He (Christ Jesus) is the manifestation of the power of God."

Standing on the threshold of a life where many false opinions exist, it is a vital question with the youth of to-day as to what shall be the standard of their lives. Ambitions uncontrolled have led to abuses. Alluring temptations have become whirlpools that have engulfed the less thoughtful. Appetite and passion have raged like a forest fire, consuming the young oaks that would have been the kings of the forest had they but caught the breezes from God's world of purity and true life. "Take unto you the whole armour of God that ye may be able to withstand in the evil day, and having done all, to stand. Stand, therefore, having your loins girt about with truth, and having on the breastplate of righteousness; and your feet shod with the preparation of the Gospel of peace; above all, taking the shield of faith, wherewith ye shall be able to quench all the fiery darts of the wicked. And take the helmet of salvation, and the sword of the Spirit, which is the word of God."

I. *It will be profitable for us to study Paul's Conception of Power.*

The ideals of his day were false. Monarchies, governments, and all social and religious systems as they existed were built on

wrong foundations, or inspired by evil purposes. Pilate and Herod had not seriously questioned their right to hold the good-will of the populace by condemning Christ, for they supposed that such an act would be but a stepping-stone to greater power. Paul himself had to appeal to Rome or go down beneath this false notion. This great student of history had studied with profit the lives of such as Alexander and Cæsar. He followed their successful careers as from step to step they advanced in strength until no earthly power could cope with them. He had noticed how worldly success had "dazzled the judgment and inflamed the passion" of Alexander, so that he became the slave of vice and the victim of debauch. He had followed with increasing interest the growth of Cæsar's power. He beheld his rise as commander, philosopher, historian, and orator. Paul knew how this great man had fallen in sensuality and died at the hand of a supposed friend. The scholar in the school of Gamaliel first, the student of Christ second, knew that the one thing these great men needed was the *God power* in their lives. Then their might would not have been a subject of history simply, but would have been felt forever. Paul had no army, no kingdom, had renounced flattering prospects, but after Alexander and Cæsar are forgotten he will still be the teacher of the Gentiles.

While the centuries have wrought changes in human life and conditions, impulses and opinions are much the same. Wrong conclusions are being reached by many young people of this generation as to what *is power* and how it should be used. A young man said, "Money is power. I will get money, then I will have power." It is wrong. There may be, there really is, strength in the possession of wealth. But this strength may expend itself in one of two ways, either in disbursing itself for the benefit of humanity, or in being hoarded by the maker until it has caused its owner to be eaten up by selfishness or to be destroyed by riotous living. The latter is *man's* narrow conception of greatness, while

the former is God's ideal of beneficence, as He bestows blessings from the storehouse of His wealth.

Need I call your attention to the idea of parentage, social standing, or the good-will of persons in position, as false means, prevalently used nowadays, to obtain influence and by it, power? Participation in benefits for which we are not in any way responsible in service, is another means used by many to obtain power. When Paul wrote to the Corinthians he said, "I determined not to know any thing among you save Jesus Christ and him crucified." There is strength in "not knowing anything but Jesus Christ, for in him dwelleth all the fullness of the Godhead."

This leads me to declare Paul's idea of power to be the manifestation of the energy of God in the life of the individual. Without it there is a missing element that cannot be supplied. It was this characteristic in the life of Peter that caused him to have the power of healing, so that they brought their sick folk and laid them so that his shadow might fall on them and they be healed. It was the "*spirit filled life*" that made Luther, Calvin, Wesley and Knox leaders in the reformations of the world.

II. *Let us consider some of the proper conditions for the right use of power.*

It is truly said, "He has no power that has not power to use." What if the Divine Energy should lose control in the unit of the universe? How quickly disaster and complete ruin would obtain in all creation! With his steady hand he holds stars, planets, and worlds in place, directing their movements with the certainty of not a moment's variation in a year's time. Control, absolute and complete, is the secret power in the physical world. Can less be required of us in our mental and spiritual existence? "He that ruleth his spirit is mightier than he that taketh a city," is true now as well as in the times of Solomon. Had Elijah not fled from the powerless woman but retained his self-control manifested in the presence of the King and the priests of Baal on

Mt. Carmel, we would think of him as a mighty hero and exclaim in the language of King Lear, "Ay, every inch a king;" and he himself would have been spared the saddest moment of his life when under the juniper-tree he cried, "O Lord, take away my life, for I am not better than my fathers."

We honor Paul as from scourgings and prison he went onward. He stood calmly in Agrippa's presence, and when the rigging of the vessel on which he voyaged as a prisoner to Rome was gone and the sailors had given up all hope, he quietly stepped forth, saying, "There stood by me the angel of God * * * and said God hath given thee all them that sail with thee." It was due to the control in his life made possible by his conscious relation with God and his Son who "rebuked the winds" and said to the waves, "Peace be still."

Without the governor the most perfect engine becomes self-destructive. The locomotive might be built to go 100 miles per hour, but unless the engineer can control it, the safety of the passengers is imperiled.

Then purpose is a necessity in the use of power.

A rudderless ship is synonymous with a purposeless life. The latter is more common than the former, for men cannot afford to have boats that cannot be taken into a given harbor. Is your life not worth more than a craft on the sea? Then put a purpose beneath it and turning the pilot wheel of faith, run it straight into the port of God's world of eternal possibilities.

What is a power plant without a building full of machinery for it to move, and what is the value of both these without a master mind, with a purpose to direct them in producing a finished product? You may have mind, which corresponds to the boiler, and you may have knowledge, which represents the engine,—this is the working power of the mind,—and yet without a purpose, fail to accomplish anything. The author of the text said, "Leaving the things which are behind I press toward the mark." A well-determined purpose is half the victory won. Cæsar at the Rubicon, Napo-

leon before the Alps, settled their own destinies with a well-defined purpose. God has placed at our disposal all his own power and has added to that the example of his Son, and the abiding presence of His Spirit, and says, determine the purpose of your life in my favor and I will supplement your strength so that you will come out conqueror over every opposition. "It is the power of God"

It is also true that proper adjustment is required in the transmitting of power.

The rule of mechanics is that all parts must be adjusted to the one-sixtieth of an inch. The different parts of the machine must have proper proportions. Then results may be expected from its operation. Many persons have abnormal minds as well as deformed bodies. There are many whose intellects overshadow their sensibilities and will. It is seriously dangerous to have the will predominate unreasonably the other faculties of the soul. The man of power is the one who has called into action all the faculties of his soul, and by adjusting them one to the other and to the will of God, he goes out into real service manifesting a strength that is divine.

In order that there be the right use of power there must be proper connection with the source of power.

"Without me ye can do nothing" says the Christ. Hume had a most beautiful system of philosophy. It was of no value because there was no Christ in it. The power of God was lacking. A great mind and a unique system of belief both went down because the true source of power was ignored by the philosopher. God is a perfect reservoir of strength. He is infinitely more to us in spiritual life than the storage battery is to the electric current. All we have to do is to make the connection. This is very beautifully set forth by the act of the woman who touched but the hem of His garment and was made whole.

III. *The world is in great need of spiritual power.*

Man's humanity must be counterbalanced by God's divinity in order that we obtain the best

possible in manhood and womanhood. Character may be either good or bad, hence it is needful that the "power of God" lead in the formation of principles that are to control the life. It is not a hard thing to live; but to live well is a task that demands every energy.

God in the life is a necessity. You may have knowledge. You may have what is greater, the power to get knowledge; yet these count for very little without this divine element, which alone brings you in touch with the higher and better existence. To *be* what God would have us be, is the beginning of real possibilities. To develop self into the image of God is to multiply the strength of the individual in service. Being and doing are the beginning and the ending of every true life. The "God power" is needed in both. We may rejoice in the "power" that could restore John Gough and Jerry McAuley; but with greater joy we ought to delight in a power that keeps men from the evil. It is the divine power that will enable us to do the little things of life so well that God will lay greater responsibility upon us. It is the grace of God that helps us to stand firm. Trial develops character. At Bracelet Bay is a bell-buoy to mark the place of a concealed rock. It never rings save in a storm. It takes the billows to cause its music to sound forth. So with the noble of earth.

It is said of Sir John Lawrence's character "that it saved India." "He was worth more than a British army. Every one seemed to catch his spirit; it made cowards brave, and turned the very dross and clay of humanity by its transforming power, almost into pure gold."

But the power of God is needed as a counter-acting force.

The currents of evil are everywhere in the world. The influence of "the prince of the power of the air" is felt in every sphere of human being. David felt it and moaned, "O that I had the wings of a dove. I would fly away and be at rest." There never was a time when this sin-burdened world needed to hear the voice of a Savior saying "Come unto me

all ye that labor and are heavy laden and I will give you rest" more than now. The flood-tides of danger are rising. Many lives are in peril. Shall they be saved or lost? It will take heroic effort to rescue those now in the currents and to raise the levees to protect those living on the low land near the river of death. The "power of God" in your life will help to do it. Two persons stood on the dikes that protected the seemingly doomed city of New Orleans two years ago. One said to the other, "What would you do for this city had you the needed strength and money?" "I would build these dikes so wide and so high that neither the great Mississippi nor the mighty gulf stream of the ocean could ever endanger it." "I would not do that," said the first. "If I had the power I would get my arms beneath the city and raise it above the dikes." God would fill your lives, young friends, with his power, and, sending you forth in the name of Jesus, help you to lift this grand old world above the flood-tides of sin.

Address of the President to the Board of Trustees.

To the Board of Trustees:

GENTLEMEN:—The year just past has been uneventful, but not unimportant. It is a year full of good deeds; thorough, faithful work; general good cheer among students and faculty, and a hearty loyalty to the institution. College spirit, society spirit, and class spirit have run pretty high, but rarely, if ever, has it reached the stage of the hurtful. Indeed, this spirit of good cheer, and loyalty and rivalry is very helpful; nay, even indispensable, to the conducting of the small college in the immediate vicinity of the large institutions. So, in a word, we add to the past an earnest and effective year's work, full of healthful, vigorous life, and reinforce the future by so much.

The health of the student body has been very good,—no death or serious illness. Of

the Faculty we cannot say quite so much. Dr. Garst had a severe attack of la grippe, and his enviable record of thirty years' continuous class-room work, never missing a single recitation because of sickness, was broken. This was a great disappointment to him. But the interruption was only a brief one, and he was soon again at his work. Prof. Wagoner in the winter term had a severe and serious illness, but in a few weeks he recovered, and now seems to be stronger than for some years past. His work was carried on partly by members of the Faculty and partly by tutors, having the sanction of the Faculty. For the first time in more than twenty years was my own work interrupted by a severe illness, and for two weeks I could do but little more than think of the college and pray for its prosperity. My most urgent correspondence was conducted by Mrs. Sanders, and one class, Elementary Psychology, was conducted by Dr. Garst. Not since the year 1892-'93, if ever, has the college weighed so heavily upon me as it has this year. The imperative need of larger things and aggressive measures, and how best to inaugurate a great movement, weighed heavily upon me till I was somewhat worn and became the victim of disease. To him who feels the responsibility of leadership, these are of all the most trying times. But when a definite and aggressive policy is agreed to and entered upon there comes a degree of rest and satisfaction.

One of your number, Maj. Geo. H. Bonebrake, of Los Angeles, Cal., has died since your last annual session. He was a graduate of this college, class of 1861, was a soldier in the Civil war, a lawyer, a banker, and a trustee at large, term expiring 1902. In his latter years, as he said, he grew more tender toward the past. To him was given the power and opportunity to get wealth beyond that of any other alumnus of this institution. He thought of the college and its needs. He had some plans in mind for its relief, but the things which we have reason to believe he would like

to have done, never became a fact, to the regret of us all. This college affords to men of means the best of opportunities to build for themselves monuments more enduring than granite, and to start streams of influence that will widen and deepen and be more abundant in blessing with the oldest years.

If there could have come to us the past year, as there has to Ohio Wesleyan, a bequest of two or three hundred thousand dollars, it would greatly delight and encourage us all and greatly help to the solution of our financial problem. Never before in all history have men of wealth and fine business sense put their heart and substantial endorsement upon institutions of higher learning as at the present. They see that to the extent that the purposes of these institutions are realized do we have the problems of humanity solved. May the day soon come when all our people, whether their estates are ten thousand or ten millions, see the wisdom of putting a part of it into higher education.

I think I need not take time to speak in detail of the character of the work done the past year. In the departments of mathematics, Latin, Greek, French and German, literature, philosophy, ethics and pedagogy the standards of other years have been fully maintained, and in some respects superior work has been done.

The study of history, in the hands of Prof. Scott, has had increased emphasis and has almost attained to the dignity of a department. It is hoped that for the future we shall have at least a fair approximation to this rank. By action of the faculty, the title of the President was changed from that of Professor of Philosophy and Pedagogy to Professor of History and Pedagogy, and on pages 36, 37, 48 and 49 of the new catalogue you will see distinct courses of history outlined. An endorsed professorship of history is one of the pressing needs of this college.

Last year you stood face to face with an embarrassing situation, the absolute necessity

of enlarging and better equipping the Department of Natural Science. After much discussion it was decided to go forward. It was proposed to remodel Saum Hall, then vacant, and convert it into a Science Hall. The whole matter was committed to the Prudential committee, who keenly felt the burden and responsibility when once they addressed themselves to the task.

The work went forward energetically through the summer, and in the autumn we had a well arranged and well equipped Science Hall,—third floor, chemistry; second floor, physics; first floor, biology. Much credit is due Prof. L. H. McFadden for his unflagging effort, and for planning and supervising this entire work. This has been a great improvement; the work by teachers and students has been of high order, and has been carried forward with delight and enthusiasm. Nearly all the students in the laboratories have done work quite a good deal beyond the time requirements of the course. The Professor of chemistry is fitting up one of the small rooms for a few advanced students to do work beyond that of the required course., and needs but a high grade balance to make that an accomplished fact. Here is a fine opportunity for someone, for about sixty or seventy-five dollars to do a good thing. Mr. T. G. McFadden, the newly elected teacher, has proved himself a very worthy and capable man, and has brought to our chemical laboratory, of which we are proud, the latest and best methods from Johns Hopkins University, and a good degree of enthusiasm.

This improvement has cost about \$1600. The sale of the furniture amounted to about \$200. I was asked to solicit, as a special, this amount, and am pleased to report definite pledges to the amount of \$1940. Other amounts not definitely reported, are promised. It is a good thing, and meets with the approval of our best friends to do, at times, some thing other than pay debts, and secure endowments.

For three successive years, I have been

saying to you, concerning the Departments of Music and Art, this is the most prosperous year in all their history, and so we can truthfully say again, the work done is of high order, and has been carried forward with enthusiasm. This offers to our young people opportunities in these fields unsurpassed in our state.

One new room was added to the conservatory last summer, and now from morning till night through the days of the year, nine pianos can be heard almost continuously. The employing of a voice teacher, upon a salary a year ago, who should give her whole time to the work and reside in Westerville, a venture then, is shown by the year's work, to be a wise step. This afternoon and evening the Art Department will give a reception and an exhibit and to-night the six musical graduates will render their productions. To these you are cordially invited. One student in Art will graduate, and receive a diploma attesting the same.

The library is in a healthy and prosperous condition. This has been its best year. Prof. Scott has been librarian and Miss Tirza Barnes assistant. For a nominal sum Miss Barnes was secured, and she has given excellent service five afternoons a week, through the year. The last half of the year, the librarian, by some assistance from others, opened the library from 9:00 to 12:00 a. m., thus giving us an all-day service, the first time in its history. More and more is the library coming into favor and use, partly by modern methods of teaching and partly by an increased scholastic spirit, and we ought to have the all-day service if at all practicable. I believe we get large returns for the slightly increased expenditure.

The attendance has been satisfactory and in some respects gratifying. As a whole, the body of students has been the cleanest, the freest from idle and worthless students, within my connection with the college. For different reasons, we did not have our usual number of old students return last fall; but

we did have an unusually large number of new students. There were enrolled in the four college classes, 89. Counting one who is a special student and who will graduate this year, we have 90. There were enrolled in the Preparatory Department, 97; in Music, 136; in Art, 90. The net total is 259. If we were to count one post graduate student, Rev. A. T. Howard, now in Japan, our total would be 260.

The question of increased attendance is one that is worthy of careful consideration and the combined help of all,—students, teachers, members of this Board, ministers and friends. This is one of the great needs of the college and here is a kind of help all can give. There is a great deal of indifference and carelessness on the part of many. We have the young people. They are in our homes and in other schools, and good effort on the part of all friends would secure them to Otterbein. The Prudential Committee have ordered a new circular, with about fifteen beautiful interior and exterior views of the college buildings and grounds, which we hope to be the most attractive ever issued, and recommend the employing of a couple of young men to aid in the canvass for students during the summer. I hope you will authorize the latter.

We must all rally to the enthusiastic support of the college. We must believe in it, and profoundly believe in its mission. We ought never again to have to debate this question. This college stands for liberal culture, and this is the fundamental need of all. I know this is an industrial, utilitarian, and semi-materialistic age, but we confidently look for a better age. Our civilization forestalls the ends of culture. We have become manacled by that which serves to free us. We do not desist at the point of competency, but make the means of life the end of life. Let us emphasize the college more and more and give to it and the university the functions we have indicated. We want through the college and the university "to teach serenity of mind and

loftiness of purpose, to make men see straight and think clearly, to endue them with a sense of proportion and a luminous philosophy of life—a thing impossible to those who do not draw their inspiration from the thought, the history, and the beauty of the classic past." It should produce for the service of the state men such as those who in the past made empires and created commonwealths, and give to the world "men of high breeding and supreme attainments, who would rise above the level of the commonplace, to establish justice and maintain truth, to do great things in a large and splendid way, and to illustrate and to vindicate the majesty of man." Thus I would have you believe in the college; believe it has a place, a work, and a mission, and that our highest duty toward it is to make it as efficient as possible to perform that work.

RECOMMENDATIONS.

First, That Mr. T. G. McFadden be given the title of Associate Professor of Physics and Chemistry, and not Assistant Professor of Natural Science.

Second, That the total charges for a year's tuition, incidentals and matriculation be advanced from \$36.00 to \$41.00. This has the sanction of the Faculty. My own personal recommendation would advance it to \$43.00, and put all the increase in both cases on the side of the incidentals. Prof. Zuck, whom I found studying this question simultaneously, but independently, will give you some statistics.

Third, That we secure fifty men, friends of the college, who will give for the next three consecutive years, one hundred dollars each year, to form a Guarantee or Deficiency Fund. This has the hearty approval of an excellent business man who volunteers to be one, and I strongly urge it.

Fourth, That we enter at once upon a vigorous canvass to secure by the close of this century One Hundred and Fifty Thousand Dollars, to be known as a Twentieth Century Fund, one hundred thousand of which to be

added to the permanent endowment, and fifty thousand to put into the contingent fund. The imperative demand is upon us. Anything less than this will dishonor the struggles and achievements of the past and the opportunities and obligations of the future. To plan largely will reflect credit upon the denomination and give inspiration to all our workers. This is our day of opportunity. Such a move as this has the unanimous recommendation of the general Board of Education at their last session.

Fifth, That the chair appoint a committee of three or five, himself being one, to be a committee on large donations. This money to be over and above the one hundred and fifty thousand dollars.

Sixth, That having faith in the work and mission of the college, we seek to beget this in others, and earnestly strive to fill our halls with students, and to this end authorize the sending out for the summer of two or three young men, if they can be secured.

T. J. SANDERS, President.

Gleanings From Treasurer's Report.

WE gather the following items of interest from the report of the secretary and treasurer, Prof. W. J. Zuck, for the college year 1898-9, submitted to the Board of Trustees.

Notwithstanding the expenditure of \$1,585.93 in remodeling Saum Hall for the purpose of a science hall, the collections of every kind have been sufficient to pay all bills, ordinary and extraordinary, and, at the same time, reduce the interest-bearing debt by \$3,202.36, which is certainly very gratifying.

The amount realized from annual conference collections for the year was \$1126.77, a slight increase over last year. It would seem that these collections, by a little earnest effort could be materially increased as they need to be.

During the year, a note payable at death for \$5,000 given many years ago by Daniel and

Sarah Shisler, of Orrville, O., became due by the death of Sarah Shisler, widow of Daniel Shisler. The sum of \$3,912.36 has already been paid to the University, and the attorneys having the collection in charge say that the full amount will be paid.

Another note, given by Sylvanus Griffith and wife for \$4000, payable at death, was resisted by the executor and after three trials in the common pleas court, three in the circuit court and two in the supreme court, was at last decided in favor of the university, but after the long and costly litigation netted the college but \$1250. The decision of the supreme court, however, establishes the validity of notes payable at death, and is of very great importance to the college.

Upon the whole the report is an encouraging one, showing economical and efficient management. The necessity for new funds in order to meet liabilities and enlarge the work is urged and we trust such plans may be devised by the board as will greatly strengthen the college financially and otherwise.

The Senior Class.

THE ÆGIS joins the many friends of the members of the class of ninety-nine in good wishes and congratulations upon the successful completion of their course. May they enter fields of usefulness and be in earnest in solving the great life-problem—how to do the most good for the world. The following is a list of the graduates with some account of their work, theses and degrees.

WALTER EUGENE BAKER, PH. B., was born April 18, 1878, in Keedysville, Md., where he received his first education in the grammar schools. In September, 1892, his family moved to Westerville and he at once started upon his college course. After pursuing his course for three years he was obliged to remain out of school for one year to assist his father in business. The fall of '96 found him back again at his studies. He has made a specialty of

languages having taken of all in the philosophical and classical courses. Soon after graduation he will start upon a business career. Mr. Baker's thesis was written upon the subject, "The Native Element in English."

ROBERT D. FUNKHOUSER, A. B., the president of the Senior class, is the third son of Dr. and Mrs. Funkhouser, well known throughout the United Brethren church. Mr. Funkhouser attended the district schools of Dayton, and graduated from the Steele high school in the class of '95. In the fall of that year he entered the Freshman class here and has since continuously pursued the classical course. He has made mathematics his specialty, having elected several terms of advanced mathematics. He has a position with the Winter's National Bank at Dayton for the summer, and will hereafter engage in business. He is 21 years of age. Mr. Funkhouser's thesis was written upon the subject, "The History and Progress of the Working Man."

MISS ADDA MAY, PH. B., was born near Lewisburg, Preble county, Ohio. She attended the Lewisburg schools and graduated from the high school in '91. After graduation Miss May taught school until the fall of '94 when she entered O. U. For a graduation thesis Miss May has written on "Norwegian Mythology." Sometime in the near future she expects to enter the Missionary field.

MISS GERTRUDE SCOTT, A. B. was born at Camp Chase, near Columbus, Ohio. In a few years her parents moved to Martin's Ferry, Ohio, where she attended the public schools. Her father returned to Camp Chase and in a few years moved to Westerville where Miss Scott graduated from the Westerville high school in the class of '94. In the fall of '94 she entered college. Miss Scott's favorite study was the classics and in Latin she has taken special work. Miss Scott has written her thesis upon the subject, "Michel Angelo Buonarroti,—His Life, Time and Works."

MISS NELLIE A. SCOTT, A. B., was born at

Camp Chase, near Columbus, Ohio. She received the greater part of her public school education in the schools of Martin's Ferry, Ohio, and afterwards came with her father to Westerville, where she graduated from the Westerville high school with the class of '94. Miss Scott entered O. U. in the fall of '94. She is a steady, hardworking student and like her sister, Miss Gertrude, always took great interest in the classics and literary work of all kinds. For her thesis Miss Scott has chosen the subject, "The Democratic Element in French Civilization."

MISS BERTHA SMITH, PH. B., was born at Cardington, Ohio, and received her education in the schools of the same town, having graduated from the high school in '95. In the fall of '95 Miss Smith entered Otterbein. She has spent most of her time in the study of the languages which she expects to teach. In the literary society work Miss Smith has also taken a very active part. She has chosen as the subject of her graduating thesis, "Minerva in Art and Literature."

MR. W. S. WHITE, A. B., was born at Loudonville, Ohio, and graduated from the Loudonville high school in '92, after this he taught school for two years and entered Otterbein in '94. He intends preparing for the ministry and will probably attend some Theological Seminary this fall. The subject of his thesis is "Sources of the Greek New Testament Text. Mr. White was married on September 5th, '97, to Miss Octavia Batton.

W. C. REICHERT, PH. D., entered O. U. in '96, having graduated from Dayton high school and Dayton Normal school. Since coming to O. U. he has distinguished himself as a general student, excelling in German. His thesis which is written in German is, "Preussische Geschichte, 1813-1815." He will teach.

MISS NINA SARA BARTELS, PH. B., being born in Westerville, received her first education in the public schools of this village, graduating from high school in '94. In September, '94,

she entered O. U., where she has completed the Philosophical course. She has made a specialty of modern languages, and expects to take post-graduate work in those studies, after which she will teach. Her thesis is, "The Romantic Element in French Literature."

O. C. EWRY, A. B., before coming to Otterbein, attended school in Montgomery county, graduating from a township school in that county the year prior to his entering O. U. His college work has been gratifying to his friends; his literary work, as also his Y. M. C. A. work has been of a very high order. Mr. Ewry has made a specialty of the sciences. His thesis is, "Original Investigations and General Outline of Bacteria." His future life will be devoted to the ministry.

SAMUEL ZECHAR, A. B., received his early education at Germantown, Ohio. Having graduated at the high school of his native town, he entered Otterbein in the fall of '93. At different times since his entrance, he has withdrawn from college work in order to teach. He has specialized in English. His thesis under the department of Latin language and literature is, "Comparative Mythology." Mr. Zechar will enter the ministry.

MISS FLORENCE ROCK, A. B., entered O. U. from Lebanon Valley College in '96. Since entering Otterbein she has gained distinction as a brilliant student. Her favorite study is mathematics. Miss Rock has taken her thesis under the department of mathematics, "Historical Sketch of the Progress of Geometry up to the Present Time." She expects to teach.

F. B. BRYANT, A. B., entered O. U. in '94, and has been in school continuously. Mr. Bryant leaves behind him an enviable record, especially in mathematics. He has also been prominent in Y. M. C. A. work since entering school. His thesis, taken under the department of mathematics is, "Direction in Mathematics." He will teach mathematics.

MISS O. FAYE SHATTO, PH. B., was born in Jerico, but later moved to Westerville, where

she attended the public schools until '92, when she entered O. U. She has been in school ever since that time specializing in Latin. Her thesis, "The Muses," was taken under the department of Latin literature. She will probably take post-graduate work after graduation.

W. G. TOBEY, A. B., entered Otterbein in '93. During his college course, he has been noted for his ability as a student. He has given special attention to Greek and Latin. He is an active worker in Y. M. C. A. circles. His thesis is, "Greek Influence in Latin Literature." He will teach.

MISS MARTHA LEWIS, B. A., entered Otterbein university in September, '93, and has continued her course without interruption until her graduation. Her work in all the departments of the college has been without reproach in any respect. Her favorite lines of work were mathematics, English and philosophy. She will take post-graduate work in the last two named branches, after completing which, her life will be devoted to teaching in foreign lands. Her thesis is, "The Altruistic Elements of George Eliott's Works."

FRED S. BEARD, PH. B., was born in Vanlue, but his parents soon moved to the country where he attended the public schools, and afterwards graduated from the Vanlue high school in the class of '90. He then taught school for two years and in the fall of '92 entered Findlay College where he attained the rank of Junior. While in Findlay College Mr. Beard spent two years as teacher of chemistry. In '95 he studied medicine under Drs. F. W. Entriiken & Son, of Findlay, for two years and was *interne* in the Findlay Home and Hospital during the latter year. In spring of '97 he entered O. U., and since that time has made a special study of psychology and pedagogy. In this line of work he has the major portion of his work completed for a Master's Degree. He was elected Editor of THE ÆGIS this last year and has done credit to himself and the paper. Mr. Beard wrote his

thesis on the subject, "Formal Education in the Light of the Herbartian Psychology."

G. J. COMFORT, was born at Wellandport, Ontario, where he attended the schools. After leaving school he assisted his father in business until the fall of '92, when he entered O. U. Mr. Comfort intends going to some Theological seminary soon. He will enter the ministry shortly after graduation. Instead of a regular thesis Mr. Comfort has made a model of the Tabernacle which shows careful study and good workmanship.

ART—NO DEGREE

MISS BERTHA MONROE, the only graduate in the art department, has spent only two years in college, but during that time she has developed remarkable skill in art. Before entering O. U. she attended Ohio Normal University at Ada, Ohio. Her thesis is, "The Life of Our Lord in Art." After graduation she will continue her chosen line of work as teacher.

MUSIC—NO DEGREE

MISS EDNA WILDERMUTH was born at Carroll, Fairfield county, Ohio. She attended the schools near her home and upon leaving school decided to make a special study of music. Miss Wildermuth then went to Lancaster, Ohio, and studied under a private instructor for three years, after which she taught for four years, and in the fall of '97 entered the conservatory of music at O. U. Miss Wildermuth intends teaching music.

MISS DANAE ABBOTT was born at Clearport, Fairfield county, Ohio. She received public school education in the Clearport schools and then went to Lancaster, Ohio, and studied music under a private instructor for three years. Miss Abbott attended Ohio Normal University for a short time and entered the conservatory of music in the fall of '97. She is a good student and intends continuing in the study of music.

MISS JESSIE LANDIS was born at Miltonville, Butler county, Ohio. Her parents soon

moved to Germantown, Ohio, then to Dayton where she graduated from the high school in '96. Miss Landis has always been fond of music, and has carried that study along with her regular school work until after graduation from high school, when she entered the Conservatory of Music at Dayton, Ohio, at the head of which is Professor Blumenschein, Dayton's ablest instructor. After attending the conservatory for one year Miss Landis was chosen assistant professor, which position she held until entering the Conservatory of Music of O. U. last fall. In her line of work Miss Landis undoubtedly ranks first in the list of graduates of the Davis Conservatory of Music.

MISS ADA MAY BOVEY completed the classical course in O. U., '94. After graduation she spent some time in teaching. In '96 she entered the Davis Conservatory. Miss Bovey will continue her work in music as teacher.

MISS HORNORI CORNELL is a native of Westerville attending Otterbein University until the completion of her Junior year's work. While in college she gave some time to music. In '97 she entered Davis Conservatory, where she has done excellent work. She expects to continue her musical study.

MISS PEARLE SEELEY, who graduates from Davis Conservatory this year, is a native of Westerville, graduating from high school in '96. Immediately after graduation she entered Davis Conservatory, developing marked ability on the piano. She will further pursue her musical studies after graduation.

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This and That.

NEVER were more pleasant banquets served than those enjoyed by the ladies' societies and their guests this year. The spacious gymnasium in which they were both held on successive evenings had been profusely and beautifully decorated by the two societies working together. In the center a miniature fountain played its sparkling spray in a supporting bank of flowers. Here was the table set, an immense square, and about it grouped in merry couples sat the banqueters, light and cheerful. The feast was served in splendid style and as it progressed mingling conversation, laughter, and college and society spirit voiced in song merged in that highest type of feast—the toast and its response. A proper time found the banqueters possessing pleasant recollections on their way homeward.

Professor Zuck, on Sunday, June 4, graduated a class of thirteen from the Legion of Honor Normal Lessons. The course, which has been running the entire year auxiliary to the Sunday school, has been pursued in accordance with the regulations of the Sunday School Association of the State of Ohio and the regular examinations were taken.

On Saturday evening the Senior class, Faculty, alumni and their friends gathered at the home of President and Mrs. Sanders to enjoy the annual reception of the president of the University. In the receiving line were President and Mrs. Sanders, Dr. Haywood, Dr. Garst, Miss Johnson, Professors Scott, Miller, McFadden and other members of the Faculty with their ladies. It had been intended to divide the guests between the house and parlors but a cool evening made the latter more enjoyable. In honor of the Senior

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class the dining rooms, where neatly attired waiting girls served light refreshments including ice cream and cake, had been decorated in the crimson and white of the class. Pink and white carnations beautified the tables. All too soon came the time of departure when the guests extended congratulations to host and hostess.

Baccalaureate Day was one of those days that nature frames to suit the occasion. Not too hot, nor too cold. Just right, and when the audience had assembled it was to hear no mean nor common place address. President Sanders had chosen as a text: Behold I have set before thee an open door (Rev. 3:8) and the theme "The Open Door" suggested a mine of thought seldom quarried so diligently. After a few introductory remarks upon the time, persons and events that led up to the text the speaker at once addressed himself to his subject. John was noted as the beloved disciple; esoteric as opposed to the exoteric; most esoteric of the esoteric. He leaned upon the Savior's breast at the last supper, was at Gethsemane, at the raising of Jarius' daughter; youngest, yet most trusted all for his character of trustfulness. But he is now in exile on account of the truth of God. Gospel and letters were written under the radiance of Divine light. Now in Revelation Christ himself talks through John. Marvelous character! The Almighty. The Alpha and Omega. The first and the last. Same Savior that had made him his bosom friend. Wonderful personality. Some men carve for themselves terse sayings called mottoes. Thus Carlisle: "If you have anything to do, do it." This from the banks, "Keeping everlastingly at it brings success." For myself I have carved, "Make capital out of what you have in hand." And again, "Every

man creates a past whose consequences condition his future." One of the Sages of Greece, Pittacus, gave us this, "Know thy opportunity." As Elijah fleeing from duty heard with equal emphasis and heeded the warning, "What doest thou here, Elijah?" so now with every syllable emphatic we can contemplate the command "Know thy opportunity." **KNOW.** *Knowledge.* What is it? It is like pouring the electric light upon the universe. From "The Bare-foot Boy" we were urged to "Know thy joy ere it passes." Oh, if thou hadst known. Lowell would show us that "once to every man and nation" comes the moment to decide. A great lecturer has delivered a lecture sixteen hundred times on "Acres of Diamonds" and the burden of it all is opportunity. What is opportunity? Life is opportunity. Birth, the coming into the world, is the highest end in creation—the chiefest end. The best our Heavenly Father can give us is a chance. The world is opportunity. It was given to you to conquer. Earth, sky, water, the forest and the plain belong to the domain of man. The royal charter to the primitive pair was "to replenish the garden and subdue it." "Every place that the sole of your foot shall tread upon that have I given unto you." It was set aside

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for a purpose. America itself is opportunity. Some say it is a synonym for opportunity. No caste. No aristocracy. Everything is open to him who conquers. Youth is opportunity. The fact that we are young—that life and the world are before us leads us on. Omitting many excellent points the speaker spent some time in showing that college graduation is an opportunity of the highest type. We are young. Only one-fifteenth of one per centum of our population graduate. Ability to earn money is increased three-fold; to fill places of honor 750 fold. The young college graduate stands upon a pinnacle with life, America and the twentieth century before him; yet with responsibility all about him. But the college man is the most capable of the greatest responsibility in the world. Dr. Sanders was in the best of spirits and his eloquence inspired a confidence that carried his audience along with him.

Again for the fourth successive year the annual report has announced the unprecedented success of the Davis' Conservatory of Music. This year has been indeed unprecedented. New rooms have been added and new pianos purchased till now about the University are to be found in all seventeen pianos. The zeal of the students in the conservatory has steadily increased. As early as five in the morning pianists have been heard busily practicing. This year, in order that the commencement week could be shortened by one day, the conservatory gave but one public concert at which the six graduates rendered their graduating productions. The high quality of the work fully recommends the work of the conservatory. As a special feature was the appearance of Miss Sarah E. Wheeler, a former voice teacher of Otterbein. Miss Wheeler's many friends were delighted to again listen to her splendidly rich soprano voice. Three years ago Miss Wheeler left here for a tour of the East and has since made for herself an enviable reputation as a concert singer.

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New York & Boston.....	†9:15 am	†12:40 pm
Cleveland & Buffalo.....	†9:15 am	†12:40 pm
Local to Crestline.....	†9:15 am	†12:40 pm
N. Y. & Boston Ex.....	*11:40 am	*4:15 pm
Cleveland & Buffalo.....	*11:40 am	*4:15 pm
Delaware & Cleveland.....	†4:15 pm	†9:10 pm
Local to Cleveland.....	†4:15 pm	†9:10 pm
Southwestern Lim.....	*10:00 pm	*7:08 am
New York & Boston.....	*10:00 pm	*7:08 am
Buffalo & Niagara Falls.....	*10:00 pm	*7:08 am

CINCINNATI SOUTH AND WEST.

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Dayton & Cincinnati.....	*2:10 am	*1:30 am
Louisville & Nashville.....	*2:10 am	*1:30 am
Southwestern Lim.....	*7:15 am	*9:55 pm
Dayton & Cincinnati.....	*7:15 am	*9:55 pm
Indianapolis & Chicago.....	*7:15 am	*9:55 pm
Dayton & Cincinnati.....	†9:25 am	†6:30 pm
Local to Cincinnati.....	†9:25 am	†6:30 pm
Dayton & Cincinnati.....	†1:00 pm	†4:05 pm
London & Springfield.....	†1:00 pm	†4:05 pm
Dayton & Cincinnati.....	*4:25 pm	*11:35 am
Indianapolis & St. Louis.....	*4:25 pm	*11:35 am
Louisville & Nashville.....	*4:25 pm	*11:35 am
Dayton & Cincinnati.....	*5:40 pm	†4:05 pm
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